

EDUCATIONAL GOALS

Based on a shared vision, developed in partnership with all stakeholders, the following educational goals represent the community's most fundamental educational values and describe the results the students will achieve after completing schooling.

Goal 1: Academic Standards

Students demonstrate competence in the core curriculum:

1. Communication: develops reading, writing, speaking, and listening skills.
2. Health and Fitness: maintains a healthy body and is free from substance abuse.
3. Mathematics: solves a wide range of mathematical problems by choosing appropriately from a variety of strategies and tools.
4. Science: understands the underlying scientific principles and interrelationships within earth, life, and physical science.
5. Social Science: knows the American society, political system, and function of the economy in a global context, knows how to participate effectively as a responsible citizen, and understand the major themes in world history.
6. Visual and Performing Arts: appreciates and uses the arts to enrich daily life and makes a connection between works of art and the lives people live.
7. Modern Language: develops basic communicative competency in a second language, including reading, writing, speaking, and listening skills.

Goal 2: Effective Communication

Students will be able to listen, speak, write and create products in order to share ideas and information.

1. Listens: is attentive; interprets and responds to verbal messages.
2. Expresses ideas and information clearly: presents ideas with a clear main point or theme and provides the appropriate supporting details.

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3. Effectively communicates in a variety of ways: uses other methods and media to express ideas and information such as video, music, multimedia charts, and creative arts.

Goal 3: Personal Qualities, Work Habits and Attitudes

A positive self-image and self-esteem are crucial to learning and becoming responsible, productive citizens. It is important that students take responsibility for their lives and set appropriate goals for themselves.

1. Self-esteem/self-worth: believes in own self-worth and maintains a positive view, thus providing a framework for academic achievement.
2. Civil responsibility: contributes positively to the betterment of the community.
3. Social Ability: works effectively with others.
4. Personal responsibility: identifies and displays high standards of behavior.
5. Integrity and honesty: respects the rights, the expression of points of view, and the property of others.

Goal 4: Effective Thinking and Reasoning

Students will think creatively, solve problems, make decisions, and use effective learning techniques as part of a life-long process.

1. Creative thinking: generates new ideas and acts in flexible and innovative ways.
2. Problem solving: recognizes problems, analyzes data, forms solutions, implements an action plan, evaluates effectiveness, and makes revisions when necessary.
3. Decision making: identifies goals and constraints, gathers accurate data, generates opinions, considers consequences, evaluates, and chooses the best option, implements decision, and analyzes results.
4. Using effective learning techniques: locates and accesses resources and information, acquires and applies knowledge, and understands and applies learning styles.

EDUCATIONAL GOALS (Continued)**Goal 5: Technology**

Students will be able to use a variety of technological tools to research, evaluate, organize, and communicate information in an academic, vocational or professional setting.

1. Choose appropriate technology: knows the uses and limits of a variety of technological tools.
2. Access, organize, and evaluate information: knows how to use technology to find, organize and judge data.
3. Communication information: uses the appropriate technology to communicate ideas to different groups in a variety of mediums.
4. Analyze information: utilizes appropriate technology for organizing and interpreting data.

The Tracy Unified School District supports the implementation of these educational goals by endorsing, prescribing and offering strong instructional leadership, high teacher expectations for student achievement, an articulated K- 12 curriculum and continuous assessment of student progress. The District supports educational programs that are:

1. Relevant and foster life-long learning and center on the development of real-life skills. It will provide students with the opportunity to use new skills in meaningful applications, thereby helping students develop an appreciation for the many different aspects of life.
2. Challenging and engaging and foster critical thinking, motivating students to perform at their highest levels and expanding their concepts of their own abilities, and builds on students' prior knowledge.
3. Student-centered and takes into account and makes provisions for the nature of the individual student by recognizing individual learning styles, modalities and providing for the range of abilities found at a particular grade and/or level through a developmentally appropriate curriculum.
4. Technologically supported and reflects a rapidly changing environment that prepares students to be active communicators and researchers in the communication age. It emphasizes the use of technological tools as means to meet individual student

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needs and provides activities that motivate students toward self directed life long learning. The curriculum includes historical and future perspectives on the social and economic influences of technology.

5. Flexible so that teachers have the opportunity to use their professional expertise, interests, and creativity in designing and implementing programs that address desired learning identified by the District.
6. Innovative from the standpoint that appropriate new methods are employed to replace those that have become ineffective. The curriculum is flexible and continually revised and refined over time.
7. Integrated and lead students through a web of knowledge driven by universal themes that are relevant to the core knowledge base and is inter-connected through subject areas.
8. Multicultural and reflect the diversity of the many cultures in our nation and Community thereby fostering civic responsibility and involvement and the development of acceptance and celebration of the many cultural heritages.

In order for the governing board and staff to implement the district's philosophy and goals, we are committed to:

1. Providing a safe and orderly environment.
2. Maintaining clean and well kept facilities.
3. Hiring and retaining a qualified and well trained staff.
4. Utilizing adequate and up-to-date instructional materials and equipment aligned with current courses of study.
5. Developing guides or courses of study for each subject or area taught.