

Rabun County 21st CCLC Evaluation

2018-2019 School Year (5th Year of Grant)

6/13/2019

Pioneer RESA

Brian K. Buffington

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Overview and History

The 21st Century Community Learning Center program is authorized under Title IV, Part B of the Elementary and Secondary Education Act (ESEA) and *No Child Left behind Act of 2001 (NCLB)*. The 21st CCLC grantees in Georgia are required to provide academic enrichment opportunities in before-school and after-school activities (including the summer) for Title 1 schools with high levels of students receiving free or reduced lunches. These activities will help advance student achievement and meet the local and state academic standards in the areas such as reading, mathematics, and science.

The Rabun County School System has been dedicated to having an after-school program, even in the event that federal funding was not available. In FY13 and FY14, before the current grant was awarded, Rabun County Schools funded their own after school program to provide additional academic support to students.

The Rabun County 21st Century Community Learning Center (RCCLC) Project was awarded during the summer of 2014 to continue and expand an after school and summer program of extended academic instruction and enrichment activities serving the 250 most at-risk PreK-8 grade students. The RCCLC operated from 3:15 to 5:40 pm, Monday through Friday for 27 weeks during the school year.

Mrs. Amy Pruitt serves as the Program Director of the current project. Ms. Melissa Wolfrey serves as the Data Specialist. Each site was managed by highly qualified educators (site coordinators); Ms. Geneva Abernathy at Rabun County Primary School, Ms. Gretchen Grant at Rabun County Elementary School, and Ms. Lisa Mooney and Ms. Candace Mathis at Rabun County Middle School. All academic and personal enrichment was delivered by certified and/or trained personnel that supplemented the traditional school activities and allowed for academic and personal growth. The project focused on meeting the needs of all students served and their families.

Looking to the future, RCCLC was recently awarded another grant. These funds will help them continue services for multiple years.

Average Daily Attendance (Over last 5 years)

School	2015	2016	2017	2018	2019
Rabun Primary	87	98	105	109	104
Rabun Elementary	93	109	107	132	104
Rabun Middle	23	23	17	22	18

Student Attendance and Enrollment

During the 2018-2019 school year, RCCLC enrolled a total of 508 students with an average of 226 students per day. 312 students attended at least 30 days and were considered “regularly attending”. Data for All Students and Regularly-Attending Students are included in the table below:

Site	All Students			Regularly-Participating Students
	Target Enrollment	Average Daily Attendance	Daily Attendance %	Enrolled
Rabun Co. PS	115	104	90.4%	132
Rabun Co. ES	110	104	94.5%	148
Rabun Co. MS	25	18	72%	32

In addition to the enrollment numbers, demographic information on the Regularly-Participating Students was collected on Gender, Race/Ethnicity, Special Education (SWD), and Economically Disadvantaged (ED). The table below* indicates 146 of students were female compared to 164 male. Observing Race and Ethnicity data, White students attributed to (220) of the population while Hispanic or Latino (66) and Other (24) were also served. The opportunities provided to students in the RCCLC program included service to 34 Students with Disabilities and 224 economically disadvantaged students.

Site	Female	Male	White	Hispanic /Latino	Other	SWD	ED
Rabun Co. PS	60	73	99	22	12	5	90
Rabun Co. ES	73	75	100	38	10	19	111
Rabun Co. MS	13	16	21	6	2	10	23
Totals	146	164	220	66	24	34	224

Disaggregating Regularly-Participating Students, students served are divided by school classification and grade level below:

Site	All	Students by Grade*
Rabun Co. PS	133	PreK = 13, Kindergarten = 33, 1 st Grade = 43, 2 nd Grade = 44
Rabun Co. ES	148	3 rd Grade = 27, 4 th Grade = 40, 5 th Grade = 42, 6 th Grade = 39
Rabun Co. MS	29	7 th Grade = 21, 8 th Grade = 8

Program Operation

The RCCLC operated from September 4, 2018 through April 26, 2019, and met Monday through Friday each week from 3:15 to 5:40 pm. The RCCLC served a total of 508 students, 312 regularly participating, by providing enrichment activities, both academically and personally,-for 12 hours across 27 weeks. The table below indicates a total service time of 130 days.

Site	Total Days	Hours per Week	Total Weeks
Rabun 21CCLC	130	12	27

During the grant schedule, students were provided a full meal, homework assistance, and personal enrichment classes including: Character ED, STEM, Dancing, Music, Cooking, Reader's Theater, Physical ED, Art, Agriculture and more. Students utilized technology such as: Robotics, Drones, Coding, Building, FlipGrid, Quizizz, iXL, USA Test Prep, etc. Parent activities included: Lights on After School, Pre-K Booknic, and Literacy Night.

Quality of Staffing

The RCCLC program employed 1 Program Director/Center Coordinator, 1 Data Specialist, 4 Site Coordinators, 33 school-day teachers, 30 paraprofessionals, 8 volunteers, 3 front-office staff, and 11 bus drivers. Of the staff members, a total of 38 are certified by the Georgia Professional Standards Commission and are responsible for classroom instruction in the program. With 132 PS, 148 ES, and 32 MS regularly attending students, the *Student: Staff Ratio* (312/79) of **3.9:1** satisfied the requirements set forth by the guidelines.

Professional learning opportunities provided to the faculty and staff of the RCCLC program varied in nature and was specific to meeting the needs of the program. The 2018-2019 Professional Development Plan included the following:

PROFESSIONAL LEARNING - CALENDAR OF EVENTS	
DATE	EVENT
7/24/18	21st CCLC Program FY19 Sub-grantee Training-Day 1
7/25/18	21st CCLC Program FY19 Sub-grantee Training-Day 2
8/3/18	Darkness to Light Training
8/7/18	Darkness to Light Training
8/20/18	After School Staff Training
8/21/18	After School Staff Training
10/6/18	Region 1 Brown Bag
9/26/18	Georgia Afterschool and Youth Development Conference-Day 1
9/27/18	Georgia Afterschool and Youth Development Conference-Day 2
9/28/18	Georgia Afterschool and Youth Development Conference-Day 2
10/9/18	21st Century Parapro Math Training
12/6/18	Region 1 Brown Bag
1/3/19	Trauma 101
1/3/19	Brain 101
1/3/19	Ending the Silence
1/4/19	Love and Logic
1/4/19	Youth Mental Health First Aid
1/4/18	Technology Training with Brian Buffington
2/19/19	Ending The Silence
5/3/19	Region 1 Brown Bag

Objective Assessment

Objective	Status	Comments
1.1) 85% of PreK-8 regularly participating students (attending at least 30 or more operational days) in the after school program will maintain a grade of 75 or higher in Reading/Language Arts classroom grades.	MET	285 students earned a report card grade of 75 or higher for Semester 2. Total: $285/312 = 91.3\%$
1.2) Decrease the number of regular participating students (attending at least 30 or more operational days) in grades 3-8 scoring at the Beginner Level on the Milestone EOG in English/Language Arts by 3%.	NOT MET	FY19 Milestones: ELA Beginner – 61/176=35% FY18 Milestones: ELA-Beginner - 60/211=28% Increase of 7%
1.3) 85% of PreK-8 regularly participating students (attending at least 30 or more operational days) in the after school program will maintain a grade of 75 or higher in Math classroom grades.	MET	270 students earned a report card grade of 75 or higher for Semester 2. Total: $270/312 = 86.5\%$
1.4) Decrease the number of regular participating students (attending at least 30 or more operational days) in grades 3-8 scoring at the Beginner Level on the Milestone EOG in Math by 3%.	NOT MET	FY19 Milestones: Math-Beginner – 33/173=19% FY18 Milestones: Math-Beginner – 23/211=11% Increase of 8%
2.1) 75% of regularly participating students (attending at least 30 or more operational days) in the after school program will show improvement in homework completion and classwork participation.	MET	238 out of 312 students showed improvement or “No Need To Improve” (Day Teacher Survey Results) $238/312=76.3\%$

2.2) 75% of regularly participating students (attending at least 30 or more operational days) in the after school program will show improvement in behavior.	NOT MET	221 out of 312 students showed improvement or “No Need To Improve” (Day Teacher Survey Results) 221/312=70.8%
3.1) 250 parents or guardians will participate in annual family centered activities.	MET	251 parents/guardians attended family-centered activities throughout the year.
3.2) 100 parents or guardians will participate in annual adult education activities.	MET	131 parents/guardians attended adult education activities throughout the year.

***Historical Data for Objectives 1.2 and 1.4, Showing percentage of students scoring “Beginner” level on state standardized tests.**

	2016	2017	2018	2019	Overall Change
English/Language Arts	33% Beginner	27% Beginner	28% Beginner	35% Beginner	2% Increase
Math	13% Beginner	12% Beginner	11% Beginner	19% Beginner	6% Increase

Other Observations

Parent and student surveys were administered to reflect the questions suggested by the 21st CCLC program. The results below indicate success of the RCCLC program.

Parent Responses (n=252):

- 81% “Agree” or “Strongly Agree” the program helped improve their child’s behavior.
- 93% “Agree” or “Strongly Agree” the program helped their child complete and turn in his/her homework in a timely manner.
- 98% were “Very Satisfied or Somewhat Satisfied” with the after school program.
- 46% of children typically stayed at home with a sibling, parent, guardian, or sitter prior to participating in the program.
- 92% were informed of the program “From the school or agency.”
- 93% “Agree” or “Strongly Agree” the program is improved their child’s reading skills.
- 89% “Agree” or “Strongly Agree” the program is helping their child’s math skills.

Student Responses (n=269):

Question	Strongly Agree	Somewhat Agree	Neither Agree nor Disagree	Somewhat Disagree	Strongly Disagree
1 - I like the 21st CCLC program.	75%	15%	6%	2%	2%
2 - My overall behavior has improved because of the 21st CCLC program.	66%	18%	12%	3%	1%
3 - The program helps me complete and turn in my homework on time.	85%	10%	4%	1%	0%
4 - I am doing better in school since I started coming here.	67%	19%	12%	1%	2%
5 - I feel better about myself and my abilities.	62%	20%	14%	2%	3%
6 – I have made new friends.	77%	11%	7%	0%	4%

Bold denotes highest rating.

Progress towards Sustainability

The RCCLC program has developed many relationships and partnerships throughout the community and beyond. These partners contribute to the program in a variety of ways, including financial donations and supplemental services. With their support, RCCLC is able to better meet the needs of their student population. The Rabun County School System is supportive of RCCLC and understands the benefits of having such a program. A total of \$437,425 was contributed to RCCLC.

Program contributions are represented in the table below.

Child and Adult Care Feeding	Community	\$107,412.00
Rabun County Board of Education	School District	\$326,647.00
Food Bank of Northeast Georgia	Community	\$2,100.00
Walmart	For Profit Entity	\$198.00
Chicfila	For Profit Entity	\$678.00
Franklin Gem Society	Other	\$300.00
Others: Alpha Delta Kappa, Taylor Concrete, Wanda Taylor		\$90

Totals: \$437,425.00

Overall Commendations and Recommendations

RCCLC continues to lead the way in exceptional after-school programming. Their recent grant renewal is evidence of their hard work and dedication to educating and caring for children. Students, parents, and day teachers give the program high marks in all areas, making it a much loved asset in the community. Program Director, Amy Pruitt set high expectations and goals for the program, which should be commended. Though RCCLC did not meet the objectives for lowering “Beginner” scores on Math and ELA Milestones, they gave students additional support that no doubt helped them achieve higher results. Multiple site visits proved that the program was much more than a “babysitter”, but a well-organized learning opportunity for students who need support. Unlike many other 21st CCLC programs in the state, RCCLC offers every student full meals through the Child and Adult Care Feeding Program. The Rabun County School Board continues to value the program, contributing close to a quarter of a million dollars, \$234,000.00.

The following recommendation should be considered:

- Further communication with day teachers to better prescribe specific academic supports for students. Technology can be used to differentiate instruction for students.

- Objective 2.2 should be reconsidered, since many of the students show “no need to improve”, which negatively effects objective grading. “No need to improve” should be considered positive.
- Continue to offer PD for all staff that promotes student creativity, innovation, and collaboration.

Respectfully,
Brian K. Buffington

