

Lodi Primary School

EC - 2nd Grade

Caring Hearts Curious Minds

1307 Sauk Street

Lodi, WI 53555

Principal: Sherri Endres-Lovell

News from the Principal

May/June
2019

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Lodi Primary
1307 Sauk Street
Lodi, WI 53555

608-592-3855

Sherri Endres-
Lovell - Principal

Check us out on
the web
www.lodi.k12.wi.us/primary

Check out Lodi
Primary School on
Facebook

**BRING
ON
SUMMER!**

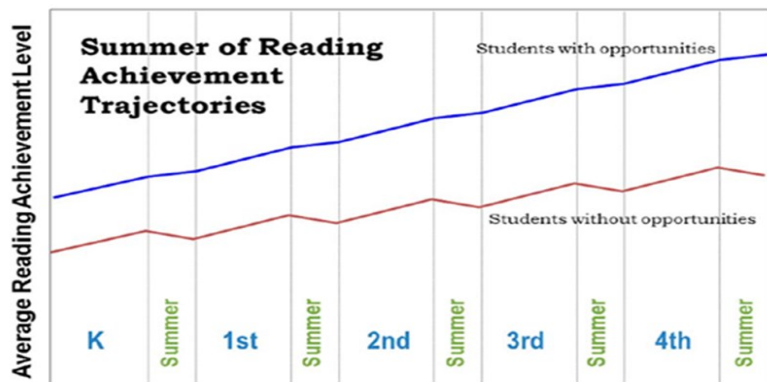


**H R
A E
P A
P D
Y I
N G
!**

May is here and this is the last newsletter of the year. It may look very similar to the one I wrote last May because it is on a topic that I am very passionate about. **MAKE SURE TO KEEP YOUR CHILDREN READING THIS SUMMER.** (If you have a first grade student you may recognize this.) I attended a workshop given by Dr. Michael P. Ford on the topic of the summer learning slide and received some great information that I believe will compel you to do just that. The summer reading slide is a real thing and can be avoided if your child continues to read over the summer. Professor Ford created a chart entitled Momentum Matters. Students who read at home 20 minutes per day read a total of 60 hours more per school year than students who don't read outside of the school day. Students who read 15 minutes 70 days throughout the summer will have read 17.5 hours more than students who don't read. He shared that:

- At-risk students lose an average of three months of reading achievement during the summer break.
- Those lost months will add up to a two year gap by the time they reach middle school.

Below is a graph that Dr. Ford put together showing the typical trajectory of students who read outside of school to those who don't.



Notice the downward trend of students who don't have the opportunity to read (during those summer months). My boys were not drawn to reading but I did my best to provide them with books and modeled a love of reading, which still was not enough. I had to set a time during the day where we all sat down together to read. Even as they got older I would read with them, taking turns on pages and discussing what we had read. It's not easy with those who don't like to read but finding a series, author, or type of book that your child likes is a great place to start. For those young learners who aren't reading yet, continue to read, read, read to them. It's not too late to sign up for the "Summer Reading Adventure" that is being offered through summer school for the current kindergarten-second graders. The Primary School book room will be open Mondays and Thursdays 5:30-6:30 for students to check out good-fit books to keep at home for one week. Check with your child's teacher if you missed the flyer that came home. Jessica Madey from the Lodi Woman's Club Public Library is coming to each classroom next week to introduce their reading incentive program for the summer. Stop in there for some great suggestions and selections. I hope you find some good books to enjoy together with your children. Sherri Endres-Lovell, Principal

**Supervision outside
starting at 7:35 am
Doors open at 7:45 am
School Hours:
7:55-2:55**

UPCOMING EVENTS

MAY

6 - PTO mtg. 7pm @ LES
Library

6 - 10-Teacher Appreciation
Week

10 - School in Session

13 - BOE mtg. 6:30pm @
DO

16 - Scoopie Night
4:30-8:30pm @
Waunakee Culvers

23 - 4K Picnic 5:30-7pm
@ Heritage Park

27 - Memorial Day/
No School

31 - K-2nd Spring Concert
2nd—12:20
1st—1:10
K—2:00

JUNE

3 - Madison Mallards
Family Night

6 - **Last Day of School &
End of Year Picnic
5-7pm @ Heritage Park
Sponsored by PTO**

17 - Summer School Starts



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 Day 5	2 Day 6	3 Day 1	4
5	6 Day 2	7 Day 3	8 Day 4	9 Day 5	10 Day 6	11
12	13 Day 1	14 Day 2	15 Day 3	16 Day 4	17 Day 5	18
19	20 Day 6	21 Day 1	22 Day 2	23 Day 3	24 Day 4	25
26	27 No School	28 Day 5	29 Day 6	30 Day 1	31 Day 2	

NOTES

**TEACHER APPRECIATION WEEK
MAY 6-10**



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3 Day 3	4 Day 4	5 Day 5	6 Day 6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

END OF YEAR PICNIC

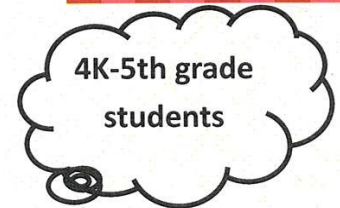
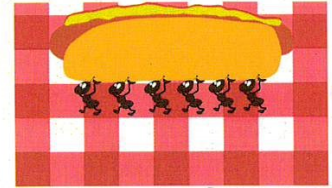
SPONSORED BY THE LODI PTO

Date: Thursday, June 6th

Time: 5-7 pm

Where: Lodi Primary School Heritage Park

Why: TO CELEBRATE ANOTHER GREAT SCHOOL YEAR!



CHECK OUT WHAT WILL BE THERE!!!

KONA ICE, MUSIC, BOUNCE HOUSE, PETTING ZOO, PLUS MUCH MORE!

- \$5.00 brat/hot dog meals will be available for purchase.
- \$5.00 bracelets will be sold which allows you to experience all the activities.
- Kona Ice will be a separate cost (25% will be donated back to the PTO).



Nurse News from Jean Winter

Is it really just a bump on the head?

A concussion is a type of traumatic brain injury that is caused by a bump or blow to the head. Even if the injury appears insignificant it is important to continue to monitor for continuing or reoccurring signs and symptoms.

Symptoms to report to your health care provider:

- Headache or “pressure” in the head
- Nausea or vomiting
- Balance problems or dizziness: more clumsily
- Double or blurry vision
- Light sensitivity
- Noise sensitivity
- Feeling sluggish, foggy, groggy, or hazy: answers questions slowly
- Concentration or memory problems: forgets instruction or confused about simple things.
- “Not feeling right” or “Feeling down”: mood, behavior or personality changes.

All of these symptoms if continuing after the initial injury are an indication that your child should be seen by a doctor. There are also more severe symptoms in which your child should be seen urgently in the ER such as, unequal pupils, drowsiness that they do not easily awake from, slurred speech, convulsion, seizures, repeated vomiting or nausea, a headache that gets worse and does not go away, etc. Please see the CDC website for a full list. <https://www.cdc.gov/headsup/index.html>

If your child has had a concussion they may need more rest. This rest includes time away from screens, fewer hours at school, reduced time reading and writing or computer work to allow their brain to recover. Research has shown that students who have a concussion recover more slowly if they do not get the proper rest for their brains. A doctor can help provide guidance for both parents and the school regarding the best plan for your child’s recovery from a concussion.



SCHOLASTIC BOOK FAIR CUSTOMER APPRECIATION SALE

Buy One, Get One Free Book Fair!

May 28th, 29th, and 30th

Stock up for Summer Reading with this customer appreciation sale!

***SPRING CONCERT TIMES !
FRIDAY, MAY 31ST***

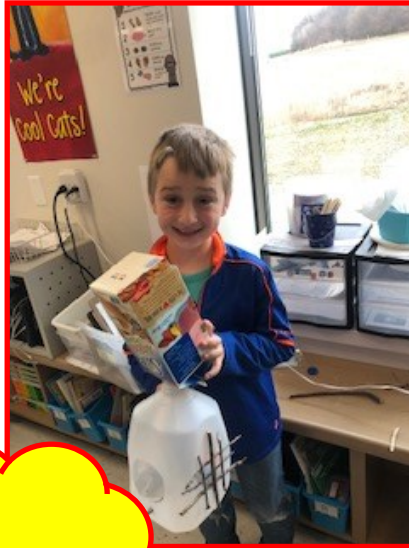
12:20—2ND GRADE

1:10—1ST GRADE

2:00—KINDERGARTEN

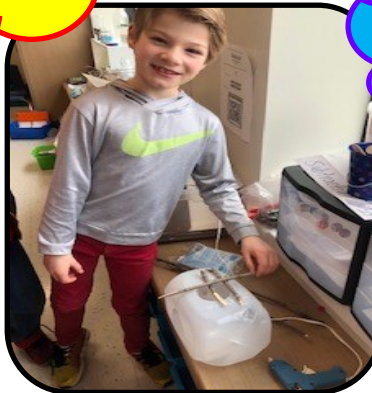


BIRD FEEDER MAKING IN MRS. HOWARD'S ROOM



Thanks to the
parents who came
in to help!

The students
were so excited to
work on this spe-
cial project.





COMMUNICATION ACROSS THE LIFESPAN

Better Hearing & Speech Month

Happy Spring from the Primary School Speech Team:
Ashley Anderson, Jen Fafinski and Megan Rhode

May is globally recognized as *Better Hearing and Speech Month*. This gives us a great opportunity to share a little about how we support students at school.

According to the Center for Parent Information and Resources, problems with the following four categories may indicate a speech disorder in any age:

Voice: *The child's voice is abnormally high or loud*

Articulation: *The child produces sounds incorrectly, like subbing "w" in for "l" and "r" or lisping*

Fluency: *The child has trouble mastering the normal "flow" of language, stopping and starting, repeating, prolonging, or inhaling and exhaling inappropriately*

Language: *The child has trouble conveying ideas and understanding the ideas or instructions conveyed by others*

The English language is complicated. There is a vast vocabulary, many grammar rules (most of which have multiple exceptions) and even when you understand a word, the meaning often changes depending on the context. It's hardly surprising that many children struggle with language comprehension. In fact, it's amazing that more children don't struggle with it. It's a minefield! We wanted to share information specific to **Language Comprehension** with you this month.

Language comprehension is so important and when you notice that your child is struggling, it can be difficult to know how to help. Every child is different but here are 8 tools to help your children develop their comprehension skills.

1. **Get the child's attention** - When understanding is hard work, it is natural to stop listening. We all do this, for example, if we are trying to follow a conversation in a foreign language. Say your child's name and take time to get their full attention before you try to help with the misunderstanding.
2. **Use a different word** - It could be the vocabulary which your child is struggling to understand. Try using a different word. For example, if your child is confused by having to "estimate" something, try saying "guess". If they are not sure what miserable means, try "sad". Be aware that understanding a word in one context does not necessarily mean that you will always understand it when you hear it. Even if you think the child knows what a word means, try using a simpler one.
3. **Say it another way** - It might be the sentence structure that is hard for your child to follow. Keep it simple by saying things in the order that they are going to happen. For instance, instead of "Before you watch TV, you need to tidy up", say "Tidy up. Then you can watch TV". Say things directly. Instead of "Aren't you cold?", say "Do you need your jumper?" or "Jumper?"
4. **Use all your senses** - Be creative in how you communicate and don't just use words. Show your child. Demonstrate. Use photos and pictures. Use gesture. Children with language difficulties can often understand things better if they are presented visually or if they are able to do something rather than just talking about it. Use as many different channels to communicate as you can, and encourage your child to do the same.
5. **Make links** - We all learn better if new words and concepts are related to information we already know. For example, if you are teaching the word "temperature", link it to the words "hot" and "cold". Don't assume you know what your child understands—check it out and then start from there. Keep linking back to known words.

Better Speech and Hearing Month Continued.....

6. **Keep it short** - Short sentences are easier to understand than long ones. Cut one long sentence down into 2 or 3 short ones, with pauses between each one. Stick to the main point.

7. **Ask** - Ask your child to explain what they have understood. Question words can be particularly tricky for children to understand, so just ask an open question such as "What do you need to do?" or "What did your Dad say?" Listening to what your child says can often help to identify where the breakdown has occurred and which bit needs some extra help. They may have understood 80% of what was said but misunderstood one vital bit. Make sure you're explaining the right bit!

8. **Stop!** Sometimes we can be so intent on explaining something to our children, in lots of different ways that we inadvertently confuse them more. Pause and give yourself (and your child) time to think. Say one thing and then wait before saying more. Give one instruction at a time. With an older child, teach them to give a signal when they are ready for more, for example nodding. Alternatively ask them if they are ready.

Above all, keep trying! Give your child time and let them know that you are trying to help.

This will encourage them to keep trying and feel positive about learning!

(shared from www.speechbloguk.com ©Speechbloguk2015)

If you have any questions or concerns regarding your student's speech and language skill development, please feel free to reach out to their teacher or one of us. We're here to help.

Ashley, Jen & Megan

608-592-3855 ext.1132

Drop off Lane Reminders:

- ⇒ SLOW DOWN.
- ⇒ Have your child exit/enter on the sidewalk side of the car.
- ⇒ Use your blinker to pull next to the curb or away from the curb if you are going around other cars or they are coming around you.
- ⇒ Stay in your car.
- ⇒ If you can't do the above, please park in the parking lot. Staff do not park in the first row.
- ⇒ Thanks for keeping our students safe.

NOTEWORTHY

**4K AM ONLY MAKE UP DAY
FRIDAY, MAY 17TH**

Make Up Days for AM & PM 4K

4K MAKE UP DAY FRIDAY, MAY 10TH

4K MAKE UP DAY FRIDAY, MAY 31ST

***Last day of school for students.
Thursday, June 6th***