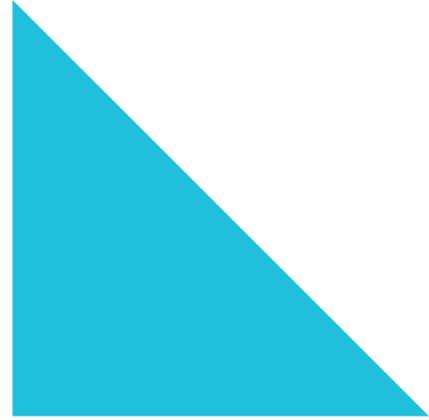




ISSP:
Individualized Strengths
and Skills Profile



REPORT FOR

Christine Tilton

DATE OF BIRTH & HOME

14 Jun 99 // Chatham, MA

TALENTS & BEHAVIORS

Dependability

Trust is important to you, and you care about being seen as responsible and trustworthy. People count on you to do what you say you will do. When you make a promise, you mean to keep it.

Achiever

You have more energy and more goals than other people. You love a sense of accomplishment.

Organizer

Scheduling, planning, and organizing your world makes life better. People count on you to get the details right and pull a plan together.

INTERESTS

Community Service, Photography, and Lacrosse were among your favorites this summer. Trying new sports and being fully engaged as a teammate were highlighted by your counselors and teammates.

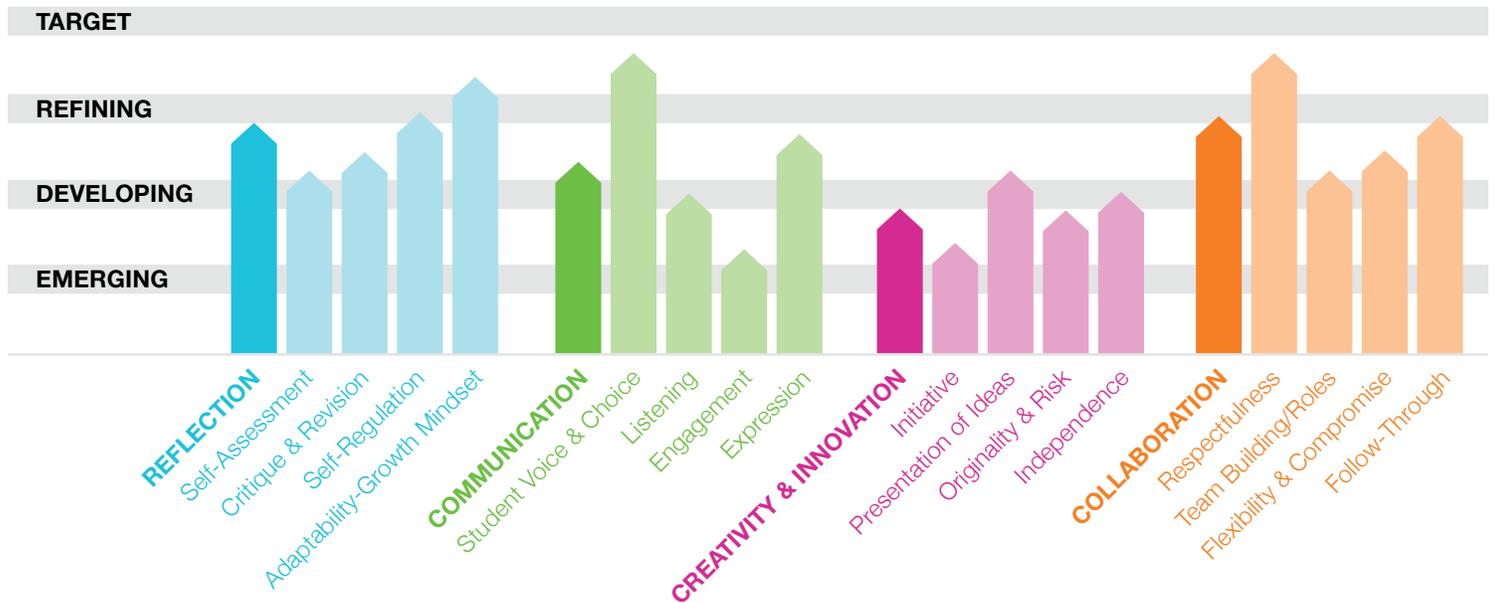
MOTIVATORS

At the start of the TSSI, you wanted to meet new friends, try new activities, and explore the outdoors. You were able to accomplish all of these goals, and have been able to articulate where you would like to build on this experience. It has been fun getting to know you and we hope to hear about and share all your successes in the years to come.

AWARDS



Essential Skills



INDIVIDUALIZED REPORT SUMMARY

REFLECTION

Christine was able to develop some original ideas, and would develop more with better use of idea-generating techniques like brainstorming and SCAMPER methods. She recognizes the need for valid reasoning and strong evidence, and now needs to further develop the ability to evaluate it carefully when developing answers to the Driving Question. Part of her growth would be to demonstrate the support of her choice by asking more probing questions. Christine shows imagination when shaping her ideas, and should be encouraged to continue to expand her creativity beyond the conventional boundaries. Her thoughts and emotions were well controlled and actions were based on solid logic. She enjoyed activities once they got rolling and was actively engaged when complex thought was required.

COMMUNICATION

Christine speaks clearly and loud enough for the audience to hear most of the time. Once she was shown her occasional monotone delivery, she worked to improve that in future speaking situations. Similarly, she occasionally uses filler words such as and/uhm which again will decrease now that she has had it pointed out. She does make frequent audience eye contact and only moderately reads her notes or slides. Making sure to practice her deliveries in the future will lower this occurrence. Christine always maintains a respectful tone and rarely interrupts classmates. Sometimes she can be distracted, and consistently does make an effort to re-focus. She perseveres in completing complex and challenging tasks while using self-reflection to complete goals and objectives. She was seen to engage team members to gain support for her ideas which will hopefully continue to grow further in the future.

CREATIVITY & INNOVATION

Christine effectively uses some descriptions, facts, details, and examples that support her ideas and in the future could focus on making them even more pertinent to the goals of the team. She has new ideas or improvements, however some ideas are predictable or conventional and she would benefit from trying new options that stretch the idea envelope. Christine occasionally needs cues or redirections from leaders to stay on task but she works hard to carry her weight of the work. Christine will defer to others in taking charge and she should look for opportunities in the future to take a risk and lead a sub part of her projects without such prompting.

COLLABORATION

Christine is very polite and kind to teammates and adults while acknowledging and respecting other's perspectives. If she disagrees, it is done diplomatically while helping the team solve problems. She manages conflicts and makes discussion effective by clearly expressing her ideas, asking probing questions, and making sure everyone is heard. Christine is prepared and ready to work; is well informed on the project topic and cites examples from her experience to probe and reflect on ideas with the team. She consistently uses technology tools as agreed upon by the team to communicate and manage project tasks. Christine completes her tasks without having to be reminded and was finished on time. She has shown a keen willingness to try new things and be receptive to new ideas.

Talents & Behaviors

Dependability

Trust is important to you, and you care about being seen as responsible and trustworthy. People count on you to do what you say you will do. You like being chosen to be in charge of getting something done because you know it means others see you as dependable and trustworthy. Sometimes, being asked to do more is like getting a reward because it means people believe in you. Whatever job you are given, you want to get it done. Some people might say you act older than other kids your age because you are so responsible. You can be a good example to other people. Earning the praise of teachers and parents for getting things done and doing what is right feels good to you. People count on you to do what you

ACTION ITEMS

- Until you get important things finished, you probably don't feel quite right. Other people may need more reminders than you do. See how many things you can get done each day before you are reminded. Take pride in being able to say, "I already did it" when asked.
- It's important to do what you say you will do. You like to keep your promises and you understand that keeping them builds trust. Before you make a promise, be sure it is one you want to keep and one you can keep. When people choose a friend or leader, they want to know that person can be trusted to do what they say they will do. Build a reputation that you are proud of.
- You almost always know the right thing to do. If someone plans to do something that you don't think is right, don't go along with it. If a friend wants to do something that might get him or her in trouble or hurt someone's feelings, what could you say to help change his or her mind? Can you plan the right words to say in a hard situation? You can help your friends by being a good example and not going along with things that make you uncomfortable. You might be surprised that others are glad you spoke up.
- Are there some responsibilities you would like to have? Taking on more responsibility can help lots of other people. What is one new responsibility you could take on to help a teacher, parent, coach, or neighbor? Maybe this is a weekly job or is just something you volunteer to do once. Either way, you are helping someone. Some examples to start you thinking are:
 - >> taking care of a pet
 - >> building family or club scrapbooks
 - >> being a crossing guard
 - >> helping with lunch duty
 - >> babysitting

Talents & Behaviors continued...

Achiever

You love a sense of accomplishment. You are in a hurry to get started and make things happen because you almost always have a list in your mind of the things you want to get done. It is fun to achieve small goals and even more exciting to achieve big goals that challenge you. The more you get done, the more you feel like a successful person. Finishing a project feels good to you because you love a sense of accomplishment. An award, a good grade, or praise can mean a lot to you because it feels good when your effort and ability are noticed. Because you are a hard worker, you always feel that you could and should be doing more.

ACTION ITEMS

- People might tell you that you are a “self-starter” because you are always working at something. Look at the things you want to do. Make a list, and decide what is most important. Then, do those things first.
- Challenges are important to you. If every goal on your list is easy, it might not feel good. Set some big goals. Do you want to learn another language...score three goals in a game...write a song...teach yourself to skateboard? Set some goals that will really make you feel proud when you accomplish them.
- You’re at your best when you are active and energetic. Find things to do that get you up and moving. Are there new things you can do to use your energy to achieve a goal? For example, you could get up early and create some free time for yourself to play your guitar, read, exercise, or add to your homework.
- What groups could you join to help them accomplish their goal? A volunteer group in your church or school might be a great place to use your hard-working talent toward important results.

Talents & Behaviors continued...

Organizer

Scheduling, planning, and organizing your world makes life better. People count on you to get the details right and pull a plan together. You like to create order in your world. Schedules help you feel in control of your life. Planning makes you comfortable and calm about what you are going to do. It is fun to think ahead, organize, and include all that you want to do in your plan so you don't leave anything out. You like to think about both the big ideas and the details. It feels good to make something absolutely perfect, whether it is as simple as your hair or as complicated as a big project for school. It is important to you to be on time or even early so you are ready to start whatever you are about to do. Not only do you like order and rules for yourself, you like them for other people too. You help yourself and others by pulling all the pieces together.

ACTION ITEMS

- You like to make a schedule and stick to it. Keep a calendar for yourself so you can look at what you want to do each day and also look ahead to the week, month, and year coming up. You will feel more in control of your life if you can see it on paper.
- Planning projects and events feels good to you. If you are working in a group, volunteer to be the planner and organizer. Keep a list of all the things that need to be done and who is supposed to do each one. Organize it by person or by due dates, and share your list to help everyone understand the plan.
- A list can help you keep track of what you need to do. Next to each activity on your list, draw a box to the left. Then, when you have finished a task, put a check mark in the box so you can easily see how many things are done and how many are left to do. You might be surprised at how good it feels to check that box and see what you've accomplished.
- You are good at creating neat, clean order. Find the best and most useful ways to organize your school supplies, your locker, or your bedroom. Creating neatness and then keeping up with it makes you feel good and helps you and others find what you need.
- Look around you—who could benefit from the way you like to organize? Could you help organize a family collection or event? Would a teacher appreciate the way you can help organize papers? Find a way to use your talent to help someone else.

Your Strengths & Areas for Growth

Everyone has strengths and weaknesses. The key to finding the best path for all people is by using their natural strengths and becoming aware of their natural blind spots.

YOUR STRENGTHS INCLUDE

- Carefully and thoroughly researching all options
- Completing all requests for information carefully and accurately.
- Patiently following instructions and guidelines as directed.
- Following through on all important details.

YOUR SHORTCOMINGS INCLUDE

- Considering choices outside the norm
- Focusing too much on the present and not anticipating future needs and desires.
- Remember to present yourself as a well-rounded, multi-dimensional person.
- Be as visibly excited and enthusiastic in conversations or groups.

