

Restrictive Procedures are used in an emergency crisis situation only:

Minnesota Statutes, section 125A.0941(b)

"Emergency" means a situation where immediate intervention is needed to protect a child or other individual from physical injury. Emergency does not mean circumstances such as: a child who does not respond to a task or request and instead places his or her head on a desk or hides under a desk or table; a child who does not respond to a staff person's request unless failing to respond would result in physical injury to the child or other individual; or an emergency incident has already occurred and no threat of physical injury currently exists.

- 1. Complete appropriate form
 - a. Physical holding form to be used when a <u>transport</u> or <u>child's control hold</u> was used
 - b. Seclusion form to be used when the seclusion room is used or egress was barred.
 - c. You may have to complete 2 forms (PH & Seclusion) if you used both a transport/hold and seclusion
- 2. Hold a meeting with those involved and complete de-brief, call the behavior team or a director to walk through the situation and fill out the form appropriately
- 3. Call parent that same day
- 4. Email form or the name of the student to look up to directors (Elem Judy Beaton, CMS/HS Jean Femrite) Christina Bemboom and Kiley Khavanin
- 5. Send form(s) home via method identified by parents (email, US mail)
- 6. Finalize documents in Sped Forms