Specific job outputs of the School Board, as an informed agent of the owners, are those that assure appropriate district performance. Accordingly, the School Board has direct responsibility to:

4.2.1 Maintain purposeful and ongoing linkage with owners.

4.2.2 Review and refine governing policies that realistically address the broadest levels of all district decisions and situations:

   A. Ends: district products, impacts, benefits, outcomes, recipients, and their relative worth (what good, for whom and at what cost)

   B. Executive limitations: constraints on executive authority that establish the prudence and ethics boundaries within which all executive activity and decisions must take place

   C. Governance process: specification of how the School Board conceives, carries out, and monitors its own task

   D. Board-management delegation: how power is delegated and its proper use; the Superintendent’s role, authority, and accountability

4.2.3 Monitor district performance through its Ends and Executive Limitations Policies.