



Career and Technical Education

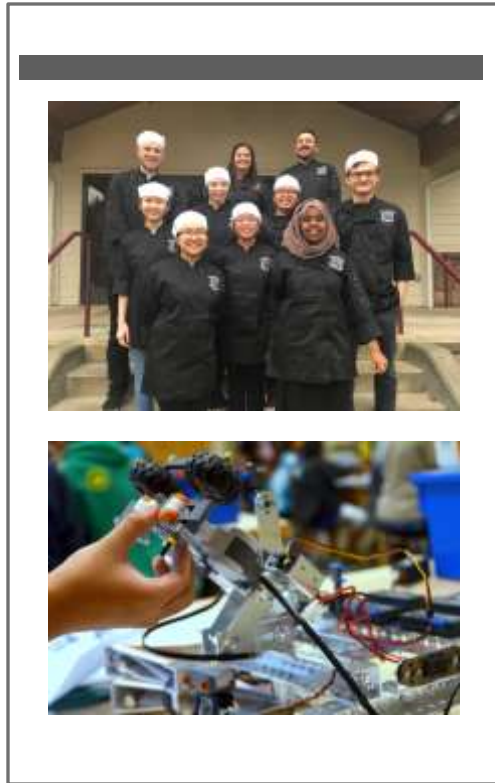
# ANNUAL REPORT 2018-2019



# Acknowledgements

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## Overview

The Career and Technical Education programs in the Renton School District are focused on community and family needs as related to the ever-changing demographics of South King County, the local economy, workforce developments, and post-secondary options available to graduating students. Programs are also aligned with employment and training trends across the nation.



Career and college readiness is a focus for all students in the Renton School District. Special emphasis is placed on identifying career options and the training necessary to achieve personal and individual career goals. Renton School District students participate in Career and Technical Education courses as a function of their basic educational program. In addition to career exploration and preparation, these courses focus on the integration of core academic skills, technical skill development, communication processes, and 21st Century skills acquisition.



Renton School District Career and Technical Education programs have been identified as exemplary by the Office of the Superintendent of Instruction as well as business and industry leaders throughout the region. Many of the courses and facilities are standard-setting and visited by professionals from around the State of Washington. The delivery models are innovative and the curricula is relevant to current workplace demands and aligned with industry standards.

In addition to the ability to earn college credits while participating in Career and Technical Education courses, students can earn a variety of industry certifications

which support their transition to post-secondary educational programs and/or employment. One of the strengths of the program are the strong partnerships between Career and Technical Education staff, the business community, the City of Renton, and a variety of community-based organizations.





ACTE/National PTA  
"myCollegeOptions"

## CTE in the Renton School District

Today's CTE programs are cutting-edge, rigorous instructional programs that prepare students for a wide range of high-wage, high-demand careers. Many students earn dual college credit while participating in CTE programs. CTE programs and activities serve students and families throughout Renton School District facilities, community satellites, and businesses with an emphasis on career and college readiness through a comprehensive program supporting career awareness, exploration, planning, preparation, and transition to post-secondary education or training.

With Renton's culture of collaboration and innovation, the CTE programs are integrated with core-academic standards while providing applied learning opportunities for all students. CTE is no longer a "vocational track" for students ill-equipped for college but is rather an exploratory program for an increasing number of students who are looking for a pathway that supports both academic and career related study which supports their preparation for career and college transition.

CTE teachers work collaboratively with educational colleagues to develop and implement integrated programs that focus on the acquisition of core academic and career competencies. Post-secondary partnerships have enhanced student opportunities and choice through curriculum alignment/articulation and college credit acquisition through high school CTE programs. Business and industry partners help to shape programs and ensure all curricular materials and activities focus on up-to-date business practices and standards.

### 21<sup>st</sup> Century Skills

Students who are career and college ready must demonstrate the knowledge, skills and abilities that are necessary to successfully complete entry-level, credit-bearing college courses, and/or participate in certificate or workplace training programs. As the Renton School District seeks to ensure that all students are given the opportunity to meet the demands of tomorrow's workplace it is even more critical to develop career readiness curricula that are not only aligned with State and Federal CTE standards and Common Core standards but are also relevant to the development of some of the most important skills cited by employers. Some of these skills are:

**Ways of thinking.** Creativity, critical thinking, problem-solving, decision-making and learning

**Ways of working.** Communication and collaboration

**Tools for working.** Information and communications technology (ICT) and information literacy

**Skills for living in the world.** Citizenship, life and career, and personal and social responsibility

In the Renton School District, students engage in activities that support the development of 21<sup>st</sup> Century Skills in all CTE courses and related functions. Special emphasis is placed on involving students in community events, leadership opportunities, and through worksite/work-based learning activities. Students partner with community service organizations, the Chamber of Commerce, and the City of Renton to support and enhance the development of these 21st Century Skills.

## CTE in the Renton School District

### Applied Project-Based Learning

In a project-based instruction model, students go through an extended process of inquiry in response to a complex question, problem, or challenge. While allowing for some degree of student "voice and choice," rigorous projects are carefully planned, managed, and assessed to help students learn key academic content, practice 21st Century Skills (such as *collaboration, communication & critical thinking*), and create high-quality, authentic products & presentations. All of this is being facilitated by a CTE certified instructor (often with content background in math and science) with an eye on core academic and business/industry standards. Students learn in the context of "What am I learning?" "Why am I learning this?" and "How will I apply what I've learned?"

In the summer of 2018, a cohort of CTE teachers started a year-long training in Project Based Learning, to better refine their practice, to share their learnings in their buildings, with goal of improving student learning outcomes.

### Extended Learning

Students can participate in extended learning activities through CTE programs in a variety of ways. Many students choose to engage in leadership development projects through Career and Technical Education Student Organizations (CTSO's) and other related clubs. School-based enterprises such as the student store, worksite learning, internships, job shadows, and community service projects also support student learning and application.

CTE students are exposed to and participate in community events through community service organizations, monthly business connections with the Chamber of Commerce, as well as the City of Renton. The professional connections made by CTE students helps to support the learning while in high school, with transitional activities upon graduation, and pays dividends during post-secondary experiences.

CTSO students and staff are supported to attend regionals, state, and even national CTSE events each year. A Leadership Equivalency plan is on file, in the CTE office, for CTE programs where a CTSE is not available to students.



## CTE in the Renton School District

### Career Awareness/Exploration

The Renton School District is committed to provide a variety of opportunities for students to become prepared for the future. A core value is to ensure that there is equity and access for all students.

**Career Centers** – The Career and Technical Education department maintains a Career Center at Hazen, Lindbergh, Renton and Talley High Schools. The Career Center staff (Career and College Specialists) assist students in the development and achievement of their post high school goals. Available resources include scholarship opportunities, career planning resources, financial aid and college application workshops, college and trades fairs, field trips, guest speakers, worksite learning, and volunteer connections.

**Career Awareness** – Middle and High School students participate in activities to help them determine their aptitudes by completing interest inventories using tools such as Career Cruising, which allows them to match areas of interest and ability with various careers. Students also use Career Cruising to develop their individualized education plans, their High School and Beyond Plans, to support high school education and beyond.

**Career Exploration** – Field trips, classroom speakers, job-shadows and internships are just a few of the many exploration opportunities students enjoy. CTE teachers design assignments and activities around career exploration. Special programs such as working on sales projects and career fairs also provide a variety of career exploration experiences. To be career and college ready, students need to be able to integrate and apply 21<sup>st</sup> Century Skills, technical experience, and core academic knowledge. Career and Technical Education programs are aligned with career and college readiness standards as well as the needs of employers, industry, and labor. CTE provides students with a curriculum that combines integrated academic and technical content and strong employability skills. Our goal is for every student to graduate from high school to be globally competitive for work and post-secondary education.

#### MIDDLE SCHOOL

A few examples of post-secondary exploration include:

**Career Cruising** – Career exploration software with interactive portfolio, assessment tools, occupational profiles, detailed career information, high school course planning and post-secondary information

#### Career Day/Impact Day

**Field Trips (Career exploration, college and industry tours)**

- Lindbergh Trades Fair Expanding Your Horizons
- 8<sup>th</sup> Grade College Exploration Day at Renton Technical College

#### HIGH SCHOOL

Below is a sampling of career related activities which are facilitated by the staff in the Career Centers.

#### ASVAB Test

This multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success is administered at Hazen, Lindbergh, and Renton High.

**Career Center Website** (Upcoming events, scholarships, resources)

**Career Cruising** – Career exploration software with interactive portfolio, assessment tool, occupational profiles, detailed career information, high school course planning, post-secondary information and electronic transcripts – used for the High School and Beyond Plan

**Field trips** (College, apprenticeship, leadership, military, non-traditional careers and job-site visits)

- Construction Career Day
- National College Fair
- Minority Student Day at Microsoft
- Lindbergh High School Trades Show
- Renton Technical College
- College Planning Day - University of WA-Bothell
- Women Fly
- Expanding Your Horizons
- College Planning Day - Bellevue College
- Women In Trades
- Central WA University Tour

**Guest speakers** (Career exploration, post-secondary planning, military)

**Maintain up-to-date resource library (hard copy, audio visual, internet)**

- Guide to Community Service Learning
- Junior Handbook
- Scholarships & Financial Aid
- Senior Handbook

**Mock Interviews**

- Lindbergh CTE Classes

## CTE in the Renton School District

### Post-Secondary/College Transition Skills

CTE courses and related services are focused on assisting all students to explore career and educational options for post-secondary transition. Career Center and classroom activities identify resources and help to develop the skills necessary for a seamless transition for those students going directly to a community and technical college or a university. Business, Health Science, and Industrial Technology programs also offer Industry Certification opportunities.

Additionally, dual credit programs support students' gradual transition to a post-secondary setting while still in high school (page 8) and the development of 21<sup>st</sup> Century Skills is also critically important (page 3).



### **STUDENTS – WORKSITE LEARNING**

Worksite Learning (WSL) and internships is an experience where students earn high school credit while connecting knowledge and skills obtained in the classroom to those needed in the work environment.

#### Student Benefits

- Establishes a clear connection between education and work
- Provides opportunities to explore possible careers
- Enhances skill development
- Provides opportunities to learn about workplace realities
- Provides opportunities for leadership development
- Establishes professional contacts for future employment and mentoring
- Establishes positive work habits and attitudes
- Excellent entry on academic and work resumes

#### Employer Benefits

- Provides a source of skilled and motivated employees
- Reduces the cost of recruitment and training
- Improves employee retention
- Provides developmental opportunities for current workforce
- Offers opportunities to provide community service
- Encourages involvement in the curriculum development process
- Increases employer visibility in education

**Two CTE staff members support and promote the expansion of these Worksite Learning experiences for our students.**

## CTE in the Renton School District

### Business/Industry and Community Connections

The success of the Renton School District Career and Technical Education programs can be partially attributed to the strong partnerships and collaboration with community groups, local businesses and industries throughout King County. These partnerships help to garner support for the programs, students, and staff.

Participating business partners help chaperone student activities; open their businesses up to student and teacher interns, job shadow experiences, and employment. They also participate in classroom presentations, tutoring, and mentoring activities. The Renton School District CTE department has developed partnerships with over 200 community members who serve on the current CTE Advisory Resource Pool, as well as multiple scheduled advisory meetings each year, and these groups function in a variety of capacities to support students and staff.



## CTE Programs/Curriculum

CTE programs must be dynamic and responsive to technological and business trends. As technology changes and business adopts new practices and processes, CTE curriculum must be responsive if it is to be relevant and robust. In addition to being responsive to these outside forces, CTE programs must meet the academic needs of today's students. All curricula are designed to support the application of core academic skills and are aligned with the appropriate state standards and the Common Core State Standards.

In addition to meeting the curriculum review and revision requirements of the Renton School

District, CTE programs must be "re-approved" on a five-year cycle as prescribed and required by the Office of Superintendent of Public Instruction (OSPI). The purpose of this process is to ensure that all CTE courses:

- Maintain academic rigor.
- Align with the state's education reform requirements.
- Help address the skills gap of Washington's economy.
- Maintain strong relationships with local CTE advisory councils for the design and delivery of career and technical education.

This approval process includes business and industry review through a variety of advisory input processes, instructor analysis, and framework submission are approved and aligned to instructor certification and monitored annually for compliance and relevance.



### RSD CTE Courses Arranged by Career Cluster

#### Agriculture, Food & Natural Resources

Chemistry in the Community (not active)  
Natural Resources Biology (not active)  
Environmental Science  
AP Environmental Science  
IB Environmental Systems & Societies

#### Architecture & Construction

CAD  
Construction

#### Arts, A/V, Technology & Communications

Art  
Ceramics  
IB Visual Arts  
Journalism  
Metal Design  
Multimedia  
Photography  
Video Production  
Visual Communications  
Yearbook

#### Business Management & Administration

IB Business and Management  
IT Academy – PowerPoint/Word/Excel/Mastery  
JAG – Jobs for America's Graduates

#### Education & Training

Careers in Education

#### Finance

Accounting  
AP Economics – Micro and Macro  
Financial Algebra

#### Government & Public Administration

Leadership

#### Health Science

Anatomy & Physiology  
CERT – Community Emergency Response Team  
Emergency Medicine  
Exercise Science  
Components of Fitness  
Science of Exercise  
Healthcare Core Skills  
Healthcare Career Exploration  
Healthcare Practicum  
IB Sports Exercise & Health Science  
Medical Terminology  
Sports Medicine  
Sports Medicine Exploration  
Sports Medicine 1  
Sports Medicine 2

#### Hospitality & Tourism

Baking & Pastry  
Culinary Foundations  
Culinary Skills Practicum  
Food & Nutrition – Middle School  
Gourmet Foods  
International Foods

#### Human Services

AP Psychology  
Child Development  
Health  
IB Psychology  
Independent Living

#### Information Technology

Computer Programming  
Computing and Society – Middle School  
Cyber Security  
AP Computer Science  
AP Computer Science Principles  
High School Success Seminar  
Website Design

#### Law, Public Safety, Corrections & Security

Business Law

#### Manufacturing

Aerospace/Advanced Manufacturing  
Industrial Technology—Intro  
Industrial Technology—Design Processes  
Industrial Technology—Manufacturing  
Welding & Plasma Cutting Arts

#### Marketing

AP 3D Art and Fashion  
Entrepreneurship  
Marketing Exploration  
Marketing – Management  
Marketing – Mix  
Marketing – Selling  
Marketing – Store Operations  
Marketing Practicum  
Social Media Marketing

#### Science, Technology, Engineering & Math

Pre-Engineering – High School  
Pre-Engineering – Middle School  
Robotics  
Robotics Practicum



## CTE Programs/Curriculum

### Cross-Crediting and Equivalency

The Department of Learning and Teaching has adopted core academic course equivalencies for high school Career and Technical Education (CTE) courses where the CTE courses have been reviewed and approved for equivalency credit by a district team appointed by the Superintendent or a designee. A current list of these classes are found in student registration materials.

The district team includes an appropriate Curriculum Director, the CTE Executive Director, or designees, and instructors from the core academic subject area, and the appropriate CTE area. The courses approved for cross-credit meet the following criteria:



- A. At a minimum there is alignment with the Common Core State Standards and
- B. Alignment with current industry standards, as evidenced in the curriculum frameworks required by OSPI.

## CTE Programs/Curriculum

### Dual Credit (College Credits)

**Community/Technical College Dual Credit** is a college-preparatory program for technical careers that prepares high school students for success by earning college credit in classes that they take at their high school. Community/Technical College Dual Credit classes, students can explore career options early, in a hands-on, challenging environment. Students discover their own interests and skills while experiencing practical, real-world ways to pursue their goals in a variety of high-skill, high-wage technical careers.

#### CTE DUAL CREDIT

- Teacher Academy – CWU Credit
- Marketing, Intro – HCC Credit
- Medical Terminology – HCC Credit
- Account 1-2 – HCC Credit
- Child Development – HCC Credit
- Exercise Sci, Comp of Fitness– HCC Credit
- Exercise Sci, Sci of Exercise – HCC Credit
- Sports Medicine I – HCC Credit
- Comp Programing, Intro – RTC Credit
- AP Comp Sci Principles – RTC Credit
- AP Comp Sci – RTC Credit
- Java Game Programing – RTC Credit
- JavaScript Programing – RTC Credit
- Website Design – RTC Credit
- Cyber Security – RTC Credit
- AP Macro Econ – RTC Credit
- AP Micro Econ – RTC Credit
- AP Psychology – RTC Credit
- Financial Algebra – RTC Credit

#### Community/Technical College Dual Credit provides:

A head start in a certificate program, two-year associate of applied science degree, or apprenticeship program; A solid basis for baccalaureate study; and The ability to apply technical skills for immediate entry-level employment after high school while also attending college.

The CTE department also offers two other types of dual credit courses: **Advanced Placement (AP)** courses and **International Baccalaureate (IB)** courses.

- AP courses are offered in all of the district’s comprehensive high schools and include AP Computer Science, AP Environmental Science, AP Macro Economics, AP Micro Economics, and AP Psychology. The courses offered serve a diverse student group that are benefiting from a rigorous applied model.

- IB courses are offered as part of the International Baccalaureate degree at Renton High School and include IB Business and Management, IB Film, and IB Psychology. Students must take a prescribed series of IB courses to earn this

special diploma. The CTE IB courses are just one component of this degree.

In addition to portable college credits earned in many CTE classes, there is an ongoing effort to increase industry recognized credentials. Students enrolled in all high school Technical Education classes were supported to earn their OSHA10 card, and students in our Careers in Education classes were supported to pass the paraeducator assessment.

#### CTE AP COURSES

- AP Computer Science
- AP Computer Science Principles
- AP Environmental Science
- AP Macro Economics
- AP Micro Economics
- AP Psychology

#### CTE IB COURSES

- IB Business and Management
- IB Environmental Systems & Societies
- IB Psychology
- IB Sports, Exercise & Health Science
- IB Visual Arts

## CTE Funding

### Federal and State Funding

**Federal funding** for career and technical education legislation began with the Smith-Hughes Act of 1917. In 1976, the Vocational Education Act set aside funds to assist special populations, such as persons with disabilities, educationally disadvantaged and single parents. Perkins V has been passed, but we are still under the third reauthorization of a 1984 act. Known as Perkins IV, the act emphasizes Career and Technical Education programs integrating academic and occupational education, technology use, teacher training, and distance learning.

The Carl D. Perkins Career and Technical Education Act places a strong emphasis on accountability. Recipients of the federal Perkins funds are required to measure accountability on performance indicators (see below). Data for the secondary performance measures are derived from the district's P210 Regular and P210 Vocational Reports. Students included in the Perkins performance measures are students who have been identified as CTE concentrators. Concentrators are students who have enrolled in two or more CTE courses above the exploratory level.

**State funding** for Career and Technical Education began in 1939 when legislation created a weighting factor for approved vocational classes in local school districts. The Renton School District receives an enhancement to the Basic Education

#### FEDERAL FUNDING (PERKINS)

Amount	\$125,050	
Less Indirect	(\$4,763)	\$120,287

#### STATE FUNDING (Dec 2018 1191 Report)

Basic Ed	\$8,918,036	
Enhancement	\$1,097,439	
Less Indirect	(\$500,773)	\$9,514,702

#### STATE COMPETITIVE GRANTS

Recruiting WA Teachers		
Grant	\$21,250	
Less Indirect	(\$0)	\$21,250

Jobs for WA Graduates		
Grant	\$10,000	
Less Indirect	(\$654)	\$9,346

FIRST Robotics (LHS)		
Grant	\$7,150	
Less Indirect	(\$467)	\$6,683

FIRST Tech Challenge (RHS/HHS)		
2 Grants =	\$5,000	
Less Indirect	(\$326)	\$4,674

Aerospace		
3 Grants	\$33,000	
Less Indirect	(\$2,157)	\$30,843

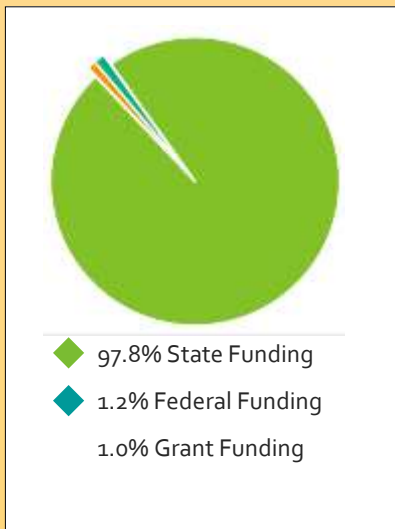
High Demand		
Grants	22,000	
Less Indirect	(\$870)	\$21,130

#### CTE Performance Indicators (2015-2016 School Year)

Measure	Description	Local Performance	Result
1S1	Academic Attainment in Reading/Language Arts	84.78%	Met
1S2	Academic Attainment in Mathematics	22.44%	Below
2S1	Technical Skill Attainment	100.00%	Exceeded
3S1	School Completion	82.75%	Met
4S1	Student Graduation Rate	81.66%	Met
5S1	Placement (15-16)	76.95%	Met
6S1	Nontraditional Participation	53.51%	Met
6S2	Nontraditional Completion	68.18%	Exceed

apportionment based on the number of Career and Technical Education full-time equivalents (FTEs) reported by the district.

In addition to Federal and State funding, the Renton School District has been successful with competitive **grant funding** and currently has funding supported by 9 projects for a net total of \$63,330.



myCollegeOptions.org/ACTE (2015)

## CTE Funding

### Renton CTE Budget

While many CTE courses have been developed to assist students, who need alternative learning models to meet the ever-increasing high school graduation requirements, enrollment has not been stable over the past several years. In addition to competing with other building electives, academic intervention courses have filled students' schedules and preclude many from participating in CTE options as part of a program of study. The move to trimesters at the high school level has increased student choice and access to CTE programs.

The student FTE for CTE at the high school level for January of 2019 was 943.05, down from the 990.06 from the same time last year. Middle school STEM programs are also managed by the CTE department and have a revenue stream representing 172.97, down from 203.00 student FTE from the same time last year. The main reason for this decrease in claimable funding is a result of new state contact time calculations, which reduced claimable contact time by 10% across CTE programs in the state.

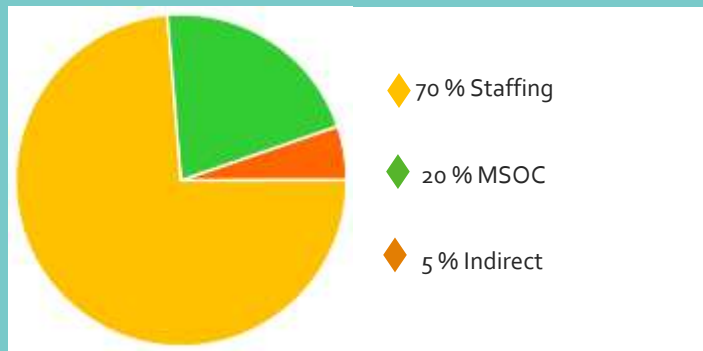
While spending patterns have been monitored and reflect current revenue streams, staffing and related instructional contractual obligations are fixed. An indirect charge of 5% is assessed on the overall program apportionment to support services and operations for CTE programs in the school district. The only flexibility in spending after the fiscal year begins is in the area of Materials, Supplies, and Operating Costs (MSOC). It is important to note use of MSOC funds to support our instructors in attending their program specific and industry specific trainings each year, as well as supporting a 40-hour paid Back to Industry summer internship every three years. This better ensures that our instructors are prepared to offer programs at industry standard.

The state funding of CTE programs has been a moving target with additional restrictions and potential reductions on the horizon. For these reasons, it becomes increasingly difficult to support non-funded activities in the school district. The CTE funding relies on "critical mass" to support high school Career Centers, career fairs, guest speakers, field trips, summer internships, and extended programs.

In Washington, every dollar spent on secondary CTE students, taxpayers receive a \$7 return on investment.  
*Workforce Training and Education Coordinating Board*



### STATE FUNDING – PROJECTED EXPENDITURES



## Summary

This document is intended to highlight the pivotal role that Career and Technical Education plays in preparing all students in the Renton School District for the transition to a career and/or a college program.

Career and Technical Education must be responsive to District stakeholders which includes the business community (workforce development, citizenship), students (skill attainment, career exploration, and post-secondary transition) and parents (college and career readiness). Because of the rapidly changing needs in the workforce, the Renton School District Career and Technical Education programs must adapt. During the summer of 2016 computer labs were re-designed, middle school STEM facilities were remodeled, and aerospace/manufacturing labs were developed. Computer lab upgrades continue each summer on a rotation plan.

Summer 2018 STEM activities supported students in each of the eight secondary schools, with similar activities planned for the summer of 2019. These activities have been enhanced by the supplemental funds provided by the Friends of Renton Schools and with various partnerships with Renton Technical College and Washington Business Week. These ventures helped to jump start the continuation of instructional and extended learning opportunities for students in the areas of Computer Science, Robotics, Manufacturing, and Design in all of Renton's service areas.

2018-2019 generated growth in CTE Computer Science related classes, and a new focus on internships and youth apprenticeships programs brought forward the Aerospace Youth Apprenticeship Program to our students.

Looking further ahead, the staff and administrative team have been working on additional options and initiatives for 2019-2020 and beyond. Additional collaboration is taking place between the Career and Technical Education and the district's Capital Projects leadership teams. During the summer of 2018 upgrades to many of the program's facilities and equipment were completed, with special emphasis on middle school technology and the remodel/upgrades to the Hazen High School Culinary Arts laboratory. Starting in the fall of 2018, planning for the remodel/upgrades of Renton High School Culinary Arts laboratory began, and in the winter of 2018, the final green room upgrades were completed at Renton high, so that all three comprehensive high schools have a modern space. Finally, the required all Program Re-approval by the Office of the Superintendent of Public Instruction, Career and Technical Education Division, and our move to trimesters, has allowed the department to review all courses, add new courses, and these two projects will continue to be a focus of the entire department as we move continue to adjust to student needs.

This work supports the Department of Learning and Teaching core value of preparing all students for college and careers that will enable them to be self-sufficient, contributing citizens in the 21st Century.



# NONDISCRIMINATION POLICY

Renton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Laurie Taylor  
Title IX/Chapter 28A.640 RCW Officer  
300 SW 7<sup>th</sup> Street  
Renton, WA 98057  
425-204-2370

Victoria Blakeney  
Section 504/ADA Coordinator  
300 SW 7<sup>th</sup> Street  
Renton, WA 98057  
425-204-2429

Shannon Harvey  
Civil Rights Compliance Coordinator  
300 SW 7<sup>th</sup> Street  
Renton, WA 98057  
425-204-2318

## CAREER AND TECHNICAL EDUCATION

Renton School District offers classes in many career and technical education program areas (agriscience, business and marketing, family and consumer science, health sciences, production art, skilled and technical sciences, visual communications and STEM) under its open admissions policy. For more information about CTE course offerings and admissions criteria, contact:

Kevin Smith  
Career and Technical Director  
300 SW 7<sup>th</sup> Street  
Renton, WA 98057  
425-204-2310

Lack of English language proficiency will not be a barrier to admission and participation in career and technical education programs.

Renton School District  
Career and Technical Education  
300 SW 7<sup>th</sup> Street  
Renton WA 98057  
425-204-2310

