

Lake Washington School District

Operational Expectations Monitoring Report
EL-6, Student Learning Environment
June 24, 2019

SUMMARY OF COMPLIANCE STATUS

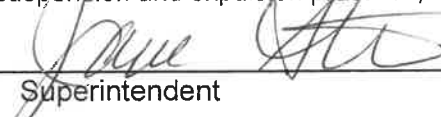
CEO CERTIFICATION

With respect to Executive Limitation – 6, Student Learning Environment, the Superintendent certifies the proceeding information is accurate and complete and is:

- In Compliance
- In Compliance, with Exceptions (as noted)
- Not in Compliance

Executive Summary: The attached Executive Limitations Report for Student Learning Environment (EL-6) evaluates the primary components of EL-6. The report provides information about the expected treatment of students and conditions that create a safe place to learn and free from unnecessary disruption.

The report addresses: academic and extracurricular balance, instructional continuity, preservation of instructional time, adult behavior that supports academic performance, administrative policy for conduct and discipline, collaborative practices for student discipline policies, student handbook requirements, district policy requirements for transparency and accessibility, enforcement of district policy, suspension and expulsion practices, deterrents and supports.

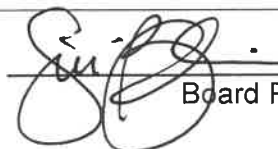
Signed:  Date: 6/24/19
Superintendent

BOARD ACTION

With respect to Executive Limitation - 6, the Board:

- Accepts the report as fully compliant
- Accepts the report as compliant, with noted exceptions
- Finds the report to be non-compliant

Additional comments based on board action:

Signed:  Date: 6/24/19
Board President

Report Highlights:

Section 1: This section focuses on the balance that must be created for students to promote both academic excellence as well as extracurricular participation.

- **Compliance with No Change** from last year on this section.
- This is a continual balancing act that requires a school district to focus on both opportunities for students as well as promoting healthy habits for well-being.

Section 2: This section focuses on instructional continuity.

- **Compliance with No Change** from last year on this section.

Section 3: This section focuses on the need to provide instructional time that is not interrupted unnecessarily.

- **Compliance with No Change** from last year on this section.
- This requires coordination between district and building leaders to ensure we don't create situations that erode instructional time.

Section 4: This section covers the responsibility of adults for making sure their behaviors, actions, and attitudes do not hinder the academic performance of students.

- **Compliance with No Change** from last year on this section.
- This section covers a wide range of legal and procedural safeguards. This also requires us to continue our equity work, assuring we have culturally responsive classrooms and schools that can address barriers to learning.

Section 5: This section covers administrative policy that governs student conduct and discipline.

- **Compliance with No Change** from last year on this section.
- **For next year:** The district is updating student discipline practices and policies to align with new laws. We are also updating administrative policies for greater alignment with standard policy systems.

Section 6: This section refers to collaborative processes in place to review and refine discipline policies and procedures.

- **Compliance with No Change** from last year on this section.

Section 7: This section covers the annual review and distribution of the student handbook.

- **Compliance with No Change** from last year on this section.

Section 8: This section covers the distribution of student handbooks that reflect significant changes.

- **Compliance with No Change** from last year on this section.

Section 9: This section ensures that copies of district policies are posted and available for inspection in schools and on the district website, noting any significant changes.

- **Compliance with No Change** from last year on this section.

Section 10: This section ensures that policies are reasonably enforced.

- **Compliance with No Change** from last year on this section.

Section 11: This section covers processes for identifying and supporting students who are at risk of being suspended or expelled and taking steps to help them avoid those consequences.

- **Compliance with No Change** from last year on this section.
- This section focuses on the district processes to identify and support students as well as the partnerships that assist the district in helping students who are at-risk for suspension or expulsion. With a national emphasis on reducing exclusionary practices, our ongoing work with Multi-tiered systems of support (MTSS) and the implementation of Positive Behavior and Supports (PBIS) are both important critical initiatives for all schools. We also must be proactive in our work to support students who are already battling substance abuse, and educating parents on not just prevention, but what to do when students need substantial substance abuse interventions from professional providers.