

SUMMER WORK – AP SPANISH LANGUAGE & CULTURE

¡Bienvenidos a la clase de Español AP!

To truly learn a language you have to use it often. The AP exam focuses on the four communication skills: Speaking, listening, reading and writing. The following assignments are designed to help you stay engaged in the language and help you practice the four skills over your summer break.

1. Verbs – Study the regular verb endings for the following tenses: present, preterite, imperfect, future, conditional, present subjunctive, and imperfect subjunctive. In order to do well on the exam and to become fluent, you need to master these tenses. A good site to practice these is conjuguemos.com.
2. Las noticias más importante del verano.
If you are not already doing so, develop the habit of watching and/or reading the news. BBC Mundo, Telenoticias, Univision, ESPN Deportes are all great places to start.
3. Listening – Watch movies in Spanish, or series on Netflix.

Assignment:

Journaling: In order to keep your Spanish sharp you need to use it and not two days before returning to school in September but consistently. In order to do that, you are being asked to journal throughout the summer. At least one entry per week. Write about a movie you watched, an article you read related to one of the many themes and subthemes below, current events or simply about what you did that day. The idea of the journal is to keep you committed to Spanish but also give you some flexibility as to what you want to write about. The more familiar you become with the vocabulary surrounding the themes below the more likely you are to succeed on the exam but if you feel compelled to write about something else, please do so. Let's get to work!

The AP Spanish & Culture Exam is structured around six themes: Global Challenge, Science & Technology, Contemporary Life, Personal & Public Identities, Families and Communities, and Beauty & Aesthetics.

A breakdown of the themes, recommended context and overarching essential questions:

Theme 1: Global Challenges / Los desafíos mundiales

- Los temas económicos
- [Los temas del medio ambiente](#)
- El pensamiento filosófico y la religión
- La población y la demografía
- El bienestar social
- La conciencia social

Theme 2: Science and Technology / La ciencia y la [tecnología](#)

- El acceso a la tecnología
- Los efectos de la tecnología en el individuo y en la sociedad
- El cuidado de la salud y la medicina
- Las innovaciones tecnológicas
- Los fenómenos naturales
- La ciencia y la ética

Theme 3: Contemporary Life / La vida contemporánea

- La educación y las carreras profesionales
- El entretenimiento y la diversión
- Los viajes y el ocio

- Los estilos de vida
- Las relaciones personales
- Las tradiciones y los valores sociales
- El trabajo voluntario

Theme 4: Personal & Public Identities / Las identidades personales y publicas

- La enajenación y la asimilación
- Los héroes y personajes históricos
- [La identidad nacional y la identidad étnica](#)
- Las creencias personales
- La autoestima

Theme 5: Families & Communities / las familias y comunidades

- [Las familias y las comunidades](#)
- Las comunidades educativas
- La estructura de familia
- La ciudadanía global
- La geografía humana
- [Las redes sociales](#)

Theme 6: Beauty & Aesthetics / La belleza y la estética

- La arquitectura
- Definiciones de la belleza
- Definiciones de la creatividad
- [La moda y el diseño](#)
- El lenguaje y la literatura
- Las artes visuales y escénicas

In order to prepare for a successful year in the AP class and on the exam, I encourage you to look for articles around these themes and let's share articles you enjoyed with each other. I have included hyperlinks to some videos and articles around these themes that I found interesting to get you started. Don't worry if you don't fully understand it all – the more you practice the easier it will get. After you read an article or watch a video, write a paragraph (if you want to write more, go for it) about it in your journal. Don't forget to write the date, and title your entry to include (the theme you are responding to – if you are indeed addressing one of the themes) include the title of the video or article, and of course the source. Hopefully you will be reading more than one article a week but the requirement is on journal entry a week. The journal is due to me on the first day of class.

I have created a chat group on WhatsApp so we can share articles, stay in touch and motivate each other to use Spanish. Please download the app, if you don't already have it. You will get an invitation to our group chat next Wednesday, June 19th.

I am excited to meet all of you in September and learn about what you have done and read throughout the summer.

Deseándoles un excelente verano,

Sra. Philipp

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