

**Renewal and Reinstatement Guidelines**

**\*\*The definition of teacher includes instructional support personnel**

| Credits required to Renew Continuing Licenses expiring on June 30, 2017 & June 30, 2018  | Credits required to Renew Continuing licenses expiring on or after June 30, 2019  |
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| <p style="text-align: center;"><b>Grades K-8</b></p> <ul style="list-style-type: none"> <li>• 3 Academic Subject Area - Aligned to NC Prof. Teaching Standard 3 and 4</li> <li>• 3 Literacy - As defined in GS 115C-296</li> <li>• 2 General - Not including years of experience</li> </ul>  | <p style="text-align: center;"><b>Grades K-5</b></p> <ul style="list-style-type: none"> <li>• 3 Academic Subject Area – Aligned to NC Prof. Teaching Standard 3 and 4</li> <li>• 3 Literacy - As defined in GS 115C-296</li> <li>• 2 Digital Learning Competencies</li> </ul>   |
| <p style="text-align: center;"><b>Grades 9-12</b></p> <ul style="list-style-type: none"> <li>• 3 Academic Subject Area - Aligned to NC Prof. Teaching Standard 3 and 4</li> <li>• 5 General</li> </ul>   | <p style="text-align: center;"><b>Grades 6-12</b></p> <ul style="list-style-type: none"> <li>• 3 Academic Subject Area - Aligned to NC Prof. Teaching Standard 3 and 4</li> <li>• 2 Digital Learning Competencies</li> <li>• 3 General</li> </ul>   |
| <p>Teachers earning National Board for Professional Teaching Standards certification or completing the National Board for Professional Teaching Standards certification process receive 8 renewal credits. Educators who complete the ten year national board renewal cycle may earn two credits.</p>  |   |
| <p style="text-align: center;"><b>Administrators</b></p> <ul style="list-style-type: none"> <li>• 3 Executive's Role - Align with the expectations of the North Carolina School Executive Standards 2, 4, and 5, focused on the school executive's role as instructional, human resources, and managerial leader</li> <li>• 5 General</li> </ul> | <p style="text-align: center;"><b>Administrators</b></p> <ul style="list-style-type: none"> <li>• 3 Executive's Role - Align with the expectations of the North Carolina School Executive Standards 2, 4, and 5, focused on the school executive's role as instructional, human resources, and managerial leader</li> <li>• 2 Digital Learning Competencies</li> <li>• 3 General</li> </ul> |

\*Subject to change based on NC State Board of Education policy updates