

9th Grade, Objective 9.03

Discussing the subject of sexual assault and abuse may be upsetting to some students. They may show signs of having been involved in an abusive situation. It is important to be sensitive when teaching this subject. Make sure your students know they are in a safe environment in your classroom. We suggest that counselors in your school be given advanced notification before teaching this lesson.

Objective:

Identify and dispel myths, misconceptions, and stereotypes that contribute to sexual assault and sexual abuse.

Materials Needed:

Access to a computer/project to show the class a video from the internet.

Appendix 1 – copies of Matching Terms and Definitions

Appendix 2 – copy of Teacher Guide for Terms and Definitions

Appendix 3a, b, c, d – sets of Myth and Fact Cards

Appendix 4 – NC Sex Crimes Statues

Appendix 5 – When Is It Okay?

Appendix 6 – Rhode Island Survey Results

Appendix 7 – Bookmark Template

Appendix 8 – Bookmark Rubric

Review:

Review the definitions of sexual assault. Make copies of “Matching Terms and Definitions” (Appendix 1). Allow students to work in pairs or groups of three to match definitions to each term. Using the Teacher’s Guide (Appendix 2), review the answers.

Focus:

Preview the following YouTube video. This is an informative introduction to the subject of Sexual Assault. If you have trouble locating it, it is titled, Sexual Assault PSA. It contains numerous statistics that will be covered again in the Teacher Input activity.

<http://www.youtube.com/watch?v=ipXvbKx.9kd8> (It’s Not Okay: Speak Out Against Sexual Assault).

Statement of Objectives:

*Sexual Assault is a term referring to a spectrum of assaults – rape, attempted rape, incest, indecent exposure, child molestation, acquaintance/date rape, and forced sexual contact. **All***

are against the law. *There are several reasons why it is important to have factual knowledge about sexual assault. In recent years, through education and improved legislation, we have been able to decrease the incidents of sexual assault. Also, when a person has experienced sexual assault, it is normal to have many fears and anxieties about what happened. Knowing the facts about sexual assault may enable that person to deal more effectively with his or her concerns.*

Teacher Input:

Use Appendix 3 to make “Fact or Myth” cards. Make enough sets so that students may work in groups of two to four students. Give each group leader one envelope containing a complete set of cards. Each group leader should “deal” the cards out face down (information hidden). Ask the groups to go around the circle taking turns asking their questions and letting their peers guess as to whether the statement is fact or myth.

The method used to cover content on misconceptions of sexual abuse is through the use of cards to be shared by students in a small group setting. Much of the statistical data contained on these cards may be found at www.cdc.gov.

Appendix 4, North Carolina Sex Crime Statues is supplied as optional information you may wish to share with your class. Some of your students may not have been exposed to the laws as they apply to sexual assault.

Whether the law is covered or not, it is important to cover the following concepts about sexual assault:

“No” always means “no”.

It is never the victim’s fault. (Not if she wears provocative clothes, not if she is intoxicated, not if he is intoxicated, not if he has spent a lot of money on her, not if they have dated for a long time, not even if they are married.)

Guided Practice:

Option 1: Ask each group to come up with a Myth or Fact on their own.

Option 2: Ask each group to think of a digital medium (television, movies, music, or video games) that sends the wrong or the right message about sexual assault.

Option 3: Have your students take the “When Is It OK? Survey” (Appendix 5). Have them do this with a pencil and without putting their name on their paper. While one student is tallying the results, ask the class what they think the average teenager thinks about these questions.

Appendix 6, Rhode Island Teen Survey Results, is supplied here if you wish to let them know

what other research has found. Allow the results of your class' survey to be put on the board or read out-loud. Say, *Clearly the students who took this survey did not know the laws that apply in most states about sexual assault.*

Option 4: Ask your students why most rapes go unreported. Allow your students to have an open dialogue for a few minutes.

Independent Practice:

Students will create a bookmark educating others about sexual assault and sexual abuse. This bookmark might be: 1) counter-argument to one of the Myths discussed, 2) Tips for Risk Reduction, or 3) a response to Sexual Violence portrayed by the Media. Attached is a bookmark template (Appendix 7) that can be copied and on stock paper.

The attached rubric provides the requirements for the student work (Appendix 8). Emphasis is place on Content Accuracy, Attractiveness and Graphic Relevance.

Closure:

You will continue to hear myths about sexual assault, but I can see from the work you have completed here today that you know myth from fact and that you know sexual assault is against the law. I know that you will be more keenly aware of messages relayed in television, magazines and movies. Not only will you recognize the myths, but hopefully you will be advocates for awareness and prevention of sexual assault.

Match Terms and Definitions

Terms:

- ___ 1. Acquaintance/ Date Rape
- ___ 2. Coercion
- ___ 3. Consent
- ___ 4. Harass
- ___ 5. Offender/Perpetrator
- ___ 6. Rape
- ___ 7. Sexual Abuse
- ___ 8. Sexual Assault
- ___ 9. Sexual harassment
- ___ 10. Statutory Rape
- ___ 11. Stranger Sexual Assault

Definitions:

a.	When someone is talked into doing something they don't want to do. (May involve the use of pressure, taunting, teasing or threatening.)
b.	Sexual intercourse through the use of force or threat of force or with a person who is disabled or intoxicated and thereby unable to give consent.
c.	An activity of a sexual nature that happens without consent.
d.	Sexual intercourse forced on the victim by someone she knows to some degree (acquaintance, friend, neighbor, peer, coworker or romantic partner.)
e.	Sexual intercourse forced on the victim by a completely unknown and/or surprise attacker.
f.	"Unwelcome" sexual advances and/or other verbal, visual or physical conduct or communication of a sexual nature that interferes with or affects a person's education or employment.
g.	Voluntarily agreeing with or participating in a behavior.
h.	Sexual intercourse or sexual act with a person 13, 14, or 15 years old with a perpetrator who is 4 or more years older.
i.	A person who has committed a crime.
j.	To bother or annoy repeatedly.
k.	When an adult or older child forces, tricks, threatens, or bribes a child into sexual activity.

Match Terms and Definitions (Teachers Guide)

Terms:

- (d) 1. Acquaintance/ Date Rape
- (a) 2. Coercion
- (g) 3. Consent
- (j) 4. Harass
- (i) 5. Offender / Perpetrator
- (b) 6. Rape
- (k) 7. Sexual Abuse
- (c) 8. Sexual Assault
- (f) 9. Sexual harassment
- (h) 10. Statutory Rape
- (e) 11. Stranger Sexual Assault

Definitions:

a.	When someone is talked into doing something they don't want to do. (May involve the use of pressure, taunting, teasing or threatening.)
b.	Sexual intercourse through the use of force or threat of force or with a person who is disabled or intoxicated and thereby unable to give consent.
c.	Any activity of a sexual nature that happens without consent
d.	Sexual intercourse forced on the victim by someone she knows to some degree (acquaintance, friend, neighbor, peer, coworker or romantic partner.)
e.	Sexual intercourse forced on the victim by a completely unknown and/or surprise attacker.
f.	"Unwelcome" sexual advances and/or other verbal, visual or physical conduct or communication of a sexual nature that interferes with or affects a person's education or employment.
g.	Voluntarily agreeing with or participating in a behavior.
h.	Sexual intercourse or sexual act with a person 13, 14, or 15 years old with a perpetrator who is 4 or more years older.
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Myth or Fact Cards

Fact or Myth?	Fact or Myth?
<p data-bbox="201 331 721 363">Statement: Men can be victims of rape?</p> <p data-bbox="201 478 773 730">FACT: Faced with a gun or knife, most people will think only of surviving and not of the actual sexual assault. Men have been victimized by individual male assailants, gang raped by a group of male assailants, or in rare instances, by a woman.</p> <p data-bbox="201 772 699 846">In NC, this would be considered sexual assault rather than rape.</p>	<p data-bbox="800 331 1349 499">Statement: Women are raped when they are out alone at night, primarily in dark alleys, so if women stay at home they'll be safe.</p> <p data-bbox="800 615 1336 993">MYTH: Most rapes are committed by acquaintances of the victim, in situations where the victim feels secure. Any woman, regardless of place of residence can be a victim of rape. Most rapes occur in or around the woman's house by someone she knows. Regardless of age, class, race, marital status, or occupation, all women are vulnerable to rape.</p>

Fact or Myth?	Fact or Myth?
<p data-bbox="201 1316 769 1442">Statement: Recent research has shown that rape is not a serious problem among American high school students.</p> <p data-bbox="201 1558 769 1757">MYTH: A 2005 survey of high school students found that 10.8% of girls and 4.2% of boys from grades 9 – 12 were forced to have sexual intercourse at some time in their lives.</p>	<p data-bbox="987 1295 1170 1327">Fact or Myth?</p> <p data-bbox="800 1369 1357 1442">Statement: Every two minutes, someone is sexually assaulted in America.</p> <p data-bbox="800 1558 1292 1757">FACT: Rape, Abuse & Incest National Network (RAINN) reports that in 2007 there were 248,300 victims of rape, attempted rape, or sexual assault in America.</p>

<p style="text-align: center;">Fact or Myth?</p> <p>Statement: Since I don't ever drink alcohol, I do not need to worry about date rape.</p> <p>MYTH: Any type of drink may be tampered with at a party, including a soda. And rape can happen to anyone.</p>	<p style="text-align: center;">Fact or Myth?</p> <p>Statement: If it can be proven that the girl was drunk, her boyfriend cannot be convicted of rape.</p> <p>MYTH: A young lady who is intoxicated may be considered mentally incapacitated and a rape charge may be applied to her assailant. It is therefore important for young men to not only watch how much alcohol they consume, but how much alcohol their date consumes.</p>
<p style="text-align: center;">Fact or Myth?</p> <p>Statement: The number of sexual assault cases have risen in the last decade.</p> <p>MYTH: Fortunately, Sexual Assault has fallen by 60% since 1993.</p> <p>Source – Rape, Abuse & Incest national Network (RAINN).</p>	<p style="text-align: center;">Fact or Myth?</p> <p>Statement: Husbands cannot rape their wives.</p> <p>MYTH: Rape occurs whenever sexual contact is not mutual, when choice is taken away. Any man who disregards a woman's "no" is raping her. All 50 states consider marital rape a crime.</p>

<p style="text-align: center;">Fact or Myth?</p> <p>Statement: Women often lie about being raped.</p> <p>MYTH: Police statistics show that the number of falsely reported rapes is no greater than that of other crimes – about 2 percent. Many more rapes go unreported.</p>	<p style="text-align: center;">Fact or Myth?</p> <p>Statement: Rapists are sexually unfulfilled men.</p> <p>Myth: 30% of rapists are married men who are having sex regularly.</p>
<p style="text-align: center;">Fact or Myth?</p> <p>Statement: Most sexual assaults are committed by someone who is known to the victim.</p> <p>Fact: 80% of victims are attacked by someone known to them. Females are more likely to be raped at home (or at a friend's house) than any other place.</p>	<p style="text-align: center;">Fact or Myth?</p> <p>Statement: Children who are sexually assaulted are generally attacked by a stranger.</p> <p>MYTH: More than half the children who are sexually assaulted under age 12 are assaulted by a relative.</p>
<p style="text-align: center;">Fact or Myth?</p> <p>Statement: The majority of persons convicted of rape are members of a minority group.</p> <p>MYTH: Federal statistics show the characteristics of convicted persons categorized as rapists to be: 99 in 100 are males, 6 in 10 are Caucasian and the average age is in the early 30's.</p>	<p style="text-align: center;">Fact or Myth?</p> <p>Statement: Sexual assault results from an uncontrollable impulsive sexual urge.</p> <p>MYTH: Sexual assault is motivated by hostility, power and control. Sexual assaults are not motivated by sexual desire. Unlike animals, humans are capable of controlling how they choose to act on or express sexual urges.</p>

Fact or Myth?

Statement: Girls in college are more likely to be raped than older ladies.

FACT: 20% to 25% of women in college reported experiencing an attempted or a completed rape in college.

Fact or Myth?

Statement: Rape is just another way of having sex.

Fact: Rape is an act of force and violence, with the intent of hurting, not loving, and is against the person's will

North Carolina Sex Crime Statutes: Forcible Sex Crimes

First Degree Rape

Vaginal intercourse by force and without consent (a) with the use of a weapon or (b) inflicting serious injury or (c) aided by others.

Second Degree Rape

Vaginal intercourse by force and without consent. (Neither marriage nor intoxication may be used as a defense.)

Other Sexual Contact

First Degree Sexual Offense

Sexual acts (not vaginal intercourse) by force and without consent and (a) with use of a weapon or (b) inflicting serious injury, or (c) aided by others.

Second Degree Sexual Offense

Sexual acts (not vaginal intercourse) by force and without consent.

Sexual Battery:

A person is guilty of sexual battery if the person, for the purpose of sexual arousal, sexual gratification, or sexual abuse, engages in sexual contact with another person either (a) by force and against the will of the other person; or (2) who is mentally disabled, mentally incapacitated, or physically helpless, and the person performing the act knows or should reasonably know that the other person is mentally disabled, mentally incapacitated, or physically helpless.

Statutory Rape & Related Crimes Where Consent is not a Defense:

The “age of consent” to have sexual intercourse in North Carolina is 16. The age of marriage in North Carolina is 18, although parental or judicial consent may be given for minors aged 14 – 17 to marry.

First Degree Rape:

Vaginal intercourse with a victim under age 13 by defendant at least age 12 and 4 years older.

First Degree Sexual Offense

Sexual acts (not vaginal intercourse) with a victim under age 13 by a defendant at least age 12 and 4 years older.

Statutory Rape:

Vaginal intercourse or sexual act with 13, 14, or 15 year old by defendant 4 years older (Class C felony) or by a defendant at least 6 years older (Class B1 felony).

Second Degree Sexual Offense:

Sexual acts (not vaginal intercourse) with victim who the perpetrator knows is mentally disabled, mentally incapacitated or physically helpless.

For further information see www.ncga.nc.us (General Assembly of NC)

When Is It Okay? Survey

Directions: Think about the teens you know and their attitudes about sex. Try to guess how most of them would answer the following questions.

It's okay to have sex with someone without his or her consent if . . .
(Circle one)

- | | | |
|---|-----|----|
| 1. the couple is married | yes | no |
| 2. the couple plans to marry | yes | no |
| 3. the couple had had sex together before | yes | no |
| 4. the woman led the man on | yes | no |
| 5. the woman had sex with other men before | yes | no |
| 6. the man was so stimulated he could not control himself | yes | no |
| 7. the woman was drunk | yes | no |

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(Circle one)

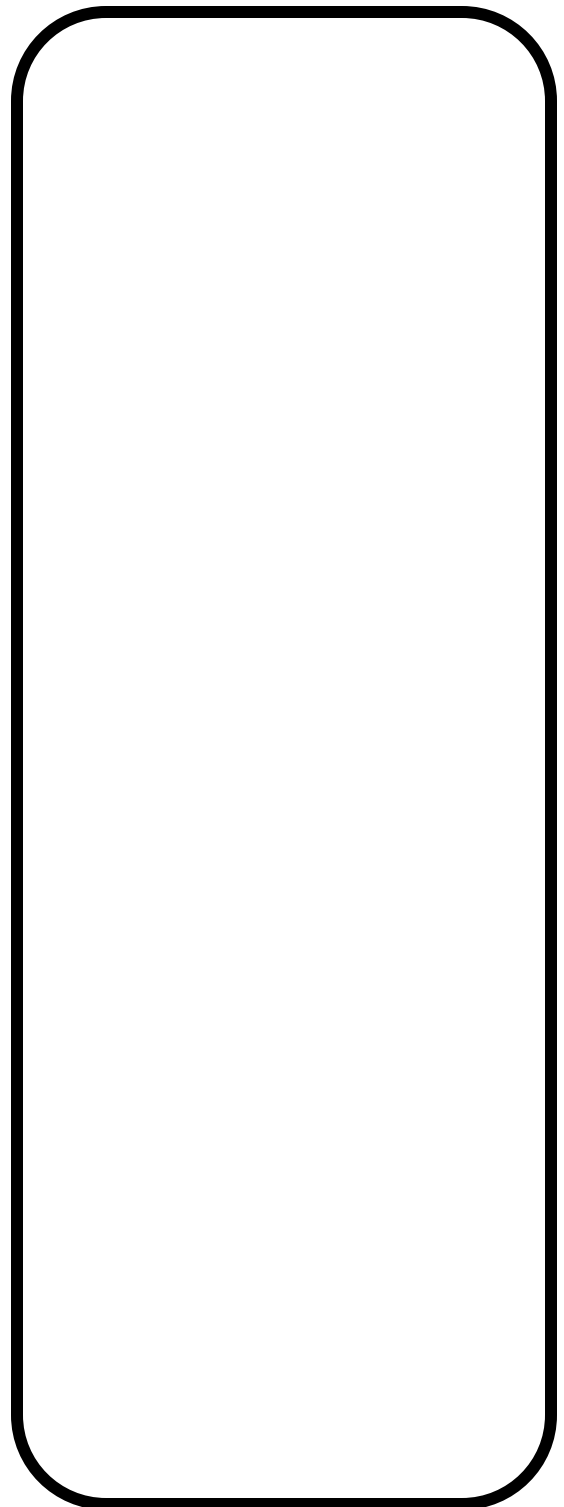
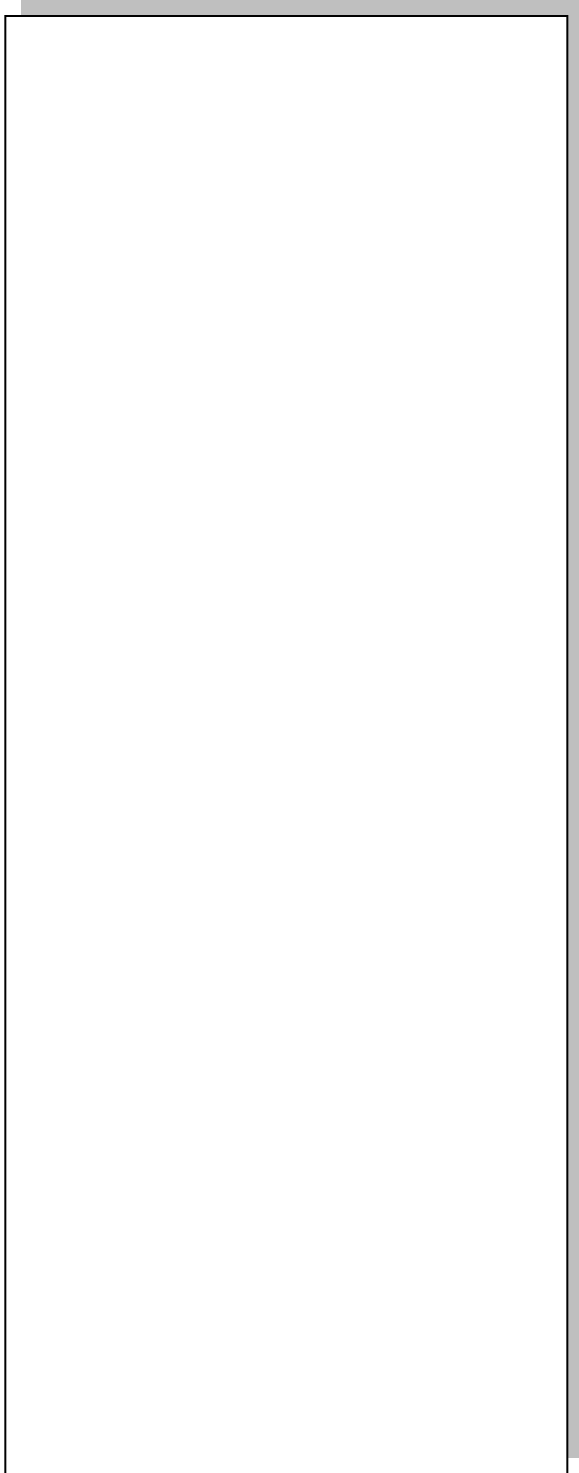
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| 7. the woman was drunk | yes | no |

Rhode Island Teen Survey Results

1,700 11-to-14-year-olds were surveyed by the Rhode Island Rape Crisis Center. They were asked questions about when it was okay for a man to have sex with a woman without her consent. Here are the results:

- 80% said it was okay if the couple is married
- 70% said it was okay if the couple plans to marry
- 61% said it was okay if the couple had sex together before
- 50% said it was okay if the woman led the man on
- 30% said it was okay if the woman had sex with other men before
- 30% said it was okay if the man was so stimulated he could not control himself
- 30% said it was okay if the woman was drunk

Bookmark Templates
(Copy on cardstock to increase durability.)



Rubric for Scoring Bookmark

Sexual Assault/Abuse Bookmark Rubric

Student Name: _____

CATEGORY	3	2	1
Content - Accuracy	At least 3 accurate facts are displayed on the bookmark.	At least 2 accurate facts are displayed on the bookmark.	There is at least 1 accurate fact displayed on the bookmark.
Attractiveness	The bookmark is exceptionally attractive in terms of design, layout, and neatness.	The bookmark is attractive in terms of design, layout and neatness.	The bookmark is acceptably attractive though it may be a bit messy.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand.	All graphics are related to the topic and most make it easier to understand.	Graphics do not relate to the topic or are inappropriate.