

PARKLAND NEWSLETTER

VOLUME 51 NUMBER 4

JUNE 2019

WHAT'S INSIDE

- pg. 2 STUDENT SPOTLIGHT
AMERICAN BANK TEACHES LESSON
- pg. 4 FREDDY AWARDS, SPORTS,
AND PROM KING & QUEEN
- pg. 5 SUPERINTENDENT'S
MESSAGE
- pg. 6-7 2019-20 BUDGET
OVERVIEW
- pg. 8 SURPRISING BUDGET FACTS
NEW SCHOOL UPDATE
- pg. 9 FOUNDATION GALA RECAP
- pg. 10 ATHLETIC HALL OF FAME
BIOMED /ST. LUKE'S DISSECTION
- pg. 11 PARKLAND PRIDE:
SCHOLARSHIPS
STATE AND NATIONAL WINNERS
- pg. 12 UPCOMING EVENTS
and much more!

CAR RAFFLE BENEFITS EDUCATION FOUNDATION

benefits the
Parkland School District
Education Foundation

graciously donated by Barry and Marcy Dobil
and generously restored by:

Thanks to a generous gift by Barry and Marcy Dobil, owners of Josh Early Candies, the Parkland Education Foundation is raffling off a restored 1969 MGB Roadster convertible.

Parkland Distinguished Alumni 2018 Honoree Barry Dobil was inspired by his experience at the Distinguished Alumni Gala last year. He decided to donate his Classic MGB convertible to the Parkland Education Foundation. He has owned the car for the last 30 years and the car has only about 60,000 miles on it, but the interior needed work as the seats were worn and tattered and the carpeting was in need of replacement. He contacted Moss Motors, who makes the MGB, and they were moved by his enthusiasm and commitment to his alma mater and generously agreed to donate all the parts needed for an interior restoration. Generosity and passion are contagious. Integrity Auto donated their services to restore the engine, LCTI teacher

Carey Troxell and his Parkland students, Hailey Booth, Luis Solano and Nicholas Lopez, installed the new seats and flooring donated by Moss Motors, and Ruoizzi Brothers Classic Cars detailed the car for the lucky winner.

Lisa Ervin, Executive Director for the Parkland Education Foundation, stated, "This is a true community project and an example of how a community can come together in support of public education. We are so thankful for wonderful and engaged citizens like Barry. We hope that the enthusiasm behind this project continues to be contagious." Tickets are \$20 for one and \$50 for three and can be purchased at various District events through November 21st when the drawing will take place during the Parkland Education Foundation sponsored Harlem Wizards basketball game at Parkland High School. Tickets may also be purchased at the Administration Center, 1210 Springhouse Rd, Allentown, PA 18104 between 8 AM - 4 PM, Monday - Friday.

CONGRATULATIONS CLASS OF 2019!

TYNKER, NEWSELA & MINDUP COMPRISE CURRICULUM ADDITIONS



Coding has become a "5th Discipline" after language arts, math, social studies and science in recent years. Middle Schoolers will be able to take advantage of Tynker, a new coding curriculum that will start in the fall of 2019 during Information Technology classes. Designed to let students work at their own pace, Tynker's website touts it's "Everything your child needs to learn computer programming the fun way." The curriculum will serve as a building block to the computer science courses offered at Parkland High School with the goal of getting all students proficient in entry level Python skills by the time they enter 9th grade.

Newsela is a new reading comprehension program that will be used in grades K-12. The new learning platform includes content on current events at all reading levels. Teachers across many subject areas can use the program to insert writing prompts within the content for their classrooms.

Since the inception of full-day Kindergarten three years ago, mindfulness has been included in the early elementary curriculum and has been met with much success at helping students cope with stress. Students take "brain breaks" that include breathing and other exercises designed to promote a peaceful classroom environment along with self-awareness. MindUP has been purchased from the Goldie Hawn Foundation and will be embedded in grade K-5 as lessons that promote attention to oneself, tolerance to differences, and a capacity for personal growth. It educates students on brain functions and offers insights to students that lead to self-regulation of behavior through 5-10 minute mini lessons that can be introduced any time of the day by the teachers.

Text Message
Today 3:01 PM

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STUDENT SPOTLIGHT: MICHAEL LUCIANO



Parkland High School Senior Michael Luciano is one to watch. Or maybe, his drones are the ones to watch! He has just completed an online course at PHS that gives him his Federal Aviation Administration (FAA) license to fly drones.

Ever since he was a child, he has loved making videos and also had a fascination with aerospace and electronics. He was always filming skits and editing videos of family vacations alongside the building of model rockets, watching numerous NASA livestreams, tinkering with electronics, and always keeping abreast of the latest technology that came on the market. Fast forward to high school and Michael started taking an interest in the building and maintenance of drones along with the filmmaking artistry of creating elegant drone photography.

The first kinds of drones he used were FPV racing drones that he learned about on YouTube. He built them from scratch, piloted them using an FPV headset and started a school club to introduce fellow students to this hobby. After meeting Mr. Greth, the TV Studio Teacher at STEMM Summer Camp, offered each year at PHS, he got involved at Parkland High School's TV Studio. He knew about high end cinematography drones, but couldn't afford to purchase one. He was impressed to find that the PHS TV Studio had one! He joined the TV Studio the following fall to start utilizing the drone and became the student that people in the studio went to for drone shots at PHS. He started to build a reputation for being a drone expert and soon students and staff alike were asking him

to get aerial photos of the school, athletic fields, and events. He also started making films for the girls' volleyball and softball teams and "Parkland Behind the Scenes," a series that highlighted parts of the school district that students don't normally see such as the teacher's lounge and bus garage.

Upon learning of his passion, Mr. JR Renna, Coordinator of Educational Technology, put together a syllabus for an online course for Michael to follow with the goal of obtaining a government-issued commercial drone pilot license. Michael achieved this goal in May and aspires to start his own MLIV Aerial Photography business. At Parkland High School, Michael was also involved in the Engineering Club where he competed at the state level and he was a member of the National Honor Society. He plans to study electrical engineering at Drexel University and is thankful to Parkland, the Parkland Education Foundation, and all of his teachers for helping him receive his FAA certification and get into engineering school. We wish you the best of luck, Michael!



IRONTON ART MURAL FOR CHARITY

Each year, student artwork is auctioned off at the annual Foundation Gala to help the Parkland Foundation fund innovative teacher grants. Items range from paintings, photography, drawings and jewelry. This year, this lovely 3x5' mural of colorful hearts was auctioned at the Gala and the winner is donating it to the Salvation Army Foster and Adoption Care Center. We are glad it will bring smiles to so many more in the future. Special thanks go to Emily Wesolowich, Ironton Art Teacher, and her many classes for making such a beautiful gift as well as to the many high school students who donated works of art for others to cherish for years to come.

AMERICAN BANK OFFERS FINANCIAL LITERACY WORKSHOP FOR PARKLAND WORKFORCE-BOUND GRADUATES



In April, students who have chosen to enter the workforce immediately upon graduation were treated to a financial literacy workshop by American Bank team members who covered the topics of Paycheck Analysis, Bank Products including Checking and Savings Accounts, Budgeting, Renting an Apartment, Establishing Credit, and Securing Loans.

The presentation was offered to 12th grade students who are planning to enter the workforce, trade school or possibly the U.S. Military upon graduation. The goal was to offer students real-world financial information such as how to rent an apartment and what landlords look for in tenants, setting up a checking/savings account, taking out a loan for a major purchase, how to budget expenses, and how to establish credit. They also covered tips on how to be careful with sensitive information such as account numbers and copies of checks and how to register and check credit scores with the Transunion, Experian and Equifax as well as the importance of establishing good credit from a young age.

Mark Jandl, President and CEO of American Bank, stated, "We were pleased to offer this kind of program to Parkland students who will be entering the workforce upon graduation. The items that we discussed are so important to starting a fiscally responsible life that yields dividends for many years down the road. As a community bank located in the Parkland School District, we look forward to opportunities like this to help students and hope to provide more presentations in the future."

Teacher Wes Spence, stated, "This kind of information is priceless for our seniors. It's such important information, but not something that is part of our regular curriculum. Business partners like American Bank are so important in helping to educate young people who are just starting careers."



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CURTAINS DELIGHTS AUDIENCES SHOW CAPTURED 12 FREDDY NOMINATIONS

Parkland High School's spring production captured 12 Freddy Award nominations including: Outstanding Production Number; Outstanding Performance by an Orchestra; Outstanding Performance by an Actress in a Leading Role: Olivia Behr; Outstanding Use of Scenery; Outstanding Use of Costumes; Outstanding Use of Lighting; Outstanding Small Ensemble Performance; Outstanding Choreography; Outstanding Performance by an Actress in a Supporting Role; Mackenzie Lynch; Outstanding Chorus; Vic Kumba Award for Outstanding Solo Vocal Performance: Matt Melchior and Outstanding Overall Production of a Musical.



CONGRATULATIONS
PROM KING
MATTHEW DESTEFON
AND QUEEN
VANESSA KREMPASKY



CONGRATULATIONS
PARKLAND'S GOT
TALENT WINNERS
NICK HAUSMAN
& EMILY BACHL



2019 SUMMER YOUTH CAMPS

Recreational, Outdoor,
Athletic, Arts & Academic
Camps are listed under
the **COMMUNITY** tab of
the PSD website
www.parklandsd.org or
<http://bit.do/ParklandCamps>



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SPORTS RECAP: 2018-19

East Penn Conference Season Championships:

Boys Cross Country, Girls Soccer, Girls Lacrosse, Softball,
& Boys Lacrosse

East Penn Conference Divisional Championships:

Girls Soccer, Girls Lacrosse, Boys Lacrosse, Baseball, &
Softball

East Penn Conference Tournament Championship:

Boys Cross-Country

District XI Championships:

Girls Soccer, Girls Volleyball, Girls Lacrosse & Softball



DEAR PARKLAND RESIDENTS,

The 2018-19 school year is winding down as I write this message and we have much to be proud of as students earned top honors in academics, the arts, and athletics, and the Class of 2019 as a whole was awarded more than \$4M in scholarships (see more on page 11). In this newsletter, you will read about some of our marvelous students, incredible alumni and many ways that the business community supports our schools by enhancing classroom learning. As we come to the close of another school year, we excitedly wish the Class of 2019 a fond farewell and best wishes as they enter the world of work or continue their studies.

Parkland High School offers 30 Advanced Placement (AP) courses as part of a very diverse curriculum. In 2018, 86% of the students tested achieved a score of three or higher and 25% of the students tested scored a five, the highest score earned. In total, our students took 3,976 AP tests (+231 over last year) over one year. Scores of three or higher allow students to be eligible to receive college credits for the equivalent courses at one of more than 2,900 colleges nationwide. We also offer 27 Dual Enrollment courses through Lehigh Carbon Community College and Seton Hall University which provides programming for approximately 400 students annually. Additionally, 86% of the Class of 2018 chose to attend a two or four-year college while 13% joined the workforce directly.

We have expanded our programs in Engineering, Biomedical Science, Healthcare and Computer Science. Our high school students have access to 162 electives, allowing students to customize their program of studies to meet their individual needs. This year every student in grades 6-12 was issued a Chromebook as a personal learning device and next year this 1:1 opportunity will exist K-12. Parkland Schools maintain a robust Makerspace Program, a K-12 digital citizenship curriculum, and more than 50 teachers have completed code.org training and thus incorporate coding skills into their lessons.

Investing in our students and our curriculum is our primary mission; however, we also need to continue to invest in our infrastructure, buildings and grounds to maintain an educational environment conducive to learning. The Board endorsed a seventh year of capital improvement projects in January of 2019 as the result of careful planning between the Board, Administration and our Financial Advisors. The District will continue construction work at Veterans Memorial Elementary School, begin renovation work at Schnecksville Elementary School with the construction of four classrooms, continue with roofing projects at identified buildings throughout the District, and replace school vehicles and technology on an as-needed basis.

Parkland School District revenues continued to trend in a positive direction this year and an increase in the assessment value of real estate has translated into a higher value per mill. This, along with continued growth in earned income tax revenues has been positive for our budget. Consequently, the School Board and the Administration made the conscious decision in January 2019 to limit any tax increase to the Act 1 Index of 2.3% assigned to Parkland. This marks five out of the last six years that our district has not sought approval to exceed the Act 1 Index assigned to Parkland. In the 2019-20 General Fund Budget, we've been able to mitigate our tax impact to a 1.88% increase. In order to do this, we are also appropriating \$6.4M of fund balance to balance our budget.

While the short-term trends on the revenue side are cause for optimism, revenue growth is slowing down. We still have challenges to overcome and concerns we need to continue to address as we move forward. Among our challenges and concerns remains the uncertainty tied to state support of Basic Education Funding, Special Education Funding, and Cyber/Charter School tuition costs. You can read more about my concern about cyber charter funding on the following page. Additionally, we borrowed funds for the new elementary school project and have continued to hire necessary staff that will move to the new elementary school when it opens. This will help alleviate the need to hire staff all in one year and support our crowded schools in the south who need the additional staff inclusive of an extra guidance counselor, nurse and other support personnel. Even as these challenges persist, our administrative team remains resolved in our effort to achieve the greatest return on our investment, both educationally and operationally.

The 2019-20 Budget was prepared with a total of 15.71 mills representing a 1.88% millage increase or 0.29 mills. At 15.71 mills, Parkland will maintain the lowest real estate tax rate in Lehigh County based upon millage. For comparison purposes, last year's final millage increase 1.92%. We will appropriate \$6.4M of Fund Balance to balance the 2019-20 General Fund Budget. By this action, the Board will offset the need to levy taxes by approximately .80 mills.

We are committed to bringing forth a responsible budget that represents the most essential educational needs of our students while considering the economic climate and the ability and willingness of our community to support a quality comprehensive educational program. On behalf of the Parkland School Board and my core team consisting of Assistant Superintendent Rod Troutman, Assistant to the Superintendent for Operations Tracy Smith and our Director of Business Administration John Vignone, we thank you for your continued support.

Sincerely,

Richard T. Sniscak
Superintendent of Schools

2019-20 BUDGET DID YOU KNOW?

- Among the challenges impacting Parkland are increasing special education costs, \$4.8M in projected payments to Cyber/Charter Schools, and increasing state-mandated contributions to the Public School Employees' Retirement System
- The Proposed 2019-20 General Fund Budget of \$186,470,379 depicts a tax increase of 0.29 mills or 1.88% totaling 15.71 mills
- The 2018-19 Budget required a tax increase of .29 mills or 1.92% totaling 15.42 mills with a total budget of \$179,349,218
- The Act 1 Index for Parkland for 2019-20 is 2.3% which equals \$2,791,088 or 0.35 mills
- We are appropriating \$6,386,426 in Fund Balance to offset a larger tax increase which equates to 0.8 mills
- As of May 21, 2019, one mill of property tax produces approximately \$7,974,538 at a 97% collection rate

The Board will vote on the final budget during the regularly scheduled Board Meeting on Tuesday, June 25, 2019 at 7 PM.

Please feel free to call the Superintendent's Office at 610-351-5500 should you have questions regarding the budget prior to the Meeting or join us in the Board Room at 1210 Springhouse Rd. for the meeting.

LEHIGH COUNTY SCHOOL DISTRICT MILLAGE RANK COMPARISON

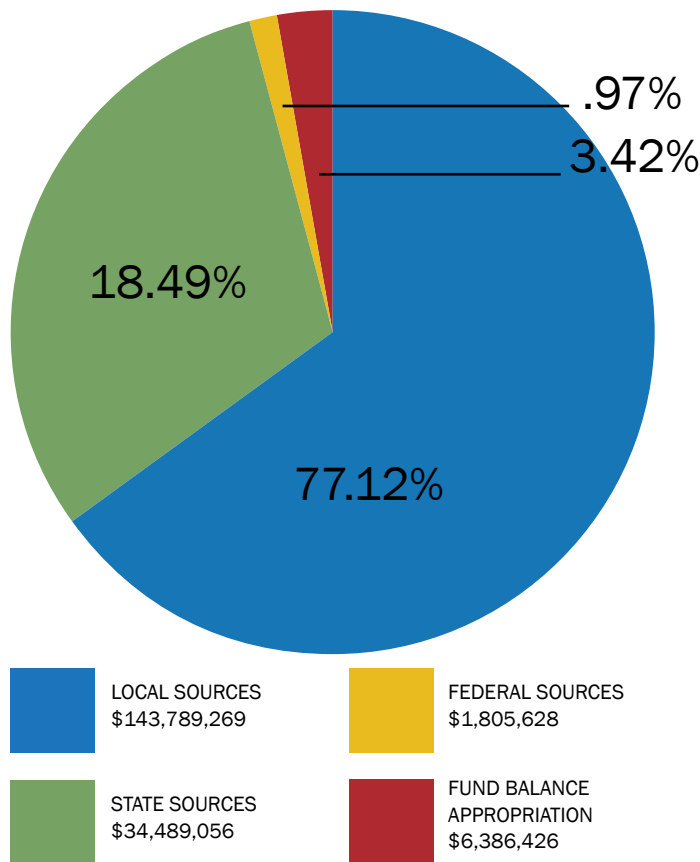
School District	2018-19 Millage (Highest to Lowest)
Northern Lehigh	21.96
Allentown City	19.73
Catasauqua Area	18.97
Salisbury Township	18.90
East Penn	18.38
Bethlehem	18.37
Whitehall-Coplay	17.21
Northwestern Lehigh	16.24
Southern Lehigh	15.82
Parkland	15.42
Average	18.10

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RESOURCES



LOCAL	
Real Estate Taxes	\$126,288,430
Earned Income Tax	\$11,571,330
Real Estate Transfer Tax	\$2,550,000
Earnings on Investments	\$436,242
Local Services Tax	\$610,000
Public Utility Realty Tax	\$130,000
Per Capita Taxes	\$0
District Activities	\$109,000
Tuition, Rentals, and All Other	\$570,000
From Educational Agencies (pass through)	\$1,524,267
TOTAL LOCAL	\$143,789,269
STATE	
Basic Education Funding	\$8,190,815
Ready to Learn Grant	\$531,722
Special Education Subsidy	\$3,595,959
Transportation Reimbursement	\$1,408,759
Construction Reimbursement (PLANCON)	\$1,285,000
State Property Tax Allocation	\$1,786,305
State Share of Social Security	\$3,232,557
State Share of Retirement	\$14,114,501
All Other State Subsidiaries	\$343,438
TOTAL STATE	\$34,489,056
TOTAL FEDERAL	\$1,805,628
OTHER	\$0
TOTAL REVENUE	\$180,083,953
USE OF FUND BALANCE	\$6,386,426
TOTAL	\$186,470,379

HOW EACH DOLLAR SUPPORTS PROGRAMS IN THE

INSTRUCTIONAL PROGRAMS 62.78 CENTS

Instruction includes all activities dealing directly with the interaction between teachers and students and related costs which can be directly attributed to a program of instruction. Costs encompass all programs including regular classroom instruction, special education, early intervention services, vocational education, remediation services, driver education, required payments to charter/cyber schools, and support of the Community College. Related costs include instructional expenditures for salaries and benefits (teachers, substitutes, and teacher aides), contracted services, new and replacement equipment, supplies, books, maintenance costs directly attributable to instructional equipment and other expenses such as sabbatical leaves.

INSTRUCTIONAL SUPPORT SERVICES 27.12 CENTS

This category includes the cost of all services which provide administrative, technical, and logistical support to facilitate and enhance instruction.

INSTRUCTIONAL – This area includes pupil personnel, guidance counseling, and student accounting services. It also includes the District’s library, audio-visual and computer-assisted instruction programs, curriculum development and the professional development and training for the instructional staff.

ADMINISTRATION – The administration of the educational program includes all board expenses, salaries and supplies of the central administration, principals and their clerical employees, as well as the costs for tax collection services. This area also includes legal and programming services and the generation of computerized report cards and class scheduling.

PUPIL HEALTH – This area includes all expenditures related to health services provided by the District, including salaries of physicians, school nurses and health room aides along with medical and dental equipment and supplies.

BUSINESS/FISCAL – Those activities that involve the fiscal operations of the District are included in this category. This includes salaries, supplies and contracted services associated with budgeting, purchasing and disbursing, financial accounting, payroll, asset inventory, and auditing as well as district postage, advertising and data processing costs.

OPERATIONS/MAINTENANCE – This includes the salaries of all employees involved in plant maintenance and operations, maintenance and custodial supplies, heating fuel, utilities (water, sewer, natural gas, electric, telephone), property insurance, equipment for buildings, vehicle maintenance and buildings and grounds upkeep.

Attention Parkland School District Property Owners

The 2019-2020 Parkland School District Real Estate tax bills will be mailed on or after July 1, 2019. Any property owner not receiving a bill by July 10, 2019 should contact their respective township tax collector. Property owners who have taxes paid by a mortgage company or other lender should forward their bill to the lending institution as soon as possible to avoid penalties.

REAL ESTATE TAX COLLECTORS

North Whitehall Township:

Terri Blazofsky – 610-769-3000, 3256 Levans Road, Coplay, PA 18037

South Whitehall Township and a portion of Allentown:

Lynn-Anne Kocon – 610-398-4050, 2227 Albright Avenue, Allentown, PA 18104

Upper Macungie Township:

Barry Moyer – 610-481-9191, 8330 Schantz Rd., Breinigsville, PA 18031

Parkland Homestead/Farmstead Gaming Credit

Gaming monies in the form of property tax relief will offset property taxes by approximately \$110.85 per approved homestead and/or farmstead in the Parkland School District. This assessed value reduction will be shown on your 2019-20 property tax bill which will be mailed to all property owners on or after July 1, 2019.

2019-20 PARKLAND SCHOOL DISTRICT BUDGET

TRANSPORTATION – Pupil transportation expenses include all costs associated with transporting students to public and non-public schools on district-operated buses.

CENTRAL – This area includes activities other than general administration which support each of the other instructional and supporting services. These include public information services such as the District Newsletter, human resources, planning and research, and system-wide technology services.

OTHER – The district’s support of the Intermediate Unit’s Administrative Budget as well as instructional material services.

NON-INSTRUCTIONAL SERVICES 1.17 CENTS

STUDENT ACTIVITIES – This budget area includes the salaries of advisors for student activities, coaches’ salaries for athletic programs, athletic equipment, supplies, contracted services, and student accident insurance.

COMMUNITY SERVICES – Contributions to the Lehigh Valley Business Education Partnership, as well as costs to provide crossing guards are expended from this budget area.

OTHER FINANCING USES 8.93 CENTS

DEBT SERVICE/FUND TRANSFERS – This category covers principal and interest payments on bond issues for school building construction, capital projects, educational technology, and bus purchases.

REFUND OF PRIOR YEAR’S RECEIPTS – Payments made from the current budget for refunds of prior year expenditures.

BUDGETARY RESERVE – These funds are used for unanticipated or emergency expenditures not provided elsewhere in the budget. Included are expenditures for unanticipated state and federal grants for which expenditures are not yet allocated by program.

HOW DO I CALCULATE MY TAXES?

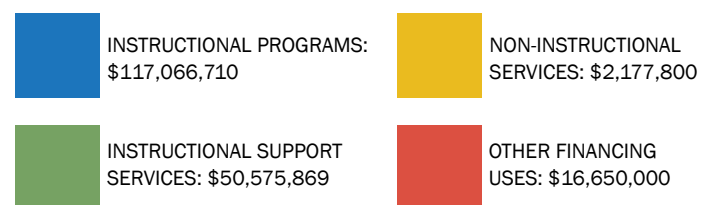
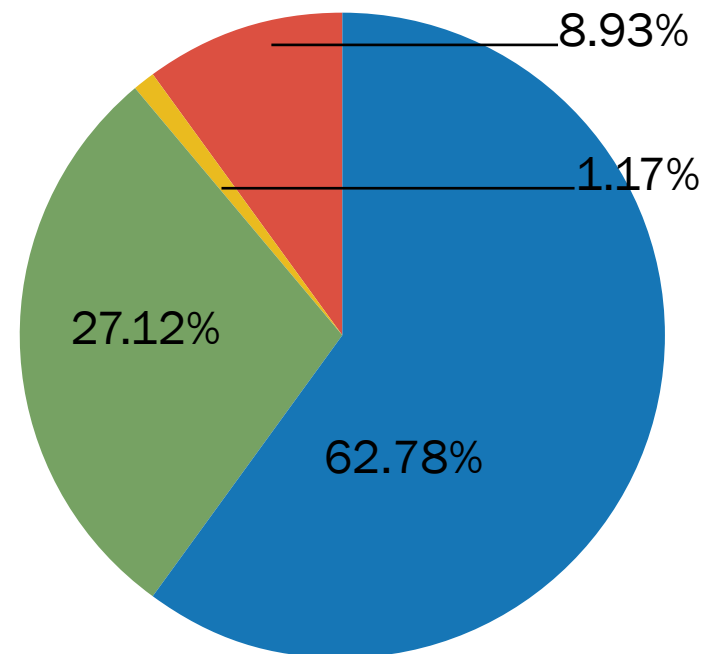
The 2019-20 Proposed Budget Plan calls for a property tax rate of 15.71 mills. To calculate your school district property tax, find the current assessed value of your property and multiply that value times the millage rate of 15.71. For example, a house assessed at the median value of a home in Parkland, which is \$228,300, would be calculated as follows:

$$\$228,300 \times .01571 = \$3,586.59 \text{ property tax for the school district.}$$

This represents a \$66.20 increase over last year.

Gaming monies will supply every approved homestead/farmstead with a property tax reduction of approximately \$110.85. This will be clearly marked on your tax bill. Please note that if your property tax bill is below \$110.85, your tax bill will only be reduced by the smaller of the two amounts. Gaming monies do not offset the real estate tax levied to fund the Parkland Community Library.

EXPENDITURES



INSTRUCTIONAL PROGRAMS	
Regular Instructional Programs	\$86,724,003
Special Education	\$24,655,842
Vocational Education	\$3,708,624
Other Instructional Programs	\$762,189
Community College Support	\$1,216,052
TOTAL INSTRUCTIONAL PROGRAMS	\$117,066,710
INSTRUCTIONAL SUPPORT PROGRAMS	
Pupil & Instructional Staff Support	\$11,476,756
Administration	\$8,168,514
Pupil Health	\$2,423,590
Business/ Fiscal	\$1,842,183
Operation & Maintenance of Facilities	\$13,766,483
Transportation	\$9,361,648
Central Support & Other	\$3,536,695
TOTAL INSTRUCTIONAL SUPPORT SERVICES	\$50,575,869
NON-INSTRUCTIONAL SERVICES	
Student Activities	\$2,142,847
Community Service	\$34,953
Capital Projects	\$0
TOTAL NON-INSTRUCTIONAL SERVICES	\$2,177,800
OTHER FINANCING USES	
Debt Service & Fund Transfers	\$16,300,000
Refund of Prior Year’s Receipts	\$50,000
Budgetary Reserve	\$300,000
TOTAL	\$16,650,000
TOTAL EXPENDITURES	\$186,470,379

BUDGET FACTS THAT MAY SURPRISE YOU

Special Education expenditures were \$14.4M in 2008 and are projected to be \$23.1M during the 2019-20 school year. The Governor has proposed a state-wide \$50M budget increase for Special Education, however, if enacted, this still falls well short of reimbursing school districts for the actual costs of mandated Special Education Programs.

School Choice Comes at a Cost - In 2016-17, school districts throughout the Commonwealth spent more than \$463M in mandatory cyber charter school tuition payments. The statewide average tuition rate for non-special education students was \$11,309 and \$24,200 for special education students attending Pennsylvania sponsored cyber charter schools. In contrast, Parkland's Cyber Learning program can educate a non-special education student for a tuition cost less than \$4,500 and a special education student for less than \$7,000. The contrast in cost illustrates the disparity in expenditures that exist to the benefit of the cyber charter schools and at the expense of local school districts and the taxpayers. Therefore, we need to support legislation that corrects the tuition for regular and special education students to cyber charter schools so that it is based upon the actual costs of educating their students and relieves the financial burden on school districts and taxpayers.

In Parkland, this year alone, we saved the District approximately \$800,000 by utilizing our own cyber program. Our cost to educate a cyber student is far lower than what the state requires us to pay in tuition to a cyber charter school (approximately \$12,500/year for a regular education student and \$26,300/year for a student with special needs) costing the taxpayers hundreds of thousands of dollars.

Two bills are circulating in the House and Senate that, if adopted, would greatly help public schools. The first idea is to set tuition costs for cyber charters at \$5,000 for non-special education students and \$7,000 for students with special needs. The second idea is that if a district has its own cyber program, families would need to pay their own tuition to attend one of the 15 state-sponsored cyber charters. Both ideas would positively impact all public school districts.

Please consider calling your legislators and asking them to support these ideas.



VETERANS MEMORIAL SCHOOL UPDATE

The new Parkland elementary school, Veterans Memorial, is under construction on an 18-acre site in Upper Macungie Township. Rob Avitabile, senior project manager for Alvin H. Butz Inc., commented on the school during the April 16 school board meeting stating, "We're right on budget and tracking a little bit ahead of schedule."

Parkland students who are interested in entering the construction field toured the school with construction managers this spring. They are shown in the picture below.

The school building will most likely be completed this winter with road improvements being made next spring as we ready for students. This fall, new boundary sending areas for Parkland schools will be announced so that families will have a one-year notice if they will be moved to the new school.

The total cost of the project is budgeted for \$35M. The school will open in the fall of 2020.



Want to know what's going on in the district?

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8TH ANNUAL PARKLAND SCHOOL DISTRICT EDUCATION FOUNDATION GALA

5 INDUCTED INTO DISTINGUISHED ALUMNI WALL OF HONOR

On May 22nd, the Parkland School District Education Foundation hosted its 8th Annual Distinguished Alumni Gala at Muhlenberg College. The event, themed "Paint the Town Red and Grey," was presented in partnership with St. Luke's University Health Network, and drew a crowd of over 320 guests who filled the ballroom for a night of awards, auctions, entertainment and camaraderie around the support of public education. The Gala was hosted by 2014 Parkland Graduate Joe Sibilia.

The 2019 Distinguished Alumni inducted into the Wall of Honor were:

- Rance Block, 1970, President, Block Insurance Agency and 25-year Parkland Volunteer
- Richard G. Irwin, 1973, Culmen International, LLC, Former CIA Officer/Homeland Security Director
- Curtis Rinsland, 1968, Senior Research Scientist, NASA (Deceased)
- Barry Search, 1966, Coach, Fireman, Retired Parkland School District Science Teacher
- Paul Semmel, 1957, Co-owner of Excelsior Dairy Farm, Retired State Representative



The inductees participated in a tour of Parkland High School, home to the Wall of Honor. Each honoree was paired with a class of students that fit his or her professional background. The students and alumni engaged in a conversation about their career accomplishments, challenges, and experience during their time as a Parkland Trojan. This was a wonderful way for students to connect with an accomplished alumnus, and an equally valuable experience for the alumni themselves.

The Gala was a night dedicated to Parkland and the amazing things we are doing in our District. We enjoyed performances by the Parkland High School Jazz Band, the 5th graders at Schnecksville who played ukuleles which were purchased for the school via a Parkland Foundation grant, and students from every grade level were there featuring technology tools that were purchased with Foundation grants over the last year.

The Education Foundation is pleased to support the Parkland School District and has given back more than \$880,000 in grants in its short 8-year history. This is a community effort and is something that is necessary to preserve Parkland's standard of excellence. We want to thank everyone who participated in the evening and who have helped us to give back to the staff and students in the Parkland School District.



Clockwise: The packed dinner room, Past inductee Tom Reilly and wife Nina, Inductee Barry Search, Foundation Board President Joe Goll and wife Peggy, St. Luke's University Health Network table, Lisa Ervin, Executive Director of the Foundation addresses the crowd, SMS Principal Dr. Michelle Minotti and husband Bob.



Special thanks to our 2019 Wall of Honor/Presenting Sponsor



We are seeking nominations for our 2020 Wall of Honor inductees. Applications are accepted on a rolling basis between now and November 30. On our website, you can nominate a Parkland graduate (at least 25 years of age) for the prestigious honor. Nominate someone or learn more about the Wall of Honor inductees, its criteria, and the selection process at www.parklandsd.org/foundation and click on "Distinguished Alumni Gala" and then "Nominate Alumni to Distinguished Alumni Wall of Honor."

The Education Foundation would like to sincerely thank all of the volunteers, companies and individuals whose donations and time made the event possible. The Education Foundation's commitment to preserving the excellence of Parkland would not be feasible without the generosity and commitment of the community. In addition to St. Luke's University Health Network, we thank the following businesses for their extremely generous support:



Special thanks to Frank Mitman Digital Photographic Imaging for donating time to be the official photographer of the Gala.

ATHLETIC HALL OF FAME AWARDS



On May 29, 2019, the District held its annual Athletic Hall of Fame Awards Ceremony. Inductees included:

Adriana Goetz-Morales, 2018 All-state volleyball player
 Grace Steurer, 2017 and 2018 All-state volleyball player
 Kelly Dulaney, 2018 All-state softball player

Ashley Yencho was honored as the Female Alumni Recipient from the Class of 2007. She was a 4-year letter winner in basketball in high school and 4th among Parkland Girls' basketball with 1,110 career points. She was also part of a team that won the State Championship in high school and went on to earn a full scholarship at American University where she continued her basketball career and became the first women's basketball player in the Patriot League's history to achieve honor roll all four years. Currently, Ashley is the University of Richmond's Assistant Athletic Director.

Adam Lane was honored as the Male Alumni Recipient from the Class of 2002. Adam was a 4-year letter winner in basketball and holds the record for the 2nd most points at 1,636 at Parkland High School. He went on to college at the United States Naval Academy where he graduated and then was deployed three times to Afghanistan. He has since served 7 years in active duty as a Naval Officer and has won two Navy Commendation Medals and earned his MBA.

Loretta Dodson won the Coach Award as the Cross Country Coach at Parkland High School since 2002, where she has won 11 District Championships and 25 of 34 teams have qualified for PIAA State Championship competition.

BIOMED STUDENTS DISSECT HUMAN SHOULDER WITH ST. LUKE'S DOCTORS

Parkland High School Students dissected a human shoulder with the guidance of Daniel Heckman, MD, orthopedic surgeon, St. Luke's Orthopedic Care, and members of his staff. The cadaver specimen was donated by the Venel Institute in Bethlehem.

"Shoulder pain and injury are a big part of our practice with about 25 percent of people over the age of 50 suffering from some kind of shoulder pain," said Dr. Heckman. "Many of these students represent the future of surgical and rehabilitative medicine so it's important for them to have this kind of early exposure. By the time they are practicing in the field, the technology and surgical instruments could be quite different, but the anatomy and physiology of the human body will be the same."



Parkland students participating in the sessions included those who want to pursue a career in the medical field and are participating in the Project Lead The Way @ Human Body Systems class, which is part of a national curriculum. The class examines the interactions of human body systems as they explore identity, power, movement, protection and homeostasis and take on the roles of biomedical professionals to solve real-world medical cases.

Throughout the year, these students are involved in rigorous, hands-on, biomedical course curriculum including content and activities that immerse them in medical scenarios and situations, like dissections of a fetal pig and the heart, brain, kidney and eye of other organisms.

Dr. Heckman and his team explained shoulder exams, reviewed treatments, demonstrated a rotator cuff repair and reviewed pathology including X-ray, MRI and scope images to more than 80 students who were enrolled in year two of the four-year biomedical program.

CAMP LCTI

REGISTER ONLINE AT LCTI.ORG/CAMPLCTI.
HURRY! SESSION 1 BEGINS JUNE 17.

Parkland Area Soccer Club **BASTIDAS SOCCER ACADEMY**

PARKLAND AREA SOCCER CLUB
SUMMER SKILLS CAMP 2019
 IN PARTNERSHIP WITH
PERFECT TOUCH SOCCER AND BASTIDAS SOCCER ACADEMY
July 29th Through August 2nd

WHO: BOYS and GIRLS Ages 4 through 13 years of age
WHEN: Session 1 (ages 4-10*) 9:00 am - 12:00 am
 Session 2 (ages 9*-13) 5:30 pm - 8:00 pm **Elevate your Game!**
CAMP FEE: \$140.00

Please note that 9 years olds can register for the evening session and younger 10 years olds can register for the morning session.

For more information, visit us at ... www.ParklandSoccer.org

PARKLAND PRIDE

10 STUDENTS EARN FULL TUITION
37 EARN ACADEMIC SCHOLARSHIPS
Total equates to more than \$4.4M over 4 years

FULL SCHOLARSHIP AWARD WINNERS:

Academic

Christian Antry, Lehigh University	Jackson Fahey, Temple University
Courtney Conte, Syracuse University	Ryan Gaspar, Temple University
Claire Courter, East Stroudsburg University	Kailey Kloiber, West Virginia University
Ava Del Rio, Pennsylvania State University	Mackenzie Lynch, Temple University
Kaitlyn Dorsey, University of Scranton	Theodore Reinhard, Indiana University of PA

Athletic

Adriana Goetz-Morales (Volleyball), New Jersey Institute of Technology

25% OR MORE ACADEMIC SCHOLARSHIP WINNERS:

Bailey Allison, Alma College	Alex Oliver, Emmanuel College
Brian Avila, Fairleigh Dickinson University	John Panny, Muhlenberg College
Jessica Bahnick, King's College	Brooke Penrod, Misericordia University
Abigail Bartynski, Worcester Polytechnic Institute	Marlorie Pierre, University of Pittsburgh
Nate Berger, Ursinus College	Rayhan Rahman, Pennsylvania State University
Ashleigh Budlong, Temple University	Kaitlyn Rothwell, Stevens Institute of Technology
Colby Carlson, Kean University	Saveera Sajjad, DeSales University
Minahil Chaudhry, Drexel University	Michael Salvino, Ithaca College
Jennifer Clifton, Eckerd College	Matthew Santacoloma, DeSales University
Brian Ervin, Ursinus College	Koby Staivecki, Arcadia University
Stephen Facchiano, Delaware Valley University	Katie Steckel, Temple University
Louise Gottwald, Stevens Institute of Technology	Sophie Stevenson, Simmons University
Seana Isaac, Thomas Jefferson University	Andrew Syslo, Lebanon Valley College
Gabe Khalife, Ithaca College	Michael Toland, Washington & Jefferson College
Grace Knauss, Drexel University	Serena Vrablik, King's College
Aidan La Penta, Kutztown University	Joseph Webber, Drew University
Mark Leiby, Temple University	Jacob Wetzel, Pennsylvania State University
Michael Luciano IV, Drexel University	Briana Zaffiro, NOVA Southeastern University

CLICK ON THE QR CODE TO VIEW
THE ENTIRE LIST OF SENIOR
ACADEMIC AWARDS



The Class of 2019 volunteered...
2,630 hours when they were freshmen
4,370 hours when they were sophomores
6,836 hours when they were juniors
2,061 hours when they were seniors
Total of 15,896 community service hours over their 4 years at PHS!

STUDENT WINNERS TAKE 1st or 2nd PLACE AT STATE & NATIONAL COMPETITIONS

Parkland Pride is at its best when students earn State or National recognition in academics, the arts, or athletics. Here are some of this year's highlights:

PENNSYLVANIA JUNIOR ACADEMY OF SCIENCE PERFECT SCORES:

Kaitlin Diaz, Reva Gandhi, Thomas Gilchrist, Vishruth Hanumaihgar, Aarav Kakade, Siddhant Khandelwal, Prathysha Kothare, Jacob Madeira, Ankhitha Manjunatha, Tanya Mehta, Sohaib Nauman, Sarah Pangare, Katie Staib and Homare Yamashita

DELAWARE VALLEY SCIENCE FAIR 1ST PLACE: Taran Anantasagar, Reva Gandhi, Siddhant Khandelwal, Prathysha Kothare and Uma Purani

STATE HISTORY DAY: Mae Cook, Thomas Gilchrist, Ankhitha Manjunatha, Akshatha Manjunatha, Naeema Salau and Mysha Turk

LEHIGH CAREER & TECHNICAL INSTITUTE STATE WINNERS:

Margarita Castro, Alexis Dries, Johnathan Fink, Najah Kegler, Paige Knowles, Kristal Mary Medina, Parth Pandya, Penelope Rios, Antonio Smith, Luis Solano and Noah Weller

NATIONAL TECHNICAL HONOR SOCIETY: Tyler Butler, Alexander Cevicelow and Cooper Unangst

SCIENCE OLYMPIAD MIDDLE SCHOOL TEAM STATE CHAMPIONS: Varsha Borkar, Yechan Cho, Shlok Dholakia, Vishruth Hanumaihgar, Vaishnavi Joshi, Riva Kaneria, Sanika Kothari, Evan Lan, Varun Pandian, Uma Purani, Rishika Rohatgi, Aishwarya Suresh, Daud Tariq, Sooraj Tharumia and Rishab Yanala

NATIONAL SCHOLASTIC ART: Kevalin Kalra

ALL STATE BAND: Alex Tang and Olivia Wilkinson

ALL-STATE CHORUS: Ava Del Rio, Abigail Hill and Aylor Scandola

ALL-STATE ORCHESTRA: Suchir Agarwal, Raphael Ettinger-Finley, Conrad Lee, Coby Lindenmuth, Jacob Schultz and Megumi Takahashi

PA COMPUTER FAIR: Siddhant Khandelwal

PA INVENTION CONVENTION 1ST PLACE: Michael Oliver and Noah Oxfeld

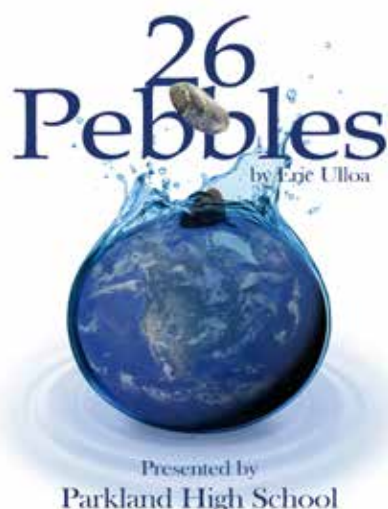
STUDY SYNC MEDIA CONTEST: Marina Furst, Natasha Goldman, Matthew Haupt and Kaitlin McLoud

FBLA 1ST PLACE AT STATES: Purva Gupta, Kate Kimball, Ankhitha Manjunatha, Akshatha Manjunatha, Sam Oxfeld, Gokul Perugi and Hanna Yang

SCHOLASTIC SCRIMMAGE TEAM NATIONAL WINNER: Jack Blizzard, Valmiki Kothare, Hasun Noh, Nikhil Sunder and Arjun Vedantham

THE CAST AND CREW OF 26 PEBBLES ARE ONE OF 11 SCHOOLS TO BE INVITED TO PERFORM AT THE INTERNATIONAL THESPIAN FESTIVAL

HELP SUPPORT THEIR TRIP AND SEE THE SHOW BEFORE THEY DEPART!



Special full-length performances will occur:

June 14 at 7:30 PM

June 15 at 3 PM (Meet Author Eric Ulloa) and 7:30 PM

June 16 at 3 PM

A goodwill offering will be taken at the door to help send the cast and crew to Nebraska! The cast and crew won the honor of being selected as one of just 11 schools in the country to perform their full show on the main stage for 4,000 International Thespian Conference attendees. While there, the students will experience a weeklong immersion in workshops; interact with colleges and industry leaders, and opportunities to be inspired by the best high school theater in the nation.

26 Pebbles is about the citizens of Newtown, Connecticut, where 26 lives were taken at the Sandy Hook Elementary School. When PHS performed the play last fall, it was the first time this new play (copyright 2017) was performed in the Lehigh Valley.

PARKLAND

BULLETIN BOARD

SUMMER LIBRARY/MEDIA CENTER

The Parkland High School Media Center will be open all summer, Monday – Friday, from 9 AM - 12 noon and 1 - 3 PM. Elementary Media Centers will be open June 25 - August 8, 2019 as follows:

NOTE: ALL LIBRARIES WILL BE CLOSED JULY 1-5, 2019

TUESDAYS - 9:30-11:30 AM - IRONTON

TUESDAYS - 1:15-3:15 PM - KRATZER

WEDNESDAYS - 9:30-11:30 AM - CETRONIA AND JAINDL

WEDNESDAYS - 1:15-3:15 PM - PARKWAY MANOR AND FOGELSVILLE

THURSDAYS - 9:30-11:30 AM - KERNSVILLE

THURSDAYS - 1:15-3:15 PM - SCHNECKSVILLE



6th Annual INCLUSIVE Youth Triathlon - Parkland High School - June 22, 2019
 Register online at www.triforinclusion.org
 Competitive and recreational athletes, first-time triathletes, and those challenged with physical, intellectual, and multiple disabilities race together side-by-side as they show our entire community that we can always find a way to include everyone. 75 yard swim, 2 mile bike, 1/2 mile run

Parkland 5K Run/Walk is Sunday, August 18, 2019
 Register at <http://runsignup.com/parkland5k>

BUS DRIVERS NEEDED
 \$124/day. Call 610-351-5690.
SUBS NEEDED IN ALL POSITIONS including TEACHERS, NURSES AND SUPPORT STAFF
 Call 610-351-5530
 Lifeguards and water aerobics instructors needed
 Call 610-351-5578

The **FIRST DAY OF SCHOOL** for the 2019-2020 school year will be **SEPTEMBER 3, 2019**. If your child will be starting school for the first time at Parkland School District, please call the school they will be entering and make a registration appointment at your earliest convenience.

IMMUNIZATION REMINDER

All students must have up-to-date immunizations by the start of the school year or risk exclusion.



Allentown 📍 Pottsville 📍 Hazleton

When someone's day is crooked or a little misaligned, a simple smile can make all the difference. Help make your school a happier and brighter place by sharing your smile.

PARKLAND NEWSLETTER

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NONDISCRIMINATION IN PROGRAMS AND EMPLOYMENT POLICY

In accordance with TITLE VI, TITLE IX, Section 504 and the Americans with Disabilities Act, the Parkland School District does not discriminate either in the educational or vocational programs and activities which it operates or in the employment of personnel, on the basis of sex, handicap, disability, race, color, national origin, age, or religion. If you are physically or mentally disabled, visually or hearing impaired, you may qualify for special services/instruction/equipment modifications so you can successfully complete the education program or participate in activities. All inquiries concerning this policy/questions regarding specific programs, services, and facilities for the disabled should be directed to the district equal rights officer, Assistant Superintendent, Parkland School District, 1210 Springhouse Road, Allentown, PA at (610) 351-5505.

**TO ADVERTISE IN THIS PUBLICATION,
 PLEASE CALL NICOLE AT 610-351-5630**