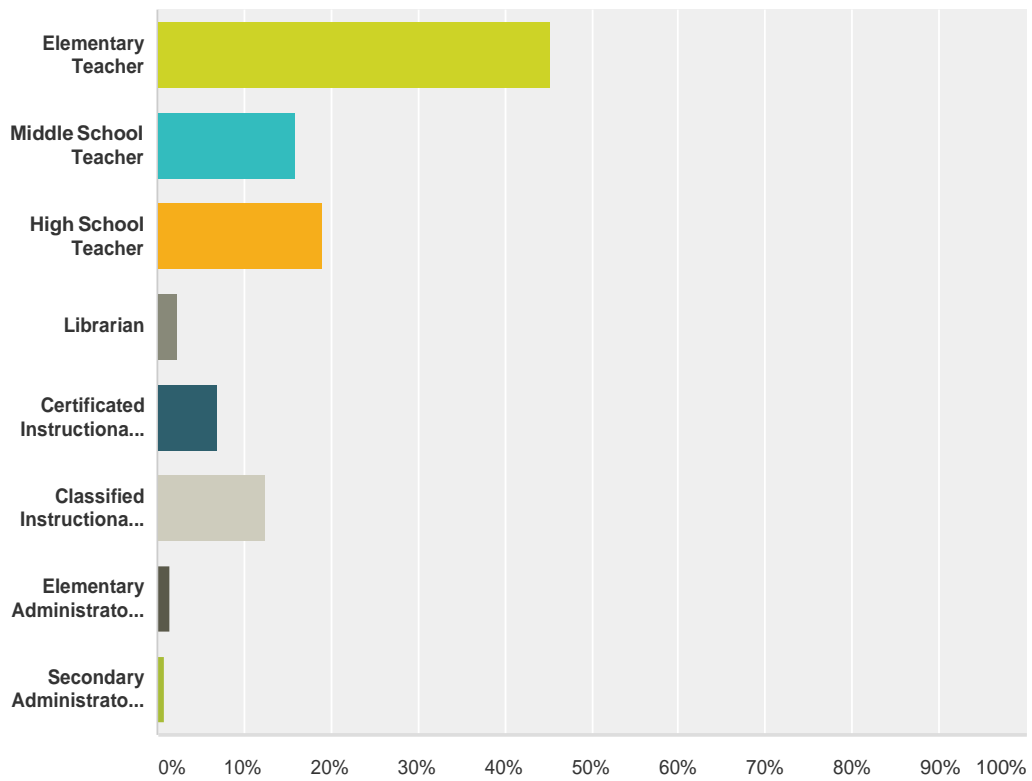


**Q1 Select the role that best describes your position (Check all that apply):**

Answered: 473 Skipped: 1



Answer Choices	Responses
Elementary Teacher	45.24% 214
Middle School Teacher	15.86% 75
High School Teacher	19.03% 90
Librarian	2.33% 11
Certificated Instructional Support (Counselor, Psychologist, etc.)	6.98% 33
Classified Instructional Support (Para-Professional, etc.)	12.47% 59
Elementary Administrator (Principal, Assist. Principal, etc.)	1.48% 7
Secondary Administrator (Principal, Assist. Principal, etc.)	0.85% 4
<b>Total Respondents: 473</b>	

#	Other (please specify)
1	Mental Health Specialist
2	Instructional Specialist
3	K-12 specialist Experiential Education

## Technology Plan Survey – May 2015

4	Preschool teacher
5	Head Start Preschool Teacher
6	Head Start Teacher
7	Please ADD preschool teacher to this list.
8	SpEd Program Specialist
9	office staff
10	Program Specialist/Office Assistant
11	SLP
12	Head Start Teacher
13	Elementary ELL Specialist
14	special ed
15	Office Support
16	inclusive preschool teacher
17	Head Start Teacher
18	Head Start Teacher
19	Certificated Special Education Pre-School
20	Support Staff
21	Physical Education
22	Special Education Program Specialist
23	Building Tech Support
24	Instructional Facilitator
25	MUSIC SPECIALIST - ELEM
26	Clerical Support
27	Administrative Assistant
28	IF
29	Office Manager
30	Special Education Preschool Teacher
31	Elementary Physical Education Teacher

# Technology Plan Survey – May 2015

## Q2 Select your building location (Itinerant staff should select one location):

Answered: 473 Skipped: 1

Answer Choices	R %	Count
Benson Hill	3.17%	15
Bryn Mawr	3.17%	15
Campbell Hill	3.17%	15
Cascade	3.17%	15
Hazelwood	5.07%	24
Highlands	2.96%	14
Honey Dew	5.07%	24
Kennydale	4.86%	23
Lakeridge	4.02%	19
Maplewood Heights	5.92%	28
Renton Park	3.17%	15
Sierra Heights	4.23%	20
Talbot Hill	3.17%	15
Tiffany Park	3.81%	18
Meadow Crest	5.07%	24
Dimmitt	4.86%	23
McKnight	5.92%	28
Nelsen	6.77%	32
Hazen	5.92%	28
Lindbergh	5.71%	27
Renton High	6.34%	30
Secondary Learning Center	2.33%	11
Renton Academy/Griffin Home/HOME	2.11%	10
KEC	0.00%	0
<b>Total</b>		<b>473</b>

## Technology Plan Survey – May 2015

### Q3 Based on needs identified in the January 2014 Technology Survey, over 1600 additional student laptops were added in schools during the 2014-15 school year. How would you currently rate your students' access to computers?

Answered: 465 Skipped: 9

	Excellent	Good	Fair	Poor	Not Accessible (Please leave comment)	Not Applicable	Total	Weighted Average
(no label)	9.46% 44	34.41% 160	33.55% 156	9.89% 46	3.01% 14	9.68% 45	465	2.92

#	Other (please specify)	Date
1	I didn't use them	6/5/2015 12:22 PM
2	I see students 1:1, they use my laptop or desktop	6/3/2015 3:20 PM
3	As a primary grade teacher, we don't have access to the laptops because they are reserved for the upper grades to use them.	6/3/2015 7:57 AM
4	It would be nice to have a few more laptops that stay in the classrooms. They take up less space than the student computers.	6/2/2015 4:32 PM
5	I was told at the beginning of the year that kinders are not allowed to use the COWS. So during SBA testing, kinders had no access to the computer lab. After I had mentioned this, those in the know were still unsure if kinders could use the COWS or not.	6/2/2015 3:48 PM
6	I never saw directions on how to check them out. I never got a chance to use them	6/2/2015 12:25 PM
7	We didn't get any new student laptops	6/1/2015 4:45 PM
8	The Cows were for grades 3-5 to use, not primary grades	5/29/2015 5:10 PM
9	Many of our laptops do not work.	5/29/2015 4:54 PM
10	We only have 1 student computer in each classroom. Need more. Need iPads.	5/29/2015 1:11 PM
11	Used by upper grades most of the time	5/29/2015 9:56 AM
12	we have no laptops in primary (1-2)	5/28/2015 2:24 PM
13	There never seemed to be time for the first graders to use the computers. There really needs to be a time specifically allotted to computer access. The COWS seemed to just sit plugged in and only used by the older students, especially during testing time.	5/28/2015 2:18 PM
14	if they are working and 3, 4,5 are not testing	5/28/2015 11:54 AM
15	Great with access for students but they were buggy	5/28/2015 10:44 AM
16	Laptops are stored in my classroom, which make it VERY easy to use them on a daily basis.	5/28/2015 10:13 AM
17	Laptops were generally reserved for intermediate grades and/or all testing needs. This reduced the amount of access time Kindergarten students had to these new and exciting materials. It would be helpful to have laptops per grade level so we can start building skills in our young learners who are going to be required to take a standardized test on a computer come third grade	5/27/2015 8:01 PM
18	With all the testing and prep for the testing by students were not able to get into the computer lab or use the COWs since January.	5/27/2015 1:12 PM
19	Depends on teacher allowing students to use	5/27/2015 11:55 AM
20	Our building does not have student laptops	5/27/2015 11:22 AM

## Technology Plan Survey – May 2015

21	Access is good, however cumbersome and units are noisy. Old student netbooks are small and hard to use for SBA, etc	5/27/2015 11:21 AM
22	Better than it was in the beginning of the year but could be better. Still struggling to fit in a consistent laptop schedule	5/27/2015 11:17 AM
23	K-2 cannot use at all due to testing.	5/27/2015 11:12 AM
24	More access would be even better!	5/27/2015 11:11 AM
25	I would love for a tech person to come out and check the laptops on a regular basis as a number of them seemed to frequently need updates or changes, etc.	5/19/2015 7:14 PM
26	i have 3 computers in my class, i don't get the laptops	5/19/2015 11:43 AM
27	They are all being monopolized for testing! We haven't been able to use them in weeks! What good do the new computers and computer labs do us if we cannot use them for 1/3 of the year?!?!	5/15/2015 6:14 AM
28	no access and if we did, no computer programs	5/14/2015 1:40 PM
29	I don't remember ever hearing bout them....	5/14/2015 11:53 AM
30	First grade isn't a priority in our building. Intermediate grades get priority and it is a pain to haul the cows from room to room.	5/14/2015 11:35 AM
31	My subject area does not typically need to use laptops	5/14/2015 11:10 AM
32	Laptops are difficult to access in the library as they are often being used in classrooms. It would be great if the elementary library had laptops with docking stations. It would make it easier in the library for students spread out and work together.	5/14/2015 11:06 AM
33	The old laptops are quickly becoming out dated and are too small for students to take tests on, especially the tests with a split screen--text on one side/questions and answers on the other side. It is inequitable to ask groups of students to take the SBA on those particular laptops,.	5/14/2015 11:06 AM
34	There is not an option to use them because there is not any wireless in the gym area, also there is still not enough for the number of classes we have at nelsen	5/14/2015 9:48 AM
35	fair for the first half of the year, but during SBAC testing they are not accessible	5/14/2015 9:28 AM
36	Good Sept-Jan; Very Poor Feb-May due to Interim/Summative SBAC	5/14/2015 9:03 AM
37	Smarter Balance Testing has put a strain on computer accessibility	5/14/2015 8:53 AM
38	no access during 5+ weeks of testing	5/14/2015 8:39 AM
39	IN school.	5/14/2015 8:36 AM
40	During the testing month-six weeks AND prior to testing when the system was being tested out and students were practicing, computers have been impossible to access which impacted curriculum work for students in their classes. This is really unacceptable.	5/14/2015 8:19 AM
41	Most days we have plenty, but there are days when every lab is full and every laptop in use	5/14/2015 8:17 AM
42	The SBA has limited our ability to check out laptops. Some teachers are unfairly housing laptop carts in their room This limits my class' access and other classrooms as well.	5/13/2015 7:28 PM
43	We only have one student computer per 30-40 students total. We have no mobile student laptops or tablets available that are appropriate for our students	5/13/2015 5:09 PM
44	Actually it was quite good until testing began. Then I lost access to the computers.	5/13/2015 4:25 PM

# Technology Plan Survey – May 2015

## Q4 Based on needs identified in the last technology survey, one Wi-Fi Access Point was added in each classroom during the 2014-15 school year to provide greater wireless access. How would you currently rate your students Wi-Fi access?

Answered: 464 Skipped: 10

	Excellent	Good	Fair	Poor	No Wi-Fi Available (Please leave comment)	Not Applicable	Total	Weighted Average
(no label)	16.16% 75	39.44% 183	20.47% 95	6.47% 30		1.29% 6	464	2.86

#	Other (please specify)	Date
1	I was not aware of this update, and do not know our wifi password.	6/4/2015 8:01 AM
2	My students never use Wi-Fi	6/3/2015 6:41 PM
3	areas of my room are still dead zones	6/2/2015 10:28 PM
4	students had nothing to use wi-fi with	6/2/2015 6:03 PM
5	Even though my room has a WIFI spot, the signal is still weak in my room. But we don't get to use COWS anyway...or do we?!	6/2/2015 3:48 PM
6	I am still unable to get a signal on cellular phones	6/2/2015 10:00 AM
7	Students have not used laptops in the class	6/2/2015 8:06 AM
8	Students seem to be able to access wifi, but it seems iffy for staff. It is not true that all classrooms have wifi access points.	6/2/2015 6:53 AM
9	I don't think this is true in our building.	6/1/2015 4:45 PM
10	I tried to use my home computer with MC code and it didn't work	6/1/2015 11:52 AM
11	It would be nice to be able to get the wi fi password to access it.	6/1/2015 11:24 AM
12	We need more! Especially when district trainings are at our school.	5/29/2015 1:11 PM
13	Computers in my classroom are not able to connect to WIFI	5/28/2015 4:06 PM
14	The students didn't use the computers because there never seemed to be time.	5/28/2015 2:18 PM
15	When everyone logs in at the same time we still run into a jam.	5/28/2015 9:19 AM
16	Students in our building do not have access to student laptops or tablets.	5/27/2015 11:22 AM
17	have to login frequently, still pockets of difficulty in connections	5/27/2015 11:21 AM
18	State testing may need to be spread out?	5/21/2015 8:41 AM
19	Library wi-fi is excellent, however some rooms like 108 are poor.	5/20/2015 9:49 AM
20	WiFi access doesn't seem to be better in certain parts of the building, especially the office.	5/19/2015 7:14 PM
21	i did not have wi-fi for 2 yrs...it was set up incorrectly	5/19/2015 11:43 AM
22	often only 25 students are still able to log on, the 26th student almost always gets an error message about "no logon servers available"	5/15/2015 5:47 PM
23	Students still can not connect their personal devices to the guest wi fi.	5/15/2015 9:31 AM
24	Occasional disruptions	5/14/2015 2:31 PM
25	The Wi-Fi does not work in my office at Renton Academy. I always have to plug my laptop in to the network.	5/14/2015 9:57 AM

## Technology Plan Survey – May 2015

26	The system seems to be down all the time. We have had 4 alerts about it this week alone.	5/14/2015 9:19 AM
27	Not good enough for SBAC testing	5/14/2015 9:09 AM
28	A wifi access point was NOT added in my classroom, despite my asking about it several times. I see more kids than most teachers...yet...	5/14/2015 8:41 AM
29	much improved over previous years	5/14/2015 8:36 AM
30	Still seem to have points where the wi-fi connection is not great	5/14/2015 8:17 AM
31	I am in a portable and do not have wi-fi as far as I know. I will look into the possibility once testing is complete.	5/14/2015 7:36 AM
32	I wasn't made aware of this in my building	5/13/2015 7:13 PM

### Q5 In the Fall 2013, the District Internet Filtering Committee was established to oversee how the internet is filtered for the following groups (Staff, Students P-5, 6-8, and 9-12). In your experience, how often do the following groups experience a "Blocked Website" message for accessing legitimate learning and teaching websites?

Answered: 446 Skipped: 28

	0% of the Time	<2% of the Time	<5% of the Time	<20% of the Time	Or >21% of the Time	Total
Staff	8.07% 33	31.30% 128	40.10% 164	15.16% 62	5.38% 22	409
Student	15.59% 53	18.82% 64	30.59% 104	20.88% 71	14.12% 48	340

#	Other (please specify)	Date
1	In the past blocked sites happen so frequently that I haven't even tried to have students go to other sites. I also have no way of checking what sites are or aren't blocked which makes lesson planning so difficult, that it hasn't been worth the effort	6/7/2015 11:14 PM
2	Students not applicable	6/3/2015 8:21 AM
3	Marketing research needs access to a lot of biz sites	6/2/2015 7:22 PM
4	The writing curriculum asked students to go to a link to collect evidence and it was blocked.	6/2/2015 4:32 PM
5	n/a	6/2/2015 10:00 AM
6	I don't know	6/2/2015 6:53 AM
7	do not know about students	6/1/2015 11:52 AM
8	Websites are blocked if you click through them on the first link provided by Google, but not if you click on a different link to the same website through Google.	5/28/2015 2:49 PM
9	N/A	5/28/2015 2:24 PM
10	I do not know about the students.	5/28/2015 10:13 AM
11	research essays for 5th grade, almost impossible to do	5/27/2015 3:38 PM
12	NA	5/27/2015 3:09 PM
13	Don't know for student	5/27/2015 11:23 AM
14	definitely better this year than last	5/19/2015 7:14 PM
15	Netflix would be nice to unblock for reward time	5/19/2015 11:07 AM
16	How silly to be told to go to Facebook for RSD items and then have the site blocked.	5/18/2015 8:05 AM

## Technology Plan Survey – May 2015

17	don't know for students	5/15/2015 1:52 PM
18	please help us figure out how to give students access to appropriate websites for research, which are blocked-- how can teachers allow access on an individual/project based basis?	5/14/2015 11:06 AM
19	Not sure	5/14/2015 9:19 AM
20	N/A	5/14/2015 8:53 AM
21	I don't know about student access	5/14/2015 8:09 AM
22	I really don't know for the students.	5/14/2015 7:36 AM
23	This is a problem for research projects and implementing CCSS.	5/13/2015 7:28 PM
24	Do not know about students on this question NA	5/13/2015 4:39 PM
25	hard to say as we have had such limited access to computers this year	5/13/2015 3:59 PM

### Q6 How often do YOU use the following technologies during a regular school week?

Answered: 471 Skipped: 3

	0-Not at all	1-30 minutes per week	31-59 minutes per week	1-2 hours per week	2-4 hours per week	4+ hours per week	Total
Word Processing (e.g. Word)	2.12% 10	8.07% 38	11.68% 55	15.71% 74	18.90% 89	43.52% 205	471
Spreadsheets (e.g. Excel)	13.20% 61	23.38% 108	15.15% 70	17.97% 83	18.18% 84	12.12% 56	462
Presentation Software (e.g. PowerPoint)	18.32% 85	22.84% 106	10.56% 49	14.66% 68	11.85% 55	21.77% 101	464
Presentation Hardware (e.g. video projector, document camera)	14.19% 66	6.24% 29	5.16% 24	5.16% 24	6.45% 30	62.80% 292	465
Email	0.00% 0	1.93% 9	2.79% 13	8.58% 40	12.66% 59	74.03% 345	466
Internet/Web browser	1.51% 7	4.75% 22	5.62% 26	9.50% 44	14.47% 67	64.15% 297	463
Create or Update Website (e.g. SWIFT)	45.02% 208	24.68% 114	11.90% 55	9.74% 45	4.55% 21	4.11% 19	462
Create or Update Social Media	77.87% 359	12.15% 56	4.56% 21	1.74% 8	1.08% 5	2.60% 12	461
Collaborate on or Share Documents	18.83% 87	35.71% 165	19.48% 90	10.39% 48	8.01% 37	7.58% 35	462
Multimedia programs (PhotoShop, Movie Maker, etc.)	70.26% 326	20.47% 95	4.74% 22	2.16% 10	0.65% 3	1.72% 8	464
Graphic peripherals (scanners, digital cameras, etc.)	43.29% 200	36.58% 169	9.09% 42	5.84% 27	2.60% 12	2.60% 12	462
Calculators	46.67% 217	36.99% 172	6.24% 29	3.01% 14	3.01% 14	4.09% 19	465
Science probes	92.39% 425	5.43% 25	1.09% 5	0.87% 4	0.00% 0	0.22% 1	460
Online Curriculum (Agile Mind, etc.)	64.13% 295	14.78% 68	10.65% 49	3.91% 18	3.26% 15	3.26% 15	460
Dreambox, QWERTYtown, Success	56.99%	15.91%	10.97%	7.96%	4.52%	3.66%	



## Technology Plan Survey – May 2015

Maker, IXL	265	74	51	37	21	17	465
Library Resources (Destiny, SIRS, PebbleGo, etc.)	<b>56.10%</b> 262	<b>26.77%</b> 125	<b>8.35%</b> 39	<b>3.85%</b> 18	<b>1.50%</b> 7	<b>3.43%</b> 16	467
Telephones and Voicemail	<b>7.11%</b> 33	<b>49.14%</b> 228	<b>15.09%</b> 70	<b>10.78%</b> 50	<b>6.90%</b> 32	<b>10.99%</b> 51	464

#	Other (please specify)	Date
1	Razkids	6/12/2015 10:52 AM
2	this doesn't specify if these are used at home or at school. I didn't know we were allowed to create or update social media at school, what other online curriculum do we have?	6/7/2015 11:14 PM
3	Goalview	6/2/2015 6:53 AM
4	skyward, Ewalk both 31-59	6/1/2015 4:45 PM
5	I do most of my work on my Mac Book at home.	6/1/2015 11:52 AM
6	I use Boardmaker 1-2 hours per week.	5/28/2015 8:18 AM
7	Personal phone camera	5/27/2015 4:25 PM
8	Raz-Kids 31-59, Lexia 31-59, Rosetta Stone 31-59	5/27/2015 3:22 PM
9	Boardmaker	5/27/2015 3:09 PM
10	Goalview	5/27/2015 1:31 PM
11	goalview	5/27/2015 12:53 PM
12	waterford - for reading	5/27/2015 11:43 AM
13	I don't have access to some of these things	5/27/2015 11:17 AM
14	I use presentation hardware and software sometimes for a couple weeks all day and then sometimes I do not use it for months	5/21/2015 9:03 AM
15	FYI: My social media use is done at home	5/20/2015 9:49 AM
16	Notepad++ plain text editor: 1-2 hours per week	5/19/2015 11:52 AM
17	speakers/recording equipment/audacity - 1-2 hours a week	5/15/2015 2:53 PM
18	students personal devices are a resource I use weekly in class.	5/15/2015 9:31 AM
19	Imagine Learning - webbased	5/15/2015 8:15 AM
20	I often bring my own camera to use for work.	5/14/2015 10:56 AM
21	GoalView	5/14/2015 10:17 AM
22	personal cell phone - used for educational apps	5/14/2015 10:01 AM
23	RazKids	5/14/2015 9:18 AM
24	grade cam	5/14/2015 8:36 AM
25	iPad apps and communication devices	5/14/2015 8:22 AM
26	Mimio	5/14/2015 7:59 AM
27	I use other systems to access student data frequently	5/14/2015 6:56 AM
28	Would use dreambox if available to us at MEC	5/13/2015 5:09 PM

# Technology Plan Survey – May 2015

## Q7 How often do YOUR STUDENTS use the following technologies during a regular week in your classroom?

Answered: 433 Skipped: 41

	0-Not at all	1-30 minutes per week	31-59 minutes per week	1-2 hours per week	2-4 hours per week	4+ hours per week	Total
Word Processing (e.g. Word)	47.56% 205	28.54% 123	9.28% 40	7.42% 32	2.32% 10	4.87% 21	431
Spreadsheets (e.g. Excel)	84.58% 362	9.81% 42	2.57% 11	1.40% 6	1.17% 5	0.47% 2	428
Presentation Software (e.g. PowerPoint)	60.32% 260	24.59% 106	4.64% 20	5.57% 24	2.09% 9	2.78% 12	431
Presentation Hardware (e.g. video projector, document camera)	48.25% 207	25.41% 109	10.96% 47	3.73% 16	2.80% 12	8.86% 38	429
Email	83.76% 361	9.74% 42	2.55% 11	1.39% 6	0.23% 1	2.32% 10	431
Internet	23.54% 101	28.90% 124	17.72% 76	12.82% 55	7.23% 31	9.79% 42	429
Create or Update Website	95.49% 402	2.85% 12	0.71% 3	0.24% 1	0.24% 1	0.48% 2	421
Create or Update Social Media	94.60% 403	1.64% 7	0.70% 3	0.23% 1	0.23% 1	2.58% 11	426
Collaborate on or Share Documents	84.00% 357	8.47% 36	3.06% 13	1.88% 8	1.65% 7	0.94% 4	425
Multimedia programs (PhotoShop, Movie Maker, etc.)	88.10% 370	7.38% 31	0.71% 3	1.19% 5	1.43% 6	1.19% 5	420
Graphic peripherals (scanners, digital cameras, etc.)	88.12% 371	8.08% 34	1.19% 5	1.43% 6	0.95% 4	0.24% 1	421
Calculators	71.10% 305	13.75% 59	4.90% 21	2.33% 10	1.86% 8	6.06% 26	429
Science probes	90.34% 374	5.56% 23	1.45% 6	1.69% 7	0.72% 3	0.24% 1	414
Dreambox, QWERTYtown, Success Maker, IXL	54.07% 226	6.70% 28	12.92% 54	12.44% 52	7.42% 31	6.46% 27	418
Library Resources (Destiny, SIRS, PebbleGo, etc.)	57.31% 239	23.98% 100	10.55% 44	5.04% 21	0.96% 4	2.16% 9	417
Personal Cell/Smart Phones	71.46% 303	11.56% 49	4.48% 19	3.07% 13	1.89% 8	7.55% 32	424
Access online resources, or the internet, outside of school for classroom assignments	45.35% 190	21.24% 89	13.60% 57	8.11% 34	4.77% 20	6.92% 29	419

#	Other (please specify)	Date
1	Razkids	6/12/2015 10:52 AM
2	it's difficult to create integrated lessons for students to get opportunities to use more technologies. Also I didn't know students were allowed to do many of these things at school (cell phones, social media)?.	6/7/2015 11:14 PM

## Technology Plan Survey – May 2015

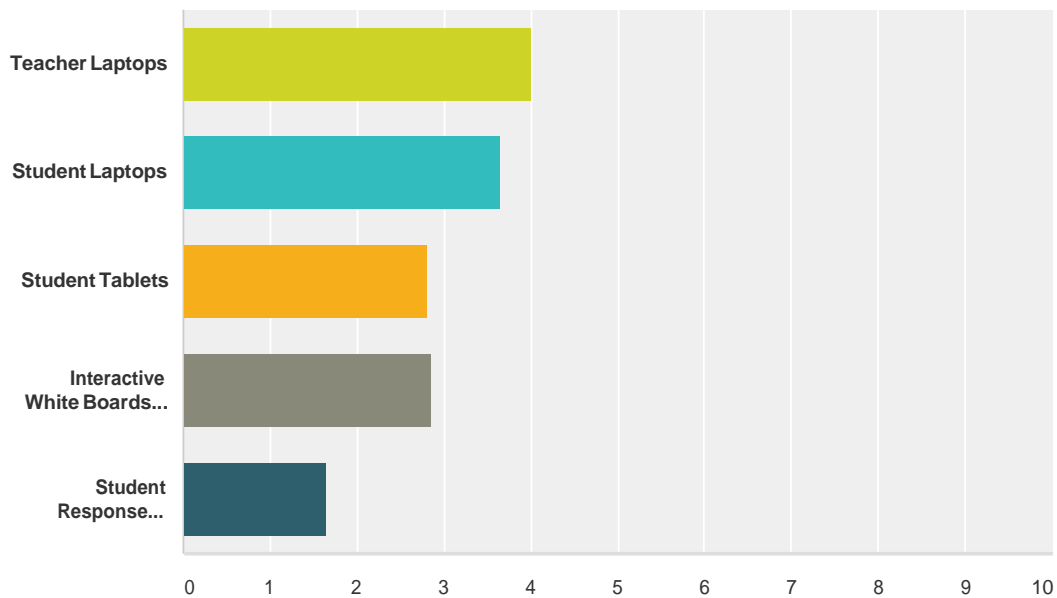
3	PE class--emphasizing physical activity	6/3/2015 11:36 AM
4	Not applicable	6/3/2015 8:21 AM
5	Quizlet, TurnItIn, SWIFT - 2 hrs	6/2/2015 12:25 PM
6	Math Curriculum CD	5/29/2015 2:23 PM
7	NA for all of the above because I don't have students	5/29/2015 1:49 PM
8	I don't work in a classroom	5/29/2015 12:36 PM
9	I don't work directly with students in classroom settings	5/29/2015 11:32 AM
10	This seems to be for classroom teachers.	5/27/2015 4:25 PM
11	They access Raz-Kids, Lexia, & Rosetta Stone from home	5/27/2015 3:22 PM
12	NA	5/27/2015 3:09 PM
13	I would like my projector mounted, it is a huge space kill and does not allow me to maximize different grouping configurations, learning centers etc. It is such a nuisance that I often don't use the technology because the layout and spacing is more important	5/27/2015 12:29 PM
14	I do not have students	5/27/2015 11:55 AM
15	Dreambox	5/27/2015 11:43 AM
16	I teach in a gym students do not have access to computers	5/21/2015 9:03 AM
17	No student computer in our classroom	5/21/2015 8:41 AM
18	Not enough laptops to do hours we desire	5/19/2015 11:07 AM
19	I have no students	5/18/2015 8:05 AM
20	AgileMind	5/18/2015 6:39 AM
21	Students' use of Word and internet is very limited since we don't have 1:1 laptop access, or even a class set of laptops. If each teacher could have just a class set of laptops (30-35, or 2 COWS), students' weekly use of tech would go way up. Can getting these laptops be a priority?	5/17/2015 10:10 AM
22	Though students use their personal electronic devices excessively during the school day, they do so for personal tasks. Though rules about not using personal devices during instructional time are in place, they are rarely enforced. There is no way to assess students' use of the internet outside of school for assignment research. The extra amount of class time required by most students to complete assignments would indicate that they do very little work at home.	5/15/2015 9:03 AM
23	Imagine Learning	5/15/2015 8:15 AM
24	Students do not use any of this because they have no access.	5/15/2015 6:14 AM
25	I support intervention primarily in k-3	5/14/2015 2:31 PM
26	Rosetta Stone 4+ hours/week	5/14/2015 2:08 PM
27	students see internet sites when I plan them into the lesson	5/14/2015 1:40 PM
28	Only because access is low. If I had easier access there would be a lot more PowerPoint and Word.	5/14/2015 1:27 PM
29	I don't have students in a classroom	5/14/2015 9:57 AM
30	PE can not use these at nelsen the cows are not available	5/14/2015 9:48 AM
31	Razkids	5/14/2015 9:18 AM
32	In the gym we use students use Wii and XBOX	5/14/2015 8:56 AM
33	Don't have students	5/14/2015 8:53 AM
34	social media & website answers reflect personal use	5/14/2015 8:17 AM
35	Students take the SRI five times each year in my class.	5/14/2015 7:36 AM

## Technology Plan Survey – May 2015

36	I	5/13/2015 8:43 PM
37	N/A	5/13/2015 7:48 PM
38	Would use dreambox if available to us at MEC	5/13/2015 5:09 PM
39	N/A to my position	5/13/2015 4:22 PM
40	We do not smart boards	5/13/2015 3:57 PM

### Q8 From your perspective, please rank the most useful devices for student learning? (1 Being Most Important, 5 Being Least Important)

Answered: 410 Skipped: 64



	1	2	3	4	5	Total	Score
Teacher Laptops	51.71% 212	20.49% 84	12.93% 53	6.83% 28	8.05% 33	410	4.01
Student Laptops	23.66% 97	42.20% 173	14.88% 61	14.63% 60	4.63% 19	410	3.66
Student Tablets	9.27% 38	14.88% 61	37.07% 152	26.34% 108	12.44% 51	410	2.82
Interactive White Boards (Smart Boards, etc.)	13.45% 55	16.87% 69	23.72% 97	34.23% 140	11.74% 48	409	2.86
Student Response Systems ("Clickers", etc.)	1.95% 8	5.61% 23	11.46% 47	17.80% 73	63.17% 259	410	1.65

**Q9 What barriers exist that keep technology from helping you ensure your students achieve the standards in which they are being measured?**

Answered: 445 Skipped: 29

	No Barrier	Small Barrier	Medium Barrier	Large Barrier	Total
District Wi-Fi Access	36.30% 159	39.95% 175	18.04% 79	5.71% 25	438
Student's Home Internet Access	5.32% 23	18.52% 80	37.04% 160	39.12% 169	432
Lack of Digital Curriculum	15.42% 66	32.94% 141	30.37% 130	21.26% 91	428
Lack of Learning Management System	25.12% 103	36.59% 150	26.83% 110	11.46% 47	410
Teacher Training	19.12% 83	38.25% 166	31.80% 138	10.83% 47	434
Lack of District Technology Vision and Plan	16.67% 71	34.04% 145	28.64% 122	20.66% 88	426
Timely Resolution of Technology Issues	10.65% 46	38.89% 168	27.08% 117	23.38% 101	432

**Q10 Select all grade levels that you actively teach (Check all that apply):**

Answered: 473 Skipped: 1

A	Responses
P	4.86% 23
K	16.07% 76
1	20.93% 99
2	18.18% 86
3	21.35% 101
4	19.03% 90
5	17.55% 83
6	9.73% 46
7	11.21% 53
8	11.84% 56
9	16.49% 78
10	18.82% 89
11	17.97% 85

## Technology Plan Survey – May 2015

12	17.12%	81
Not Applicable	10.15%	48
<b>Total Respondents: 473</b>		

### Q11 Select all subject areas that best describe what you teach (Check all that apply):

Answered: 473 Skipped: 1

Answer Choices	Responses	
Elementary General Education	43.55%	206
CTE - Career and Technical Education	6.13%	29
ELA - English Language Arts	16.28%	77
ELL - English Language Learning	4.65%	22
Math	12.26%	58
Music	5.50%	26
PE - Physical Education	5.71%	27
Science	10.57%	50
Social Studies	9.94%	47
SPED - Special Education	19.87%	94
World Language	3.38%	16
<b>Total Respondents: 473</b>		

#	Other (please specify)	Date
1	Occupational Therapy	6/3/2015 3:20 PM
2	Not applicable	6/3/2015 8:21 AM
3	Staff Assistant	6/2/2015 6:45 PM
4	n/a	6/2/2015 10:00 AM
5	Social Skills	6/2/2015 8:59 AM
6	English Oral Language	6/2/2015 8:19 AM
7	Art, Gardening, Experiential Learning	6/1/2015 4:45 PM
8	Preschool	5/29/2015 1:11 PM
9	Clerical Support	5/29/2015 12:36 PM
10	ECE/Prek	5/29/2015 10:55 AM
11	N/A	5/28/2015 10:48 AM
12	Supervise	5/28/2015 10:12 AM
13	Counselor	5/28/2015 10:02 AM

## Technology Plan Survey – May 2015

14	Not a teacher	5/28/2015 7:11 AM
15	Preschool general education	5/27/2015 5:13 PM
16	Not applicable in my position	5/27/2015 2:22 PM
17	counselor	5/27/2015 2:03 PM
18	Reading	5/27/2015 2:00 PM
19	Virtual High School Coordinator	5/27/2015 12:24 PM
20	Preschool	5/27/2015 11:55 AM
21	Social Skills, Conflict Resolution	5/27/2015 11:47 AM
22	admin	5/27/2015 11:28 AM
23	none	5/27/2015 11:21 AM
24	Family Services Support	5/27/2015 11:15 AM
25	Counselor	5/27/2015 11:13 AM
26	Support	5/27/2015 11:10 AM
27	Resource Room	5/21/2015 8:41 AM
28	Library	5/20/2015 9:49 AM
29	TITLE - LAP	5/20/2015 7:25 AM
30	Admin, not teacher	5/19/2015 7:14 PM
31	Counselor	5/19/2015 2:55 PM

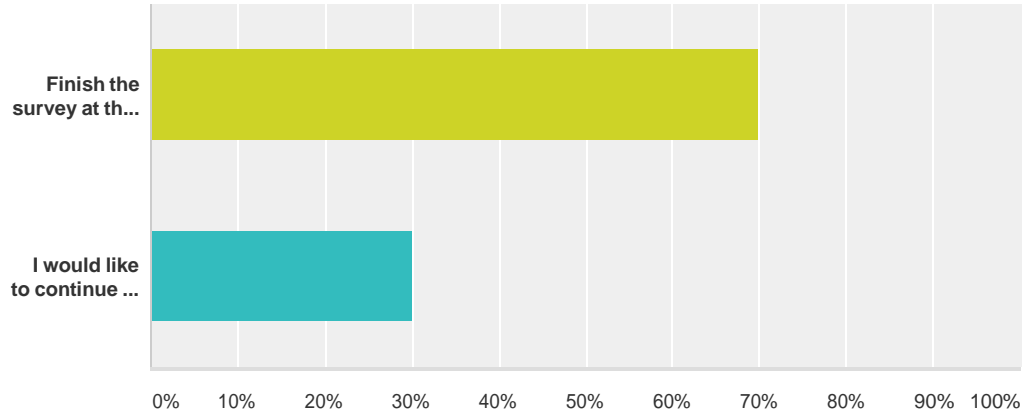
32	Not applicable	5/18/2015 8:05 AM
33	9-12 across curriculums	5/15/2015 12:46 PM
34	Administration	5/15/2015 11:53 AM
35	NA	5/15/2015 9:03 AM
36	LAP and SPED Clerical	5/15/2015 8:15 AM
37	don't teach	5/14/2015 3:32 PM
38	Credit Recovery	5/14/2015 3:29 PM
39	Library	5/14/2015 3:27 PM
40	Reading Specialist	5/14/2015 12:09 PM
41	Counseling	5/14/2015 10:56 AM
42	I'm a School Psychologist	5/14/2015 10:28 AM
43	none of the above	5/14/2015 10:17 AM
44	MicroSociety - government, economics, real world application	5/14/2015 10:01 AM
45	I am not a teacher	5/14/2015 9:57 AM
46	Drama & LEadership	5/14/2015 9:49 AM
47	selected this because there was no box to click by other. I do not fit into any of the listed categories.	5/14/2015 9:35 AM
48	Librarian - Information & Digital Literacy and Reading Advocacy	5/14/2015 9:03 AM
49	N/A not a teacher, but I support SPED	
50	N/A - I AM NOT A TEACHER!	5/14/2015 8:47 AM
51	Drama	5/14/2015 8:37 AM

# Technology Plan Survey – May 2015

52	6th Grade Leadership	5/14/2015 8:19 AM
53	Library	5/14/2015 8:17 AM
54	Reading Intervention	5/14/2015 7:36 AM
55	I don't teach a specific subject	5/13/2015 9:56 PM
56	None of the above	5/13/2015 7:48 PM
57	Library/technology skills	5/13/2015 4:25 PM

## Q12 I wish to...

Answered: 466 Skipped: 8

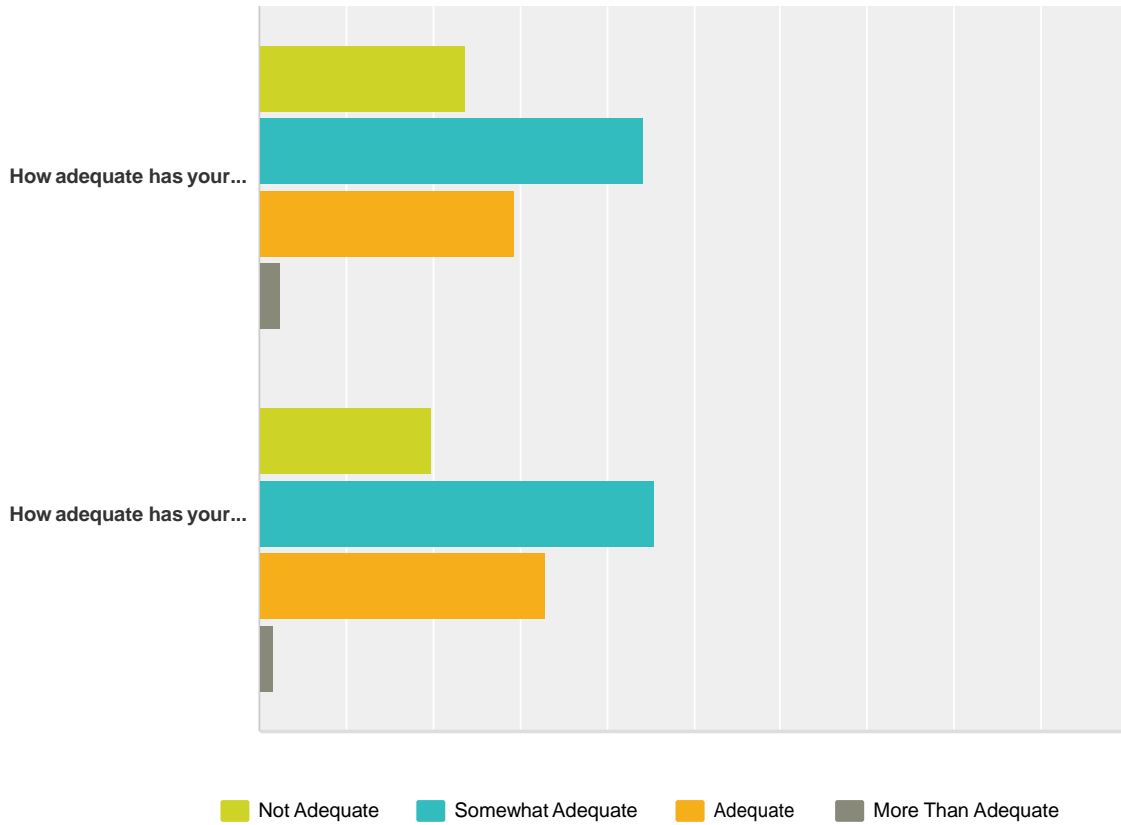


Answer Choices	Responses
Finish the survey at this time and submit my answers	<b>70.17%</b> 327
I would like to continue the survey and provide further insight about the technology needs of the district. The remaining questions will take 5-7 minutes.	<b>29.83%</b> 139
<b>Total</b>	<b>466</b>



**Q13 Training:**

Answered: 123 Skipped: 351



	Not Adequate	Somewhat Adequate	Adequate	More Than Adequate	Total
How adequate has your INITIAL training on district technology resources been?	23.77% 29	44.26% 54	29.51% 36	2.46% 3	122
How adequate has your ONGOING training on district technology resources been?	19.83% 24	45.45% 55	33.06% 40	1.65% 2	121

**Q14 What additional technology training do you need to be successful?**

Answered: 84 Skipped: 390

#	Responses
1	Integrated curriculum units. (quality, vetted, useful, worthwhile etc.)
2	Excel.
3	Continued training on new resources
4	How to use technology to teach and for student learning How to set up the presentation station to work for my needs
5	Training on resources way in advance of us needing to use them and allowing time to practice the resources before expecting our students to use.
6	SmartBoard/SmartMusic/Finale/
7	More options for training within the building
8	I need trainings to be later in the day. With all the meetings we already have adding another meeting/training after school limits my time with my students to answer questions or be there to help students who have been absent.
9	Smart Boards
10	Renton Academy has had very expensive Smart Boards installed in our classrooms since the beginning of the school year. They were originally installed incorrectly and then the tech department has not trained the teachers on using this technology. In my opinion, this has been a waste of thousands of dollars and hours of interactive learning for our students.
11	Setting up online learning activities for students
12	Additional SWIFT Training
13	We had new smartboards installed in our classrooms at the beginning of the year. A couple weeks ago, some tech guys with ESL Hitachi guys came through to get the smartboards up and running. The Hitachi guys got it running--then everyone left and I still have these expensive looking pens with batteries in them for use with the smartboards that really do work, its just that I don't know how to work them.
14	I have a Mimio board in my room and tried to reach out for help and use the atomic learning videos, but have had no success. I haven't been able to use it all year.
15	smart board
16	we would like to know how to use the technology (Smart boards) that is currently installed and is not being used.
17	More indepth Dreambox training.
18	Training on Outlook.
19	Using Excel. Baseline Training.
20	not an issue
21	None
22	I would appreciate it if training was provided throughout the year so that it is more accessible.
23	n/a
24	I don't need more training on the technology we currently have, but I would like access to more technology and be trained on how to integrate newer technology into my classroom

## Technology Plan Survey – May 2015

25	Additional student programs. I feel like I have a limited knowledge/access to helpful programs (dreambox, ixl, qwerty town).
26	Training doesn't seem to be the issue. Resources! McKnight is a huge school and there is not enough tech for all the students.
27	Student achievement data management/access. Student programs that truly align and SUPPORT curriculum needs. Classroom website.
28	Hauling laptops around the school for 2 days use of laptops is not an efficient use of time or resources. We need a dedicated computer lab.
29	Most technology training provided seems to be focused on curricula. The only technology training provided to help me with my job as an SLP is Atomic Learning.
30	when we can count on our starboard software working consistently, we will need additional training for new staff.
31	Follow up training and continuous strategies/ideas for increasing integration into classrooms (e.g. Smartboard training/application)
32	Help with TPEP especially uploading evidence
33	I would like to use technology on a regular basis with all classes and need to know how to do that if the ability were to arise.
34	There were several programs in the previous pages of the survey on which I have no training at all. I am not sure what I need because I did not know some of these were available or what they do.
35	I don't feel like I need more training, but that I need the correct tools to complete my job.
36	Complete Goalview training
37	Understanding of how to use the projector in our classroom effectively.
38	Skyward with all its complexity
39	Covering the basics. I missed the initial new hire training.
40	Training on interactive white boards, and clickers (what ever those are!)
41	Advanced Excel - really advanced - formulas etc.
42	Nothing in particular at this time.
43	Time
44	We have a number of software programs that we are using that would be helpful to have training on how to pull up reports and run reports on a regular basis, like Dreambox, STAR, SRI, etc.
45	How to look up and use the data from Dreambox and Qwerty town to help inform decisions around student growth and what needs I need to put in place to have students continue to learn.
46	Training on Excel and training on how to get my District website posted.
47	I did not know that my Wi-Fi was not working for 2 years....I do not know what many of the items are in question 8 :-{
48	Gradebook on Skyward,
49	Need to attend a SWIFT training, need to find a time.
50	program specific training on specialized software like photoshop - not atomiclearning
51	I need to know how to deliver digital work to my students that they can complete on their laptops and send back to me. I need access to their network drives.
52	More ways to incorporate technology into the classrooms
53	Mandatory training on programs in which usage should be consistent, like Turnitin.com
54	Student assessment clickers White board - if we are able to get these in our classroom

## Technology Plan Survey – May 2015

55	Looking forward to attending LMS trainings!
56	Without a clear district vision it is hard to say what training is needed. Some of the training opportunities already offered are great but useless in the current environment.
57	Classified training for Skyward for SPED use; excel for student rosters.
58	I would like to have some training in Audacity and Window Media player.
59	I will need training and access to all technology that the district expects me to use during my day.
60	Training on interactive white boards when they come.
61	online curriculum
62	OneNote and PowerPoint
63	How to use tablets/one-to-one in the classroom.
64	A skyward training, training for Homeroom, and, teachers could benefit from training using excel or other spread sheet/graphing program to collect and progress monitor.
65	Using BYOD, both teachers and students.
66	I need to find the time to do a training on Excel. Also, I feel there should be a training on the extra specialized programs that some teachers in our buildings use, so I can be somewhat familiar with them and be prepared to help them as a building TIS.
67	More advanced classes...and an easy to search repository that has information in it.
68	I don't need training, but students need access to word processing and the internet at all times.
69	SWIFT
70	Training on different resources and tools for direct use in the classroom.
71	The training I have needed has been very specific. For example, how to do certain things in Excel. Whenever I have had a question, I have been able to contact a tech facilitator, and get a very timely response.
72	More advanced training on Microsoft Office products, especially 2013. I should try to take some time for Atomic learning. I would also like to take additional Skyward training for Clerical support.
73	Learning management system
74	just ongoing training as technologies change or new systems are adopted
75	none
76	using ewalk and skyward
77	I just need TIME to complete technology training.
78	How to use them in a music classroom the way I want to with resources where I want them.
79	I was hired after the new teacher training. I could use more training on Skyward, specifically how to use it for a pass/fail class.
80	Training related to ESA positions are not provided and the times of training offered in the buildings do not work for ESA staff. I am not able to access training opportunities and we do not receive the support and prompt attention to our computer problems (such as test scoring programs) we need to do our jobs. The support staff also needs training and access to all student data programs.
81	I have had no technology training through RSD, nor am I aware of the majority of resources available to me or how to access them.
82	-More knowledge about what is available as resources to staff for tech help on a day-to-day basis - the vision and updates in technology need to be shared with all staff, staff need to be informed on what is going on in the tech department
83	Smart Board training, embedding videos on SWIFT,
84	During the day trainings

**Q15 What technology innovations are necessary to ensure your students achieve the standards in which they are being measured?**

Answered: 90 Skipped: 384

#	Responses
1	Smartboards, additional student laptops
2	Smartboards would be very helpful - there are so many more resources available that would be very helpful for our students to access and use. Kent SD has so many innovative ideas - it would be nice to know what is being used, and then for our district to be more open to new technologies. We are so behind the curve. We need more ideas and permissions. It's very frustrating that I can't use Mouse Mischief just because of restrictions on USBs.
3	I would like the mimio clickers all year. I would like my 5th team member to have her own mimio to teach. I would like 2 additional computers in my classroom when the computer lab becomes disassembled this summer. I would also like a keyboarding program that I can introduce the students to, since Type To Learn hasn't worked for a while.
4	Every student needs access to a computer at home and at school - it takes almost 30 minutes to get the COWS ready for my students to use and I get them twice a week - it isn't enough
5	They need the time in the day and the technology easily accessible. Currently with our computer lab time (which is frequently closed to us due to testing) and with the difficulty of accessing the COWs, the students are not reaching the expected use time for programs like Qwertytown, IXL, Dreambox, etc. There is not enough time to take away from direct instruction and the technology is too inaccessible. I need either more student computers in the classroom (2 is not enough) and/or laptops/tablets that are available to me more times. Maybe shared within the grade level or within a few classrooms.
6	Sibelious Music Writing/ Laptops/ Printer Access
7	When we had a computer lab I took my kinders there every week. Now that I have to set up laptops, it takes 30 minutes of set up as my students can not help. After trying this for a few weeks, I gave up as I don't want to spend my entire C&P setting up for a 30 minute computer session. Perhaps if I had a set of 10 ipads w/ appropriate learning apps I would be able to integrate this into our small group language arts/ math blocks.
8	Greater access to computers. We have not had our weekly (45 min) time in the computer lab for two months due to TESTING.
9	Fewer computers to give the message "no log on servers are available". Computers to load much faster (the first time a student logs on it takes 20 min...unacceptable) More access to computers. Access to the charging cords....if we are doing lab they die and I can't charge them during the day. With the cords locked up it makes the technology inaccessible.
10	Make our smart boards work, since they have not worked at all this year. Offer us student tablets and "clickers" to allow students to participate in active responding in their seats using technology
11	I would love if basic technology would work correctly on a daily basis. We are constantly losing internet service and I can never count on technology to support my teaching.
12	Flexible scheduling, or repetition, of classes would help
13	Smartboards would be an extremely helpful and engaging tool to have in the classroom. Also, last year, I was able to use Netflix in my classroom to show short clips from documentaries, Bill Nye, etc. to enhance my lessons. Unfortunately this year, it has been blocked. It is difficult to find free and effective videos, so having Netflix unblocked would save me a lot of time searching the web when Discovery Streaming isn't enough.
14	our smart boards being enabled, they never have and still don't work.
15	We have had SMART boards installed but unworkable since August with no plan in sight. It has required endless hours of communication, visit from reps from Japan, but no communication with building leadership about next steps.

## Technology Plan Survey – May 2015

16	Reliable access to internet applications in the classroom at ANY time. Having tablets would be amazing because they could be used as finisher activities for students who finish their work early.
17	1. Access to educational programs online at home. For example, our math curriculum has a program for the students to access the activities online but the district has not paid for that part of the curriculum. 2. iPads or tablets so that the preschool teachers can complete our online assessments as they are assessing the students. 3. An additional student computer for each classroom since we only have 1 for the 15 students in that class.
18	More laptops available to students.
19	Students need more access to computers in the classroom as well as iPads.
20	Blackboard was key to students having access to a variety class materials from handouts to multimedia. The curriculum was organized and could be updated as an ongoing process. The organization of all classroom resources and the ability to assess student use of these resources was pivotal in their success or class failure. The need to completely re-post your curriculum, update links, update the calendar and find material you had to take off due to space limitations every semester requires a ridiculously high and unnecessary amount of limited teacher time. I would rather spend this time improving on student directions based on classroom experiences and/or research new lessons to keep current with industry standards.
21	Interactive White Boards; Student Tablets
22	Our school is in a high poverty area where many students have no access to computers at home. We do not have smart boards nor have we had any training (for 1-2)
23	SMART Boards
24	I don't think we need innovations, but I think we need more access. Preferably a 1 to 1 ratio.
25	Not sure
26	a laptop for every student would give equity and access to all.
27	WE JUST NEED MORE TIME. PAID TIME. WITHIN THE WORKDAY/CALENDAR. WE NEED AT LEAST 10 LID DAYS just for technology.
28	Having access to computers more than twice a week.
29	SLP's need more access to iPads and iTunes to support communication for students needing alternative and augmentative communication systems. Additionally, I have never gotten the wi-fi password for staff on personal devices to ever work.
30	Individual student devices, either laptops that are in the classroom every day or each student having his or her own device.
31	iPads- they are the most appropriate tablet choice for preschool and special education needs. Not having a decision for two years has been extremely frustrating. Smartboards, rather than Starboard software would be more appropriate for the needs of our students. We need wireless document cameras to use at circle time and additional touch screen computers for student use. One per classroom is not adequate.
32	Students need more time on computers - they need to learn the basics of different programs, how to type, how to code, etc. For how much our society relies on technology, and our student's futures depend on it, our district does not do enough to prepare our students, starting at a young age. We don't have enough computers in our school to give them anywhere near the access they need, not only for their learning of programs, but for projects, research, multimedia learning, creative outlets, etc. State standards include some of these items and they can't be met due to a lack of available computers. Teaching students to evaluate sources and navigate the never-ending world wide web, can't be done when the teacher has to print the articles for them because they can't get signed up for the lab or cows. Because teaching time is so precious and we must move with the pacing of the units, we often miss wonderful learning opportunities for our students because of a lack of technology.
33	Career connections, life skills
34	This seems to apply to self-contained classrooms.
35	Easier access to things that they are expected to use (i.e. QwertyTown). Our document cameras are HORRIBLE! It is difficult for the students to see, it is not clear, it's dark...the list goes on. We need access in elementary to SMARTBOARDS. The students should be using the technology during the lessons. Having them unplug, log on, navigate the laptop, shut down, and plug back in lap tops for primary grades is a headache!
36	I am not certain.

## Technology Plan Survey – May 2015

37	My JWG students need access to computers in my classroom. I have requested COWs.
38	I need more pocket camcorders for student projects. I need a clicker system and interactive whiteboard to engage and monitor student understanding. I need laptops to move around the library to allow students space to work as a group or partnership. I need headphones that allow students to record narration. (the library bought some that we were told would work, but they don't!). If I had the correct tools I could do so much more! I don't want to be told how to use an app on an Ipad unless the district is going to provide the Ipad and pay for the app. Sure it is a great app, but it is no good to me if I have to use personal tech to make it work. I need my library circulation computer to print on the library printer. (supposedly this was fixed, but I still can't print a receipt or overdue notice.)
39	Adaptive practice problem generators for math. Online, student-paced : 1) Based on Common Core standards K-12 (recognizing that the average student is functionally four grades behind Common Core grade-assigned content, and many are eight years behind) 2) Deep question bank at all grade levels 3) Auto-generated numerical values to create similar but unique Q's for each login (allowing for unlimited practice; value in discussing with others, none in copying) 4) Q's organized clearly by topic and standard and allowing teacher to select a relevant subset for each student. 5) Teacher-set-able number of opportunities to answer 6) Hints after certain number of attempts (w & w/o credit reduction) 7) Multi-mode hints and remedial instruction: videos, animations 8) Student progress tallied in convenient form for teacher 9) Accessible from home or school. 10) Includes open-ended numerical response, matching, graphing, constructions. 11) Includes many relevant real-world scenarios 12) Diverse cultural references representative of population being taught. Also an online math texts, that read text to students with floating cursor under word being spoken, with reading rate adjustable by student, with roll-over pop-up definitions with pictures, and embedded links to more detail. Embedded multi-media. Accessible from home or school. Every chapter containing Basic, Intermediate, Mastery and Advanced content and presentation, recognizing 10-11 year spread of student skills in same class (such as in a normal non-honors Geometry).
40	We need more laptops! During testing (2 months out of the year) all the laptops were being used to test and were not available for other classes. Many of our kids do not have computers at home. They need to type all their SBA answers, but can't type. I would love for students to do all their writing on computers, but they are not available when we need them.
41	Access to computers. The new tests are on the computer. More and more I am asked to have my students type in answers or answer question on the computer. With what little time my students have at school to practice on a computer and practice typing is not enough to allow many of my students to be successful.
42	a better grade management program. Skyward does not work properly on a standards based system, which is fundamentally against averaging. And Skyward averages!! We need vision on all computers, or some form of it. It would be impossible to effectively use one-to-one technology if we do not have a system to manage students while they are using the computers. Because, boy are they smart. :)
43	Consistent working computers
44	I'd like to see more technology in each classroom.
45	Teacher Training, Ongoing support or maintenance for technology.
46	We need more access to technology. Although elementary schools were just given an ample amount of new laptops, it still isn't enough to adequately do research projects and integrate technology more.
47	graphing calculators for every student...There need to be enough graphing calculators so that they may "check" them out and use at home.
48	I am very interested in some type of interactive whiteboard system.
49	Interactive white boards!!!!!!
50	They each need a computer to work on daily, not just when it is our day, time to use the computers.
51	Enough computers to use when possible. There is always a lack of materials and management of the materials.
52	Interactive whiteboards and more laptops. I get 15 computers for 30 mins every day. That's not enough.
53	Youtube I need to be able to assign them a video to watch, and be able to refer back to it at any time.
54	District should look into lesson sharing media, like Nearpod.com
55	Computers/laptops more available
56	BETTER ACCESS IN CLASSROOMS Ceiling mounted projectors Access to tools like Google Drive

## Technology Plan Survey – May 2015

57	Gopher Sports has downloadable pedometers that track students activity during class without the teacher having to look at each individual pedometer. It not only tracks their steps, but also shows whether they their activity is vigorous or moderate, and quickly takes attendance for teachers. This would me an amazing resource for all secondary PE teachers, and could be used on a daily basis to assess our students and take attendance.
58	A computer lab specialist that will actually stay in the labs and provide assistance to staff and students. A computer lab specialist that knows how to use a telephone and, actually uses it. Labs need to be cleaned, cleaned and then cleaned again!
59	Curriculum/instruction needs to have more embedded technology components. The expectation that students are using technology in their learning across curricular areas.
60	What needs to be asked: With all the already available technology, why our students scored not improving significantly?
61	Better laptop organization and management. Dependable laptops and tablets that are charged and usable. Onsite tech people who ACTUALLY have time to respond to problems in a timeframe that is useful.
62	Being able to record themselves and send or save me samples of their work in an easy to operate way. (preferably ipads/tablets).
63	They should be exposed to any innovations that might reasonably be expected on their future jobs. Also any technology that would support them in test environments--keyboarding, calculators, basic laptop functions. Exposure to any technology that they might see in the classroom as soon as possible would help.
64	The worst limiting factor in elementary music classrooms are those that do not have a suspended projector and have to project from a cart in a situation where students are sitting on the floor. Many of us choose no chairs to create open space for activity but the cart projector gets in the way. Is there a way for music teachers to be the FIRST to get suspended projectors or the new ones that are installed right above the screen? We've seen them in portables...us too?
65	Flat panel monitor to hook-up to in conference where groups and meetings take place.
66	We need to have computers for each student in the district.
67	As a school psychologist, I have to carry around two laptops to multiple schools as our scoring software has not been updated to our new (three years go) laptops. We have one remote computer with other scoring software, but it is shared between 16 school psychologists, and we have to sign up for times to use it, and it cannot be accessed from home. There are web-based scoring programs available for a fee, but from what I know, this has not been approved for our group to use. A substantial amount of time is wasted every day waiting for my VERY old scoring laptop to boot-up, open software, sometimes crash, not be able to print easily, etc. An updated system for the school psychologists to perform their daily duties is going to be imperative for our efficiency and effectiveness in our roles.
68	I would like the BYOD wi-fi log in to be easier to access. I liked it when you had to only log in once. At least once a week would be ok, but daily is too much. I have devices I want to use with the students, my instruction, and management but am unable to due to time it takes and issues trying to log in everyday, I've given up.
69	More access to computers with internet and word processing for addressing research standards. We are no longer a generation of encyclopedia and other research book users. Everything is going digital!
70	As a PE teacher lpads connected to the computer system would be a huge help to the success of my teaching. A Laptop gets broken when moving and I have to input many of my students grades first to paper then to computer just to stay updated the computer do not work outside
71	More connected software with other districts, states and countries.
72	They need access to word processing and the internet at all times.
73	How to integrate student use of technology into instruction so technology isn't a stand alone, but rather a way we learn.
74	more time in the day - not technology innovations - more students using computers at home
75	They need to really learn keyboarding, not just being introduced to it. They should also have access to Microsoft Technology certifications
76	??

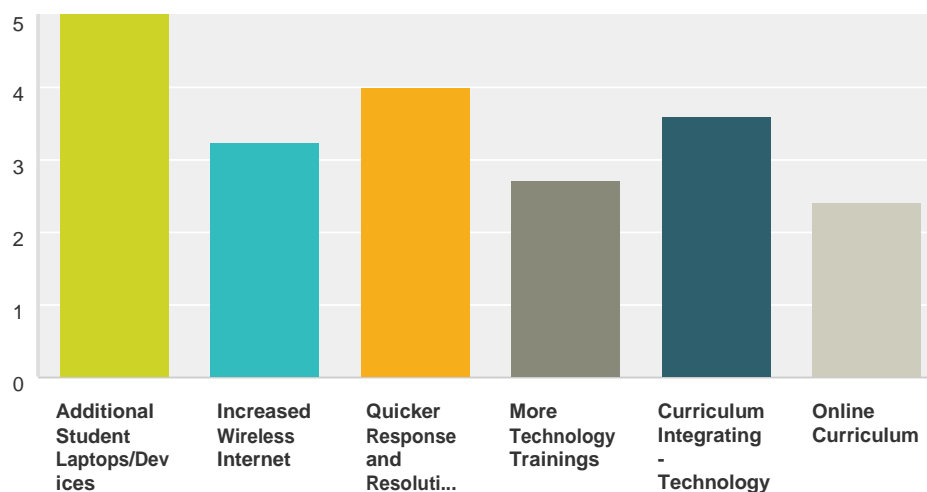


# Technology Plan Survey – May 2015

77	I think teacher and student tablets would be very powerful tools. There are MANY aps available that do on the spot translation (SIOF) support and offer other immediate feedback/formative assessment opportunities that could easily be incorporated into my teaching with this technology. Also, a surprising number of my students lack a home computer and/or internet. This seemed to be one of the first things to go when the economy became difficult. Having an ability to access on-line text and YouTube tutorial videos I use (Crash Course, Khan Academy, TED talks) would be extremely beneficial in flipping my classroom. Flipping type behavior is supported by data and current best practices and is reflected in our Danielson model of teacher evaluation.
78	music laboratory, classroom audio playback and recording equipment
79	consistent tech usage.
80	Tablets, SmartBoard
81	access to laptops...
82	Because my students take the SRI five times per year, I think my classroom should have enough computers to accommodate about half of my students, or 10 pc's.
83	Consistent internet technology
84	-student tablets! -access to interactive whiteboards that work - helpdesk resolutions in a timely manner
85	I think we need to have a technology resource teacher based at every building that can assist and coteach lessons with teachers so technology becomes a tool for learning, not just one more thing to do. It should be integrated in into all subjects naturally. Without onsite support it will be a huge challenge to get all teachers on board using technology especially if issues arise. This person could also support schools with testing and keeping the technology running smoothly for the teachers. I think it was underestimated how stressful it is on teachers to make sure the laptops are ready for testing prior to each session.
86	A database where interventions, progress, and all other achievement data can be easily accessed and added to by all teacher's a child sees on an ongoing basis.
87	regular, dependable access to laptops or tablets smartboards
88	Smart Board, Mounted projector, quality speakers for music
89	Smart Boards Laptops that consistently work
90	Real computers for testing, it's not fair for a child to take a test on a small computer wthe two scroll bars

## Q16 From your perspective, how would you prioritize the following?

Answered: 126 Skipped: 348



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	1	2	3	4	5	6	Total	Score
Additional Student Laptops/Devices	54.76% 69	16.67% 21	11.90% 15	8.73% 11	5.56% 7	2.38% 3	126	4.99
Increased Wireless Internet	11.11% 14	15.08% 19	17.46% 22	17.46% 22	22.22% 28	16.67% 21	126	3.25
Quicker Response and Resolution of Technical Issues	19.84% 25	25.40% 32	22.22% 28	10.32% 13	11.90% 15	10.32% 13	126	4.00
More Technology Trainings	2.38% 3	13.49% 17	7.14% 9	34.13% 43	17.46% 22	25.40% 32	126	2.73
Curriculum Integrating-Technology	10.32% 13	22.22% 28	21.43% 27	14.29% 18	26.98% 34	4.76% 6	126	3.60
Online Curriculum	1.59% 2	7.14% 9	19.84% 25	15.08% 19	15.87% 20	40.48% 51	126	2.42

### Q17 Increasing Computers for Students: If all of your students had greater access to computers in your classroom...

Answered: 130 Skipped: 344

	Not Prepared	Somewhat Prepared	Adequately Prepared	Well Prepared	Total
How prepared are YOU to effectively integrate them into your curriculum on a regular basis?	7.69% 10	43.08% 56	26.15% 34	23.08% 30	130
How prepared are YOUR STUDENTS to effectively integrate them into your curriculum on a regular basis?	16.28% 21	54.26% 70	18.60% 24	10.85% 14	129

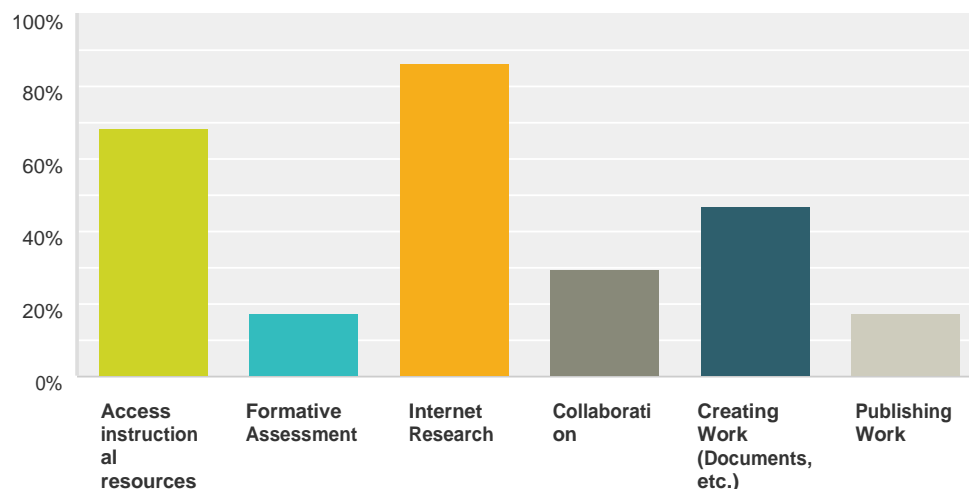
### Q18 How often to you allow your students to use the following in your classroom?

Answered: 134 Skipped: 340

	All the Time	Depends on the Lesson	Depends on the Class	Depends on the Student	Never	Total	Weighted Average
Student's Personal Cell/Smart Phone	2.99% 4	24.63% 33	4.48% 6	2.99% 4	64.93% 87	134	3.30
Student's Personal Laptop/Tablet	3.76% 5	18.80% 25	2.26% 3	13.53% 18	61.65% 82	133	3.33

**Q19 If your students use their own “device” for learning in your classroom, what tasks do they accomplish with them? (Check all that apply)**

Answered: 51 Skipped: 423



Answer Choices	Responses
Access instructional resources	68.63% 35
Formative Assessment	17.65% 9
Internet Research	86.27% 44
Collaboration	29.41% 15
Creating Work (Documents, etc.)	47.06% 24
Publishing Work	17.65% 9
<b>Total Respondents: 51</b>	

#	Other (please specify)
1	I don't think I knew they could use their own 'device' If my students had tablets they could read, use math manipulatives, and there's so many other resources on the internet that would then be open to use,
2	We don't want the liability of first graders bringing their own technology in from home.
3	Listening assignments Tuning instruments via APPS
4	Listening to personal music
5	Reading ebooks
6	online practice.
7	Answering clicker questions through texting.
8	not all students have devices, this is not a fair expectation unless i have tablets/computers to supplement.
9	This is an equity and access issue. Some have, some have not. Not just personal tech, but at-home access to tech and internet is widely varied.

# Technology Plan Survey – May 2015

10	calculator
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11	N/A
12	and listening to music.
13	Generally students do not use their own devices in the classroom. Even school computers are used on a rotating basis for instructional programs and as a reward for getting work done. It depends on the learning environment.
14	Working on their online classes
15	none used in an elementary music classroom
16	Reading downloaded books.
17	My students only attempt to use their cell phones for texting and calls during the day, which is not appropriate in the elementary classroom setting.
18	THE school policy does not allow for this at this time.
19	They use them for music to motivate them during exercise. IE. jogging for a long time
20	I am clerical support and do not oversee students in the classroom.
21	Apps
22	Instructional use of YouTube tutorials under supervision, translation programs for ELL support, conversion/formula resources
23	Music tools: tuners, metronomes, etc
24	Some of my students read on their phones or tablets rather than reading a printed book.
25	N/A
26	We need out projectors in the ceilings