

# Roosevelt Elementary School



Ryan West, Principal  
March 25, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Roosevelt Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school office for assistance.

The AER is available for you to review electronically by visiting the following web site, [Click Here](#) or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was not identified as a school that is in need of support and/or improvement by the state. However, key challenges we face at Roosevelt is to increase the amount of support to specific demographics of student populations. Roosevelt Elementary School, in conjunction with all other elementary schools in the district, are working together to strengthen our Multi-Tiered System to Support to provide interventions, accelerate student achievement and close gaps in achievement.

State law requires that we also report additional information.

1. In 2016-17 and 2017-18, all students in grades kindergarten through fifth reside in the West Bloomfield School district or have enrolled in the district under the schools of choice program.
2. School Improvement Goals were developed at the end of the 2017-2018 school year in consultation with staff, parents and students. These goals are driven by student achievement data as well. For the 2018-2019 school year, Roosevelt will be focusing on mathematics, reading and writing.
3. To access information regarding the curriculum taught in elementary school in the West Bloomfield School District you can contact the main office at Roosevelt Elementary School or the office of Teaching and Learning.

4. In 2016-2017 98.5% of students had parent representation. In 2017-2018, 99% of students had parent representation at Parent Teacher conferences either in person or via phone conference with staff.

5. Proficiency rates for the 2016-2017 M-STEP:

3rd grade ELA: 58.3%

4th grade ELA: 57.6%

5th grade ELA: 50%

3rd grade Math: 64.6%

4th grade Math: 48.9%

5th grade Math: 40.2%

Proficiency rates for the 2017-2018 M-Step

3rd grade ELA: 52%

4th grade ELA: 58%

5th grade ELA: 54%

3rd grade Math: 61%

4th grade Math: 55%

5th grade Math: 48%

We are proud of what we do everyday at Roosevelt Elementary School.

Sincerely,

Ryan R. West, Ed.S

Roosevelt Elementary School

Keego Harbor, MI

248.865.6620