

Looking Ahead: Getting from Here to There



Jorie Walton
Sara English
Dan Miller

April 9, 2019

Counselor Roles

Provide academic, emotional
and social support

1

Introduce freshmen to principles of
SEL – Social Emotional Learning

2

Assist in selecting courses for each
academic year

3

Serve as your student's advocate!

4

Introduce students to Naviance

5

Where We've Been

**Counselors have met
with freshmen
regularly in Advisory**

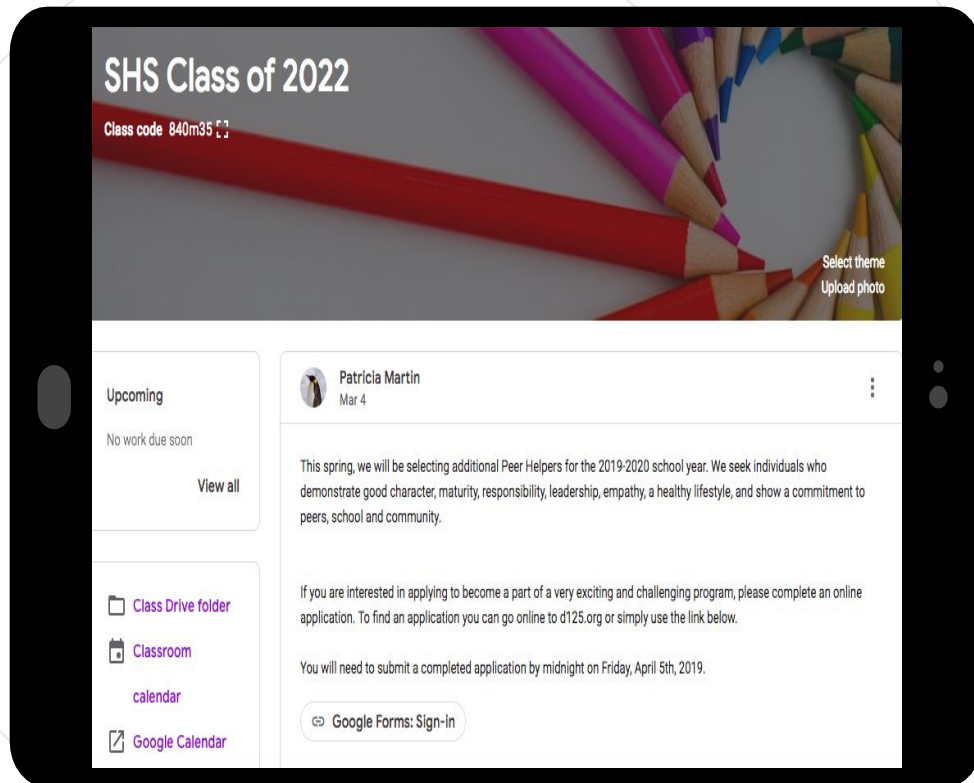
**Providing assistance
with acclimating to life
at SHS**

SCoPE Meeting

**Assisting students with
course selection / four
year planning annually**



Google Classroom



Graduation Requirements

STEVENSON HIGH SCHOOL MINIMUM GRADUATION REQUIREMENTS

English	8 semesters/credits
Mathematics	6 semesters/credits
Biology	2 semesters/credits
Physical Science	2 semesters/credits
U.S. History	2 semesters/credits
World History	2 semesters/credits
Government	1 semester/credit
Economics or Personal Finance	1 semester/credit
Health	1 semester/credit
Driver Education	1 semester/credit
Required Electives	2 semesters/credits
Additional Credits and P.E.	17 semesters/credits
Total Credits	45 semesters/credits



Four Year Plan

INDIVIDUAL EDUCATION/CAREER PLAN

NAME _____	DATE _____
COUNSELOR _____	GRADUATION YEAR _____
COLLEGE CHOICE(S) _____	
CAREER GOAL(S)/MAJOR _____	
CO-CURRICULAR ACTIVITIES _____	
OUTSIDE ACTIVITIES/JOB(S) _____	
9 TH GRADE GOAL _____	
10 TH GRADE GOAL _____	
11 TH GRADE GOAL _____	
12 TH GRADE GOAL _____	

REQUIRED COURSES TO ADD:

Physical Education, Driver Education, Health, World History, U.S. History, Economics/Personal Finance, Government.

FRESHMAN YEAR	
SEMESTER 1	SEMESTER 2
1-English	1-English
2-Math	2-Math
3-Science	3-Science
4-Lunch	4-Lunch
5-	5-
6-	6-
7-	7-
8-	8-
Semester Credits:	Semester Credits:
Previous Summer School Credits:	
Total Year Credits:	

SOPHOMORE YEAR	
SEMESTER 1	SEMESTER 2
1-English	1-English
2-Math	2-Math
3-Science	3-Science
4-Lunch	4-Lunch
5-	5-
6-	6-
7-	7-
8-	8-
Semester Credits:	Semester Credits:
Previous Summer School Credits:	
Total Year Credits:	

STEVENSON HIGH SCHOOL MINIMUM GRADUATION REQUIREMENTS	
English	8 semesters/credits
Mathematics	6 semesters/credits
Biology	2 semesters/credits
Physical Science	2 semesters/credits
U.S. History	2 semesters/credits
World History	2 semesters/credits
Government	1 semester/credit
Economics or Personal Finance	1 semester/credit
Health	1 semester/credit
Driver Education	1 semester/credit
Required Electives (Fine Arts, Applied Arts, or World Languages)	2 semesters/credits
Additional Credits and P.E.	17 semesters/credits
Total Credits	45 semesters/credits

College bound students should schedule a minimum of four academic units each semester. Academic units include English, mathematics, science, social studies, and world language courses.

Certain colleges may require additional electives in Fine Arts or Applied Arts for admission. Students are strongly encouraged to contact colleges to determine admission requirements. Students should see their counselor for personal and assistance.

Students who pass their required government course satisfy the one semester state civics requirement. Students must also pass specific assessments on Patriotism and Principles of Representative Government in the required government course to satisfy the state requirement for graduation.

JUNIOR YEAR	
SEMESTER 1	SEMESTER 2
1-English	1-English
2-Math	2-Math
3-	3-
4-Lunch	4-Lunch
5-	5-
6-	6-
7-	7-
8-	8-
Semester Credits:	Semester Credits:
Previous Summer School Credits:	
Total Year Credits:	

SUGGESTED COLLEGE ADMISSION SEQUENCE	
English	8 semesters/credits (Emphasis on written and oral communication and literature)
Mathematics	6 semesters/credits (Including algebra, algebra 2, geometry, and/or trigonometry)
Science	6 semesters/credits (Emphasis on laboratory sciences)
Social Studies	6 semesters/credits (Emphasis on history and government)
Electives	4 semesters/credits (Four semesters in foreign language, applied arts, or fine arts)
One credit is earned for each semester course passed.	
No credit is earned for lunch or study hall.	
If you intend to participate in college athletics, refer to the NCAA Eligibility Center online at www.eligibilitycenter.org .	

SENIOR YEAR	
SEMESTER 1	SEMESTER 2
1-English	1-English
2-	2-
3-	3-
4-Lunch	4-Lunch
5-	5-
6-	6-
7-	7-
8-	8-
Semester Credits:	Semester Credits:
Previous Summer School Credits:	
Total Year Credits:	

Honors Graduation: minimum 42 credits after 7 semesters
Graduation: minimum 45 credits after 8 semesters

Looking Ahead:

Curriculum for College-Bound Students

- 4 Years English
- 3-4 Years Math
- 3-4 Years Natural Science
- 3-4 Years Social Studies
- 2-4 Years World Language
- 1 Year of Fine Arts

[required for California
publics, UW - Seattle]

Goal:

To take the most
challenging
classes you can
and still achieve
success
(and have a
healthy balance)

- Challenge yourself....but don't overwhelm yourself!
- Stretch your academic portfolio – try an Accelerated, Honors, or AP class
- Talk with your teacher and your counselor about appropriate level of class
- Keep your options open....

SHS Transcript



Student Information				#0001 Adlai E Stevenson High School				Credit Summary			
Student Number:				Course	Mark	Weight	Credit	AESHHS		Attempted Earned	
Birthdate:				2015-2016 Grade 10 Term 2				Communication Arts		5.000	5.000
Counselor:				SOC612 AP HUMAN GEOGRAPHY -HN	B	1.0000	1	Electives - Fine Arts		5.000	5.000
Guardian:				SCI212 CHEMISTRY -AC	C	1.0000	1	Electives - Physical Education		3.000	3.000
Diploma Type:				MTH252 GEOMETRY	A-	1.0000	1	Electives - Soc Studies		2.000	2.000
Diploma Date:				PED202 HEALTH EDUCATION	A	1.0000	1	Electives - World Languages		7.000	7.000
				MUS222 PATRIOT SINGERS	A-	1.0000	1	Health		1.000	1.000
				ENG232 SOPHOMORE ENGLISH -AC	B-	1.0000	1	Mathematics		7.000	7.000
GPA Summary				SPA302 SPANISH 3	A	1.0000	1	Science - Biological		2.000	2.000
Cumulative GPA (Weighted) 3.61				Credit: 7.000 GPA: 3.71 U/W GPA: 3.43				Science - Physical		3.000	3.000
Cumulative GPA (Unweighted) 3.33				2016-2017 Grade 11 Term 1				Soc - US History 1		1.000	1.000
				SOC621 AP UNITED STATES HISTORY-HN	B-	1.0000	1	Soc - World History 1		1.000	1.000
				ENG381 JUNIOR ENGLISH -AC	B	1.0000	1	Soc - World History 2		1.000	1.000
				MUS221 PATRIOT SINGERS	A-	1.0000	1	Total		38.000	38.000
				PED451 PE CHOICE	P	1.0000	1				
				SCI401 PHYSICS	A-	1.0000	1				
				MTH451 PRECALCULUS	B	1.0000	1				
				SPA401 SPANISH 4	A	1.0000	1				
				Credit: 7.000 GPA: 3.75 U/W GPA: 3.50							
				#125 Adlai E Stevenson Summer School							
				Course	Mark	Weight	Credit				
				2014-2015 Grade 09 Term 1							
				MTH171 ADVANCED ALGEBRA -AC	C+	1.0000	1				
				SCI111 BIOLOGY -AC	B-	1.0000	1				
				MUS101 FRESHMAN BAND	A	1.0000	1				
				ENG131 FRESHMAN ENGLISH -AC	B	1.0000	1				
				PEBW01 P/E WAIVER-BAND	N	1.0000	0				
				SPA201 SPANISH 2	A	1.0000	1				
				SOC101 WORLD HISTORY	A-	1.0000	1				
				Credit: 6.000 GPA: 3.58 U/W GPA: 3.33							
				2014-2015 Grade 09 Term 2							
				MTH172 ADVANCED ALGEBRA -AC	B-	1.0000	1				
				SCI112 BIOLOGY -AC	C+	1.0000	1				
				MUS102 FRESHMAN BAND	A-	1.0000	1				
				ENG132 FRESHMAN ENGLISH -AC	B	1.0000	1				
				PED102B P/E FRESHMAN - BOYS	P	0.0000	1				
				SPA202 SPANISH 2	A	1.0000	1				
				FOR11P SPANISH PROF	P		2				
				SOC102 WORLD HISTORY	A-	1.0000	1				
				Credit: 9.000 GPA: 3.58 U/W GPA: 3.33							
				2015-2016 Grade 10 Term 1							
				SOC611 AP HUMAN GEOGRAPHY -HN	B	1.0000	1				
				SCI211 CHEMISTRY -AC	C+	1.0000	1				
				MTH271 GEOMETRY -AC	C-	1.0000	1				
				MUS221 PATRIOT SINGERS	A-	1.0000	1				
				PED451 PE CHOICE	P	1.0000	1				
				ENG231 SOPHOMORE ENGLISH -AC	C+	1.0000	1				
				SPA301 SPANISH 3	A	1.0000	1				
				Credit: 7.000 GPA: 3.25 U/W GPA: 2.83							

SHS Transcript



1
0

GPA Summary			
Cumulative GPA (Weighted)	3.8056		
Cumulative GPA (Unweighted)	3.3333		
#0001 Adlai E Stevenson High School			
Course	Mark	Weight	Credit
2012-2013 Grade 09 Term 1			
MTH191 ADVANCED ALGEBRA -HN	B-	1.0000	1
SCI111 BIOLOGY -AC	B	1.0000	1
CSC151 COMPUTER PROGRAMMING 1	A+	1.0000	1
ENG131 FRESHMAN ENGLISH -AC	B+	1.0000	1
PENRW1 P/E ATHLETIC WAIVER-NAT	P	1.0000	1
SPA211 SPANISH 2-3 AC	B+	1.0000	1
SOC101 WORLD HISTORY	A-	1.0000	1
Credit: 7.000 GPA: 3.7500 U/W GPA: 3.3333			
2012-2013 Grade 09 Term 2			
MTH192 ADVANCED ALGEBRA -HN	B-	1.0000	1
SCI112 BIOLOGY -AC	B-	1.0000	1
CSC152 COMPUTER PROGRAMMING 2	A	1.0000	1
ENG132 FRESHMAN ENGLISH -AC	B+	1.0000	1
PENRW2 P/E ATHLETIC WAIVER-NAT	P	1.0000	1
SPA212 SPANISH 2-3 AC	A-	1.0000	1
SOC102 WORLD HISTORY	A	1.0000	1
Credit: 7.000 GPA: 3.9167 U/W GPA: 3.5000			

CSC392 AP COMPUTER SCIENCE -HN	1.000
SCI212 CHEMISTRY -AC	1.000
TEC502 GAME DEVELOPMENT 1	1.000
MTH292 GEOMETRY -HN	1.000
PENRW2 P/E ATHLETIC WAIVER-NAT	1.000
ENG232 SOPHOMORE ENGLISH -AC	1.000
SPA312 SPANISH 3-4 AC	1.000

Credit Summary		
AESHS	Attempted	Earned
Communication Arts	3.000	3.000
Computer Science	3.000	3.000
Electives - Physical Education	3.000	3.000
Electives - World Languages	5.000	5.000
Health	1.000	1.000
Mathematics	3.000	3.000
Science - Biological	2.000	2.000
Science - Physical	1.000	1.000
Soc - World History 1	1.000	1.000
Soc - World History 2	1.000	1.000
Total	23.000	23.000

View your transcript

- Click on Reports, then click on SHS Transcript
- Cumulative GPA in upper left corner



Transcript Details

Lists:

- Level of class
- Only semester grades
- Credit earned
- Work in progress
- Cumulative grade point average (both weighted and unweighted)

Cumulative GPA

- Includes courses and semester grades for every semester
- Used by colleges for admission
- Apply to college at the end of your 6th semester, end of junior year
- Every single grade from every class does matter!
- GPA on report card is semester only

Weighted versus Unweighted GPAs

- **Weighted:** calculates weight of each class by academic level
 - college prep/accelerated/honors/AP
- **Unweighted:** calculates weight of each grade equally
- SHS reports both GPA's
- Most colleges review cumulative weighted GPA

What to Focus On:

Did you perform as well as you could in each class?

Specific classes for more intense preparation?

Look at where you've been academically, semester by semester

Where you want to be at the end of your junior year



Advisory Visits

Reflecting



What You Can Do Today

X www.d125.org/college

X Daily Digest

X SHS101 on your iPad

X Explore Naviance

X Like us on Facebook:



Stevenson High School College/Career Center

X Follow us on Twitter: @aeshsccc



Sophomore Year

Academics ●

Continue to challenge yourself
Sophomore SCoPE Meeting

Co-Curriculars ●

Explore interests, develop leadership
skills, increase awareness of
community



Explore Careers ●

Naviance
Family, friends
www.d125.org/academic/career-exploration
Connect with Mrs. Willock in CCC



Junior Year

Post
Secondary
Search

- Create a college list and plan visits
- Explore overall interests
- P-SCoPE meeting 2nd semester

Academics

- Plan senior year courses
- Take ACT and/or SAT test (usually spring)



Explore
Interest/Careers
in Depth

- Consider a shadow, camp, or additional related courses



Senior Year



2
0



Benchmarks

You do **NOT**
need to:

X

Have a
complete
list of
colleges to
which you'll
apply

X

Know your
college
major or 3-4
careers you
will hold

X

Be
President of
your
co-curricular
club



Real Benchmarks



Thinking
about if
you are
enrolling in
college in
2022



Become
aware of
colleges
that you
hear about



Be thinking
about
possible
career areas



Real Benchmarks



Focus on
achieving
your
personal
best



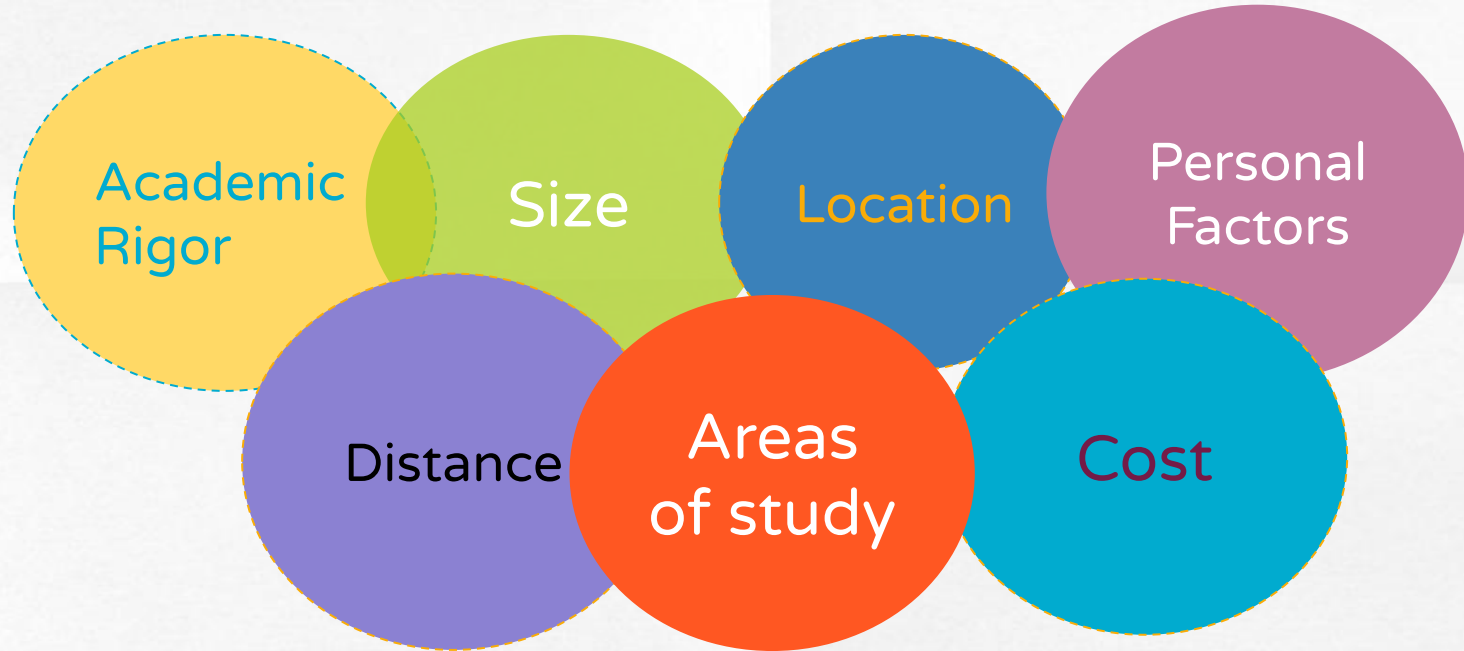
Investigate
co-curricular
options in
and outside
SHS



Develop time
management
and
organization
skills



Factors that Impact College Choice



Goal:

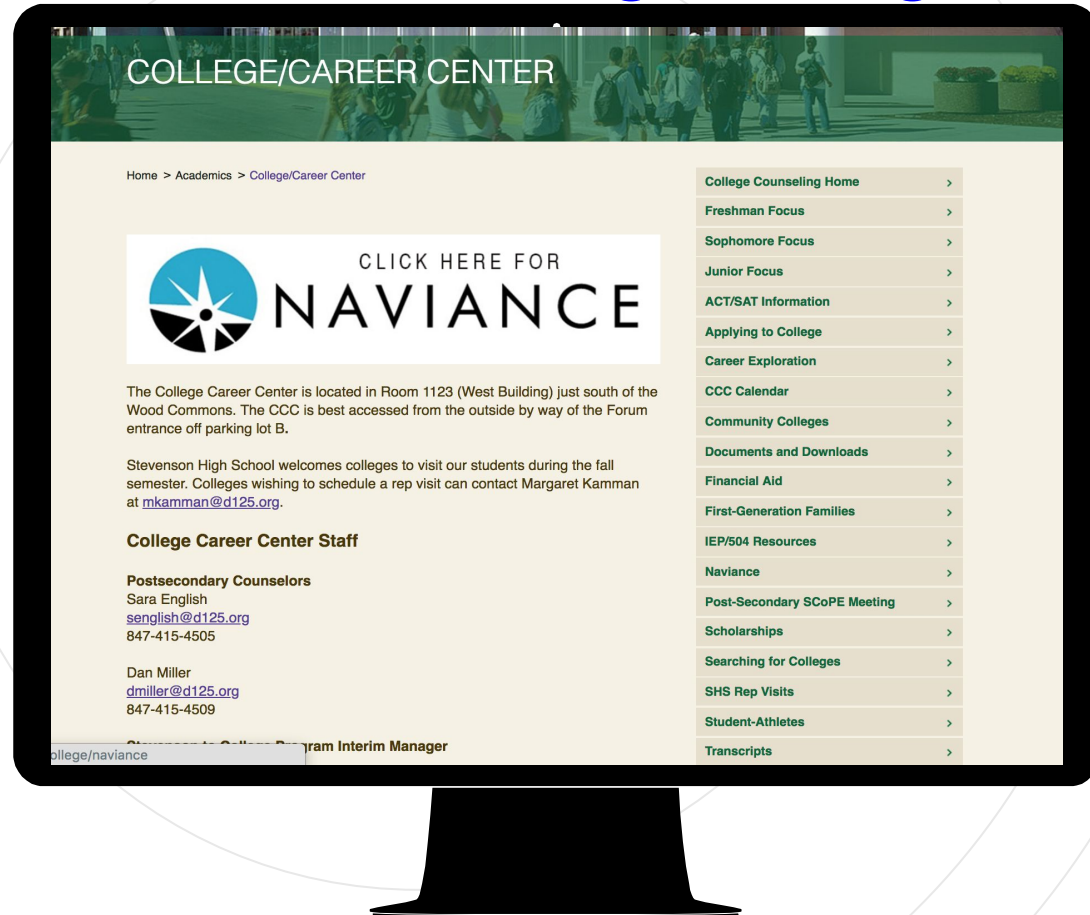
To find
colleges
that fit you

- ❑ Academically
- ❑ Socially
- ❑ Emotionally
- ❑ Financially

Utilize Naviance, Big Future, and college websites as resources

www.d125.org/college

Explore the CCC website



Stevenson to College

“S2C”

Stevenson to College, “S2C” is a program that improves college access and success for a diverse group of motivated, ambitious SHS students. This comprehensive, six-year program offers workshops, mentoring, SAT prep, college counseling and career exploration and preparation to students through the second half of their high school career and entire college career. Students must meet at least one of the following criteria to be eligible for the program:

- First-generation college entrants,
- Facing financial adversity
- From traditionally underrepresented populations
- In need of supplemental supports to get to and through college

Students may only apply to the program after being referred by a staff or faculty member during the second semester of their sophomore year. Interested students should speak with their counselor or social worker, or email S2C@d125.org to learn more.





Looking Ahead



College should be part of future planning, but NOT your ONLY focus.

Learn about ALL SHS has to offer inside and outside of the classroom.

Develop positive relationships and make the most of every day.

Make the most of every day here, begin to dream about tomorrow.

New program for the
'19-'20 school year



Save the Date:
First Generation to US Undergrad
Admissions Night
Wednesday, October 30, 2019



Thank you for joining us!

Sophomore Family Night:
Thursday, March 5, 2020