

Lake Washington School District

Operational Expectations Monitoring Report
EL-8 – Instructional Materials Selection
June 24, 2019

SUMMARY OF COMPLIANCE STATUS

CEO CERTIFICATION

With respect to Executive Limitation – 8, Instructional Materials Selection, the Superintendent certifies the proceeding information is accurate and complete and is:

- In Compliance
- In Compliance, with Exceptions (as noted)
- Not in Compliance

Executive Summary: The attached report evaluates the primary components of EL-8, Instructional Materials Selection. The report provides information to the Board on the appropriate systems that support the selection of instructional materials in alignment with the End Results policies.

The report addresses: Collaborative selection processes, assurances of selections aligned to district curriculum, appropriateness of selections for diverse learners, procedures for regular review and evaluation of existing materials and new adoptions.

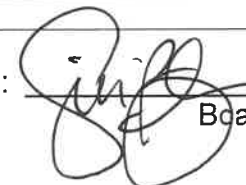
Signed:  Date: 6/24/19
Superintendent

BOARD ACTION

With respect to Executive Limitation - 8, the Board:

- Accepts the report as fully compliant
- Accepts the report as compliant, with noted exceptions
- Finds the report to be non-compliant

Additional comments based on board action:

Signed:  Date: 6/24/19
Board President

Report Highlights:

Section 1: This section focuses on the curriculum adoption process, including the collaborative groups that are part of the selection.

- **Compliance with No Change** from last year on this section.
- Our district has a very robust system, and this helps us maintain a high level of assurance when we choose instructional materials to support district curriculum.

Section 2: This section focuses on processes that assure the alignment of materials to our district curriculum, including continuity, integration, and articulation.

- **Compliance with No Change** from last year on this section.

Section 3: This section focuses on processes that support the analysis of materials to make sure the needs of all learners can be met with adequate instructional materials.

- **Compliance with No Change** from last year on this section.
- This process directly supports our goals for equity, opportunity, and inclusion as we analyze resources through multiple lenses.

Section 4: This section covers the procedures that are in place for evaluating instructional materials and textbooks. These procedures also govern the process for reviewing patron concerns regarding instructional materials.

- **Compliance with No Change** from last year on this section.