

**Educating Students to be their
Best IN and FOR the World!**

Amy Hughes, Principal, Abbott Middle School and Morrison Borders, Principal, Orchard Lake Middle School

Middle School Summer Reading Assignment

Dear Parents and Guardians of Future West Bloomfield Middle School Students:

As a student in the West Bloomfield School District, your child is expected to participate in the West Bloomfield Middle School Summer Reading Assignment. Research shows that continual reading is a predictor of future academic success.

Incoming 6th graders are expected to read **two** books:

- Required Book: *Things Not Seen* by Andrew Clements: **690L**
- Choice Book: This choice could come from the list below **OR** students may choose any other book that they are interested in reading. The choice book should reflect the student's interests, reading level, and be suitable for a middle school student.

Below is a list of suggested titles for choice books along with their lexile ratings. Students are encouraged to choose books that are within their Lexile range; however, a Lexile score is not the only indicator when choosing a book. Lexile levels are merely a suggestion of the level of vocabulary and difficulty of the text. Interest in the novel topic can play a significant part in a student's success with a book. Also, if you are willing to read the text with your student or listen to an audio version of the book, the Lexile level may not be an issue.

Suggested Titles:

- *Letters from Rifka* by Karen Hesse: **690L**
- *Heat* by Mike Lupica: **940L**
- *Harry Potter and the Sorcerer's Stone* by J.K. Rowling: **880L**
- *Where the Red Fern Grows* by Wilson Rawls: **700L**
- *Are You There God, It's Me Margaret* by Judy Blume: **590L**
- *Phantom Tollbooth* by Norton Juster: **1000L**
- *Eight Keys* by Suzanne La Fleur: **590L**
- *Diary of a Young Girl* by Anne Frank: **1080L**
- *Wonder* by R.J. Palacio: **790L**
- *How to Survive Middle School* by Donna Gephardt: **660L**

For each book read, students must complete an assignment.

Required Book:

- Complete a Reading Notes Form (see attached).
- Bring completed Reading Notes to school on the **first day of school**.
- Participate and collaborate in a discussion about this book in class at the beginning of the school year.

Choice Book:

- Complete the Choice Book One-Pager Assignment (see attached).
- Bring completed One-Pager to school on the **first day of school**.
- Be prepared to present the One-Pager to your class.

These books are available at the West Bloomfield Township libraries and online. If you need assistance obtaining a copy of the required text, please contact either the Abbott Middle School office at (248)865-3670 or Orchard Lake Middle School office at (248) 865-4480. Additionally, you may email Lindsay Malcolm at lindsay.malcolm@wbsd.org Abbott, Tami Lamerato at tami.lamerato@wbsd.org at Orchard Lake or Carrie Bulbuk at carrie.bulbuk@wbsd.org.

Things Not Seen Assignment
Reading Notes

As you read *Things Not Seen* this summer, you are required to take reading notes. Taking reading notes allows you to **record your thoughts as you read**. Using the 3-column notes chart attached take 15 notes on the book. You might think of this as 5 notes from the beginning of the book, 5 from the middle, and 5 from the end.

To record your thoughts, you might:

- Make connections
 - Text-to-self
 - Text-to-text
 - Text-to-world
- Make inferences and predictions
- Note descriptive text that creates a picture in your mind and helps to bring the story alive
- Ask questions

Here are a couple examples:

Chapter/page	Text from the books	Your thinking (connections, predictions, descriptive language, questions)
p. 9	Bobby is “worried that he’s going to be invisible forever and will spend his life as the ‘ultimate weirdo’”	I can connect with Bobby’s fears of being a weirdo because if people knew his problems, he might stand out from the crowd and get bullied
p. 10	Bobby “realizes that his know-it-all parents don’t have all the answers, which worries him even more.”	If Bobby can’t get the answers from his parents, who will he get help from?

Name _____ Date _____

Book Title: *Things Not Seen*

Sixth Grade 3 Column Reading Notes

Use the chart below to track your thinking while reading. 15 Reading Notes is the minimum requirement. Remember, you might think of this as 5 notes from beginning, 5 from middle, and 5 from the end of the book.

Chapter /page	Text from the books	Your thinking (connections, predictions, descriptive language, questions)
p. 9	Bobby is “worried that he’s going to be invisible forever and will spend his life as the ‘ultimate weirdo’”	I can connect with Bobby’s fears of being a weirdo because if people knew his problems, he might stand out from the crowd and get bullied
p. 10	Bobby “realizes that his know-it-all parents don’t have all the answers, which worries him even more.”	If Bobby can’t get the answers from his parents, who will he get help from?
#1		
#2		
#3		
#4		
#5		
#6		

#7		
#8		
#9		
#10		
#11		
#12		
#13		
#14		
#15		

Choice Book Assignment One-Pager

A **One-Pager** is a way of responding to a piece of literature on a single sheet of paper. It represents your own written and graphic interpretation of what you have read. Two examples of one-pagers are pictured at the bottom of this page.

Directions:

- Must be on standard sized, **unlined** paper
- Must fill the entire page
- Writing must be in ink or typed... **no pencil**
- Include the title and the author of the book
- Use colored pencils, pens, or markers

The following elements may be arranged on the page in any way you choose:

1. Must have **two or more excerpts** from the reading. (Passages that you like or think are important)
2. Must have a **graphic representation**: drawing, magazine picture, or computer graphic that ties to the book you read and the quotes you chose.
3. Must include a one paragraph **personal response to what you have read**. Include things such as:
 - A brief description of what the book is about
 - Your overall opinion of the book and why
 - Who might enjoy reading this book
 - Your rating of this book on a scale of 5 stars
4. Make sure your final product is one you would be proud to share with your classmates and display in your school.

