

IMPACT Evaluation 2013-2014: Annual Evaluation Report



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IMPACT Logic Model



Activities

Professional
Development

Blended
Learning
Implementation

College
Readiness
Institute

Immediate Outcomes

Student
Attitudes and
Experiences

Teacher
Attitudes and
Experiences

Long-Term Outcomes

Academic
Performance

College and Career
Readiness

Student
Development

Teacher and
Principal
Effectiveness



Evaluation Questions



2. Implementation

1. Professional
Development

3. Teacher and
Student
Experiences

IMPACT

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Data Collection Methods



Summer 2013

- Student Needs Assessment Survey
- Teacher Needs Assessment Survey
- Parent Needs Assessment Survey
- Blended Learning Leadership Academy Survey

Fall 2014

- Blended Learning Self-Assessment Survey
- Fall Blended Learning Leadership Academy Survey

Spring 2014

- Student Survey
- College Readiness Institute Survey
- Parent Survey
- Teacher Survey and Blended Learning Self-Assessment
- February, March, and May ERPD Surveys
- Site Observations

Quarterly Implementation Data

Professional Development



Q1. To what extent did teachers receive relevant and effective professional development opportunities to support implementation?

Moderate Participation

65.1%
daily coaching
sessions

65.5%
of teachers
attended

Positive Experience

90.8%
Learning
Objectives Met

75.1%
high-quality
activities

Additional Needs

Digital Content

Online Student
Assessments

Personalized
Learning

Defining Blended Learning



Digital-based learning and instruction



Student-driven learning



Opportunities to demonstrate student knowledge



Data-driven instructional decisions



Personalized learning goals and instruction

Blended Learning Implementation



Q2a. To what extent is Blended Learning being implemented across IMPACT schools?

Site Observations

- **87.0%** classrooms observed using Blended Learning best practices

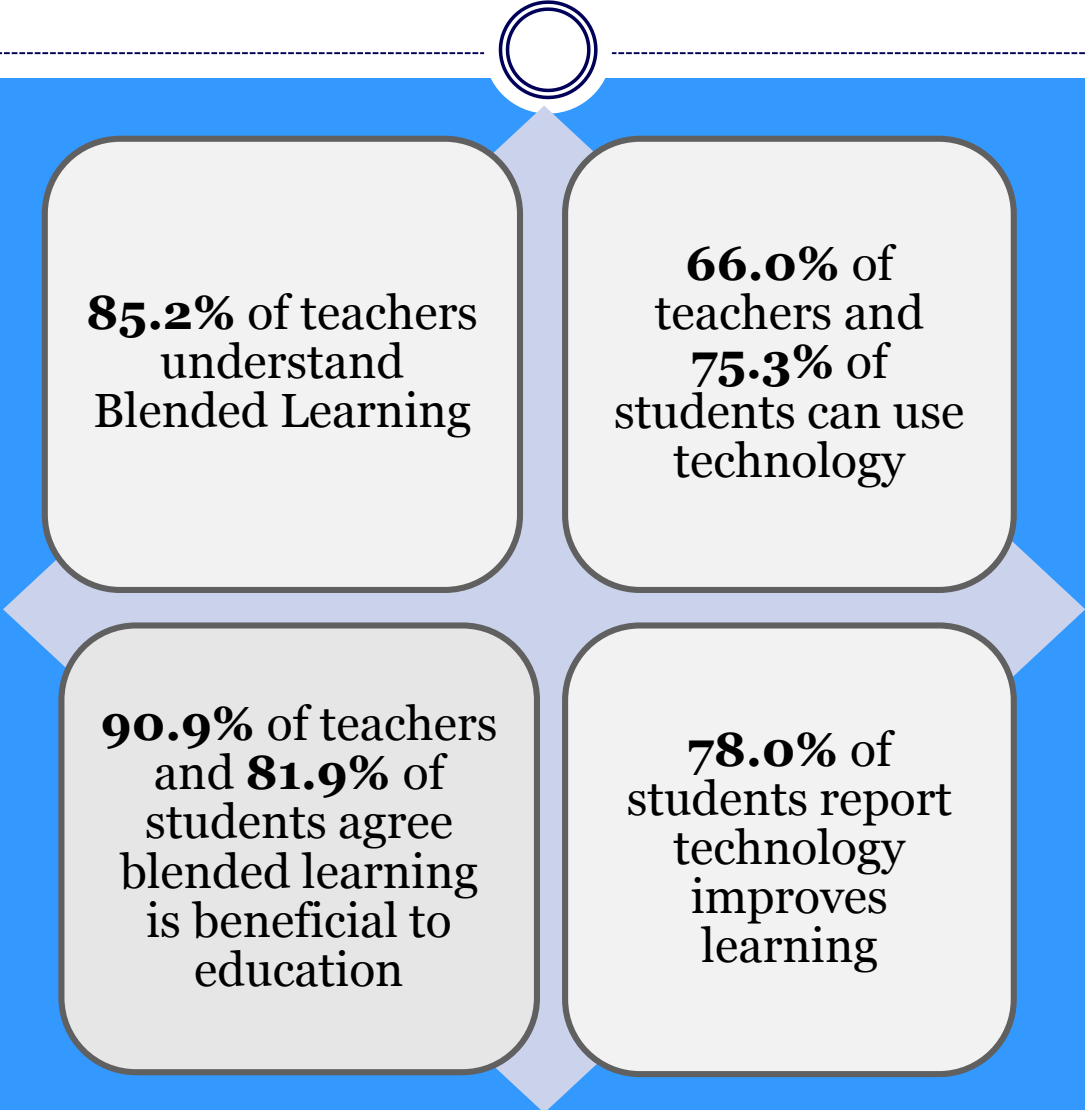
Survey Report

- **69.9%** of teachers and **51.0%** of students agree that all Blended Learning practices are present in classrooms

Classroom Walkthrough

- **32.7%** teachers using technology
- **27.0%** students using technology
- **9.0%** classrooms using Blended Learning

Attitudes towards Blended Learning



85.2% of teachers understand Blended Learning

66.0% of teachers and **75.3%** of students can use technology

90.9% of teachers and **81.9%** of students agree blended learning is beneficial to education

78.0% of students report technology improves learning

College Readiness Institute (CRI)



Q2b. To what extent are CRI activities being offered to students and how does participation in the CRI support college and career readiness?

Variety of Opportunities

91 CRI activities offered across schools from January – June 2014

Strong School Support

77.5% of students were aware of school activities

67.4% of students reported CRI activities as useful

Informational Needs

Pathway Program

College Application Process

Skills for College Success

Student Development



Q3. To what extent are teachers and students reporting positive experiences we know to be precursors of academic success?

Social-Emotional Development

- **50.9%** report strong levels of social-emotional precursors to academic achievement

21st Century Skills

- **62.0%** report strong levels of 21st century skills (e.g. problem solving, goal setting, leadership)

IMPACT Logic Model



Activities

Professional Development

Blended Learning Implementation

Immediate Outcomes

Student Attitudes and Experiences

Teacher Attitudes and Experiences

Long-Term Outcomes

Academic Performance

College and Career Readiness

Student Development

Teacher and Principal Effectiveness



IMPACT Logic Model



Activities

Professional Development



Blended Learning
Implementation

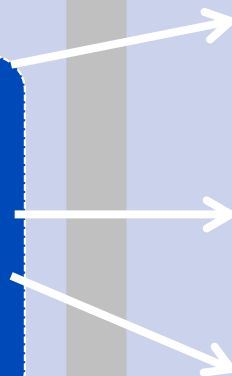
Immediate Outcomes

Student Attitudes and
Experience

Social-Emotional
Development

21st Century Skills

Impact of Technology



IMPACT Logic Model



Activities

Professional Development



Blended Learning
Implementation

Immediate Outcomes

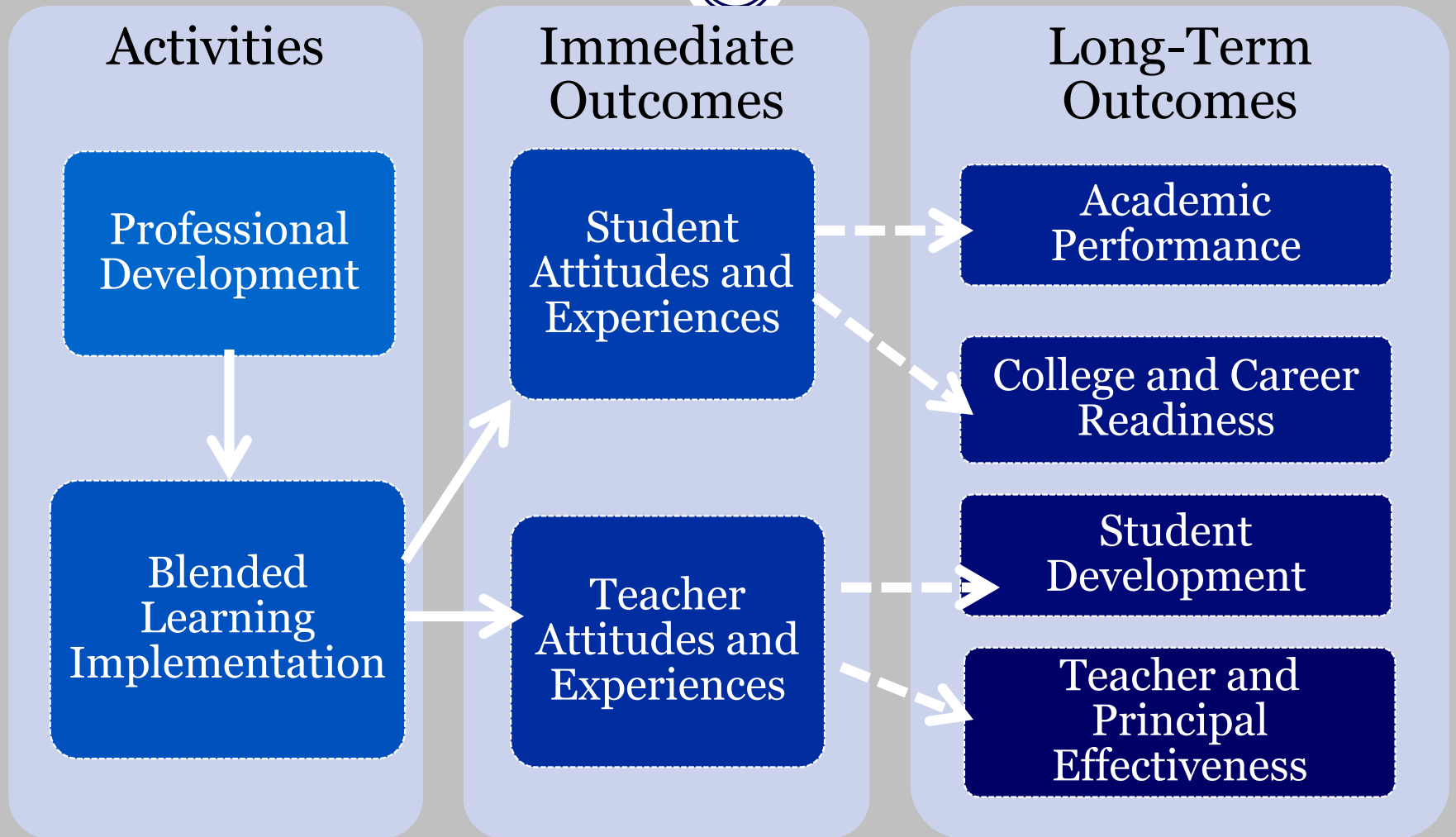
Teacher Attitudes and
Experience

Understand Blended
Learning

Technology Integration



IMPACT Logic Model



2013-2014 IMPACT Evaluation Summary



IMPACT implementation is on-track to produce desired outcomes

Strong implementation practices, as well as areas for improvement, were observed across all schools

Wave 1 schools that received all IMPACT resources in 2013-2014 reported more positive outcomes than all other IMPACT schools

Best practices have been identified and more specific implementation standards can be established

Continued data-driven decisions will support program fidelity

Improved data collection processes will support our ability to assess and understand IMPACT performance

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