

Staff Survey – February 2014

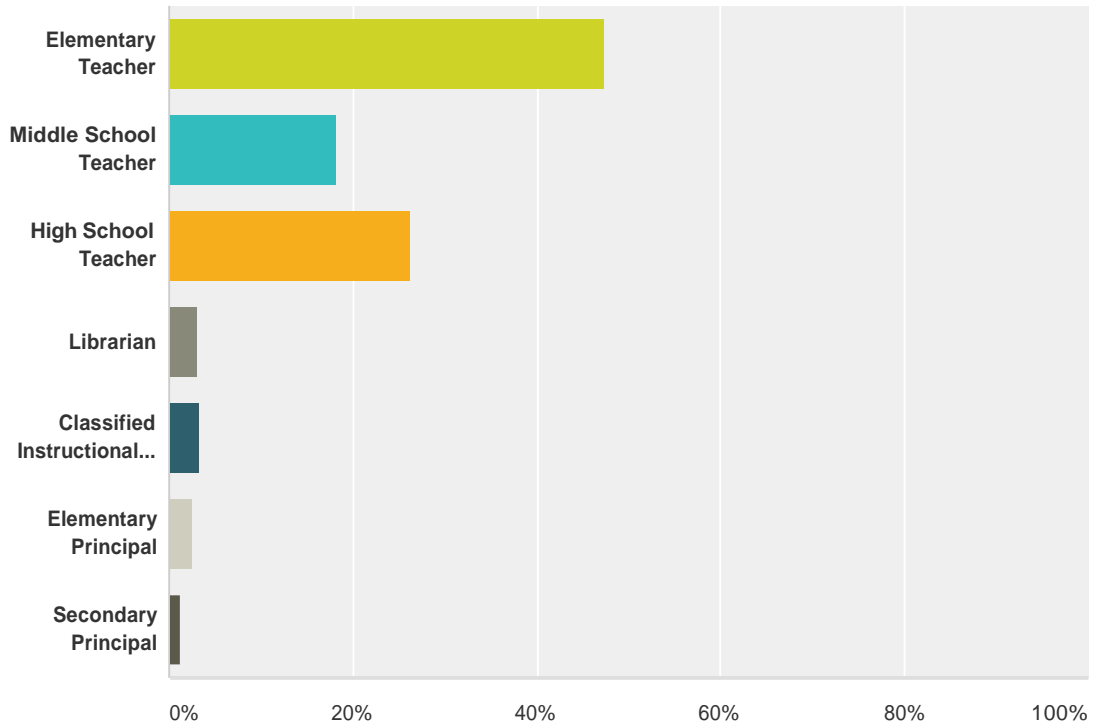
This survey was taken by staff in February 2014 using Survey Monkey. The survey questions were:

1. Select the role that best describes your position (Check all that apply)
2. Select your building location (Itinerant staff should select one location)
3. Including this year, how many total years have you taught
4. How often do YOUR STUDENTS use the following technologies during a regular week in your classroom?
5. How often do YOU use the following technologies during a regular school week?
6. What other technology innovations are necessary to ensure your students achieve the standards in which they are being measured?
7. In the past three years, on average, how many Technology Hours (Tech Hour) did you collect?
8. What barriers keep you from collecting your Technology Hours? (Check all that apply)
9. Select all grade levels that you actively teach (Check all that apply)
10. Select all subject areas that best describe what you teach
11. *The survey had two components. Staff could stop at this point or provide additional information. 43.5% of staff chose to continue with the survey.*
12. Including this year, how many years have you taught in the Renton School District?
13. Training adequacy
14. What additional technology training do you need to be successful?
15. Increasing Computers for Students: If all of your students had greater access to computers in your classroom...
16. Do you allow your students to use their own “device” for learning in your classroom? (Check all that apply)
17. If your students use their own “device” for learning in your classroom, what tasks do they accomplish with them? (Check all that apply)
18. Please select the statement that best describes your compliance with copyright regulations

The results of the survey are on following pages.

Q1 Select the role that best describes your position (Check all that apply):

Answered: 460 Skipped: 66



Q2 Select your building location (Itinerant staff should select one location):

Answered: 493 Skipped: 33

Answer Choices	Responses	Count
Benson Hill	3.25%	16
Bryn Mawr	4.26%	21
Campbell Hill	3.04%	15
Cascade	3.85%	19
Hazelwood	4.67%	23
Highlands	3.04%	15
Honey Dew	4.46%	22
Kennydale	5.68%	28
Lakeridge	2.23%	11
Maplewood Heights	4.67%	23
Renton Park	4.06%	20

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Sierra Heights	4.26%	21
Talbot Hill	2.23%	11
Tiffany Park	4.26%	21
Meadow Crest	1.83%	9
Dimmitt	4.87%	24
McKnight	7.51%	37
Nelsen	5.68%	28
Hazen	8.52%	42
Lindbergh	5.88%	29
Renton High	8.92%	44
KEC	2.84%	14
Total		493

Q3 Including this year, how many total years have you taught?

Answered: 518 Skipped: 8

Answer Choices	Responses	
0-2	12.55%	65
3-5	12.55%	65
6-10	21.81%	113
10-20	33.78%	175
21+	19.31%	100
Total		518

Q4 How often do YOUR STUDENTS use the following technologies during a regular week in your classroom?

Answered: 473 Skipped: 53

	0-Not at all	1-30 minutes per week	31-60 minutes per week	1-2 hours per week	2-4 hours per week	4+ hours per week	Total
Word Processing (e.g. Word)	53.29% 243	26.54% 121	7.68% 35	5.26% 24	1.75% 8	5.48% 25	456
Spreadsheets (e.g. Excel)	88.99% 396	8.76% 39	0.67% 3	0.90% 4	0.22% 1	0.45% 2	445
Presentation Software (e.g. PowerPoint)	61.76% 281	24.62% 112	5.27% 24	2.42% 11	3.30% 15	2.64% 12	455
Email	84.56%	9.17%	2.68%	1.57%	1.12%	0.89%	

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	378	41	12	7	5	4	447
Internet	29.16% 135	30.45% 141	20.09% 93	8.64% 40	4.75% 22	6.91% 32	463
Create or Update Website	95.73% 426	2.25% 10	0.90% 4	0.67% 3	0.22% 1	0.22% 1	445
Create or Update Social Media	96.83% 428	1.36% 6	0.45% 2	0.23% 1	0% 0	1.13% 5	442
Collaborate on or Share Documents	80.62% 362	12.25% 55	3.34% 15	1.11% 5	1.56% 7	1.11% 5	449
Multimedia programs (PhotoShop, Movie Maker, etc.)	89.41% 397	7.21% 32	1.80% 8	0.23% 1	0.23% 1	1.13% 5	444
Graphic peripherals (scanners, digital cameras, etc.)	87.19% 388	8.09% 36	2.02% 9	0.67% 3	0.67% 3	1.35% 6	445
Calculators	68.90% 308	16.55% 74	4.92% 22	3.13% 14	2.46% 11	4.03% 18	447
Science probes	91.84% 405	4.31% 19	2.04% 9	1.59% 7	0.23% 1	0% 0	441
Success Maker, IXL	59.42% 268	13.08% 59	14.63% 66	5.76% 26	4.88% 22	2.22% 10	451
Library Resources (Destiny, SIRS, PebbleGo, etc.)	62.10% 272	22.83% 100	7.53% 33	3.20% 14	2.05% 9	2.28% 10	438

Q5 How often do YOU use the following technologies during a regular school week?

Answered: 520 Skipped: 6

	0-Not at all	1-30 minutes per week	31-60 minutes per week	1-2 hours per week	2-4 hours per week	4+ hours per week	Total
Word Processing (e.g. Word)	1.35% 7	4.44% 23	11.39% 59	16.99% 88	22.20% 115	43.63% 226	518
Spreadsheets (e.g. Excel)	11.33% 58	28.52% 146	12.89% 66	17.77% 91	15.04% 77	14.45% 74	512
Presentation Software (e.g. PowerPoint)	15.69% 80	18.04% 92	13.53% 69	14.51% 74	13.53% 69	24.71% 126	510
Email	0% 0	1.36% 7	4.26% 22	10.85% 56	20.35% 105	63.18% 326	516
Internet/Web browser	0.79% 4	5.70% 29	7.66% 39	12.18% 62	19.65% 100	54.03% 275	509
Create or Update Website (e.g. SWIFT)	35.19% 177	28.43% 143	15.31% 77	11.33% 57	3.38% 17	6.36% 32	503
Create or Update Social Media	80.53% 397	6.69% 33	4.67% 23	3.85% 19	2.03% 10	2.23% 11	493
Collaborate on or Share Documents	22.94% 117	32.75% 167	19.22% 98	11.37% 58	7.45% 38	6.27% 32	510
Multimedia programs (PhotoShop, Movie Maker, etc.)	72.78% 361	16.73% 83	3.83% 19	3.02% 15	1.61% 8	2.02% 10	496
Graphic peripherals (scanners,	43%	33.80%	9%	4.20%	2.80%	7.20%	

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digital cameras, etc.)	215	169	45	21	14	36	500
Calculators	49.50% 247	33.47% 167	8.02% 40	2.61% 13	1.60% 8	4.81% 24	499
Science probes	92.65% 454	4.49% 22	1.22% 6	0.82% 4	0.41% 2	0.41% 2	490
Success Maker, IXL	74.14% 367	17.17% 85	6.06% 30	1.21% 6	0.81% 4	0.61% 3	495
Library Resources (Destiny, SIRS, PebbleGo, etc.)	68.17% 332	21.15% 103	5.13% 25	1.64% 8	0.41% 2	3.49% 17	487

Q6 What other technology innovations are necessary to ensure your students achieve the standards in which they are being measured?

Answered: 262 Skipped: 264

#	Responses	Date
1	Being able to consistently do math fact fluency practice, as well as math skill building is critical and is hugely unpredictable in terms of accessibility for my students.	3/2/2014 10:42 PM
2	More access to technology and better filters so that we don't need to worry when they do have access to computers or cell phones.	2/27/2014 1:02 PM
3	released items from SBAC set up in a computer based pre-assessment done once every two weeks	2/27/2014 11:15 AM
4	I teach responsible and efficient use of the internet for research and reference.	2/27/2014 8:14 AM
5	Netbook computers, since computer lab time is often limited.	2/27/2014 8:04 AM
6	We use IXL and Successmaker during our Math Intervention time.	2/26/2014 7:37 PM
7	Smart boards iPads	2/26/2014 7:19 PM
8	Students need more access	2/26/2014 7:13 PM
9	We need access to computers that are in working order. We need to have less restrictions on web sites and faster, more efficient way to unblock sites.	2/26/2014 5:29 PM
10	Basic typing program some sort of district basic computer skills curriculum to help elementary students prepare for taking the variety of online assessments that are increasingly required	2/26/2014 5:11 PM
11	Working computers	2/26/2014 3:31 PM
12	broader access to software that supports the development of writing skills and keyboarding	2/26/2014 3:24 PM
13	Personal computer or tablet for each student.	2/26/2014 3:16 PM
14	None that I could think of	2/26/2014 2:42 PM
15	More access	2/26/2014 2:36 PM
16	Elementary PE could use heart rate monitors, software for physical fitness testing recording and tracking progress, video tools for assessment	2/26/2014 2:20 PM
17	Typing and computer usage curriculum and instruction.	2/26/2014 2:08 PM
18	Laptops that work and are not super slow.	2/26/2014 1:33 PM
19	Atomic Learning, GoalView	2/26/2014 12:57 PM
20	I would like for students to be able to use more collaboration tools. Currently, I teach the concepts of "sharing" but students are not actually able to share in Office 2010. (IT Acad class)	2/26/2014 12:30 PM
21	Internet access, adobe flash installed and working on all computers	2/26/2014 12:26 PM

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22	My students use Read Naturally, which is a software program for improving oral reading fluency and comprehension skills, on a weekly basis. It is VITAL to their skills development.	2/26/2014 12:22 PM
23	COWs in the classroom	2/26/2014 12:17 PM
24	Much of my instruction is web-based. Need to be able to stream videos and operate tests seamlessly online.	2/26/2014 12:14 PM
25	COWS that actually work.	2/26/2014 12:02 PM
26	I use word prediction software such as Co-Writer for students who have trouble with spelling and punctuation.	2/25/2014 9:23 AM
27	presentation station, document camera	2/25/2014 7:52 AM
28	Subscriptions for secondary students (middle school and high school) to IXL.com. would be very helpful for me and for my students. It has great practice for algebra and geometry and tracks student	2/24/2014 8:21 PM
29	Need easier access to blocked websites for teachers....also would help if teachers could do simple updates such as Flash Player and Adobe. This has halted my lesson plan on occasion when an	2/24/2014 7:31 PM
30	Currently in the classroom: doc cams, laptop with DVD player, and projector Smart Boards and responders should be implemented	2/24/2014 1:35 PM
31	If we're going to a wireless network system, then the bandwidth, or the school's ability to handle 30 laptops in 6+ rooms, plus various computer labs, needs to improve. I've wasted planning time, as	2/24/2014 10:54 AM
32	Tech support for iPads. androids etc.	2/24/2014 9:22 AM
33	Efficient system for delivering audio in classroom interweaving sound system, computer and internet.	2/24/2014 9:02 AM
34	None for my students that I work with unless iPads are available	2/24/2014 8:58 AM
35	It would be great if they had access to their own personal email account here at school. Or, could the school create an email for each student? That would be cool.	2/24/2014 8:55 AM
36	Access to computers for all students. Class set of iPads. Cable television, access to video through netflix, hulu or something to get clips for class	2/24/2014 7:34 AM
37	Presentation station (document camera and projector)	2/23/2014 7:45 PM
38	I would love to see smartboards in Renton. What a great and powerful tool!	2/23/2014 1:58 PM
39	Typing programs Teaching programs for WORD and EXCEL	2/20/2014 6:31 PM
40	smart boards or interactive white boards	2/20/2014 3:37 PM
41	online assessments	2/20/2014 9:43 AM
42	We need a program to teach typing skills so the students are able to take the Better Balance tests next year.	2/20/2014 7:03 AM
43	Adaptive switches and Edmark Computer Reading Program	2/19/2014 9:41 PM
44	Opportunities to engage in inquiry based learning that nurtures the students' critical thinking as they apply whatever technology is needed and/or available to help them understand and solve problems.	2/19/2014 8:17 AM
45	Keyboarding skills to be prepared to take the new Smarter Balanced Assessments	2/18/2014 2:00 PM
46	Daily access to computers for writing support.	2/18/2014 12:45 PM

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47	Tablets	2/18/2014 12:16 PM
48	Reliable computers (faster/easier response to technology issues), help with instruction for teachers who aren't as comfortable so all students get the same advantages, when things don't work or students can't get access to programs due to computer problems (java issues / permissions to websites - you think they have access, you build a lesson around it and then when students go to try, it's blocked - there isn't an easy way for teachers to be able to check (we need an 'app' for that), and then quick/easy way to get sites unblocked for student use, teachers are less likely to use the computer or software with the class, smart-boards for better collaboration, tablet for students to be able to show their thinking/work from their desk, shown on the screen, better/reliable access to common drives for collaboration - everything 'theoretically' works but when you have your class 'do' it, it doesn't consistently happen.	2/18/2014 11:12 AM
49	Online practice at home.	2/18/2014 10:43 AM
50	It would help to have a well scaffold curriculum at the Elementary level.	2/18/2014 8:33 AM
51	They need more time with access to the computers	2/17/2014 7:28 PM
52	laptops are used daily	2/17/2014 3:23 PM
53	eWalk	2/17/2014 3:17 PM
54	Students need regular access to computers or tablets that would allow them to word process, create multimedia presentations and use spreadsheets. They need to be able to use the Internet to access information to help them with research projects and to gain background knowledge for literature and non-fiction texts.	2/16/2014 1:38 PM
55	I would like to see a computer lab back at Campbell Hill in addition to the COWs. To schedule a computer time for my whole class is difficult with so many having to share the COWs at the same time. I would also like to see Dreambox as a software program that can enhance Math as it is closely aligned with the common core.	2/16/2014 1:21 PM
56	Ipad/tablet capabilities.	2/15/2014 6:47 PM
57	Easier access to Bing on all computers. Software appropriate for primary students - math, reading, science and word processing, computers in the lab. that actually work, and computer lab. time for all primary students.	2/15/2014 4:46 PM
58	Our students have access to the internet and other resources through their phones, but increasingly do not have any access to productivity software (word processing, etc) or a keyboard accessed computer. We are finding that a word processed document needs to have class time wasted to complete. Further, in science we are finding our students do not possess the most simple skills with spreadsheets and graphing.	2/15/2014 11:38 AM
59	Wall mounted projectors	2/15/2014 8:35 AM
60	Projector	2/15/2014 5:03 AM
61	COWS	2/14/2014 7:38 PM
62	More access. Typing programs.	2/14/2014 7:19 PM

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63	More access, more instruction time for students in SpEd	2/14/2014 5:46 PM
64	Programs to help our students learn to type for assignments and MSP testing.	2/14/2014 5:10 PM
65	I pads would help.	2/14/2014 4:47 PM
66	Texting based q and a.	2/14/2014 4:46 PM
67	My students need to have access to technology. Many on the West Hill do not have home access and need the school to provide it. Having a lab that is used mostly for SuccessMaker and testing isn't enough. We need Cows per class or at minimum per grade level (2 to 3 classes)	2/14/2014 4:43 PM
68	I need writing software on my computers for students who have learning disabilities in written language-I know we have it, but I've never gotten it, despite repeated requests.	2/14/2014 4:42 PM
69	A better setup for the presentation station in my classroom. It is not very accessible while teaching kindergarten because the whole presentation station has to be in a certain position in the room in order to project onto the screen making the document camera too difficult to use. I would use the document camera a lot if the projector was mounted on the ceiling and could put the doc. camera at the front of the room near the screen.	2/14/2014 4:35 PM
70	Our students need more regular access to computers so they will be ready for computer testing in older grades. Without a computer lab, it is hard to give students time to practice these skills (using a mouse, typing, etc.)	2/14/2014 4:17 PM
71	It would be nice to have smart boards and more computers in the classroom.	2/14/2014 4:13 PM
72	More access to computers i.e. at least two more computers in the classroom or more COWs. It's hard to schedule time in the computer lab.	2/14/2014 4:07 PM
73	access to computers	2/14/2014 4:06 PM
74	iPod, adequate sound system	2/14/2014 3:58 PM
75	I would like to use picture camera and a video camera to record learning for future practice. I currently use Listening centers/MP3 players with audio books. Having Nooks or Kindles for reading would be great if possible (saw them in use in Seattle Public Schools).	2/14/2014 3:53 PM
76	Increased accessibility to interactive technologies via tablets, interactive whiteboards (preferably multi-user), student response devices (such as Turning Technologies Response Card), interactive tablets (such as Mobi Mobile Interactive Whiteboards), reliable student supervision (Vision has not been),	2/14/2014 3:52 PM
77	User friendly, text- or cell-phone-based group/individual response technology would be excellent.	2/14/2014 3:49 PM
78	no additional	2/14/2014 3:47 PM
79	Technology SHOULD be integrated into every lesson I am teaching my students. However, without a computer lab and VERY limited use to COWs, I've been completely unable to steadily use technology in my lessons. I can literally see my student's technological progress going down from last year. Technology should be equal access.	2/14/2014 3:38 PM
80	More licenses for SuccessMaker and Raz-Kids	2/14/2014 3:34 PM
81	Engaging typing programs for elementary students (they cannot do well on online assessments if they cannot properly type. Type 2 Learn was a great program I thought.	2/14/2014 3:34 PM
82	iPads would be amazing, a smart board would also help with teaching, a projector that is connected to the ceiling instead of on a stand would help.	2/14/2014 3:23 PM
83	I would prefer that all students had google accounts through the school district. That way it would be much easier for students to collaborate with each other and with me--on word processing, spreadsheets, etc.	2/14/2014 3:19 PM

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84	They need a way/place where they can respond to questions by using a keyboard and we, as teachers, can see how they are responding using the keyboard. Also, there is no easy way for a student to save their work and for me, the teacher, to have access to it. They used to be able to save it in my teacher file, but now they have to go through so many hoops to find it, most can't get there.	2/14/2014 3:18 PM
85	A subscription to Prezi would be great. Kids need email addresses to sign up, that's stopping us from using it. I would LOVE LOVE LOVE to have a classroom web page but definitely don't have a fraction of the time in my work week to create and maintain a website. I work double my contracted hours just keeping up with daily requirements.	2/14/2014 3:17 PM
86	1. We need computers in our classrooms. Each teacher needs a set of 30 laptops so we can meet the demands of Common Core State Standards as well as help the students develop their technological literacy. As it stands we have 200 computers for 1000 students at my school. These computers are unavailable to teachers the month of May and June for standardized testing. Then they are unavailable for another month due to STAR and SRI Testing (the equivalent of). This leaves approximately 6 months of available computer time for 1000 students (60 teachers in the building). 2) We cannot rely upon families to provide this technology because of equity and access. Many of our families struggle to pay the bills and an option of "bring your own device" is opening ourselves to a lot of trouble. 3) Our students need time and access to the technology to become proficient at using it and using it appropriately. It needs to be part of our daily/weekly practice. When I observe at other schools in other districts---the students have access. Those students will be able to compete. 3) Why are we not teaching a computer code class as an elective? Why are schools not doing an hour of code activities? This is not serving our students. 4) Families need the option to learn the technology too so they can assist their students.	2/14/2014 3:14 PM
87	A typing program!	2/14/2014 3:13 PM
88	Not sure at this time. As the CCSS start next year I do not know what will be needed for teaching those standards.	2/14/2014 3:12 PM
89	document cameras smart boards	2/14/2014 3:08 PM
90	Keyboarding instruction	2/14/2014 3:07 PM
91	More for English Language Learners	2/14/2014 3:04 PM
92	I have one computer and do not have regular access to technology. My projector is used daily.	2/14/2014 3:03 PM
93	DVR - digital voice recorders head sets and mics	2/14/2014 3:03 PM
94	Access to their resources such as email addresses. WiFi that works more consistently for COW's in classroom so most time is not spent just trying to logon.	2/14/2014 3:02 PM
95	Keyboarding skills	2/14/2014 3:02 PM
96	Tablets are helpful	2/14/2014 2:59 PM
97	access to laptops every day and unlimited wireless	2/14/2014 2:55 PM
98	digital microscopy	2/14/2014 2:38 PM
99	Document camera, presentation station, digital microscope, internet access for presentations and information	2/14/2014 2:26 PM
100	Pebble Cove Internet Site	2/14/2014 2:12 PM
101	access, we do not have enough computer access to be able to get students on them	2/14/2014 1:43 PM
102	Ipads or similar touch screens would make technology accessible to younger students, such as mine in first grade.	2/14/2014 12:49 PM
103	websites that help read stories to children, i.e tumble books	2/14/2014 11:58 AM
104	some instruction in typing skills, word processing programs so they are efficient with skills as we move more and more to on-line assessment.	2/14/2014 11:55 AM
105	new software like Raz Kids for reading, Dream Box for math, smart boards, iPad (apps)	2/14/2014 11:15 AM
106	Keyboarding software	2/14/2014 10:58 AM
107	More access to computers	2/14/2014 10:02 AM

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108	More Netbooks available to more students	2/14/2014 9:58 AM
109	More access to the technology we have seems the key issue now.	2/14/2014 9:36 AM
110	More math computer programs would be great--I know students that I've worked with in the past have really enjoyed Math Whizz, for example.	2/14/2014 8:11 AM
111	computers for ALL students	2/13/2014 6:58 PM
112	None	2/13/2014 5:06 PM
113	smartboards,	2/13/2014 4:19 PM
114	Standardized typing program	2/13/2014 4:08 PM
115	Interactive white boards and portable computes for every intermediate students so that teaching and testing environments are the same.	2/13/2014 3:34 PM
116	Audacity	2/13/2014 2:40 PM
117	interactive white board	2/13/2014 2:23 PM
118	Finale - music writing software	2/13/2014 2:19 PM
119	Response clickers would be great--they allow for quick formative assessment and kids enjoy using them. Also, I am not sure what resourses my school has in terms of science probes.. but anything along those lines would be helpful.	2/13/2014 2:13 PM
120	We need SmartBoards to help us deliver lessons in new and engaging ways and a typing program for the early grades to best prepared for testing on the computer.	2/13/2014 12:08 PM
121	Digital voice recorders. A product that is easy to use similar to a flip vid. I would like students to have access to Google Docs Better digital cameras Better video cameras	2/13/2014 11:53 AM
122	music software, tablets or a device for the software in class	2/13/2014 11:32 AM
123	More access to devices	2/13/2014 11:09 AM
124	Being able to read, annotate, and manipulate text online through software programs. Access to audio equipment that would allow students to listen and respond to assessments.	2/13/2014 10:35 AM
125	Would like more computers available as a full class set.	2/13/2014 10:08 AM
126	Laptops	2/13/2014 9:56 AM
127	Regular in-class internet access for students. Math equation software.	2/13/2014 9:54 AM
128	SMARTboard that is functional in the classroom with the installed technology, iPads for students who physically cannot write and to motivate reluctant students to complete math and reading activities	2/13/2014 9:28 AM
129	SmartMusic, Finale, projector	2/13/2014 9:26 AM
130	N/A	2/13/2014 8:59 AM
131	more computer ttime to integrate technology	2/13/2014 8:56 AM
132	more laptops for research based projects. There are not enough in the school for everyone who needs them.	2/13/2014 8:55 AM
133	Students would benefit from more access to word processing and internet. I would also be interested in piloting the use of e-readers in my Language Arts classroom.	2/13/2014 8:37 AM
134	Heart Rate Monitors that would sink with the computers to measure student fitness level and assessments. Smaller lap tops that are more user friendly for gym or an Ipad. I would be able to video tape student skills and give direct feedback during units, also I currently take attendance with skyward on my iphone most days in the gym or when I am outside. I would use skyward app more on ipad and would be able to enter student scores during specific performance assessments. There are many fitness apps that could be shown to students and used during class.	2/13/2014 8:34 AM
135	video projects, illuminated text ppts, recording of voices	2/13/2014 8:31 AM
136	Smart boards, access to educational apps through ipads	2/13/2014 8:21 AM

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137	Building Blocks software	2/13/2014 8:20 AM
138	They should have opportunity to interact with text digitally, because that is the form their assessments will take. The should be able to highlight and annotate digital text, as well as write essays using the	2/13/2014 8:14 AM
139	more access to computers. We have 3 computers in a room for 18 kids. It is hard to give them all equal access	2/13/2014 7:50 AM
140	typing/keyboarding	2/13/2014 7:44 AM
141	Typing skills so that they can effectively be assess on the computer.	2/13/2014 7:36 AM
142	More access for students. We have 4 COWS in our building and no computer lab. The laptops are great for using successmaker/IXL and Microsoft Office, but sharing them with 600 students is a	2/13/2014 7:26 AM
143	The smart boards and promethean boards are a great technology resource for the students. They are very engaged when able to use these technologies in a lesson.	2/13/2014 7:25 AM
144	Keyboarding practice Practice integrating multimedia sources	2/13/2014 6:59 AM
145	PC, Tablet, Smart Phone	2/13/2014 6:58 AM
146	document camera, projector, connection of computer to projector	2/13/2014 6:55 AM
147	Adequate presentation tech. in the classrooms. The screens are ridiculously small/inconsistent room to room for the size of the classroom. Even the young student eyes cannot see the images.	2/13/2014 6:49 AM
148	We need more computers/tablets to allow access to research and other innovative lesson plans. With the requirements of the Common Core Standards and our advancing technological society, we are not keeping	2/13/2014 6:40 AM
149	White boards, ipads, interactive technology, non-blocked sites,	2/13/2014 6:22 AM
150	Programs such as IXL where they can practice independently, teacher can check progress fast and fairly efficiently.	2/12/2014 11:12 PM
151	Student computers in the classroom	2/12/2014 10:00 PM
152	I use an iPad app to track Fontas and Pinnel reading levels in my students.	2/12/2014 9:58 PM
153	We only have graphing calculators for the classroom and are an integral part of the curriculum in math. However, we are not allowed to check out graphing calculators to students so that they can complete the	2/12/2014 9:50 PM
154	Wireless presenting would make the gym safer...smart board	2/12/2014 8:54 PM
155	-Easy to use tutorials for kindergarten to introduce them to higher level computer programs (Word, Excel, etc.)	2/12/2014 8:40 PM
156	I don't know.	2/12/2014 8:14 PM
157	None that I can think of, but I think Smartboards and e-readers would be awesome.	2/12/2014 8:00 PM
158	Dragon software, students having access to a computer for 90 minutes a week, access to document cameras, powerpoint software/word software.	2/12/2014 7:44 PM
159	typing skills, time, practice	2/12/2014 7:36 PM
160	Set of classroom "answer clickers" would be invaluable to promote student involvement and track student progress.	2/12/2014 5:30 PM
161	Instruction for the keyboarding program (how to do the program available, etc.) and further	2/12/2014 5:29 PM
162	Integration with the curriculum and resources	2/12/2014 5:15 PM
163	Presence of computers in library to teach library curriculum. We have a small number of machines used primarily as search stations.	2/12/2014 5:10 PM
164	I am in LOVE with our Mimio that we got from a grant last year, and the Mimio votes! So many uses, and great way to do a quick check to see approximate percentage of how many kids "got it!" Went to a training	2/12/2014 5:05 PM
165	We need to have a good keyboarding program for youngchildren.	2/12/2014 4:59 PM
166	An interactive projector would be nice. I think these are already being looked into for a pilot.	2/12/2014 4:56 PM
167	SOUND FIELDS (and pass around microphones) IN EVERY CLASSROOM AT MY SCHOOL. Sound fields are extremely useful and helpful in my school (Bay Meadows). They allow all students to adequately hear the	2/12/2014 4:46 PM
168	A district-wide typing program.	2/12/2014 4:41 PM
169	They need A LOT more access to computers!!!!	2/12/2014 4:35 PM
170	A laptop for every student would work well or more access to the lab which they currently don't get... A typing program that the district purchases and actually keeps paying for.	2/12/2014 4:17 PM
171	Ways to teach students keyboarding. Enough computers so everyone can be typing on a word document.	2/12/2014 4:15 PM
172	Students need time on the computer, along with a keyboarding program in order to facilitate/ their use of the computer in learning activities and assessments.	2/12/2014 4:12 PM
173	We should start keyboarding at least in second grade or perhaps the very end of 1st grade to get the students ready for the upper grades.	2/12/2014 4:06 PM

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174	music learning and or composition software for elementary students and enough hardware for 26+ students to use at the same time in my classroom on Tablets, not a computer lab, that is connected with my	2/12/2014 4:05 PM
175	A program is needed for Kindergarten and first grade to teach them how to type. It takes them a very long time to even sign on, as they don't know where the keys are.	2/12/2014 4:04 PM
176	not sure	2/12/2014 4:04 PM
177	More computer/tablet access to allow instruction to be student driven.	2/12/2014 3:58 PM
178	None	2/12/2014 3:54 PM
179	Smart Boards, eReaders or tablets to access internet and future textbooks	2/12/2014 3:52 PM
180	The iPad using Proloquo2go, allows non or minimally verbal students to communicate for a variety of language functions. I would like to see iPads more supported by the district.	2/12/2014 3:51 PM
181	Typing Program to teach keyboarding	2/12/2014 3:46 PM
182	With Smarter Balance beginning next year our students will need to be much better at word	2/12/2014 3:43 PM
183	na	2/12/2014 3:42 PM
184	Typing programs for the kids, Smart Boards, having additional COW carts	2/12/2014 3:40 PM
185	typing program with direction from district. becoming familiar with using the computer needs to start in first grade so that they are not being exposed to the computer and learning how to type all	2/12/2014 3:37 PM
186	SMART boards, I-pads	2/12/2014 3:32 PM
187	hardware that is reliable and "tough"	2/12/2014 3:18 PM
188	Smart Board Technology, Music Technology, Music Software and interactive software	2/12/2014 3:09 PM
189	Not teaching in the classroom this year. I do coordinate the seniors with Culminating Project	2/12/2014 3:08 PM
190	There needs to be a technology progression document K-12 that details the technology skill set required for each grade level. Elementary students also need keyboarding skills beginning in 2nd grade.	2/12/2014 3:02 PM
191	I use my document camera and projector daily and I don't see those listed above? But they are essential to my teaching. I would love to have more student computers in my classroom (I have two) or more time	2/12/2014 3:02 PM
192	document camera	2/12/2014 2:59 PM
193	Class set of I-Pads or something similar, interactive whiteboards that have a little more functionality,	2/12/2014 2:58 PM
194	Smart Music	2/12/2014 2:54 PM
195	Time is the only thing that we need more of.	2/12/2014 2:49 PM
196	Computer or tablet for all students. Kent is way ahead of us. They are one to one starting in 7th grade. Students need to have a computer to be able to take the tests. Are we testing computer awareness or the	2/12/2014 2:40 PM
197	Smart boards would be very useful in helping students achieve their educational goals, especially the ILC classes. The ILC classes would also benefit greatly from having IPADS for the students. For student presentations, and student responses during whole group instruction, a sound system is needed in our library.	2/12/2014 2:39 PM
198	More computers! If I had 8 student computers I could do a rotation so every kid got on a computer once a week in writing. I could also use them as a rotation when I teach math. This would REALLY help with keyboarding and navigation.	2/12/2014 2:37 PM
199	Keyboarding, tablets with keyboards	2/12/2014 2:36 PM
200	Collaboration tools (OneNote, Padlet), increased	2/12/2014 2:32 PM
201	Printers, Scanners, Digital Cameras, Flash Drives	2/12/2014 2:15 PM
202	MakeGradecam accept open-ended numerical answers...much more useful for math assessment. Already does this for the student ID code bubbles, just extend to answer input. (Contacted company 1-2 years ago, have not followed up.) TI-84 graphing calculators (I hear we are buying rechargeables as they age out...we go through huge # batteries...) TI-84 emulators, preferably web-based apps, no download Automatic HW completion and scoring correlated with textbooks, with variables randomized for each student and instant feedback and multiple tries (expensive and a curricular adoption issue) Someday: cheap laptops/webbooks for every student.	2/12/2014 2:13 PM
203	More research time, Computers On Wheels is not available. Word Processing.	2/12/2014 2:09 PM
204	It would be nice to have more access to COWS	2/12/2014 2:07 PM

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205	Laptops (COWS) in the classroom, and a printer, would make a world of difference in students being able to write essays in Word and submit them through turnitin.com.	2/12/2014 2:03 PM
206	More access to computers - more than assigned 45 per week (assigned computer lab time)	2/12/2014 2:01 PM
207	students should have personal lap tops	2/12/2014 1:59 PM
208	SmartBoards; iPads for student use (The COWs are useless. The laptops are hard to operate and often don't even work. It is cumbersome to move the carts out to portable classrooms).	2/12/2014 1:56 PM
209	Typing program	2/12/2014 1:51 PM
210	My students need access to IXL or SuccessMaker. Catach-up Math is too difficult for special education students.	2/12/2014 1:50 PM
211	A typing program so students can learn how to type...expcially now that the MSP and Smarter balance will be online..	2/12/2014 1:48 PM
212	Online curriculum websites and ipads or tablets; 1 per student.	2/12/2014 1:41 PM
213	keyboarding/typing	2/12/2014 1:39 PM
214	I would like student e-mails to be available to my middle school students.	2/12/2014 1:38 PM
215	Classroom response system	2/12/2014 1:37 PM
216	more digital resources	2/12/2014 1:37 PM
217	Enough computers that we could rely on them being available when the opportunity presents itself in our lesson plans.	2/12/2014 1:37 PM
218	Tablets for classroom use	2/12/2014 1:36 PM
219	As a Special Education teacher I find the lack of available technological resources for our high-needs classrooms quite disappointing. Devices like iPads and other tablets provide us the opportunity to collect vast amounts of IEP and behavioral data seamlessly and express the data more easily in understandable terms (graphs, averages, etc.) compared to paper and pencil tracking. There is a push for increasing the availability of technology to staff (laptops, docking stations, etc.) -- but there is not enough consideration for additional resources and how they can be applied in special ed (from my experience). The availability of mobile technology assists my support staff to reach goals, complete necessary work, communicate with each other "on the fly," so on and so on. In a high needs, severe/profound special education classroom, availability of technology for the staff increases the amount of time that staff can spend with students (vs. doing paperwork, filing, etc.).	2/12/2014 1:33 PM
220	I would like to have laptops in the library to use as search stations for the students. These could be in a docking station, but I would have the ability to unlock and move the laptops when we needed to have students spread out to work with a variety of sources/items. in addition to the laptops, I would like to have a student response system, some type of clicker, etc so students could quickly record answers to questions and I could measure the "status of the class". I would also like some way to have students work on a device in a group that I could then easily display their work through the projector during class so others could see the ideas/work.	2/12/2014 1:32 PM
221	we use a MIMIO (smart board)	2/12/2014 1:29 PM
222	Technology that makes the job functions more efficient such as devices and software that quickly capture and organize data vs. my clumsy spreadsheets that I then have to convert into presentation quality reports. For example, access to resources like www.noteCounselor.com . Having use of portable computers like tablets and laptops vs. my desktop for use at meetings outside of my office. Use of voice to text software to record notes regarding meetings, capturing information quicker. Training on the creation of surveys such as this one for collecting information from students and staff in the case of a school wide needs assessment.	2/12/2014 1:28 PM
223	More computers within our classrooms to use science probes More science probes	2/12/2014 1:27 PM
224	Projector, robust wireless,	2/12/2014 1:27 PM
225	we need 1:1 technology	2/12/2014 1:26 PM

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226	It would be nice to have music resources to reinforce teachings for students that they can use on the computers.	2/12/2014 1:25 PM
227	My school needs a dedicated computer lab. Because we are over capacity, there are no dedicated computer labs for teachers to reserve. So, I almost never have students use computers. The COWs are just too time consuming and inconsistent to use with 6th graders.	2/12/2014 1:22 PM
228	How about 'just plain ACCESS to technology?' Right now, we do not have enough computers for our students. How can we incorporate technology with ONE student computer in our classrooms? Renton fails as being 'ahead of the curve' for our students...	2/12/2014 1:20 PM
229	More access to technology in the classroom (COWS)	2/12/2014 1:20 PM
230	keyboarding and typing skills	2/12/2014 1:19 PM
231	none	2/12/2014 1:18 PM
232	Better quality document projectors with true color. Reliable, durable probeware. Old equipment needs to be replaced	2/12/2014 1:17 PM
233	actually TELL students about the district email they've been given.	2/12/2014 1:16 PM
234	available computers	2/12/2014 1:16 PM
235	Access to music websites/tech subscriptions smartboard and/or ipad/ipod technology	2/12/2014 1:15 PM
236	Not answering #6, but a few questions about your survey: -In #3 , you asked "How many years have you taught both?" Taught both of what? -When you ask about my use of technology in #5, were you talking about in relation to my job, or just in general? -For #9, would you also like to know what grade levels I passively teach (as opposed to actively teach)? Or perhaps you mean what grade levels I currently teach...?	2/12/2014 1:15 PM
237	Graphing calculators class-set and available for students to check out. Clickers for quick survey Software to write math questions/assessments	2/12/2014 1:11 PM
238	Word processing program and time to use it!	2/12/2014 1:11 PM
239	Tablets!!! So we can go paperless...	2/12/2014 1:10 PM
240	I think it would be great to have a smartphone / tablet type media that classes could use to interface with the content and teachers lessons.	2/12/2014 1:10 PM
241	do not know	2/12/2014 1:09 PM
242	Document camera, smartboard,	2/12/2014 1:05 PM
243	We need to have more netbooks that work in our building so that students have time to work on typing and other computer skills. With one computer lab my students get a maximum of 45 minutes a week on the computers. We need to have a good computer typing program for the kids to use since the new testing will require them to do a lot of typing.	2/12/2014 1:04 PM
244	Functioning typing program. Support for Google Docs	2/12/2014 1:03 PM
245	Continued increases of online resources/ databases E book collection Individual issued student laptops/ Ipads interactive whiteboard New headphones w/ mics	2/12/2014 1:01 PM
246	If students are going to be assessed using a computer to complete the Smarter Balanced test, then they need to have many more opportunities to learn typing skills and use computers. Grades 3- 5 need to have a class set of laptops or notepads available in their classroom.	2/12/2014 12:57 PM
247	Smart board	2/12/2014 12:57 PM
248	doc cam	2/12/2014 12:56 PM
249	Access to computers for research projects, access to newer science and engineering technologies that are applicable to careers in these fields (data collection devices, coding software, etc.)	2/12/2014 12:55 PM
250	access, laptops, tablets	2/12/2014 12:55 PM
251	Students in my Robotics Class and FIRST Robotics team use Solidworks (a CAD software) and LabView (a programming language) frequently.	2/12/2014 12:54 PM

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252	Simple. Access to computers. Being one of the largest middle schools, it is extremely difficult to get access to technology when it is needed.	2/12/2014 12:53 PM
253	Document Cameras, Projectors,	2/12/2014 12:52 PM
254	Laptops and home Internet connection	2/12/2014 12:52 PM
255	I would love to have access to CBR or some other type of range finder.	2/12/2014 12:51 PM
256	none necessary	2/12/2014 12:51 PM
257	website designed for kindergarten common core standards and not constantly blocked	2/12/2014 12:51 PM
258	Students all need access to tablet devices in the classroom.	2/12/2014 12:51 PM
259	SMART BOARDS!!!!!! Also, clickers for assessments	2/12/2014 12:50 PM
260	Typing skills	2/12/2014 12:50 PM
261	Not sure. Whatever CCSS require!	2/12/2014 12:49 PM
262	Not sure. Whatever CCSS require!	2/12/2014 12:49 PM

Q7 In the past three years, on average, how many Technology Hours (Tech Hour) did you collect?

Answered: 515 Skipped: 11

Answer Choices	Responses	
0	6.80%	35
1-2	7.57%	39
3-4	15.73%	81
5-6	14.95%	77
7-8	15.15%	78
8+	39.81%	205
Total		515

Q8 What barriers keep you from collecting your Technology Hours? (Check all that apply)

Answered: 376 Skipped: 150

Answer Choices	Responses	
Technology Training does not fit into my schedule	66.76%	251
Not interested in the topics offered	37.77%	142
Too much work to fill out the paperwork	12.50%	47
Do not know what training is available/or when offered	23.40%	88

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Do not need technology training	13.03%	49
Total Respondents: 376		

#	Other (please specify)	Date
1	Would rather see you all reduce downtime and lagging networks. It's so frustrating to teach routines and then have them not work, due to technology problems.	3/2/2014 10:42 PM
2	I am not sure if I qualify for some of them.	2/27/2014 6:55 PM
3	too busy with meetings and emails to attend	2/27/2014 11:25 AM
4	wish we had music trainings Garage band, Finale	2/27/2014 11:00 AM
5	Not offered to classified	2/27/2014 6:51 AM
6	too much time writing IEPs and evaluations	2/26/2014 3:10 PM
7	I forget to turn it in!	2/26/2014 2:39 PM
8	i always collect...love Atomic Learning!	2/26/2014 2:38 PM
9	Training that is easily accessible is of poor quality	2/26/2014 2:36 PM
10	run out of hours in the day to complete priorities. If specific training was offered for what my profession would use daily I would make time to attend	2/26/2014 2:20 PM
11	OFten will try to figure things out myself or limp along because it's easier than scheduling a training time. I'm sure I could be more efficient but I try to get by.	2/26/2014 2:08 PM
12	Time to participate in technology training	2/26/2014 2:08 PM
13	No barriers other than conflicting meetings. Sometimes just can't manage to be two places at once.	2/26/2014 12:30 PM
14	No barriers. I take training at school or on the computer	2/26/2014 12:27 PM
15	Not sure if tech hours are required for nurses	2/26/2014 12:04 PM
16	I probably will collect some Tech hours, this is my first year here.	2/25/2014 9:23 AM
17	none of the above	2/25/2014 7:52 AM
18	None	2/24/2014 7:31 PM
19	n/a	2/24/2014 1:35 PM
20	our bld offers very little training	2/24/2014 12:20 PM
21	Money for registration/practice and learning time	2/24/2014 9:22 AM
22	Just need to find time	2/24/2014 9:02 AM
23	I'd like to get payed for the work I'm doing on the computer, but usually I'm too busy to go to the computer class because I need to be working on the projects in my room. I'd love the training, but the district changes the curriculum so often that I can't afford the time to go to the trainings.	2/20/2014 6:31 PM
24	Time	2/18/2014 2:00 PM
25	Too many other meetings and demands	2/17/2014 7:28 PM
26	Also, I'm not sure what independent study is available AND don't know how to submit documentation.	2/15/2014 6:47 PM
27	Time spent on Atomic Learning is a pain to track & lessons are not often applicable to my job.	2/15/2014 4:46 PM
28	Have not encountered any barriers.	2/15/2014 9:52 AM
29	Just didn't.	2/14/2014 7:19 PM
30	Need to learn about what is available	2/14/2014 4:46 PM

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31	I use all my hours...and then some.	2/14/2014 4:46 PM
32	I could use training in specific areas-for ex-graphing data	2/14/2014 4:42 PM
33	Too many other things to do.	2/14/2014 4:38 PM
34	Too tired/overworked to attend trainings	2/14/2014 4:17 PM
35	Swift training	2/14/2014 4:06 PM
36	trainings don't often relate to my field	2/14/2014 3:58 PM
37	When I was at two schools, the tech reps held classes on the days that I wasn't there!	2/14/2014 3:34 PM
38	Time	2/14/2014 3:19 PM
39	I'm just incredibly busy and it is not always on the top of my priority list.	2/14/2014 3:18 PM
40	Just didn't fit them in :(2/14/2014 3:17 PM
41	Its time. I am a teacher leader in my building and I simply don't have time and the trainings are only offered during the summer. Professional Development is supposed to be ongoing--not just a summer course.	2/14/2014 3:14 PM
42	There have been few trainings that Renton has offered that I would actually learn something from.	2/14/2014 3:12 PM
43	Atomic learning isn't really relevant to support staff in terms of specific professional area. I use Microsoft word wed site training...tools that may pertain to my position as a nurse and helping students/staff.	2/14/2014 3:12 PM
44	Time is more important than the extra hours/pay. Too much too do.	2/14/2014 3:08 PM
45	Scheduling conflicts and I didn't learn how to do the training from home.	2/14/2014 3:08 PM
46	But am interested in more tech trainings	2/14/2014 3:03 PM
47	New to district	2/14/2014 3:02 PM
48	Many of the trainings are for things I already know how to use	2/14/2014 3:00 PM
49	n/a	2/14/2014 2:58 PM
50	I have a lot of meetings to go to. (ET, IEP)	2/14/2014 2:10 PM
51	Trainings offered are often for beginning users it seems	2/14/2014 11:55 AM
52	Trainings are not for technologies I use.	2/14/2014 10:03 AM
53	Did not prioritize in the past, making better strides this year.	2/14/2014 9:56 AM
54	Important but doesn't always feel as pressing as other duties, so it goes on the back burner.	2/14/2014 9:36 AM
55	Hadn't been hired yet	2/14/2014 8:11 AM
56	I appreciate the trainings. It is sometimes difficult to fit into my busy schedule. I'm always interested in knowing more about Kindergarten programs.	2/13/2014 4:52 PM
57	I try to use all my hours	2/13/2014 4:32 PM
58	I collect all my hours each year.	2/13/2014 2:23 PM
59	I was not here prior to this year	2/13/2014 2:13 PM
60	did not teach last year	2/13/2014 11:32 AM
61	all of the above plus,... do not need extra tech training on subjects bring offered, also can't fit then into my schedule not do I feel the instructors know more than I do.	2/13/2014 9:26 AM
62	too much other work to do	2/13/2014 8:59 AM
63	I always do it	2/13/2014 8:31 AM
64	new teacher this year. This is my first time being able to collect tech hours.	2/13/2014 7:25 AM
65	Sometimes training is too basic. Not always applicable to classroom needs.	2/13/2014 6:59 AM

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66	I would like tech training right at the end of school and right before we strt again not in middle of July.	2/13/2014 6:22 AM
67	students are in my classroom from 6am - 4pm every day...and then at the pool getting help from me every night from 5-7pm	2/12/2014 9:50 PM
68	Time	2/12/2014 9:11 PM
69	No barriers	2/12/2014 8:54 PM
70	This is my first year & I am on track to collect all 8 tech hours.	2/12/2014 8:40 PM
71	Not enough training at the building level, not enough options offered at the building level, no chance to provide feedback to the TIS at the building level. Simply stated, our building does not provide technology support to the teaching staff, except the support we get from our computer room para.	2/12/2014 7:52 PM
72	NA	2/12/2014 6:42 PM
73	Not familiar with process for requesting payment -- although I'm sure somebody told me in the past.	2/12/2014 5:30 PM
74	New teacher	2/12/2014 5:15 PM
75	Other trainings, student programs that conflict with the days the trainings are offered. But, somehow I usually manage to collect them all.	2/12/2014 5:05 PM
76	Much of my job is considered tech training so the hours don't qualify	2/12/2014 4:54 PM
77	does not apply to preschool	2/12/2014 4:21 PM
78	I use all my tech hours and then some each year. I don't think there are any barriers.	2/12/2014 4:15 PM
79	Timing has been off - not aware of the classes (I do not check the portal)	2/12/2014 4:12 PM
80	technology training not related to my subject....music	2/12/2014 4:05 PM
81	Family	2/12/2014 3:54 PM
82	N/A	2/12/2014 3:52 PM
83	The technology hours offered do not meet the Tech PD needs of ESA staff. Additionally, navigating and interfacing with the Atomic Learning website is not worth the reimbursement I would get from Tech Hours.	2/12/2014 3:51 PM
84	New to district!	2/12/2014 3:35 PM
85	I am a single mom, I have great intentions, just need to prioritize	2/12/2014 3:08 PM
86	Often trainings don't relate to what I need, or are so low-level that I don't learn anything new	2/12/2014 3:02 PM
87	This is my first year. I've been to all of the tech trainings I can make it to.	2/12/2014 2:59 PM
88	I am never sure how many hours I have and how to use them when I do have them. It is all confusing to me and the procedure has never been appropriately explained to me.	2/12/2014 2:58 PM
89	I did collect all my tech hours. We need this as an answer.	2/12/2014 2:40 PM
90	I appreciate the tech trainings provided by our district!	2/12/2014 2:39 PM
91	This is my first year and have only taken about 3-4 hours so far	2/12/2014 2:33 PM
92	times did not work and did not do atomic learning	2/12/2014 2:26 PM
93	start time of class too early given driving time from home school to tech. class location, classes offered on staff meeting days	2/12/2014 2:15 PM
94	Not offered in obscure areas I really need...TI-84 calculator use...Geometer's Sketchpad...Mathlab...intermediate statistical analysis with Excel...Vernier science probe-ware and LabPro interfaces...	2/12/2014 2:13 PM
95	not at convenient location or time	2/12/2014 1:41 PM
96	inconvenient. prefer training at my school or during summer	2/12/2014 1:28 PM
97	Was not in this district	2/12/2014 1:27 PM

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98	very few tech topics for non-instructional cert staff.	2/12/2014 1:22 PM
99	I forget to do it	2/12/2014 1:16 PM
100	There are already so many expectations and obligations on top of our job (teaching) it is very difficult to squeeze in even more hours	2/12/2014 1:16 PM
101	changing the rules about how many tech hours we could collect each year. I submitted 10 at one point, was told i could only submit 8. Later in the year it was expanded to 11, but when I tried to re-submit the extra 2 hours that were denied previously, they were rejected as having been previously submitted.	2/12/2014 1:15 PM
102	technology is pretty much irrelevant to my work	2/12/2014 1:09 PM
103	None	2/12/2014 12:57 PM
104	Time conflicts - tech training scheduled during meetings I have to go to for SpEd department support	2/12/2014 12:55 PM
105	In my experience, the RSD Tech department has been very flexible in letting me report hours learning programs like Solidworks, Labview, and Mastercam that are directly applicable to my classes and unique to me.	2/12/2014 12:54 PM
106	There aren't enough offered during the school year, and summer ones aren't always topics that apply to me	2/12/2014 12:52 PM
107	no benefit for training	2/12/2014 12:52 PM
108	topics this year a weak	2/12/2014 12:51 PM
109	don't get around to it	2/12/2014 12:51 PM
110	conflicting trainings or meetings	2/12/2014 12:50 PM
111	I'm new to RSD	2/12/2014 12:49 PM

Q9 Select all grade levels that you actively teach (Check all that apply):

Answered: 510 Skipped: 16

Answer Choices	Responses	
P	2.55%	13
K	15.49%	79
1	19.80%	101
2	20.20%	103
3	20.78%	106
4	20.98%	107
5	18.04%	92
6	11.37%	58
7	10.59%	54
8	12.35%	63
9	20.20%	103
10	20.78%	106

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11	21.37%	109
12	20.78%	106
Not Applicable	10.39%	53
Total Respondents: 510		

Q10 Select all subject areas that best describe what you teach:

Answered: 443 Skipped: 83

Answer Choices	Responses	
Elementary General Education	41.08%	182
CTE - Career and Technical Education	7.67%	34
ELA - English Language Arts	13.54%	60
ELL - English Language Learning	2.93%	13
Math	9.71%	43
Music	4.74%	21
PE - Physical Education	3.84%	17
Science	8.80%	39
Social Studies	7.90%	35
SPED - Special Education	14.45%	64
World Language	1.81%	8
Total Respondents: 443		

#	Other (please specify)	Date
1	Literacy	2/27/2014 6:51 AM
2	Library skills	2/26/2014 5:29 PM
3	Library skills	2/26/2014 5:11 PM
4	CR	2/26/2014 4:17 PM
5	SLP	2/26/2014 3:10 PM
6	Fine Arts	2/26/2014 1:15 PM
7	counseling related topics	2/26/2014 12:27 PM
8	Reading	2/26/2014 12:26 PM
9	Library	2/26/2014 12:09 PM
10	Do not teach -- I am a nurse for special ed students	2/26/2014 12:04 PM
11	Occupational Therapy	2/25/2014 9:23 AM
12	computers	2/25/2014 7:52 AM
13	Speech and Language support; Augmentative Communication.	2/24/2014 9:22 AM

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14	Counselor	2/24/2014 7:24 AM
15	Not Applicable	2/19/2014 8:17 AM
16	All elementary as a building supervisor	2/18/2014 2:00 PM
17	We make contact with all of the above	2/18/2014 12:25 PM
18	not applicable	2/17/2014 3:17 PM
19	SpEd is not a subject! I teach reading/writing and math to students in the resource setting	2/14/2014 5:46 PM
20	Accelerated Reading Teacher	2/14/2014 4:47 PM
21	library	2/14/2014 3:38 PM
22	Teach health directly to students - "Subjective, Objective, Assessment, and Plan" = part of triage and outcome planning	2/14/2014 3:12 PM
23	Specifically I teach math interventions, but my job is not in the classroom	2/14/2014 3:08 PM
24	Reading Intervention	2/14/2014 3:03 PM
25	Elementary LLI	2/14/2014 2:54 PM
26	Language Therapy	2/14/2014 2:10 PM
27	counseling	2/14/2014 10:03 AM
28	Information Literacy Skills, Technology & Reading Advocacy	2/14/2014 9:36 AM
29	Substitute	2/14/2014 8:11 AM
30	Dean of Students (Secondary)	2/14/2014 7:48 AM
31	Middle school computers	2/13/2014 11:53 AM
32	Technology	2/13/2014 11:09 AM
33	Head Start	2/13/2014 10:53 AM
34	N/A	2/13/2014 8:59 AM
35	Special Education Preschool	2/13/2014 8:20 AM
36	Accelerated Reading Teacher	2/13/2014 7:56 AM
37	Non-Instructional	2/13/2014 6:58 AM
38	elective	2/12/2014 10:00 PM
39	Early learning	2/12/2014 9:11 PM
40	I provide therapy services	2/12/2014 8:59 PM
41	NA	2/12/2014 6:42 PM
42	Information Literacy	2/12/2014 5:10 PM
43	Credit recovery/ at risk education	2/12/2014 4:54 PM
44	NA	2/12/2014 4:12 PM
45	N/A	2/12/2014 3:52 PM
46	Seniors with culminating project activities.	2/12/2014 3:08 PM
47	Health	2/12/2014 3:08 PM
48	Information literacy per the district adopted Library Information Literacy Guidelines K-5.	2/12/2014 2:39 PM
49	Library skills, media skills, reading skills	2/12/2014 2:36 PM
50	Writing & Reading	2/12/2014 2:33 PM
51	Discovery	2/12/2014 2:32 PM

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52	Information literacy (technology, evaluating resources, information processing, critical thinking)	2/12/2014 2:14 PM
53	Information and technology literacy	2/12/2014 1:37 PM
54	Adult Transition Program	2/12/2014 1:33 PM
55	Library Skills/Research	2/12/2014 1:32 PM
56	Guidance and Counseling/ Classroom Lessons	2/12/2014 1:28 PM
57	Specialist	2/12/2014 1:23 PM
58	school nurse	2/12/2014 1:22 PM
59	Integrated Kindergarten	2/12/2014 1:14 PM
60	Elementary Reading	2/12/2014 1:11 PM
61	i am not a teacher	2/12/2014 1:09 PM
62	Computers	2/12/2014 1:03 PM
63	Library	2/12/2014 1:03 PM
64	ART	2/12/2014 12:56 PM
65	multiple	2/12/2014 12:55 PM

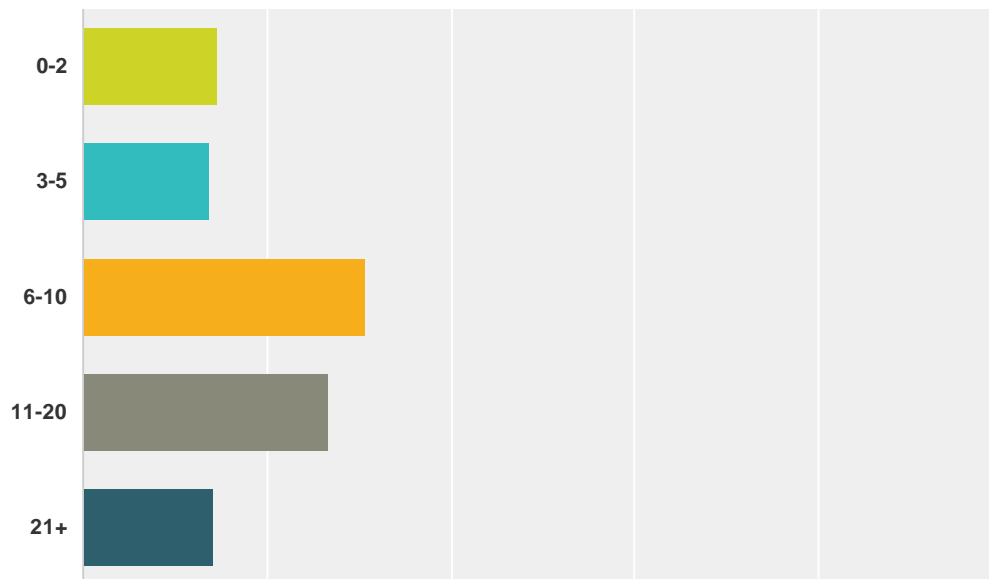
Q11 I wish to...

Answered: 508 Skipped: 18

Answer Choices	Responses
Finish the survey at this time and submit my answers	56.50% 287
I would like to continue the survey and provide further insight about the technology needs of the district. The remaining questions will take 5-7 minutes.	43.50% 221
Total	508

Q12 Including this year, how many years have you taught in the Renton School District?

Answered: 225 Skipped: 301



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0% 20% 40% 60% 80% 100%

Answer Choices	Responses
0-2	14.67% 33
3-5	13.78% 31
6-10	30.67% 69
11-20	26.67% 60
21+	14.22% 32
Total	225

Q13 Training:

Answered: 223 Skipped: 303

	Not Adequate	Somewhat Adequate	Adequate	More Than Adequate	Total
How adequate has your INITIAL training on district technology resources been?	19.28% 43	42.15% 94	33.63% 75	4.93% 11	223
How adequate has your ONGOING training on district technology resources been?	11.87% 26	43.84% 96	40.64% 89	3.65% 8	219

Q14 What additional technology training do you need to be successful?

Answered: 127 Skipped: 399

#	Responses	Date
1	This is a second career for me - I am a heavy MS Excel user (we have to make our own 'gradebooks," in special education. I am learning about the social/media uses - I did my own SWIFT page, using the training I got from you all.	3/2/2014 10:44 PM
2	Just basic stuff. How to use things that are available on the computers.	2/27/2014 6:58 PM
3	I still don't know how to use the "multi-screen" capability between my desktop, laptop, and projector. Also, can I record video using the document camera? Lastly, I used to have a class website before it changed to swift. I would like to start a new one. Oh, and can I use my class set of iPads for BAS assessments? There's an app for that, but can I connect to the database?	2/27/2014 11:30 AM

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4	More info on various programs we can use on our computers. How to use the three smart boards we received from PTA . They don't work. Our surrounding districts have smart boards and use them daily with students.	2/26/2014 7:23 PM
5	higher level Microsoft office skills ; opportunities to learn new software (perhaps vendors could be invited it to demonstrate?)	2/26/2014 4:19 PM
6	Skyward Gradebook	2/26/2014 3:27 PM
7	How to use technology more in the classroom with kids especially the laptops	2/26/2014 3:10 PM
8	More about the new grading system and how it is going to be implemented on the grading program	2/26/2014 2:54 PM
9	Movie maker, DVD making for Student Portfolios.	2/26/2014 2:41 PM
10	Using technology for assessment in PE. using technology for recording student progress in PE.	2/26/2014 2:22 PM
11	ActiveWhite board training. It feels like everything works at the training, but it only half works in my classroom. Very frustrating because I waste instructional time trying to make my technology work. Also, trying to show a video clip has become so frustrating that it almost isn't worth it--trying to make the sound work with the projector with the size of the screen with the laptop with the portal in the room that I only spend 1 period a day in. I ask for help, I get help for that moment, but as soon as I unplug and have to go to a different room the setup changes and nothing works correctly again. Wastes so much time. I don't understand why there is no consistency in our building.	2/26/2014 12:36 PM
12	swift, powerpoint,	2/26/2014 12:28 PM
13	Power Point; Excel	2/26/2014 12:19 PM
14	Explicit training on the new or updated products and software that I use. I prefer a social setting. Atomic learning isn't my first choice.	2/26/2014 12:11 PM
15	It isn't that i need trainings, but that I will teach myself new technology and not know how to document that I did this.	2/26/2014 12:09 PM
16	the latest innovations for more experienced computer users. Most of the district offerings are excellent but are for more of the beginners	2/25/2014 7:55 AM
17	More training on using Word, Excel and other Office programs. Our students have very good access to computers in our classrooms. We currently don't need better access. We would greatly benefit from IXL subscriptions, however.	2/24/2014 8:26 PM
18	Currently, there isn't much tech that I need additional training on.... But then, our technology in the classroom is pretty sub-par. Things like Smart boards, or student's individual 'tablets, laptops, etc' would be an amazing help in the classroom.	2/24/2014 10:57 AM
19	How to use minimal number of devices for groups of students.	2/24/2014 9:26 AM
20	Excel Continued SWIFT training Ideas for sharing documents with groups (e.g. OneNote)	2/24/2014 9:05 AM
21	Access to training for available new resources, such as databases, grade cam, etc.	2/24/2014 7:36 AM
22	word and general tech	2/21/2014 2:44 PM
23	The trainings need to be specifically designed for special educators	2/19/2014 9:43 PM
24	I think it would be beneficial to have an IMS expert synthesis the technological trajectory yearly. The Cloud, tablets, phones, etc. We are all smart individuals and can search that information ourselves; but how handy to have someone from IMS give us the 50 informational. "Trends in technology and how it will impact Learning"	2/18/2014 12:22 PM
25	management for effective use of classroom computers - what do 'high' users have their students do with the computers, when do students use the computer/how often	2/18/2014 11:16 AM
26	Organization and applicaitons with in Microsoft outlook	2/18/2014 8:36 AM
27	eWalk, Skyward, RAD, Outlook	2/17/2014 3:19 PM
28	More training on how to generate data sets quickly on students, and to compile data. More training on multimedia and social media resources that can be used with students, especially subject specific programs.	2/16/2014 1:40 PM

Staff Survey – February 2014

29	Not sure	2/16/2014 8:10 AM
30	Training for MOBILE devices like ipad and tablet computers. Also specific training in music program usages AND their capabilities/uses/functions.	2/15/2014 6:51 PM
31	Creating website, uploading evidence for Comp. Eval. , Excel Spreadsheets (not basic).	2/15/2014 4:51 PM
32	Teaching tech tools to students who lack skills in excell, etc	2/15/2014 11:46 AM
33	I'm comfortable with the training I've received, I'd like my students to have more access to technology. Access to a lab once a week or the COWs when they're available isn't enough to be successful.	2/15/2014 10:01 AM
34	Excell, Word training that is beyond the basics using video in teaching: focus on content and focus on tech being used voice to text software (Dragon) Anecdotal notes	2/15/2014 9:21 AM
35	More offerings on SWIFT sites outside of Atomic Learning or Summer training would be helpful. Integration of technology into instruction with a plan in place for that integration would be helpful.	2/14/2014 6:24 PM
36	Training at more convenient times - like on Saturday mornings	2/14/2014 5:48 PM
37	EWalk.	2/14/2014 5:27 PM
38	We need hands on training by teachers who understand what we need in the classroom. Sometimes TIFs speak at a level that is not useful to me.	2/14/2014 4:45 PM
39	I am not aware of all of the technology that is available to teachers and am not sure which programs that are available would be beneficial to me. I would love to be trained on an interactive white board, if it was available, as I believe it would encourage participation and create more visual and interactive opportunities for this generation and population of kids. I know I could use training on excel and one note as well.	2/14/2014 4:41 PM
40	I want a smartboard and to have training for it.	2/14/2014 4:16 PM
41	How to teach students to use different types of technology	2/14/2014 4:08 PM
42	Technology intregation ideas	2/14/2014 4:02 PM
43	Multiple levels of courses: not just one office course, or even an advanced course, but courses on specific challenging components. Also need courses that address 3 areas: how I use technology for my use, how to use technology in front of my students, how students can/should use technology	2/14/2014 3:56 PM
44	Training in swift pages, discovery streaming, powerpoints, movie makers (may be)	2/14/2014 3:55 PM
45	Using SmartBoards for more engaging math lessons or ipads!	2/14/2014 3:48 PM
46	I have my Master's in Instructional Technology and would love a refresher on what, ideally, the district would like to see me doing. I learn quickly and would simply like to get on the same page as the Renton School District.	2/14/2014 3:41 PM
47	Training should take place well in advance of having to use the technology.	2/14/2014 3:37 PM
48	A deeper understanding of all the programs we are being asked to use like Successmaker and SRI	2/14/2014 3:34 PM
49	It would be nice to have a trouble shoot class or a class on setting up or desktop/laptop configurations.	2/14/2014 3:25 PM
50	1) SWIFT training (more 2) How to set up a standards based gradebook that is aligned to best practices 3) Helping students learn how to use PowerPoint, Excel, and moviemaker 4) Professional development time to integrate technology usage aligned to best practices	2/14/2014 3:17 PM
51	None for me. There are however many teachers that need training on things like making the sounds system work. Setting up the laptop to work with all the screens. Getting their computers fixed correctly so that I and others dont have to try and figure out what the IT person did to mess up the computer. I have spent hours this years helping other staff members with their computers and often they are needing hepl after their computers are supposedly "Fixed".	2/14/2014 3:16 PM
52	I need time to practice using and understanding the skyward gradebook aand the kinds of electronic data I can get from it	2/14/2014 3:01 PM
53	Any	2/14/2014 8:13 AM

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54	The appropriate answer is adaptive to what the immediate needs are of my superiors. For the record, my responses to question 13 are not a reflection of the time and effort put in by the Tiffany Park building technology representative, but possibly the failure or naivete of the Renton School District to anticipate technology necessary for new teachers to achieve organizational success or technology that will soon be phased out, therefore unnecessary to become comfortable and trained for.	2/13/2014 7:10 PM
55	Prezi would be nice	2/13/2014 6:59 PM
56	If I don't use the technology right away, I don't remember how to successfully use it. I would benefit from having written instructions I could refer to. It's too difficult and distracting to take notes during training.	2/13/2014 4:23 PM
57	Innovative ways for integration of technology into classroom	2/13/2014 4:10 PM
58	Excel, Managing Outlook, SWIFT, MovieMaker	2/13/2014 2:42 PM
59	I think all elementary teachers need MUCH more training on the use of Skyward for gradebook & parent access.	2/13/2014 2:05 PM
60	SWIFT, how to bulk email parents, how to send email as text messages to phones.	2/13/2014 9:56 AM
61	SWIFT or other software programs	2/13/2014 8:50 AM
62	continued opportunity to do trainings of all kinds	2/13/2014 8:33 AM
63	Guided practice in new technology, such as StarBoard.	2/13/2014 8:18 AM
64	I need technology to be more accessible to students more than training.	2/13/2014 8:07 AM
65	I would love to have access to an iPad or other tablet device to use with my ongoing LLI assessments. I know there is an app available (Lakeridge uses it) to allow for organization and administration of LLI benchmark assessments and running records to be done online. It would greatly increase efficiency and record-keeping if ARTs had access to this technology.	2/13/2014 7:59 AM
66	There needs to be some sort of comprehensive training/resource for using the tech and programs we currently have. I only became aware of the XtraMath program midway through this year. It is an awesome program for my students.	2/13/2014 7:46 AM
67	I have not heard about any opportunities for tech training or ways to get tech hours.	2/13/2014 7:26 AM
68	The trainers at the start of the year did not seem to know systems like Sub Online/SWIFT. Some of the information given out was just incorrect. I have not taken part in any training since I have been here and the "offerings" do not seem to be embraced by the staff. At Nelsen there needs to be a change. The faculty is NOT being trained in some of the basics: use of MS Office and Skyward.	2/13/2014 6:54 AM
69	Training on what is expected of computer teachers in relation to computer support	2/13/2014 6:54 AM
70	We need training on the new technology devices we have available to us: smart board, projector, etc...	2/12/2014 8:18 PM
71	The supposed "building level training" is simply not happening. Having this program is a waste of money. When we had offerings at KEC, there were so many more offerings and support, that we could actually learn something. That is now gone.	2/12/2014 7:55 PM
72	Actually just more time to become "married" to the technology we have in the building and learning how to problem solve when things go wrong. Learning how to print off a section of the report card with Skyward. Learning the short cuts to Skyward.	2/12/2014 7:48 PM
73	?	2/12/2014 7:36 PM
74	Often I don't know the issues I'm going to have outside of the training hours until I actually start using the program in 'real time'. I have appreciated the 'real-time' assistance I periodically get from Chris, Rod, Joel, Jeremy, and Thomas.	2/12/2014 6:48 PM
75	None really. I am pretty adept at learning about technology (new software, etc.) on my own.	2/12/2014 5:32 PM
76	Wrote answer in previous box.	2/12/2014 5:31 PM
77	It is helping to have classes repeated. I do best when engaged with material more than on time. So, additional follow-up sessions.	2/12/2014 5:13 PM

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78	A follow up training on grade cam. A follow up training on the swift website.	2/12/2014 5:08 PM
79	I'm fine for now. I think that at the building and district level we need to learn how to use technology to make all aspects of school (teaching, learning, evaluation, registration, administration, collaboration, etc.) more efficient and transparent.	2/12/2014 4:58 PM
80	Further training in the programs available for my classroom.	2/12/2014 4:47 PM
81	SWIFT and online gradebook. I am concerned about computer labs being converted into classrooms and limited access to existing computers, considering that the new state tests will be mainly conducted online. How can students be successful if there computer use is or could become more limited?	2/12/2014 4:45 PM
82	Much of the training is on word, excel, successmaker, outlook, or other programs I've used for years. I'd love if some training was available on helpful but more specialized programs like Data director, culture grams, etc.	2/12/2014 4:42 PM
83	I don't need training, I just need my students to have more access to computers	2/12/2014 4:37 PM
84	I would like to be able to access technology training in my building most of the time. Additionally, it would be great to have a person to call and ask questions for example, "how do I add/insert a column on one note?"	2/12/2014 4:21 PM
85	Assessment and other data programs - Dibels, MBA, SRI etc I do not know how to access and REALLY need to/want to.	2/12/2014 4:14 PM
86	OneNote and SWIFT. When it was offered, I did not understand it. On two subsequent times help was made available, I had schedule conflicts. Is there any way to work one-on-one with someone with this? I really want to build a website with more than calendar dates.	2/12/2014 4:08 PM
87	not sure	2/12/2014 4:05 PM
88	Using technologoy with more efficiency; sharing presentations and created media with other teachers	2/12/2014 3:36 PM
89	I think tools like OneNote and Excel effectively for everyone would be helpful. Having one place to store student data (like RAD) is good, but people don't remember about it. Use of new technology and ways to integrate it with student learning.	2/12/2014 3:20 PM
90	Music Technology would be really helpful.	2/12/2014 3:11 PM
91	Time built into our PLC or other days would be grea	2/12/2014 3:10 PM
92	I take care of most of my own training needs.	2/12/2014 3:09 PM
93	I don't necessarily need tech training, but I do want to know what my students should be able to do at each grade level. That way, I can support them.	2/12/2014 3:04 PM
94	I really just need more resources, I feel like I have the training to use what I have now, but I'd like to have more technology available for use in my classroom.	2/12/2014 3:04 PM
95	It's not just tech training per se, but a buy in for how we will use it in the classroom. This is not just a discussion about Skyward Gradebook...but how our curriculum is to be presented to students and how we can assessed using traditional and alternative means.	2/12/2014 3:03 PM
96	How to create interactive forms for registrations, etc.	2/12/2014 3:01 PM
97	I-Pad in the classroom training.	2/12/2014 3:00 PM
98	Training on any programs supported by the district that I will be expected to teach teachers	2/12/2014 2:38 PM
99	If the IEP program Goal view ever changes then a training on that would be critical to special ed teachers	2/12/2014 2:34 PM
100	assessment and record keeping programs specifically for physical education	2/12/2014 2:32 PM
101	grade book & report cards on Skyward, Excel spread sheets/removing automatic features/maintaining bold boarder when moving data to another location Need hard copy "recipes" for using the functions of the programs used by teachers, accessing data such as overall scores for grade level assessments for the building (Benchmark, SRI, MSP).	2/12/2014 2:22 PM

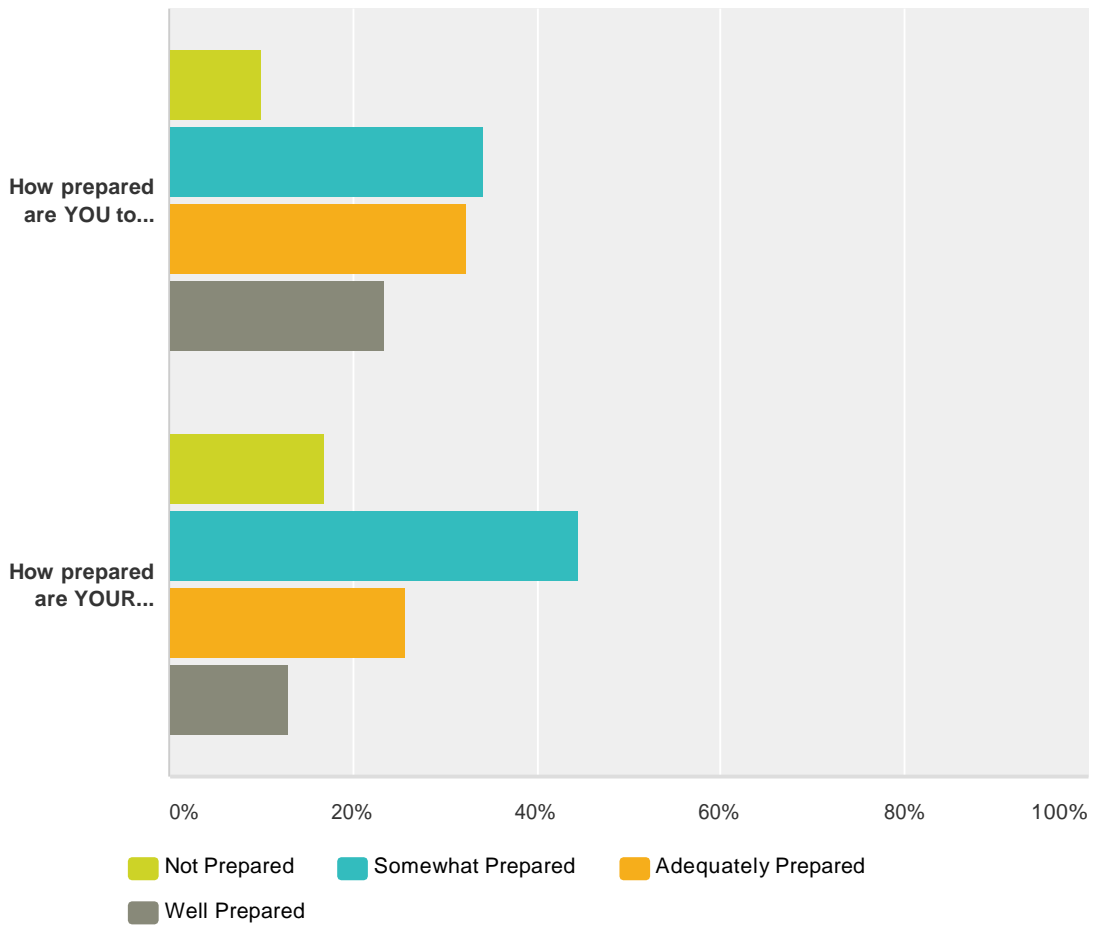
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102	I think there are features in Skyward that I don't know about. I also don't think I understand all the features of my document camera.	2/12/2014 2:06 PM
103	None.	2/12/2014 1:58 PM
104	Training on One Note and EWALK	2/12/2014 1:53 PM
105	Survey tool for check in with gen Ed teachers to track various student data that's easy to use for teacher and easy for me to track the data	2/12/2014 1:40 PM
106	training on interactive boards	2/12/2014 1:39 PM
107	Vision training (the program)	2/12/2014 1:38 PM
108	Tech trainings need to be longer than the one hour of training that can be provided by the TIS. That is barely enough time to try and learn one or two key skills, but not enough time to become a successful user of the technology.	2/12/2014 1:36 PM
109	I would need a classroom that has a decent internet connection. I would use the COWS and probes if the internet signal did not take 20 minutes or more for my students to just get signed onto the network. What a waste of classtime and my students time!!	2/12/2014 1:32 PM
110	advanced microsoft excel, inventory control programs, audio recording/edited software	2/12/2014 1:31 PM
111	I would like exposure to new technologies for collecting and recording data points.	2/12/2014 1:30 PM
112	More technology trainings for the classroom including way to easily impliment it.	2/12/2014 1:28 PM
113	Often the training I would like is very specific to my needs at that time. I have had the best luck emailing Chris Allen and asking him for help. Many of the classes that are offered are on things I already know how to do.	2/12/2014 1:25 PM
114	Once awhile, if there is a cool product/software/program like Gradecam, I would love to hear about and receive training for. There should be a training on ExamView. I can train the teachers in my building but unfortunately, they can earn tech hours, but I can't because I teach the class and not learning from it.	2/12/2014 1:21 PM
115	How to utilize the grade book program in the best way.	2/12/2014 1:21 PM
116	none	2/12/2014 1:20 PM
117	I think it would be great to have training on web based teacher and classroom programs to monitor assessing of students and social media things like Edmodo and TeacherTube.	2/12/2014 1:16 PM
118	Support and integration of tablets into the classroom.	2/12/2014 1:11 PM
119	i do not know	2/12/2014 1:11 PM
120	smart board use (if a smart board were available to me); there's a program that allows the computer to take a picture of a multiple choice test and give instant feedback - I'd like to know more about how to use that; I need training in using Word, Excel, and Powerpoint more effectively/efficiently	2/12/2014 1:08 PM
121	I feel I could have been better oriented to the wide array of tech resources, such as Data Director vs Data warehouse, Skyward vs. SharePoint vs Swift etc. It can be a bit confusing.	2/12/2014 1:07 PM
122	video production, One Note,	2/12/2014 1:06 PM
123	None	2/12/2014 1:00 PM
124	integrating tech into my classroom and how to budget time, hands-on tech resource trainig at convenient or flexible times	2/12/2014 12:57 PM
125	none	2/12/2014 12:53 PM
126	Better use of Outlook Time saving strategies	2/12/2014 12:52 PM
127	Need to learn how to use a film making type product. Also need to learn what technology skills are required by jobs to prepare my students.	2/12/2014 12:51 PM

Q15 Increasing Computers for Students: If all of your students had greater access to

computers in your classroom...

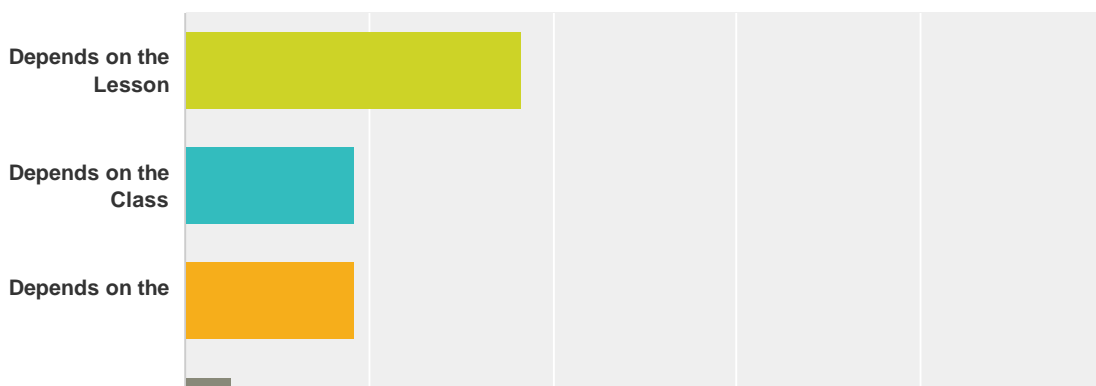
Answered: 211 Skipped: 315



	Not Prepared	Somewhat Prepared	Adequately Prepared	Well Prepared	Total
How prepared are YOU to effectively integrate them into your curriculum on a regular basis?	10% 21	34.29% 72	32.38% 68	23.33% 49	210
How prepared are YOUR STUDENTS to effectively integrate them into your curriculum on a regular basis?	16.91% 35	44.44% 92	25.60% 53	13.04% 27	207

Q16 Do you allow your students to use their own “device” for learning in your classroom? (Check all that apply)

Answered: 197 Skipped: 329



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Student

All of the Time

Never

0% 20% 40% 60% 80% 100%

Answer Choices	Responses	
Depends on the Lesson	36.55%	72
Depends on the Class	18.27%	36
Depends on the Student	18.27%	36
All of the Time	5.08%	10
Never	52.28%	103
Total Respondents: 197		

#	Comments:	Date
1	depends on connectivity. My students can't touch type, because the district hasn't adopted a good curriculum. They need to learn how to type, if only to increase their speed and accuracy with online assessments, and logging in.	3/2/2014 10:44 PM
2	We haven't tried outside our computer class on Fridays.	2/27/2014 6:58 PM
3	At elementary, we don't allow students to bring their own devices.	2/27/2014 11:30 AM
4	Electronic devices are not permitted under current school policy.	2/27/2014 8:16 AM
5	very rarely. I wish i had training on how to use them.	2/26/2014 4:19 PM
6	you dont mean their own PC/laptop/notebook???	2/26/2014 2:41 PM
7	thought it was against school rules	2/26/2014 12:09 PM
8	internet has blocked so many useful sources that I do let students bring in items needed for projects that they've put on their thumb drives	2/25/2014 7:55 AM
9	would like to learn how to do this effectively	2/18/2014 11:16 AM
10	N/A	2/18/2014 8:36 AM
11	not applicable	2/17/2014 3:19 PM
12	This is against school policy, it is inequitable at a Title I school considering many students do not have personal devices, and opens me up to mediate disputes/theft issues.	2/16/2014 1:40 PM
13	Increasingly cell phone apps far exceed any technology we have available. Calculators, cameras, video, light meters, timers, browsers, etc	2/15/2014 11:46 AM
14	Not currently as the tech is not equitable	2/15/2014 9:21 AM
15	I teach kindergarten and most of my students do not have a "device" :)	2/14/2014 4:41 PM
16	Against school rules	2/14/2014 4:08 PM
17	The student using the device is not the issue. How they focus on what else is being done while the device is available is the challenge	2/14/2014 3:56 PM

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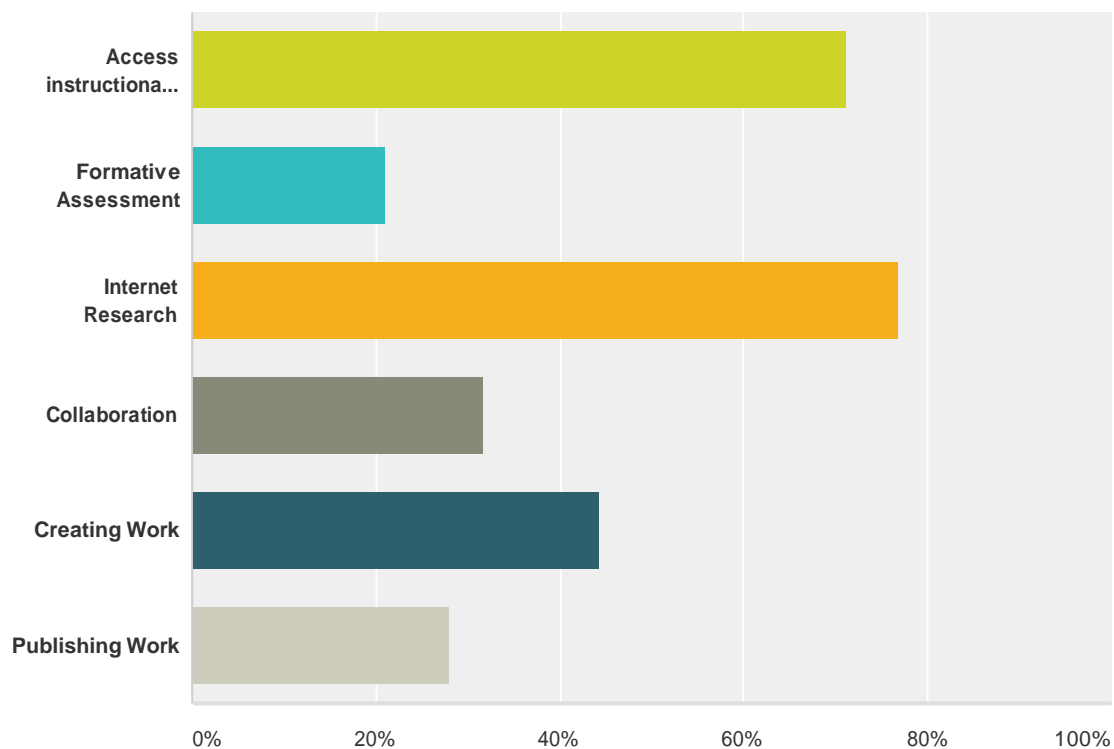
18	I have a student with a net book and others are make comments frequently that it is not fair that he gets to use one and they dont.	2/14/2014 3:55 PM
19	I've never been in this position, but would be OK with it!	2/14/2014 3:41 PM
20	They don't have their "own" device in the classroom.	2/14/2014 3:25 PM
21	I will not violate a district policy saying students cannot have their devices. Also theft would be an issue.	2/14/2014 3:17 PM
22	The school policy does not allow students to bring in their own "device". Whould have to brake a school policy to allow this.	2/14/2014 3:16 PM
23	this is against school rules, in addition it would not be fair to other students who don't have access to the same resources due to SES	2/14/2014 2:57 PM
24	Not applicable to me, but I might if I was in the classroom fulltime	2/14/2014 11:56 AM
25	This question is too vague. I am not sure if you are asking if I allow my students the use of their smart phones, tablets, etc. or whether or not I allow my students to use district appropriate electronics. I cannot answer this question as it is written because I do not understand the intention.	2/13/2014 7:10 PM
26	I would if I could!!!	2/13/2014 6:59 PM
27	only calculators that are NOT on phones	2/13/2014 4:23 PM
28	don't have access to music tech/apps on devices to make it worthwhile	2/13/2014 2:42 PM
29	almost no 2nd graders have their own devices and we don't allow them to bring devices to school.	2/13/2014 8:22 AM
30	I try to follow building guidelines.	2/13/2014 8:18 AM
31	They are too young.	2/13/2014 7:46 AM
32	Based on building norm.	2/13/2014 6:54 AM
33	Most of my students do not own their own "device" for such purposes - it is unrealistic and not equitable to expect students to bring their own "device" for learning to a Title 1 school. Some of my students who have an ereader have brought it in during reading time. I allow this, but make sure they and their parents are aware the school is not responsible if the student loses it or it is stolen. Having students bring their own "device" opens up too many doors for misuse and shows blatant inequality among students. Also, those students who do have access to a "device," would then have an advantage over those who do not, which is not appropriate in any case. Providing more technology for students should be provided by the district, especially considering it is now a part of teacher evaluations and student expectations in the Common Core Standards.	2/13/2014 6:47 AM
34	Smartphone or cell phones are not allowed to be on during school hours by students.	2/12/2014 7:48 PM
35	I have a couple kids bringing in e-readers	2/12/2014 5:31 PM
36	First graders could loose expensive things. Or spill paint water on them, or the naughty ones could steal them.	2/12/2014 5:08 PM
37	Most of the students I serve cannot afford their own devices.	2/12/2014 5:01 PM
38	Don't have resources available.	2/12/2014 4:08 PM
39	I don't want the responsibility of the \$ of having their own device at school. (theft breakage etc.)	2/12/2014 3:20 PM
40	not in the classroom this year	2/12/2014 3:09 PM
41	Not because I don't want to, but because many of our students do not have access to personal tech devices.	2/12/2014 3:04 PM
42	Not available in an elementary setting....at this time	2/12/2014 3:03 PM
43	Except my student who has a 504 plan	2/12/2014 2:39 PM
44	Their devices are not hooked into our system or programs	2/12/2014 2:38 PM
45	personal computers, cell phones, not allowed	2/12/2014 2:22 PM

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46	If students all had the same "device" this would be much easier to implement. I'm prepared to troubleshoot problems for a variety of devices.	2/12/2014 1:58 PM
47	I was not sure of district policy on student devices for elementary students. We would need to have a plan in place for security of items at school, and how to keep students using them in a productive educational matter as opposed to a "play games" manner.	2/12/2014 1:36 PM
48	My students have disabilities ranging from severe to profound and use district devices on an ongoing basis	2/12/2014 1:34 PM
49	against school policy	2/12/2014 1:29 PM
50	Personal electronic devices distract my students from learning. Instead of having computers in my classroom, I would rather have graphing calculators for them to use in class and to check out. We have plenty of computers in the labs and in the library. Installing student computers in my class will widen the achievement gap because these computers will distract the struggling students more than the achieving ones.	2/12/2014 1:21 PM
51	Although this could be an awesome opportunity	2/12/2014 1:16 PM
52	"Devices" aren't a big deal for me--they're a tool, not a discipline issue. Since kids don't all have smart phones, I usually just encourage them to use the calendar function. They often ask if they can take a photo of something we write in class, notes, etc. Doing so seems easier to them then checking SWIFT for notes or homework.	2/12/2014 1:15 PM
53	N/A	2/12/2014 1:07 PM
54	want to do this but have not done so	2/12/2014 12:53 PM
55	I would, but I need to know how a student can get their own e-mail account.	2/12/2014 12:51 PM
56	But would love to.	2/12/2014 12:51 PM

Q17 If your students use their own “device” for learning in your classroom, what tasks do they accomplish with them? (Check all that apply)

Answered: 104 Skipped: 422



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Answer Choices	Responses
Access instructional resources	71.15% 74
Formative Assessment	21.15% 22
Internet Research	76.92% 80
Collaboration	31.73% 33
Creating Work	44.23% 46
Publishing Work	27.88% 29
Total Respondents: 104	

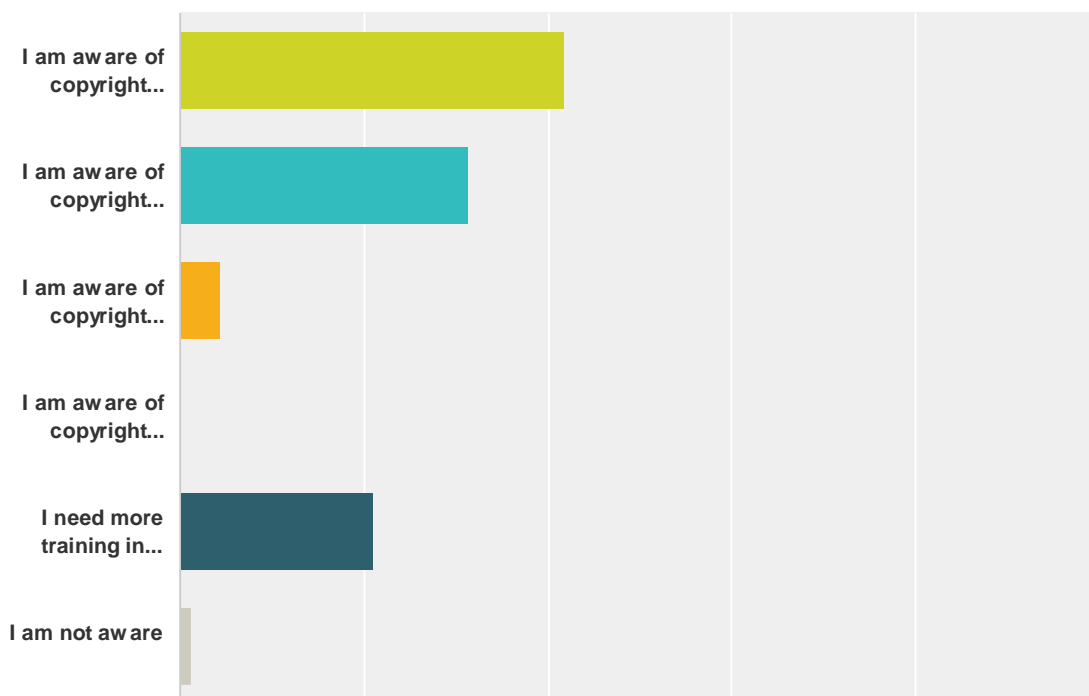
#	Other (please specify)	Date
1	Why the heck are we NOT allowing the kids to bring in their own tech???!!!!! Because we are too politically worried about the kids that do NOT have tech!!!!?? I hope not! Kids should be coming in with laptops, doing work and taking it home...like Private schools do..We are missing the boat here!.	2/26/2014 2:41 PM
2	not applicable	2/26/2014 2:22 PM
3	check grades	2/26/2014 2:06 PM
4	reference tool, spell check	2/26/2014 12:43 PM
5	Checking grades with Skyward on their phones	2/26/2014 12:36 PM
6	Translations	2/26/2014 12:19 PM
7	Calculations on Scientific and Graphing calculators, Ipads, other notebooks, own laptops, etc, and internet access.	2/24/2014 8:26 PM
8	Specific Language learning apps for grammar, word relationships, sentence construction, therapy tasks, Proloquo AAC	2/24/2014 9:26 AM
9	Reward/party day - games	2/18/2014 11:16 AM
10	not applicable	2/17/2014 3:19 PM
11	Not applicable for Kindergarten	2/15/2014 4:51 PM
12	Increasingly cell phone apps far exceed any technology we have available. Calculators, cameras, video, light meters, timers, browsers, etc	2/15/2014 11:46 AM
13	Calculation	2/14/2014 5:48 PM
14	My students do not have their own devices to bring	2/14/2014 4:45 PM
15	calendar / assignment log	2/14/2014 3:56 PM
16	I would be open to any and all	2/14/2014 3:41 PM
17	NA	2/14/2014 3:25 PM
18	At this time I understand it is district policy that students cannot use their own devices in class.	2/14/2014 3:17 PM
19	None need for own "device" in my classroom.	2/14/2014 3:16 PM
20	Calculators for math, and phones for recording information visually (observations, or notes)	2/14/2014 2:28 PM
21	Please see response above. I really wish I could respond more appropriately to this thread.	2/13/2014 7:10 PM

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22	Using e-readers if student is able to supply device.	2/13/2014 8:39 AM
23	Students who have district email and/or know how to access Skyward use it to check messages from the teacher and keep up with their grades.	2/13/2014 8:18 AM
24	Reading.	2/13/2014 6:47 AM
25	Read books on line.	2/12/2014 7:55 PM
26	NA	2/12/2014 6:48 PM
27	Not applicable	2/12/2014 5:13 PM
28	Online classes	2/12/2014 5:01 PM
29	n/a	2/12/2014 4:47 PM
30	N/A	2/12/2014 4:08 PM
31	They use their calendar, calculator, and google for dictionary purposes.	2/12/2014 2:06 PM
32	My students use their AAC/Communication devices provided by the district for communication needs only.	2/12/2014 1:34 PM
33	Phone calendars for homework due dates and for snapping photos of directions, documents, etc. Some will use the phone for dictionary-type research.	2/12/2014 1:15 PM
34	N/A	2/12/2014 1:07 PM
35	Calculators	2/12/2014 12:53 PM

Q18 Please select the statement that best describes your compliance with copyright regulations:

Answered: 223 Skipped: 303



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of copyright...

0% 20% 40% 60% 80% 100%

Answer Choices	Responses	
I am aware of copyright regulations and follow them	41.70%	93
I am aware of copyright regulations and follow them most of the time	31.39%	70
I am aware of copyright regulations and will ignore the regulations if I believe it will benefit my students	4.48%	10
I am aware of copyright regulations and generally ignore them	0%	0
I need more training in understanding copyright regulations	21.08%	47
I am not aware of copyright regulations	1.35%	3
Total	223	