

Year End Report 2018-2019

Dr. Cheryl Champ, Superintendent

June 25, 2019

Systemically integrate the principles and content of 21st Century learning into academic and co-curricular programs to prepare all students to meet current and future challenges.

- Foster a culture where a growth mindset is at the center of learning
- Provide effective feedback and effective questions to students to foster critical and creative thinking
- Expand the FLES program to include all grades K-4
- Expand the STEAM strand K-12 to incorporate the NextGen Science Standards as well as Makerspace experiences.
- Implement K-5 learning opportunities available to students across all four elementary schools
- Expand authentic learning experiences
- Create field experiences that are culturally rich and diverse and which open new doors to the practices of 21st Century work and problem solving
- Partner with global organizations. Create systems and venues for collaborative work for teachers and students; internally and beyond district borders.
- Continue to develop and refine capstone performance-based assessments for grades 5, 8, 10 and 12.
- Design curriculum content that activates an emotional connection and commitment to the use of critical thinking with multiple literacies
- Strengthen student mentoring programs/trusted adult initiative
- Promote flexibility among students' academic groupings at the secondary level
- Analyze master scheduling at the elementary and secondary level

Provide well-articulated coordinated networks of support as well as targeted instruction for every K-12 learner.

- Mobilize and enhance resources to focus on screening and supports for development of early learning
- Analyze and strengthen networks of support for all major points of student transitions PreK-16
- Strengthen Math supports in K-2 and 6-7
- Identify and implement most effective Assistive Technologies
- Increase partnerships with community organizations and agencies, college and universities and state organizations and agencies in order to maximize services for pupils
- Analyze and strengthen RtI practices district-wide
- Analyze the Bridge Academy, processes for entry, counseling pathway, and possible need for similar programming at other levels

Foster the social-emotional development of *all* students to promote wellness of the “whole child” and to support every learner’s growth and success.

- Develop systemic and systematic K-12 social emotional wellness standards and curriculum
- Implement K-12 systemic programs and experiences designed to foster social emotional growth
- Develop Cultural Proficiency with staff and students
- Promote school environments that are healthy, safe, supportive, engaging and inspiring
- Create curriculum-based opportunities that foster relationships beyond the school day
- Strengthen character development programs

Build a professional culture of learning, effective feedback and growth for every employee, inspiring a standard of excellence for all

- Foster open doors and best practices through Learning Walks/Instructional Rounds
- Communicate long term plans for professional learning opportunities along with vision and goals for the year
- PD to support shift to student-centered instruction
- PD to strengthening early intervention - Tier I, II, III instruction
- PD in Differentiation
- PD in Design thinking/principles
- PD in and implementation of strategies to enhance student executive functioning
- PD to support changes in schedule/structure
- PD to support social emotional needs of students (i.e. DBT, Responsive Classroom, etc.)
- Customize/personalize job-embedded learning opportunities for professional staff
- Utilize feedback loops in order to strengthen quality of learning experiences, foster reflective practice and identify needs for next levels of learning

Develop a responsible budget that manages the District's short and long-term finances in a way that balances the preservation of program, staffing, and operational efficiencies.

- **Oversee and monitor budget throughout the year, assuring all processes and procedures are followed and resources are directed in support of the strategic plan**
- **Facilitate thorough budget building process, with early Board discussion regarding priorities and goals for the final budget proposal**
- **Revisit processes for work across the district to identify areas for increased efficiency (e.g. buildings and grounds)**

Oversee implementation of the 2018 Bond Referendum projects, administering all processes necessary to adhere to established timelines and budgets, and implementing a plan for transparent collaboration with the Board and community.

- Meet regularly with Architect, Construction Manager, Bond Steering Committee, Board, sub-group committees, Business Office, Director of Facilities, and community as needed to facilitate a transparent project design process
- Work with Architect, Construction Manager, and district staff to plan for staging of projects and manage potential problems proactively

Facilitate renewal of the district's strategic plan and review of district policies, providing for robust involvement of parents, community members and stakeholders

- Work with Board to identify a process for collaborative and transparent renewal of the strategic plan
- Facilitate strategic planning process
- Work with committee chair to establish calendar and committee membership; hold monthly committee meetings for review of priority policies