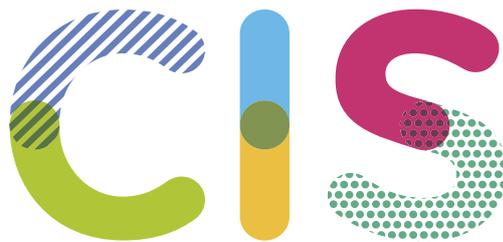# SHREWSBURY
INTERNATIONAL
SCHOOL

BANGKOK • **RIVERSIDE**

WE ARE A

CIS

ACCREDITED
SCHOOL

EXECUTIVE SUMMARY

CIS TEAM EVALUATION
MARCH 9-15, 2019

"

Shrewsbury International School is a good school is beyond doubt. Everyone with whom the Evaluation Team members spoke was positive about the school, and in particular, the sense of community which it engenders for students, staff, and parents.

CIS Team Evaluation - 2019

It gives me great pleasure to release this executive summary of the 2019 CIS Team Evaluation Report for Shrewsbury International School Bangkok, Riverside. The process leading to our reaccreditation has been a lengthy and thorough one, involving the whole school community. My thanks go to Mr Chris Simcox (Director of Standards) who guided us through the detail of the process, and also to all domain chairs who guided discussions from a wide range of colleagues. Parental surveys and student voice were a key part of gaining reaccreditation and I appreciate all the feedback received in the past two school years.

After the preliminary visit in September 2017 all recommendations were adopted into the school's Operational Plan, and subsequently met. As we continue to improve our provision, the recommendations presented in the report you now read have also now been incorporated into our Operational Plan.

The CIS cycle of self-reflection and school improvement is one we are committed to and between now and the next visit some three years from now, I look forward to having many more conversations with you all to ensure that we continue to meet the needs of all members of our community.

A full copy of the accreditation report is now available on our website www.shrewsbury.ac.th/riverside/our-school/accreditation

WELCOME FROM THE PRINCIPAL

Chris Seal
Principal

"

The Evaluation Team noted the students' passion for the learning and support they received from their teachers, and that they are happy at school.

CIS Team Evaluation - 2019

EXECUTIVE SUMMARY

CIS TEAM EVALUATION MARCH 9-15, 2019

This summary pertains to the 189 page report received from CIS on the 19th April 2019. That full report will be available on the school's website for the whole community as well as this summary.

The outcome of the Team Visit (9-15 March 2019) is that Shrewsbury Riverside has achieved re-accredited status.

The report is divided into eight domains:

Domain A   Purpose and Direction

Domain B   Governance, Leadership and Ownership

Domain C   The Curriculum (subdivided into Junior/ Senior reports)

Domain D   Teaching and Assessing for Learning (subdivided into Junior/Senior reports)

Domain E   The Students' Learning and Wellbeing

Domain F   Staffing

Domain G   Premises and Physical Accommodation

Domain H   Community and Home Partnerships

There were three areas where the school's excellence was 'self evident' in the report. They are:

Domain B   Governance, Leadership and Ownership

Domain E   The Students' Learning and Wellbeing

Domain F   Staffing

The Evaluation Team noted the main areas for development is:

The documentation of the vertical articulation of the curriculum from Pre-Prep to Senior School

All recommendations have been entered into the Operational Plan August 2019 draft.

There now follows a domain-by-domain break down of the 42 commendations and 19 recommendations.

DOMAIN

A

PURPOSE AND DIRECTION

COMMENDATIONS

COMMENDATION

Domain A Standard 6 [Major] - The Principal for introducing a clear and transparent process for tracking the progress of the Strategic Plan's implementation to ensure the development of the school.

Domain A Standard 8 - The Senior Management Team for developing a clear and comprehensive Admissions Policy that is followed rigorously to ensure that students are able to successfully access the School's programme.

RECOMMENDATIONS

RECOMMENDATION

Domain A Standard 5 - The Board and senior leadership implement the plans to review the Guiding Statements with the involvement of all constituent groups as soon as they can, in order to ensure that the purpose and direction of the School remains relevant.

"

There is a clear focus on excellence within a caring and respectful community. A drive for continuous improvement, as well as the provision of high-quality facilities and other resources, is clearly evident.

CIS Team Evaluation - 2019

COMMENDATIONS

COMMENDATION
Domain B Standard 2 - The school governance and leadership for revising its governance structure with recent changes in the organisation, and ensuring that the Principal is sufficiently empowered to provide leadership for the total school programme.
Domain B Standard 3 - The School Leadership and Governance for creating Educational and Financial Plans which are very well detailed, and where progress is clearly tracked, thus ensuring that the Boards are very well informed when making decisions about the financial viability of the plans which support the development of the school in line with its Guiding Statements.
Domain B Standard 6 - The school leadership for the staff appointments made in response to concerns in the Community Survey to address more explicitly the issues surrounding interculturalism.
Domain B Standard 7 - The Proprietor and school governance for ensuring that key leaders are retained in the organisation providing the school with an exceptional level of continuity and consistency of leadership.

RECOMMENDATIONS

RECOMMENDATION
Domain B Standard 1 - The School Governance to review how their background checks are stored and to agree on a protocol to ensure that these are regularly and systematically updated.
Domain B Standard 4 [Major] - The School Boards develop and document a succession plan which ensures that, in the event of the sudden departure or demise of a key player in the Board and leadership there is a mechanism to ensure a clear and appropriate sense of direction and continuity.
Domain B Standard 5 - Shrewsbury International Asia, in conjunction with SHR's Boards, develop a degree of local school autonomy in order to allow the school sufficient autonomy to articulate a contextually appropriate set of Guiding Statements, within the shared group set of Guiding Statements so that Strategic Planning is even more overtly driven by the school's Guiding Statements.
Domain B Standard 8 - In conjunction with the group policy review, the SHR Board consider how often each policy is reviewed and publish a schedule in order to meet the needs of the Shrewsbury Riverside Campus.

DOMAIN

C

THE CURRICULUM

COMMENDATIONS

COMMENDATION (JUNIOR)

Domain C Standard 1 - The academic staff for their development and implementation of a strong framework of high-quality learning at the school.

Domain C Standard 6 - The Pre-Prep staff for the quality of Active Learning provision which takes place daily.

Domain C Standard 6 - The school leadership for support and encouragement of innovation in the learning environment in order to meet the needs of all students.

Domain C Standard 7 - The school community for providing and supporting extensive, relevant, and challenging cross-curricular programmes within the Junior School.

COMMENDATION (SENIOR)

Domain C Standard 1 - The academic staff for their development and implementation of a strong framework of high-quality learning at the school. (This commendation is repeated under C5)

Domain C Standard 3 - The SMT for the collaborative development of a comprehensive definition of global citizenship.

Domain C Standard 4 - The academic staff for developing a comprehensive definition of digital cItizenship and for implementing associated programmes to support both student learning and parent understanding.

Domain C Standard 5 - The academic staff for providing a wide range of curricular, co-curricular, and extracurricular opportunities for students to personalise their learning journeys.

Domain C Standard 6 - The SLT for fostering an environment that encourages strategic change and innovation within and beyond the existing curriculum framework.

Domain C Standard 7 - The wider school community for providing and supporting extensive, relevant, and challenging curricular and cross- curricular programmes both within school and into the broader local and international communities, that support the school's guiding statements.

"

Language development of all students at the school is supported and extended, not only those identified as having specific EAL needs... [This] allows students to acquire levels of English which would not be out of place in the original Shrewsbury itself.

CIS Team Evaluation - 2019

RECOMMENDATIONS

RECOMMENDATION (JUNIOR)
Domain C Standard 2 [Major] - The SMT to fully articulate the curriculum vertically between Junior School and Senior School.
Domain C Standard 3 - The SMT and faculty seek ways to explicitly document links to the definition of global citizenship and intercultural learning across all departments and at all levels.
Domain C Standard 3 - The SMT review how local language and culture, as well as the use of the other cultures, is used to further enhance learning.

RECOMMENDATION (SENIOR)
Domain C Standard 1 - The SLT develop a common template for curriculum planning to support the intentional inclusion of curriculum initiatives across all departments, especially in areas such as high- quality learning, global citizenship, digital literacy, and any other curriculum priorities implemented by the school.
Domain C Standard 2 - The SMT and HODs to fully articulate the curriculum vertically, not only within departments, but also across departments, including in relation to curriculum-related initiatives.
Domain C Standard 2 [Major] - The SMT and HODs fully articulate the curriculum vertically between Junior School and Senior School.
As per C3 in Junior Report
Domain C Standard 4 - The SLT develop a mechanism for ensuring opportunities to develop digital citizenship are documented in the curriculum in age-appropriate ways across all departments.

"

[There are] significant and valuable opportunities for students to shape, personalise, and participate in their learning are evident throughout the school.

CIS Team Evaluation - 2019

DOMAIN

D

TEACHING AND ASSESSING FOR LEARNING

COMMENDATIONS

COMMENDATION (JUNIOR)

Domain D Standard 1 - The Junior Leadership Team for focusing on, and providing opportunities to teachers with ongoing and external CPD on, creating positive learning environments.

Domain D Standard 4 - The JLT for implementing the Interactive Learning Diary (ILD) to support communication and improve parental engagement.

Domain D Standard 5: The Year Team Leaders and classroom teachers for creating learning opportunities connecting them to real life situations and challenging the students to achieve their full potential.

Domain D Standard 12 - The EAL Team for their innovative approach to collaborative teaching and learning.

COMMENDATION (SENIOR)

Domain D Standard 1 - The SMT for their commitment to developing teachers through dedicated time for professional development for cohesive integration of the high- quality learning framework.

Domain D Standard 1 - The SMT for the formation of the Shrewsbury Institute of Teaching, Learning, and Leadership Team to enhance their CPD programme.

Domain D Standard 2 - The SMT for accepting students with exceptional needs, gifts, and talents and strengthening the school's programmes to support their needs.

Domain D Standard 3 - The SMT for providing designated times for faculty to reflect upon their teaching, to share effective strategies, and to identify how best to support students' learning.

Domain D Standard 4 - The Senor School Leadership Team for their systematic collection and analysis of data, and their subsequent actions to ensure students maximise their potential.

Domain D Standard 7 - The academic staff for developing intercultural understanding by drawing upon the cultural context of the school and backgrounds of the students.

Domain D Standard 9 [Major] - The Senior School Leadership for ensuring the systems for recording, analysis, and monitoring of student progress is systematic, robust, and supportive of school-wide individual student achievement.

Domain D Standard 12 - The Director of EAL for his innovative approach to collaborative teaching and learning.

RECOMMENDATIONS

RECOMMENDATION (JUNIOR)

Domain D Standard 2 - The Junior Leadership Team to coordinate training and support for the teachers to identify students with special needs, gifts, and talents to maximise every student's potential of high attainment.

Domain D Standard 8 - The JLT consider ways to continue to develop flexible and differentiated IT training programmes to ensure consistency of implementation across classrooms.

"

The innovative development of the high-quality learning framework allows students and teachers to explore aspects of how students learn effectively, and provides a common language and shared understanding of the attributes of successful learning.

CIS Team Evaluation - 2019

DOMAIN

E

THE STUDENTS' LEARNING AND WELLBEING

"

With a dedicated commitment to student safety and well-being and the provision of outstanding teaching and learning practices by exceptional people, the Evaluation Team witnessed a caring and compassionate community living out its values on a daily basis.

CIS Team Evaluation - 2019

COMMENDATIONS

COMMENDATION
Domain E Standard 1 - The senior student leadership for their clear articulation of the opportunities that they had benefited from at the school and their understanding of areas that need further development.
Domain E Standard 2 - The Child Protection and Safeguarding Team for continuing to extend links to local community resources, and enhancing their school programmes for the safeguarding of enrolled students.
Domain E Standard 2 - The Deputy Designated Safeguarding Lead for the development of training materials for all Thai national staff.
Domain E Standard 3 - The Safeguarding and Wellness Team for developing policies which consider the specific needs and wellness of students according to their individual needs.
Domain E Standard 4 - The Safeguarding and Wellbeing Team and the Operations and Safety Team for identifying and implementing enhanced emergency procedures.
Domain E Standard 7 [Major] - The SMT for its commitment to the annual training of its Educational Visit Coordinators to international standards.
Domain E Standard 8 - The Higher Education Team for its commitment to effective programmes for ensuring student university acceptance.
Domain E Standard 9 - The Junior Leadership Team for the creation of "Moving Up...we are ready" and other documents that support student transition.

RECOMMENDATIONS

RECOMMENDATION
None

DOMAIN
F

STAFFING

COMMENDATIONS

COMMENDATION
Domain F Standard 1 [Major] - The School Boards for providing a high level of staffing to support the successful running of the school.
Domain F Standard 2 - The HR Manager and HR Department for implementing and carrying out thorough checks on all candidates in order to ensure the suitability of all employees for the safety of the students and community.
Domain F Standard 3 [Major] - The Senior Management Team and the Director of CPD, for providing an exceptional range of high quality CPD opportunities to staff to support teaching and learning.
Domain F Standard 4 - The Principal, Director of Business Services, and HR Manager for providing clear and detailed policies and processes for staff recruitment and retention in order to maximise the positive impact of a stable staff on teaching and learning.
Domain F Standard 7 - The Senior Management Team for responding proactively to identified staffing needs to best support teaching and learning.

RECOMMENDATIONS

RECOMMENDATION
Domain F Standard 6 - The Senior Management Team review the opportunities for student feedback to be used in evaluating faculty and staffing needs.

"

Staff at SHB demonstrate a strong commitment to the quality of every child's educational experience and there is a strong collaborative approach and trusting relationships with the SMT, parents, students, and Board of Governors. The School has a caring and welcoming faculty who willingly collaborate to enhance teaching and learning and support student achievement.

CIS Team Evaluation - 2019

DOMAIN

G

PREMISES AND PHYSICAL ACCOMMODATION

COMMENDATIONS

COMMENDATION

Domain G Standard 1 - The School Boards for supporting the provision and development of a high-quality learning environment in a safe and secure location.

Domain G Standard 3 [Major] – The school leadership for ensuring excellent child protection practices by going beyond the required standards and being vigilant with background checks and training for internal,and auxiliary service providers.

RECOMMENDATIONS

RECOMMENDATION

None

DOMAIN

H

COMMUNITY AND HOME PARTNERSHIPS

COMMENDATIONS

COMMENDATION

Domain H Standard 2 - The school community for their extensive involvement in and support for a wide range of charitable organisations.

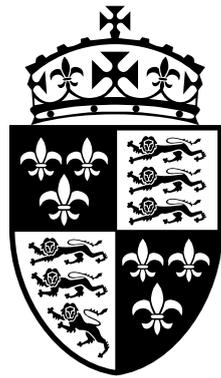## RECOMMENDATIONS

RECOMMENDATION

Domain H Standard 1 - The SMT and Marketing Team consider providing core documents, inclusive of the school's vision and mission statements, in languages other than English.

Domain H Standard 2 - The Senior Management Team completes the planned review of charities to ensure sustainability of involvement and balance of commitment.

"

SHR has an extensive range of cocurricular and extracurricular opportunities for students to pursue their interests, develop their expertise, and apply their learning.

CIS Team Evaluation - 2019

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