

# **TUSD Local Control Accountability Plan**

**2017-2020**

TUSD LCAP Community Stakeholder Engagement  
Meeting

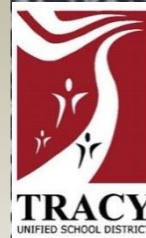
January 9, 2019



# Purpose of the LCAP

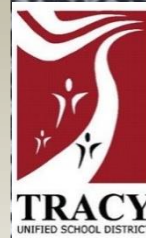
## *Proposito del LCAP*

- Comprehensive plan for all students in an effort to prepare each student for college and career.
- *Plan complete para todos los estudiantes en para preparar cada estudiante para la Universidad o una Carrera.*
- Identified support services and resources for targeted students (EL's, Educationally Disadvantaged and Foster Youth) to accelerate closure of the achievement gap.
- *Servicios de apoyo para estudiantes específicos (Alumnos aprendiendo inglés, educ. Desfavorecidos, y jovenes de crianza temporal) para acelerar el cierre de la brecha de rendimiento*
- Specific metrics to monitor growth for all students in each of the goal areas.
- *Métricas específicas para evaluar el crecimiento de alumnos en cada área.*



# LCAP Requirements

- Eight State Priorities
- State Board of Education (SBE) Template
- Local Plan – Align Goals, Actions, Expenditures (district budget)
- Community Engagement and Public Hearings



# Annual Process B



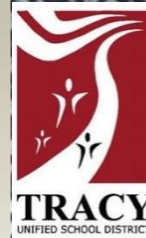


# LCAP Goals 2017-2020

## Metas del LCAP 2017-2020

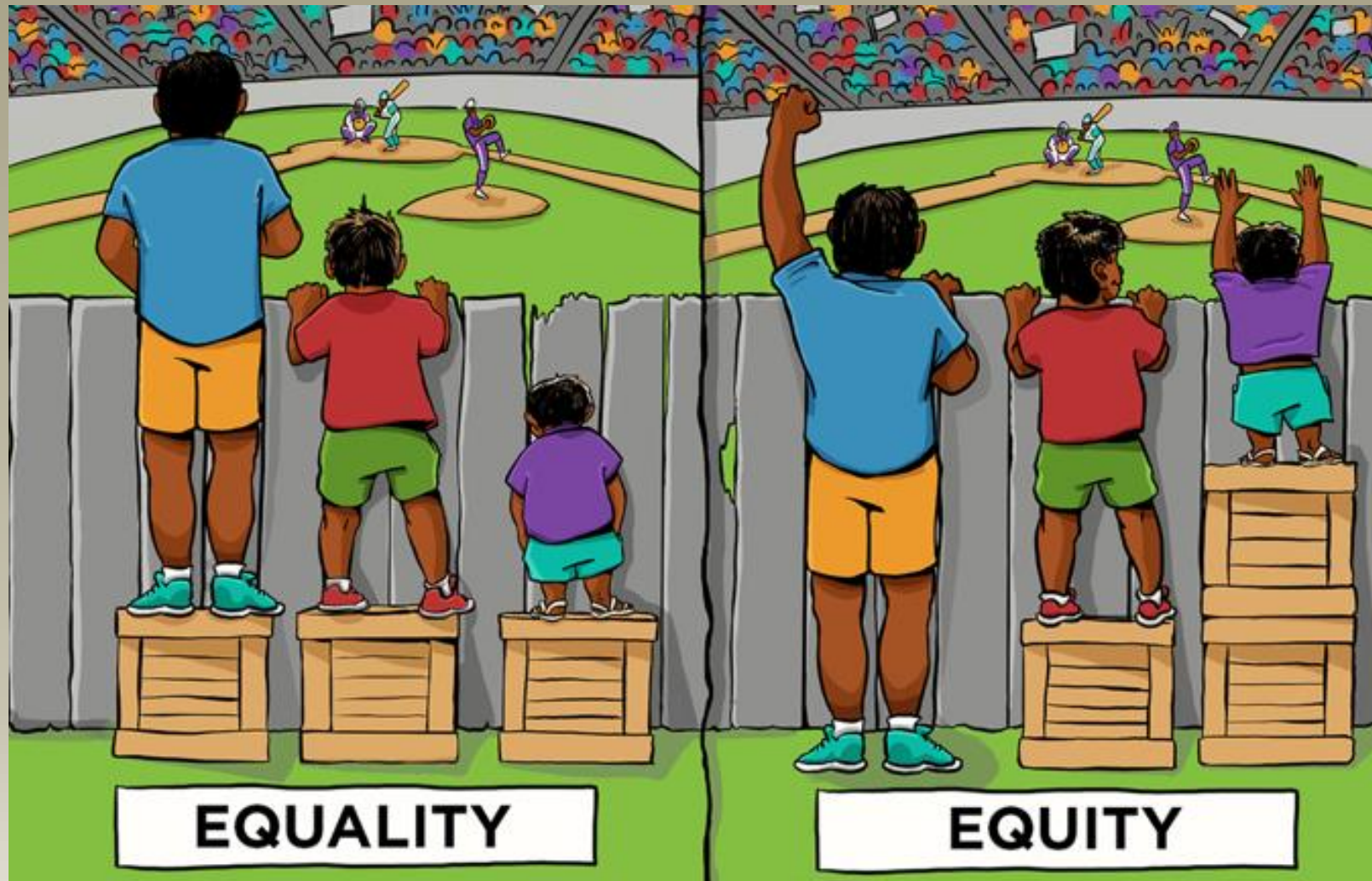
1. Prepare all students for college and career and ensure all pupils meet grade level standards with a focus on closing the achievement gap between all subgroups.
2. Provide a safe and equitable learning environment for all students and staff.

1. *Preparar a todos los estudiantes para la Universidad o una Carrera y asegurese de que todos cumplan con los estándares del nivel de grado con un enfoque in cerrar la brecha de rendimiento entre todos los subgrupos.*
2. *Proporcionar un ambiente de aprendizaje seguro y equitativo para todos los estudiantes y el personal.*



# Purpose of the LCAP

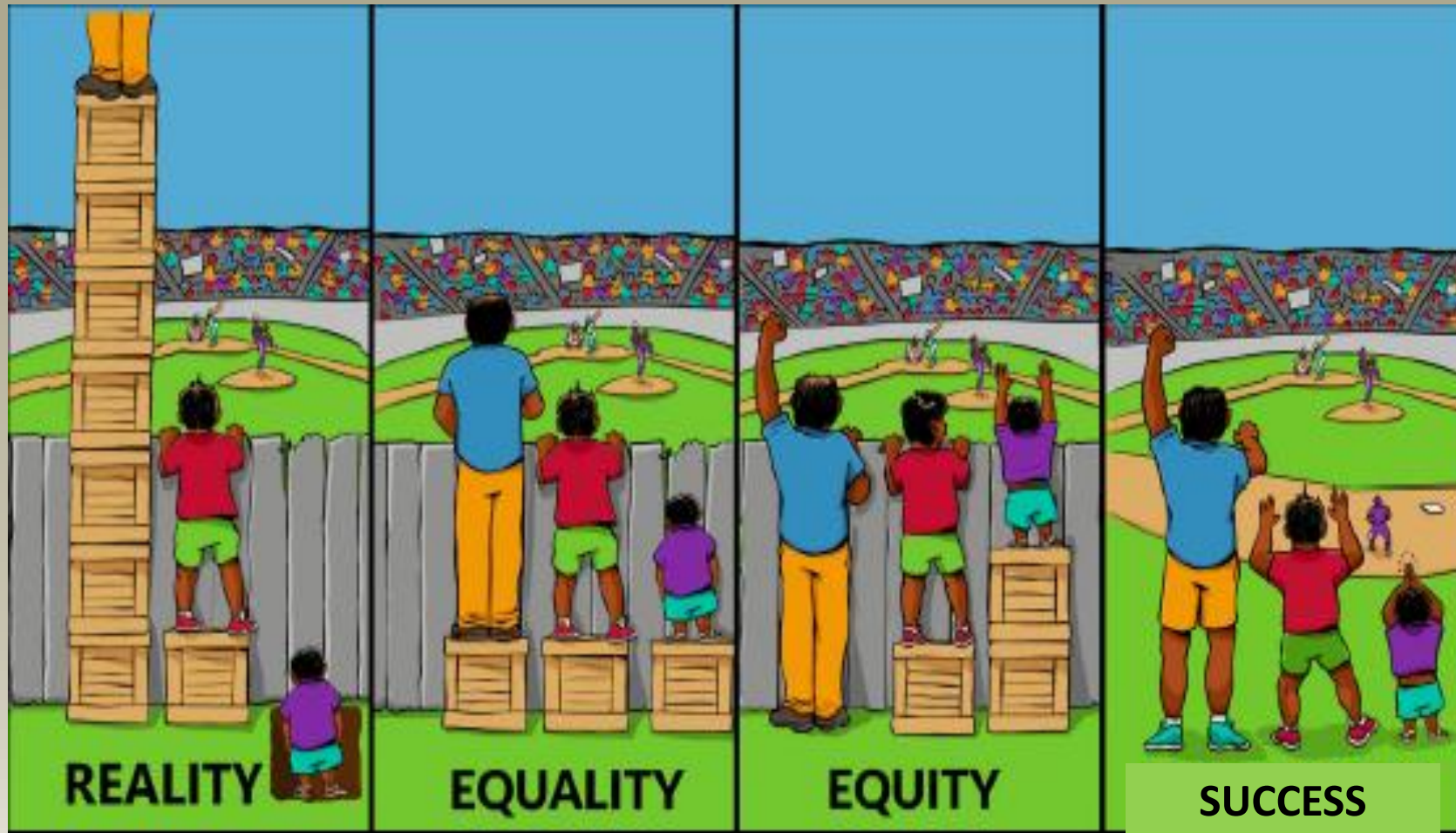
## *Proposito del LCAP*





# Purpose of the LCAP

## *Proposito del LCAP*



# PLAN SUMMARY 2017-2020

## *Resumen del Plan 2017-1010*

### **Greatest Progress for English Learners:**

#### ***Progreso para Alumnos aprendiendo inglés***

##### **Chronic Absenteeism/ *Ausentismo Crónico***

- Overall (All Students) rate is 11%, which is below the county average

##### **English Language Arts/*Lectura en Inglés***

- Reclassified student group - High and Increased
  - 15.2 points above Level 3

##### **Graduation Rate / *Tasa de Graduación***

- English Learners - High, Increased Significantly

### **Greatest Needs/ Mayores Necesidades:**

#### **Suspension Rate / *Tasa de Suspensión***

- Students with Disabilities & Foster Youth





# Stakeholder Engagement

## *Participación de los Interesados*

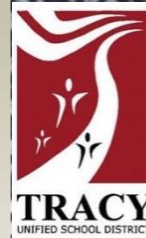
### Committees/Comités:

- CSEA
- TEA
- TUSD Management Team
- District English Language Advisory Committee (DELAC)
- Title I Parent Advisory Committee

### Stakeholder Survey Responses 2016-2017/2017-2018:

### *Repuestas a las Encuestas de los Interesados*

- Parents: 608/ **852**
- Students: 5,775/ **4,751**
- Staff: 828/ **755**



# Planned Actions and Services 2017- 2020

## *Acciones y Servicios Planeados para 2017-2020*

### *English Learners/ Alumnos Aprendiendo Inglés*

Goal and Action Number	Action
1.3	Improve English Language Development <ul style="list-style-type: none"> <li>• EL Program Coordinator</li> <li>• ELD Steering Committee - Develop and Implement ELD Units</li> </ul>
1.4	ALAS support classes for long term EL students in grades 6 <sup>th</sup> -12 <sup>th</sup> <ul style="list-style-type: none"> <li>• LTEL Counselor</li> </ul>
1.5	Support for ELPAC testing
1.8	Project GLAD for PK-12 training for teachers <i>*Title 1</i>
1.15	Continue to maintain Steering Committee to pursue ongoing efforts in TUSD to close the achievement gap <i>*Title 1</i>
2.7	ESL classes for parents at sites for the full school year, depending on school resources <i>* Site Title 1</i>
2.10	10.0 FTE bilingual Parent Liaisons to support parent outreach efforts, increase communication, and dialog between parents and schools



# Planned Actions and Services 2017- 2020

## *Acciones y Servicios Planeados para 2017-2020*

### *At-Risk Students/Alumnos a Riesgo*

Goal and Action Number	Action
1.18	ELA/ELD supplemental programs for targeted At-risk students in grades TK-8
1.19	Comprehensive incoming 9 <sup>th</sup> Grade Bridge to High School Program for 225 At-risk students at designated feeder schools
1.20	Districtwide iRead to support all K-2 students in phonemic awareness to promote reading on grade level by 3 <sup>rd</sup> grade
1.23	Summer School for at-risk students * <i>Title 1</i>
1.26	AVID sections for at-risk students at all middle schools, high school, George Kelly Elementary School, And Poet Christian K-8 School
1.27	Implement and monitor the plan to increase the number of At-Risk students meeting UC/ CSU requirements upon graduation * <i>Title 1</i>
2.2	Provide academic, social/emotional, and behavioral support for the needs of all students in K-12
2.3	Implement core, targeted, and intensive Social Emotional Learning (SEL) interventions at all Elementary schools (K-5 and K-8 schools)
2.5	Parent education that includes information on graduation and UC/CSU requirements (i.e. College Bound TUSD and PIQE)



# USING MULTIPLE MEASURES OF DATA FOR CONTINUOUS IMPROVEMENT



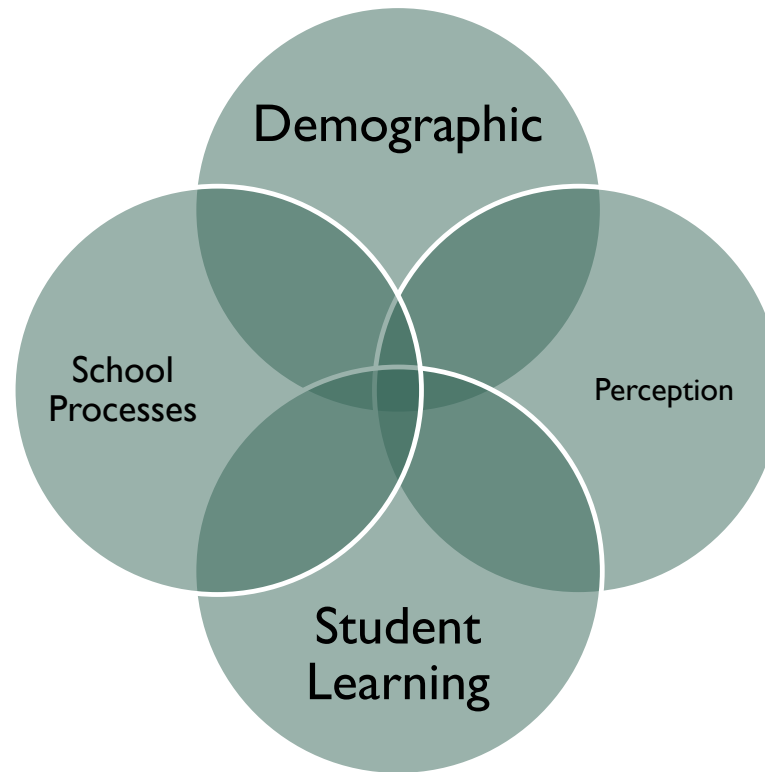


# CONTINUOUS IMPROVEMENT FRAMEWORK DATA

Relationship

Rigor

Relevance



(Bernhardt, 2013)

# TUSD DATA PROTOCOL

## 3 Steps

- Step 1    Observe Data: facts only
- Step 2    Interpret Data: identify strengths, needs, questions
- Step 3    Implications for Action



# CA SCHOOL DASHBOARD

## DISTRICT PERFORMANCE OVERVIEW

### Tracy Joint Unified

Explore the performance of Tracy Joint Unified under California's Accountability System.

Generate PDF Report 

View All Schools

View Additional Reports 

2018 

#### Chronic Absenteeism



Yellow

#### Suspension Rate



Orange

#### English Learner Progress



No Performance Color

#### Graduation Rate



Green

#### College/Career



Orange

#### English Language Arts



Orange

#### Mathematics



Yellow

#### Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

#### Implementation of Academic Standards

STANDARD MET

#### Parent Engagement

STANDARD MET

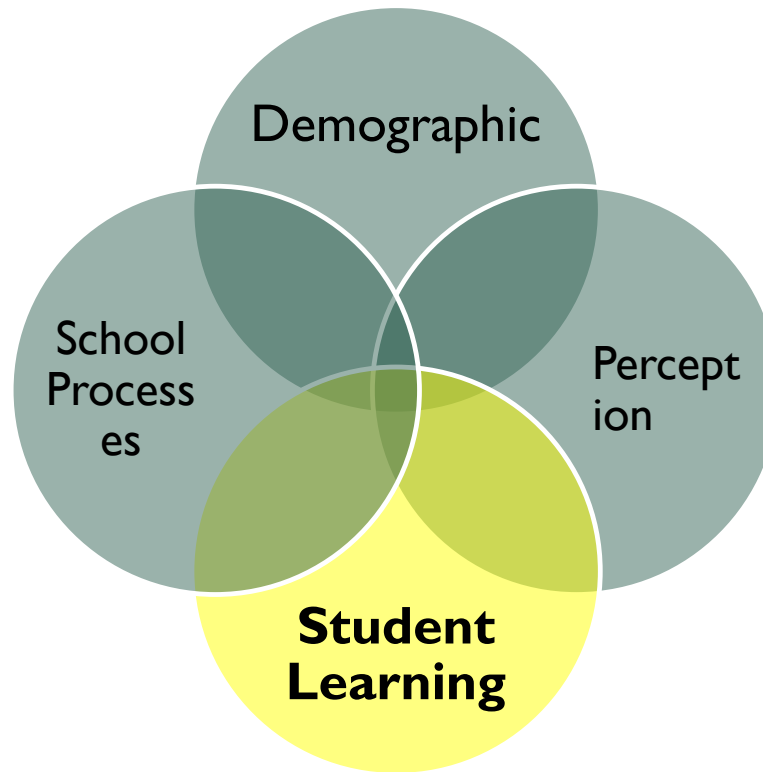
#### Local Climate Survey

STANDARD MET

#### Access to a Broad Course of Study

STANDARD MET

# CONTINUOUS IMPROVEMENT FRAMEWORK DATA RIGOR

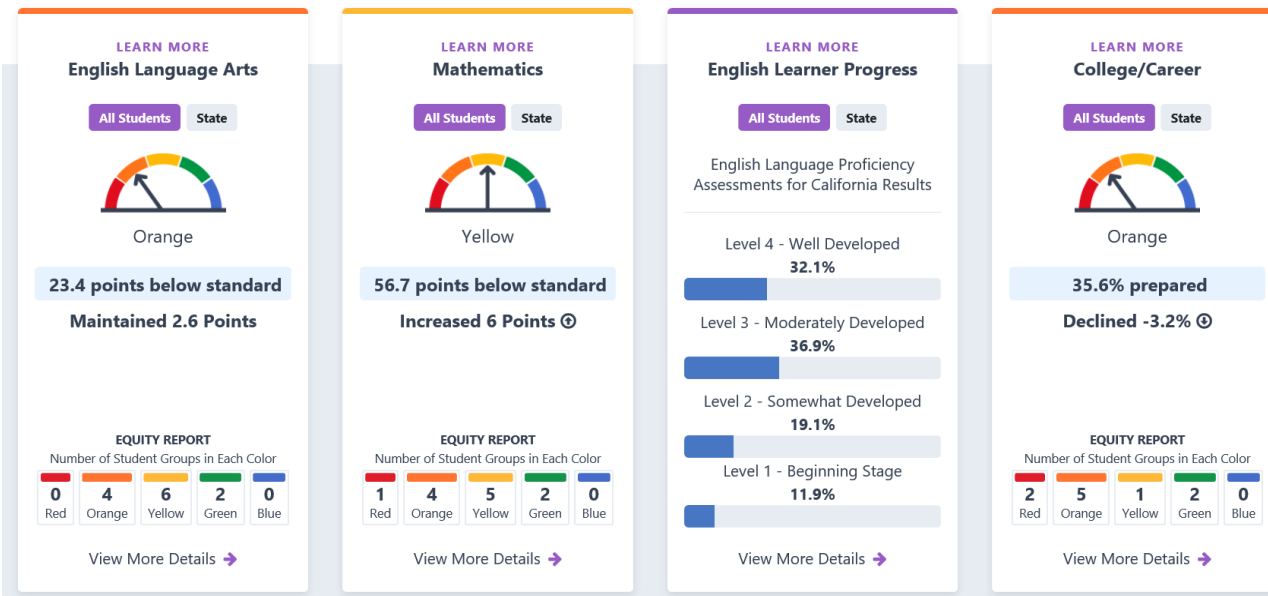


# TUSD CA SCHOOL DASHBOARD

[HTTPS://WWW.CASCHOOLDASHBOARD.ORG/](https://www.caschooldashboard.org/)

## Academic Performance

View Student Assessment Results and other aspects of school performance.





# RIGOR

## ACADEMIC INDICATOR DATA

### **ACADEMIC-ELA/MATH**

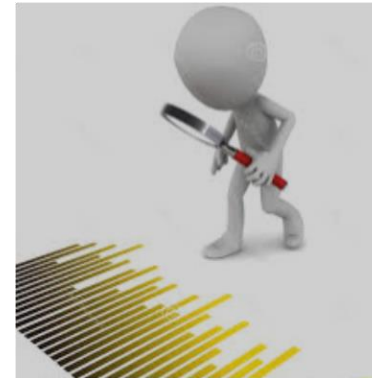
TUSD Data Protocol

Step I Observe Data

Step II Interpret Data:

Identify strengths, needs, questions

Step III Implications for Action

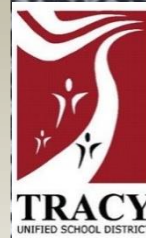


# FEEDBACK

■ Questions/Input

NEXT Meeting  
*PROXIMOS Juntas*

- Wednesday, February 9, 2019
- Wednesday, March 6, 2019
- Wednesday, May 1, 2019



## NEXT STEPS

### *PROXIMOS PASOS*

- Present the completed LCAP and Budget for Board Approval at the June 25, 2019 Board Meeting (Ed. Code 52062(b)(2))
- *Presentar el Plan LCAP y el Presupuesto a la Mesa Directiva para su aprobación el 25 de junio de 2019.*
- Submit LCAP and Budget to the San Joaquin County Office of Education by July 1, 2019.
- *Enviar el plan LCAP y el Presupuesto a la Oficina de Educación del Condado de San Joaquin antes del 1 de junio de 2019*

