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3/25/2019



Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Scotch Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal James Scrivo for assistance.

The AER is available for you to review electronically by visiting the following web site [Scotch 2017-2018 AER REPORT](#), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Scotch School has not received any of these labels.

Scotch Elementary School continues to face many challenges as far as public education is concerned. We continue to strive for the best education for our students. We continue to try and hire the best candidates to teach our future generations. I feel that through creative time management, continuing professional development for our teachers that we are doing what is in the best interests of our students. We are a customer service driven business, and our business is kids. We continue to strive to reach all students both academically and socially.

State law requires that we also report additional information:

- All students in grades three through five reside in the West Bloomfield School district or have previously attended in the district under the schools of choice program. Interested families can apply to attend our schools through our School of Choice Program.
- School Improvement Goals were developed at the end of the 2016-2017 school year in consultation with staff, parents and students. These goals are driven by student achievement data as well. For the 2016-2017 school year, Scotch will be focusing on our reading and writing scores from the NWEA testing cycle. We will also continue to grow the school's involvement with Cultures of Thinking, and Capturing Kids Hearts. We are currently one of few National Showcase Schools in the state, and are nominated to be one again.
- School goal - 60% of all students will meet or exceed their expected growth in math and reading as measured by the MAP assessment by June 30th, 2019.



WEST BLOOMFIELD
SCHOOL DISTRICT

- In the 2017-2018 school year, 98% of students were represented by at least one parent at parent teacher conferences. In the previous year, 97% were represented.
- 3rd Graders scored 63.9% on our English Language Arts Proficiency Test, 4th Graders scored 81.4%, and 5th Graders scored 80.3%
- 3rd Graders scored 54% on our Math Proficiency Test, 4th Graders scored 66.7%, and 5th Graders scored 48.3%

We are actively working to address the school issues, and student concerns, by identifying key areas that need improvement. Once identified, we will begin to work with these students in small groups helping to improve where they have struggled academically in the past. Teachers will engage in data driven conversations through Planned Learning Communities (PLC's) which will improve instruction and help to implement small group interventions. Student progress will be monitored and Professional Learning Communities will be utilized to improve student learning for all. Scotch will continue with professional development centered around "Cultures of Thinking", "Restorative Practices", and "Capturing Kids' Hearts". It is through these practices and with our leadership team that we derive our overall school improvement goals.

As always we will continue to strive for excellence in all that we do.

Sincerely,

James Scrivo
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