Overview of LCFF and LCAP

Development Process
2015-16

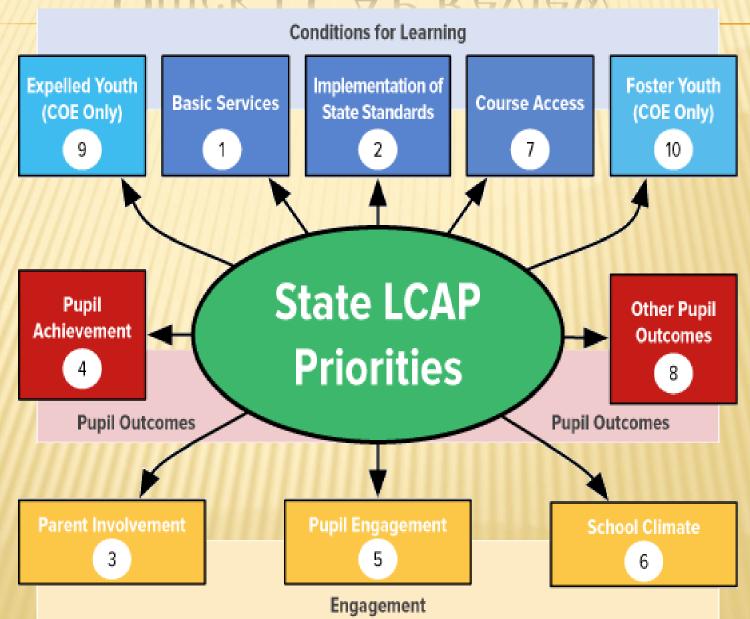


LCFF & LCAP

- California schools are now funded under a new model known as the Local Control Funding Formula (LCFF). Under this new plan Districts are required to develop a Local Control Accountability Plan (LCAP) to guide priorities in the budget development process. Central to the process is providing opportunities for public input.
- The LCAP must be built around eight (8) priority areas identified by the California Department of Education.
 - 1. Basic Necessities
 - 2. Implementation (CCSS)
 - 3. Parental Involvement
 - 4. Student Achievement

- 5. Student Engagement
- 6. School Climate
- 7. Access to Courses
- 8. Other student outcomes

Quick LCAP Review



CURRENT ARUESD LCAP FOCUS AND PRIORITY AREAS

Focus for 2015-2016

LCAP Goals:

- Rigorous Instruction
- Supporting English Learners
- Safe School Environment
- Stakeholder Engagement

District Priorities:

- All English Learners will attain proficiency in English within 3 years in our district
- Re-design Middle Schools with a college and career focus
- Increase Parent Engagement

Provide all students with a rigorous, challenging, and innovative instructional program that prepares them for college-readiness and for excellence in the 21st Century.

Priorities - 2, 3, 4, 5 and 7

English Learners will have the required skills to reach grade level standards/proficiency

Priorities - 2, 3, 4, 7 and 8

Provide all students and families a safe, welcoming, and caring environment conducive to learning.

Priorities - 1, 3, 5, 6, and 8

Engage Stakeholders in a meaningful way that promotes a positive learning, working and community environment that is geared toward student achievement.

Priorities - 1, 2, 4, 7 and 8

WHAT IS THE PROCESS GOING TO BE THIS YEAR? (REVISIONS & UPDATES TO LCAP)

ARUSD LCAP Development and Stakeholder Engagement

Parents & Community

Teachers & Administrators

Stakeholder Engagement

Students

AREA, CSEA & Teamsters

ARUSD LCAP Development

and Stakeholder Engagement

October/November

- Parent University workshop (Nov. 7, 2015) – Dr. Bachicha, Director (SCCOE)
- School Site Council (school sites) –
 Principals & Parent Members
- ELAC (school sites) Principals & Parent Members
- DAC (district meetings monthly)
- DELAC (district meetings 5x/year)
- SPARC (district meetings Nov. 17th)
- Coffee Talk / Cafecitos (school sites)
- LCAP plan is currently on District website (English and Spanish)
- LCAP Timeline with Board (Nov. 12^{th)}

December

- School Site Council (school sites) –
 Principals & Parent Members
- ELAC (school site) Principals & Parent Members
- SPARC (district meetings Dec. 15th)
- Coffee Talk / Cafecitos
- LCAP Timeline with Board (if changes are necessary)

ARUSD LCAP Development and Stakeholder Engagement

January &February

- DELAC LCAP review
- DAC LCAP review
- SPARC LCAP review
- School Input Session
- Needs Assessments
- Surveys
- Community forums (2x in February)

March

- Parent/community input forum
- Employee organizations LCAP Review & Input Forum
- Needs Assessments
- Staff & Parent Meetings (school sites) Input Forums
- Community forums (2x in March)

April

- Initial findings
- LCAP Draft
- · Board update
- Stakeholder feedback

May

- Revised LCAP Draft
- · Board Direction
- Stakeholder feedback

June

- Public hearing **LCAP**
- · Board Adopts **LCAP**
- Submit LCAP to SCCOE for approval

Thank you for listening ©

Are there any questions or comments?