

Dyslexia Committee
May 8, 2019
Admin Center, Room 208
4:30pm-6:30pm

Members Present: Sam Ames, Becky Anderson, Jen Benson, Erin Chargualaf, Christy Clausen, Bruce Cordingly, Audee Gregor, Aileen Hammar, Milt Miller, Heather Miller, Denise Need, Krystal ParkerMeyer, Krithika Rangan, Karen Rogers, Jenny Ross, Leah Sawyer, Jen Welch

Unable to Attend: Donna Gallagher, Elizabeth Meza, Sherry Krainick, Kristie English, Pamela Stevenson

I. Welcome & Minutes Approval

April 3, 2019 minutes were approved.

II. Welcome Michael

We welcome Michael Tolley to Northshore who comes to us with a wealth of experience and knowledge. He will be Becky's successor as she steps into retirement. Michael is a valuable addition to the Assistant Superintendent team!

III. Old Business

Interventions Mailbox Link

The Interventions Mailbox is up and running and has started receiving messages. Becky responded to the emails within 24 hours and informed the senders that their message would be presented to the Dyslexia Committee at the May 8th meeting.

Review of questions

Emails that were submitted to the Interventions Mailbox were shared with the Committee.

The group discussed options for responding to messages. One suggestion was to include the school Principal to inform them of questions and concerns related to their students. The Dyslexia Committee should work in tandem with the school. The Committee may guide parents to appropriate interventions but the group's role is not to intervene with the school team. If referring on to another individual or department, replies should not sound dismissive and parents should not feel as though they are being passed around.

In order to provide families with information, resources such as the Dyslexia video (created for Dyslexia Awareness week) could be added to the website.

ELA Supplemental Curriculum Committee Update – Jen

The ELA Supplemental Curriculum Committee met on April 24th. The team developed group norms, reviewed the purpose of the Committee and reviewed MTSS framework. A deeper dive will focus on effective intervention instruction which will build knowledge about tier 2 & 3 students and their needs. The following resources were used in the study of tiered interventions:

- ***10 Success Factors for Literacy Intervention*** (by Susan Hall)
- ***Assisting Students Struggling with Reading: RTI and Multi-tiered Interventions in Primary Grades*** (by multiple authors; distributed by What Works Clearinghouse.)
- ***Comprehensive Literacy Plan*** (by OSPI)

The Committee has two meetings left this school year.

Continued Business

The Draft Recommendation Document was reviewed to identify overlap and provide clarification of items in question.

There are twenty-six recommendations which seems overwhelming. It is proposed to prioritize the items to make it more manageable when it goes to Dr. Reid for review. Many of the recommendations are things the district should already be doing. As a committee, we should establish a timeline for the various work being done around dyslexia. Christy Clausen agreed that a timeline would help explain how ELA adoption, screeners, etc, will all come together. When the recommendations are shared with Dr. Reid, she will help guide the process.

The Dyslexia Committee Report was also reviewed and it was noted that from a parent lens, it felt more institutional and systems based rather than child/family focused. The report does not feel as though it is written for parents, but parents will ultimately read it. It should be written so it feels like it is about students and families and not just about the system. Further feedback should be sent to Becky & Heather.

Groups continued to work on refining recommendations for the duration of the meeting.

NEXT MEETING

Wed Jun 5, 2019 4:30PM-6:30PM Room 208

Common Abbreviations/Acronyms Used: EL (English Learner), Hi-Cap (Highly Capable), LAP (Learning Assistance Program-state funded grant for students below grade level standard in English & Math), MTSS (Multi-Tiered Systems of Support), PBIS (Positive Behavior Interventions & Supports), PD (Professional Development), RTI (Response to Intervention)