



## Oakdale Elementary School

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### SUMMER READING INFORMATION

2018-2019

Dr. Seuss once wrote, "The more that you read, the more things you will know. The more that you learn, the more places you'll go!" **Research shows that students who continue reading across the summer break have an easier time transitioning back into school in August.** Also, reading skills are less likely to be lost for students who read than for those students who never read over the summer. In response to this, we are asking that all of our students continue on their reading journey during the summer months. For those who participate in summer reading, we would love to receive a photo of you reading in your favorite spot, which can be emailed to [and202@rcsd.ms](mailto:and202@rcsd.ms) or [pam.sanders@rcsd.ms](mailto:pam.sanders@rcsd.ms).

#### SUMMER READING REQUIREMENTS:

Participating students should read books and complete a book log. This log should be turned in no later than August 31, 2019. Students who participate will be recognized over the intercom and will receive a sweet treat! We recommend that for kindergarteners and first graders, 10 picture books should be read aloud to students. Students in 2<sup>nd</sup>-6<sup>th</sup> grade should read at least one-chapter book that is grade level appropriate. Below are suggested books and authors to help students get some ideas.

## ENTERING KINDERGARTEN STUDENTS:

Genre	Title	Level	Author
Color and Counting	<i>Fish Eyes</i>	I	Lois Ehlert
Color and Counting	<i>Inch by Inch</i>	K	Leo Lionni
Color	<i>Cat's Colors</i>	E	Jane Cabrera
Beginning, Middle, and End	<i>Love You Forever</i>	I	Robert Munsch
Beginning, Middle, and End	<i>Rosie's Walk</i>	F	Pat Hutchins
Beginning, Middle, and End	<i>The Runaway Bunny</i>	L	Margaret Wise Brown
Folktales/Fairytales	<i>Chicken Little</i>	L	Steven Kellogg
Folktales/Fairytales	<i>Cinderella</i>	P	Marcia Brown
Folktales/Fairytales	<i>Henny Penny</i>	I	H. Werner Zimmermann
Folktales/Fairytales	<i>The Little Red Hen</i>	D	Janelle Cherrington
Caldecott	<i>Kitten's Full Moon</i>	I	Kevin Henkes

**\*\*Suggested Authors: Kevin Henkes, Eric Carl, Laura Numeroff**

## ENTERING 1ST GRADE STUDENTS:

Genre	Title	Level	Author
Fiction	<i>Pete the Cate</i>	M	Eric Litwin
Fiction	<i>No David</i>	F	David Shannon
Fiction	<i>Just a Little Critter collection</i>	J	Mercer Mayer
Fiction	<i>Berenstain Bear collection</i>	C	Stan and Jan Berenstain
Fiction	<i>Biscuit collection</i>	C	Alyssa Satin Capucilli
Fiction	<i>Green Eggs and Ham</i>	J	Dr. Seuss
Fiction	<i>If you take a Mouse to School</i>	L	Laura Numeroff
Fiction	<i>The Very Hungry Caterpillar</i>	J	Eric Carle
Fiction	<i>Elephant &amp; Piggie collections</i>	G	Mo Willems

**\*\*Suggested Authors: Norman Bridwell, Leo Lionni, Kevin Henkes, Davin Shannon**

### Reading Strategies:

- If a book seems too hard, take turns (I read to you, your read to me)
- Encourage them to look at the pictures to try to figure out an unknown word.
- Ask questions about the characters, events, and lessons of the stories.
- Encourage your child to reread books, this helps with reading fluency.
- Have real-world discussions about the books.
- Be excited about reading with your child, it's contagious!

## ENTERING 2ND GRADE STUDENTS

<b>Genre</b>	<b>Title</b>	<b>Level</b>	<b>Author</b>
Fiction	<i>Nate the Great</i>	K	Marjorie Sharmat
Fiction	<i>Freckle Juice</i>	M	Judy Blume
Fiction	<i>The Giant Jam Sandwich</i>	K	John Vernon Lord
Nonfiction	<i>How Do You Lift a Lion?</i>	O	Robert E. Wells
Nonfiction	<i>Too Many Kangaroo Things to Do</i>	L	Stuart J. Murphy
Nonfiction	<i>A Weed Is a Flower</i>	N	Aliki
Nonfiction	<i>Amazing Whales!</i>	K	Sarah Thomson
Nonfiction	<i>Bats: Creatures of the Night</i>	L	Joyce Milton
Realistic Fiction	<i>Henry and Mudge</i>	J	Cynthia Rylant
Realistic Fiction	<i>Junie B. Jones (any in the series)</i>	M	Barbara Park
Historical Fiction	<i>Little House in the Big Woods (read by an adult)</i>	Q	Laura Ingalls Wilder

## ENTERING 3RD GRADE STUDENTS

<b>Genre</b>	<b>Title</b>	<b>Level</b>	<b>Author</b>
Fiction	<i>George's Marvelous Medicine</i>	P	Roald Dahl
Fiction	<i>A to Z Mysteries: The Absent Author</i>	N	Ron Roy
Fiction	<i>Amelia Bedelia series</i>	L	Peggy or Herman Parish
Fiction	<i>The Stories Julian Tells</i>	N	Ann Cameron
Nonfiction	<i>Francis Scott Key's "Star-Spangled Banner"</i>	M	Monica Kulling
Nonfiction	<i>Toasting Marshmallows: Camping Poems</i>	L	Kristine O'Connell George
Nonfiction	<i>Why Do Dogs Have Wet Noses?</i>	P	Stanley Coren
Nonfiction	<i>Art Around the World</i>	M	Heather Leonard
Nonfiction	<i>Crittercam</i>	N	Andrew Einspruch
Biography	<i>Abe Lincoln's Hat</i>	M	Martha Brenner
Realistic Fiction	<i>The Raft</i>	O	Jim LaMarche

**\*\*Suggested Authors (2<sup>nd</sup>-3<sup>rd</sup>): Jack Prelutsky, Kate DiCamillo, Beverly Cleary, Judy Blume**

## ENTERING 4TH GRADE STUDENTS

<b>Genre</b>	<b>Title</b>	<b>Level</b>	<b>Author</b>
Fiction	<i>The Lemonade War</i>	S	Jacqueline Davis
Fiction	<i>Skinnybones</i>	O	Barbara Park
Fiction	<i>The Courage of Sarah Noble</i>	O	Alice Dalgliesh
Nonfiction	<i>Brainstorm!: The Stories of Twenty American Kid Inventors</i>	P	Tom Tucker
Realistic Fiction	<i>Tales of a 4<sup>th</sup> Grade Nothing</i>	Q	Judy Blume
Adventure	<i>I Survived series</i>	R	Lauren Tarshis
Mystery	<i>Hardy Boys series</i>	N	Franklin W. Dixon
Mystery	<i>Nancy Drew series</i>	O	Carolyn Keene
Fantasy	<i>Cricket in Times Square</i>	S	George Selden
Science Fiction	<i>Among the Hidden</i>	Z	Margaret Peterson Haddix

## ENTERING 5TH GRADE STUDENTS

<b>Genre</b>	<b>Title</b>	<b>Level</b>	<b>Author</b>
Fiction	<i>Hoot</i>	W	Carl Hiaasen
Fiction	<i>The Princess Academy</i>	V	Shannon Hale
Fiction	<i>Frindle</i>	R	Andrew Clements
Fiction	<i>The One and Only Ivan</i>	S	Katherine Applegate
Nonfiction	<i>Sir Cumference and the First Round Table (A Math Adventure)</i>	Q	Cindy Neuschwander
Nonfiction	<i>How to Survive Anything: Shark Attack, Lightening, Embarrassing Parents, Pop Quizzes, and Other</i>	Y	Tim O'Shei
Realistic Fiction	<i>Walk Two Moons</i>	W	Sharon Creech
Realistic Fiction	<i>Shiloh</i>	R	Phyllis Reynolds Naylor
Fantasy	<i>Matilda</i>	S	Ronald Dahl
Historical Fiction	<i>Island of the Blue Dolphins</i>	V	Scott O'Dell

## **ENTERING 6TH GRADE STUDENTS**

<b>Genre</b>	<b>Title</b>	<b>Level</b>	<b>Author</b>
Fiction	<i>Serafina's Promise</i>	S	Ann E. Burg
Nonfiction	<i>Get Organized Without Losing It</i>	T	Janet S. Fox
Fantasy	<i>Percy Jackson series</i>	S	Rick Riordan
Fantasy	<i>39 Clues series</i>	U	Rick Riordan
Fantasy	<i>Chronicles of Narnia series</i>	T	C.S. Lewis
Fantasy	<i>Aquamarine</i>	S	Alice Hoffman
Fantasy	<i>Harry Potter series</i>	Z	J.K. Rowling

**\*\*Suggested Authors (4-6): R.L. Stine, Megan McDonald, Suzanne Collins**

### **Guided Reading Questions:**

- *What is the main idea of the chapter?*
- *What are you wondering about events, characters, or settings in the book?*
- *What connections can you make to other books?*
- *How are themes developed in the story?*
- *How would you compare two characters or more in the story?*

## Oakdale Summer Reading Log 2019

Student's Name \_\_\_\_\_

### Book Log

Title	Author	Date Completed	Parent Signature	Summary

**\*\*Summer Reading Logs are due by August 31, 2019.**