



The Greenwich High School Windrose Program

Setting direction for future success for students in Grades 11 and 12

“Wind rose” is the ancient term used by sailors for a compass rose, maritime instruments for finding direction. Students will find purpose and direction for their post-secondary life as a result of our time with them. Windrose provides an opportunity to reset a course toward high school graduation, prepare for college and career, and find purpose to learning. Windrose offers a way to recover graduation credits through a personalized, blended learning approach in a small classroom environment.

Setting the Course towards Graduation

Personalization - A Personalized Plan will be developed for each student to bring greater coherence, focus, connectedness, and purpose to the decisions students make about their engagement in their education.

Credit Recovery – For juniors and seniors who have fallen behind due to failed courses or lost credit, students can recoup credit. The goal is to make timely graduation a real possibility.

Preparation for College and Career

Mentors - Students learn best when they are well-known, understood, and accepted by others. Students will be assigned a dedicated staff mentor who will continually support the student’s academic and social and emotional progress.

Courses - Students will be enrolled in Forensic Science courses that serve as an introduction to over 100 associated career pathways and multidisciplinary aspects of police science. Field experts will help support instruction, enabling students to connect learning to the real world. In addition, the Mathematics and Science courses will combine for a STEM approach; English and Social Studies will combine for a Humanities approach.

New Course: ‘Social Emotional Learning: Foundations for College and Career’ - In order to ensure students are taught the social skills needed for successful performance in school, college, or a career, they will be offered this new course to better help them understand the links between careers, academics, social interactions, and their emotions.

Finding Purpose to Learning

Project-based Learning - Students will participate in project-based learning to gain the knowledge and skills necessary to investigate and solve an essential question. Students will work together to formulate answers to complex problems, thereby demonstrating acquired knowledge.

Experiential learning through Internships - Students will work with experts in active internship modules to produce high-quality academic products that meet personal goals as well as academic standards. This will be a credited internship.

In Development...Windrose will continue to be enhanced as a result of a collaboration with the Department of Human Services and the greater Greenwich community to expand services offered. As a result, Windrose will expand career-based courses and internship offerings.

For more information and an application, contact your guidance counselor or:

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