

April 29, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for Oakland Early College. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mrs. Jennifer Newman, Head of School, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2Y2taRC>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Oakland Early College has not been given one of these labels.

As a school we are actively working to address our students' needs by developing intervention strategies for struggling students, providing mentoring, academic support and tutoring opportunities, and providing focused support within our school improvement plans for at-risk subgroups.

State law requires that we also report additional information:

- All students from Oakland County entering grades 10 or 11 may apply for admittance to Oakland Early College. The application process includes a

family meeting, student shadowing experience, completed paper application (with proof of residency), and an interview.

- School Improvement goals are reviewed and modified each year in accordance with AdvancEd reporting through the State of Michigan. Our School Improvement Goals focus on mathematics, non-fiction reading and writing, and college/career readiness. These goals are driven by student achievement data.
 - Oakland Early College is a hybrid school that blends high school and college together for a rigorous academic experience. Students attend a fifth year, thus graduating after the equivalency of a 13th grade. Students graduate with their high school diploma and at least 30 college credits. Approximately 1/3 of the graduating class earns an associate degree (60+ college credits) prior to high school graduation.
 - Curriculum and graduation requirements are aligned with the state and the Michigan Early and Middle College Association (MEMCA). Specific information on courses and curriculum can be found on the school (www.oaklandearlycollege.org) and college (www.oaklandcc.edu) websites.
 - State test results for the 2016-17 and 2017-18 school years are as follows:
 - SAT Scores (met or exceeded benchmark):
 - Overall Mean: 2016 (1122.1=52.4%) 2017 (1122.2=63.4%)
 - Mathematics: 2016 (549.8=54.8%) 2017 (547.3=65.9%)
 - Evidence-Based Reading and Writing: 2016 (572.4=85.7%) 2017 (574.9=87.8%)
 - MSTEP (percent advanced proficient, proficient, or partially proficient)
 - Science: 2016 (73.8 %) 2017 (no score reported)
 - Social Studies: 2016 (71.4%) 2017 (82.9%)
- Oakland Early College received an Accountability Index Score of 99.5%
- Approximately 62% of the students were represented by at least one parent at parent-teacher conferences. However, 100% of parents who were specifically asked to attend parent meetings did attend. As a small school, parents have easier access to teachers throughout the school year.
 - Each year 100% of OEC students were enrolled in at least one Oakland Community College course. Dual enrollment takes the place of Advanced Placement courses at OEC.

Oakland Early College focuses on the three pillars of college, culture, and community. Our students excel academically, celebrate diversity, and continue to engage in service-learning projects to give back to the community. We have a proud tradition of academic excellence and helping to mold amazing global citizens.

Educationally Yours,

Jennifer Newman
Head of School
Oakland Early College