

Decisions to Be Made Regarding Local Policy for Implementation of the Healthy Youth Act

1. Materials Selection (review Healthy Youth Act, select materials, create a scope and sequence chart)
 - a. Who selects materials?
 - b. Evidence-based curriculum?
 - c. Current coverage of abstinence?
 - d. Locally developed materials?
 - e. NCSHTC lesson plans?

2. Teaching about Sexually Transmitted Diseases
 - a. Male and female condoms?
 - b. Dental dams?
 - c. Method: show product? Show photo? Pass around the room?
 - d. Demonstration of correct use of product on a model?
 - e. Student practice?

3. Teaching about Contraceptives
 - a. Method: show photo? Show product? Pass around room?
 - b. All FDA-approved methods?
 - c. Just methods commonly used by or prescribed for teens?
 - d. Include emergency contraception?

4. Professional Development of Teachers
 - a. Who teaches RH+SE?
 - b. Teacher training

5. Delivery of instruction
 - a. Coed classes?
 - b. Students separated by sex?
 - c. # of class meetings per grade level

6. Communication with Parents
 - a. Student handbook?
 - b. Letter to parent/guardian?
 - c. Permission? (active/opt in OR passive/opt out)
 - d. Materials available for review