

Eden Prairie School District Family-School Compact

Date: _____

Student's Name: _____ Grade: _____ School: _____

Parent/Guardian Name: _____ Teacher Name: _____

Dear Parent or Guardian,

Eden Prairie is committed to its mission to “Inspire each student to learn continuously so they are empowered to reach personal fulfillment and contribute purposefully to our ever-changing world.”

You are receiving this compact so that we may provide you with information regarding your child's progress and begin the process of discussing any additional individual needs your child may have in reading and math. Responsibility for the academic progress of each child is shared by the student, family and school. Returning this signed document indicates that you have seen the assessment data for your child and are open to planning a system of support with his/her homeroom teacher. By working together, we can assist each child in reaching his/her potential.

Subject	FastBridge - Literacy / Numeracy Assessments	Fountas and Pinnell Reading Assessment	Minnesota Comprehensive Assessment (MCA)	Teacher Recommends Based on Data
Reading	Onset Sounds, Letter Naming, Letter Sounds, Concepts of Print, Word Segmenting, Decodable Words, CBM Reading	Level _____		
Math	Numeral Identification, Match Quantity, Number Sequence, Decomposing, Place Value, Visual/Story Problems, Automaticity			

Eden Prairie Schools' staff members are committed to providing a strong and consistent educational experience for your child. Our use of a guaranteed and viable curriculum, researched based instructional strategies, and regular progress monitoring, provides us with clear direction when determining whether or not a child is in need of different instructional opportunities.

As a parent/guardian, you have the right to know your child's progress as well as the delivery and instructional methods that are used to support his/her progress.

Eden Prairie believes that the foundation of school success begins with having grade level skills in reading and math. If your child's assessment scores indicate that he/she has not yet reached grade level in either subject, his/her homeroom teacher will support your child's access to instruction designed to meet the instructional needs.

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In Eden Prairie, we believe that parent/teacher communication is vital to the success of our students. As a school (classroom teachers and other instructional staff) we will:

- Provide instruction with high quality curriculum in a supportive and effective learning environment designed to promote accelerated progress in reading or math
- Invite families to parent/Teacher conferences two times a year where this compact may be discussed
- Invite parents to volunteer and/or participate in decision making through PTO, Title 1 parent meetings, and volunteer opportunities

As a parent/guardian:

- Promote consistent attendance
- Encourage and motivate my child to succeed
- Stay informed about school activities by reading school communications, attending conferences and asking questions
- Consider school service options for my child (at no cost)
- Consider participating in decisions relating to the education of my child through PTO, Title 1 Parent Engagement Committee or family activity nights

As a student I will:

- Attend school every day
- Ask for help when needed
- Give my parent/guardian materials sent home and return items to school
- Work to the best of my ability at all times

Signatures:

Parent / Guardian _____ Date: _____

Classroom Teacher _____ Date: _____

Student (where appropriate) _____ Date: _____