

**VICTOR CENTRAL SCHOOL  
BOARD OF EDUCATION**

**Approved Minutes of the Regular Meeting of May 9, 2019  
Victor Early Childhood School Boardroom  
953 High Street  
Victor, New York 14564**

- CALL TO ORDER** Vice-President Timothy DeLucia called the meeting to order at 5:31 PM.
- Members Present** Karen Ballard (arrived at 5:32 PM), Tim DeLucia, Kristin Elliott, Christopher Parks, Mike Vistocco, Mike Young (arrived 5:48 PM)
- Member Absent** Debbie Palumbo-Sanders
- 
- ENTER EXECUTIVE SESSION** A motion was made by K. Elliott, seconded by C. Parks, to enter executive session at 5:31 PM to discuss collective negotiations as well as the employment history of a specific individual. The motion was carried. 4 yes 0 no
- 
- REGULAR SESSION AND ADJOURN** A motion was made by C. Parks, seconded by M. Young to return to regular session and adjourn the meeting at 6:48 PM. The motion was carried. 6 yes 0 no
- 
- CALL TO ORDER** Vice-President Tim DeLucia called the meeting to order at 7:17 PM.
- 
- APPROVE AGENDA** A motion was made by C. Parks, seconded by K. Ballard, to approve the agenda. The motion was carried. 6 yes 0 no
- 
- RECOGNITIONS Retirees** In recognition of their years of service to the District, plaques were presented to the following 2018-2019 retirees: Music Teacher, Nancy Burt-Preece, Math Teacher and Math Standards Leader Margaret (Peg) Daly, Elementary Teacher Karen Dellert, Technology Teacher Peter Fleckenstein, and Facilities Cleaner Jose Hernandez. Retirees who were unable to attend but will also be receiving plaques are Elementary Teachers Susan Fischer and Nancy Standinger. Mr. DeLucia, Board Vice-President, thanked all of the retirees for their service to the District and to the students.
- 
- Visual and Performing Arts Hall of Fame** Dr. Santiago-Marullo introduced the Director of Educational and Support Services Roni Puglisi who provided an overview of the award recognition ceremony for the Visual and Performing Arts Hall of Fame. Ms. Puglisi said she is the facilitator of the Visual and Performing Arts Hall of Fame Committee. This is the second annual celebration and recognition. The mission is to celebrate and honor the accomplishments of outstanding alumni, staff and community members who have excelled in the arts. It was also established to inspire current students to make contributions to the arts by reconnecting those selected for the hall of fame with our students, staff and community.

## VICTOR CENTRAL SCHOOL BOARD OF EDUCATION

### **David Grant Wright (Class of 1979)**

Classmate Keith Partington said it is an honor and a privilege as the Class of 1979 and on behalf of Coach Keith Shields and Coach Tim Smith to introduce Visual and Performing Arts Hall of Fame Inductee David Grant Wright. David has been such a role model. He was a great student and a three sport athlete participating in swimming, baseball and soccer. He was involved in many activities such as National Honor Society, Leaders Club, and Student Council. He was a friend to everyone. It wasn't until his junior year at Michigan State University when he was cast as Lysander in *A Midsummer Night's Dream* that David caught the acting bug. He has been a professional actor for more than 30 years, appearing in 27 films, 43 plays, 150 television shows and over 100 commercials. A 25 year cancer survivor, David has raised thousands of dollars for the care and comfort of cancer patients through his acclaimed one-man show, *With Flying Colors*. Mr. Wright thanked Mr. Partington for his kind words. He said Victor Schools not only gave him a world class education but prepared him through his life. He said he takes Victor with him everywhere he goes. The values he learned through Victor Central Schools got him through his life. He thanked the District for preparing him for his life and for the world class education. He said thank you for being my "back home".

### **Tim Wheeler (Class of 1991)**

Music Teacher Eric Everhart introduced Visual and Performing Arts Hall of Fame Inductee Tim Wheeler. Tim's music contributions are undeniable. As an 8th grader he was asked to join the High School Marching Band. At the age of 12, he became the youngest member of the Rochester Patriots Drum and Bugle Corps. After his junior year of high school, Tim traveled to Washington, D.C. to audition for "The Commandant's Own," the world renowned United States Marine Drum and Bugle Corps. There, he was selected on the spot to perform the Soprano Bugler and subsequently enlisted in the Marines. As a member of "The Commandant's Own," Tim performed for countless foreign and national dignitaries and Heads-of-State. In 1996, he was a featured soloist at the Nippon Music Festival in Tokyo, Japan. Stateside, he was part of numerous pre-game and half-time festivities for National Football League games. He also performed the National Anthem for the inaugural game of Major League Baseball's Tampa Bay Devil Rays in 1998 and the return of the Cleveland Browns in 1999. From 1991 through 1994, Tim honored more than 100 fallen Marine veterans by performing "Taps" at Arlington National Cemetery and other Washington, D.C. area cemeteries. He continues to play trumpet as a civilian, primarily playing lead trumpet in a jazz group in the DC area. Mr. Wheeler thanked Mr. Everhart for the recognition. He thanked the Board of Education for supporting the Visual and Performing Arts Hall of Fame. He said Victor Central School District means a lot to him.

### **Andy Martinek (Class of 2005)**

Music Teachers Nancy Burt-Preece and Laura Brewer introduced Visual and Performing Arts Hall of Fame Inductee Andy Martinek. Andy Martinek was immersed in school music from the fourth grade on. In addition to being part of

**VICTOR CENTRAL SCHOOL  
BOARD OF EDUCATION**

**Andy Martinek  
Continued**

numerous high schools bands and choirs during high school, he was also a member of the Eastman Youth Jazz ensemble and The Patriot Drum Corps that played in the Citrus Bowl. After graduating from Victor Andy studied music education at Temple University. In 2008, he was a jazz student ambassador at the Amsterdam Von Conservator and in 2010 he spent five months working for Princess Cruise Lines as the ship's lead percussionist. From 2011 to 2013 Andy obtained a Masters of Music in Jazz Performance and Improvisational Composition from Purchase Conservatory. Among his most notable gigs, he has played drums with legendary rocker Peter Frampton, and performed at the Harvard and Yale Clubs, Lincoln Center and National Football League fundraisers. Currently, Andy is a freelance studio drummer in New York City playing alongside band members from *Sting, Taylor Swift, Rihanna, Mother Feather, Snarky Puppy* and *Macklamore*, to name a few. Mr. Martinek thanked the District for the amazing award. He said Regents scores and athletics are important, however music is the one thing he could latch onto during his high school career. Andy said music was a survival mechanism and he has the faculty to thank for that.

Board Vice-President Tim DeLucia said it is wonderful to see our alumni come back and see what they have accomplished.

**PUBLIC  
PARTICIPATION**

None at this time.

**CONSENT ITEMS**

A motion was made by K. Ballard, seconded by C. Parks to approve, upon recommendation of the Superintendent, the following consent items:

**MINUTES**

Minutes of the regular Board Meeting on April 11, 2019, the special Board Meetings on April 24, 2019 and April 30, 2019, and the Public Budget Hearing on May 7, 2019;

**FINANCIAL  
STATEMENTS**

Treasurer's Report for the month ending March 31, 2019;

**PERSONNEL**

The following personnel items:  
*All appointments on these pages are made in compliance with New York State Education Law relating to criminal history background clearances for new employees. Conditional clearances under that law have been requested for all new employees.*

**VICTOR CENTRAL SCHOOL  
BOARD OF EDUCATION**

**Instructional  
Probationary  
Appointments:**

The probationary appointment of **Patrick Dennis**, who holds Certification in Technology Education Kindergarten-Grade 12, to a probationary position as a Technology Teacher effective September 1, 2019, at an annual salary of \$48,475 (Step 7M), leading toward tenure in Technology Education.

The probationary appointment of **Emily Hopkins-Ives**, who holds Certification as a School Psychologist, to a probationary position as a School Psychologist effective July 1, 2019, at an annual salary of \$54,978 (Step 4M+36 and Counselor's Index), leading toward tenure as a School Psychologist.

**Tenure  
Appointments:**

The appointment to tenure of **David Rodrick**, who is certified in the areas of School Counselor and School Psychologist, upon the successful completion of his probationary period as a School Counselor, effective June 30, 2019.

The appointment to tenure of **Andrew Buttram**, who is certified in the area of French Grades 1-12, upon the successful completion of his probationary period as a Foreign Language Teacher, effective August 31, 2019.

The appointment to tenure of **Joan Gilbert-Newton**, who is certified in the area of Spanish Grades 7-12, upon the successful completion of her probationary period as a Foreign Language Teacher, effective August 31, 2019.

The appointment to tenure of **Tara Harradine**, who is certified in the areas of Biology Grades 5-12 and General Science Grades 7-12, upon the successful completion of her probationary period as a Science Teacher, effective August 31, 2019.

The appointment to tenure of **Julie Johnson**, who is certified in the area of Childhood Education Grades 1-6, upon the successful completion of her probationary period as an Elementary Teacher (ELA Coach), effective August 31, 2019.

The appointment to tenure of **Jeffrey Pistritto**, who is certified in the areas of Students with Disabilities Grades 1-6 and Childhood Education Grades 1-6, upon the successful completion of his probationary period as a Special Education Teacher, effective August 31, 2019.

## **VICTOR CENTRAL SCHOOL BOARD OF EDUCATION**

The appointment to tenure of **Kathryn Potter**, who is certified in the areas of Mathematics Grades 5-12, Childhood Education Grades 1-6, Early Childhood Education Birth- Grade 2, and Literacy Birth-Grade 6, upon the successful completion of her probationary period as a Mathematics Teacher, effective August 31, 2019.

The appointment to tenure of **Katherine Raby**, who is certified in the areas of Literacy Birth-Grade 6 and Childhood Education Grades 1-6, upon the successful completion of her probationary period as a Reading Teacher, effective August 31, 2019.

The appointment to tenure of **Andrew Reddout**, who is certified in the area of Visual Arts, upon the successful completion of his probationary period as an Art Teacher, effective August 31, 2019.

The appointment to tenure of **Alyson Ricci**, who is certified in the areas of Pre-Kindergarten, Kindergarten, and Grades 1-6 and Reading, upon the successful completion of her probationary period as an Elementary Teacher, effective August 31, 2019.

The appointment to tenure of **Gina Sanzotta**, who is certified in the area of School Counselor, upon the successful completion of her probationary period as a School Counselor, effective August 31, 2019.

The appointment to tenure of **LeeAnn Shattuck**, who is certified in the areas of Nursery, Kindergarten, and Grades 1-6 and Students with Disabilities Grades 1-6, upon the successful completion of her probationary period as an Elementary Teacher, effective August 31, 2019.

The appointment to tenure of **Shawna Spriggs**, who is certified in the area of Childhood Education Grades 1-6, upon the successful completion of her probationary period as an Elementary Teacher, effective August 31, 2019.

The appointment to tenure of **David Vistocco**, who is certified in the area of Physical Education, upon the successful completion of his probationary period as a Physical Education Teacher, effective August 31, 2019.

The appointment to tenure of **Maire Welling**, who is certified in the areas of Childhood Education Grades 1-6 and Students with Disabilities Grades 1-6, upon the successful completion of her probationary period as an Elementary Teacher, effective August 31, 2019.

**VICTOR CENTRAL SCHOOL  
BOARD OF EDUCATION**

**Appointments:**

The appointment of **Karen Brion**, as a .6fte Teacher On Special Assignment (TOSA) Science Standards Leader and .4fte Science Teacher, effective July 1, 2019, and ending June 30, 2020.

The appointment of **Colleen Collier**, as a .6fte Teacher On Special Assignment (TOSA) ELA Standards Leader and .4fte English Language Arts Teacher, effective July 1, 2019, and ending June 30, 2020.

The appointment of **Stephanie Schlueter**, as a .6fte Teacher On Special Assignment (TOSA) Social Studies Standards Leader and .4fte Social Studies Teacher, effective July 1, 2019, and ending June 30, 2020.

The appointment of **Kim O'Rourke**, as a .6fte Teacher On Special Assignment (TOSA) Math Standards Leader and .4fte Mathematics Teacher, effective July 1, 2019, and ending June 30, 2020.

The appointment of **Mike Ferreri**, as a .6fte Teacher On Special Assignment (TOSA) Assistant to Athletic Director and .4fte Physical Education Teacher, effective July 1, 2019, and ending June 30, 2020.

The probationary appointment of **Emily Dietz**, who holds Certifications in Mathematics Grades 5-12 and English to Speakers of Other Languages Kindergarten-Grade 12, to a probationary position as a Mathematics Teacher effective September 1, 2019, at an annual salary of \$50,050 (Step 9M), leading toward tenure in Mathematics Education.

**Per Diem  
Substitutes:**

<u>Candidate</u>	<u>Area of Certification</u>
Sarah Cordes	Uncertified
Carolyn Cook	Uncertified
Karen Dellert	Elementary
Madeleine Honan	Uncertified
Raana Jilani	Uncertified
Rochelle Heinze	Music
Caroline Kimber	Elementary/Special Education
Amy Torruella	Uncertified
Jenna Clement	Uncertified
Tamara Belmore	Uncertified
Andrew Jasek	Uncertified

**VICTOR CENTRAL SCHOOL  
BOARD OF EDUCATION**

**Non-Instructional  
Appointments:**

The appointment of **Denise Galloway**, School Bus Monitor, effective April 22, 2019, at an hourly rate of \$11.10.

The appointment of **Julie Pixley**, Part Time Teacher Aide, effective May 13, 2019, at an hourly rate of \$11.10.

The appointment of **Douglas Bailey**, Cleaner, effective June 1, 2019, at an hourly rate of \$11.38.

The appointment of **Maribel Resto**, Cleaner, effective May 20, 2019, at an hourly rate of \$11.38.

The appointment of **Danielle Lewis**, Cleaner, effective May 20, 2019, at an hourly rate of \$11.38.

**Resignations:**

The resignation, due to retirement, of **Grover Chanthapheuy**, Cleaner, effective April 30, 2019.

The resignation, due to retirement, of **John Messersmith**, School Bus Driver, effective June 29, 2019.

The resignation of **Dan Hartzell**, Cleaner, effective May 9, 2019.

The resignation of **Ryan Freid**, Cleaner, effective May 9, 2019.

The resignation of **Patrick Paris**, Cleaner, effective April 5, 2019.

The resignation of **Priscilla Vargas Rodriguez**, Food Service Helper, effective May 2, 2019.

The resignation, due to retirement, of **Larissa Foster**, Teacher Aide, effective June 30, 2019.

The resignation of **Terrence Smith**, Cleaner, effective May 9, 2019.

**Per Diem and  
Substitute Positions:**

<b><u>Candidate</u></b>	<b><u>Position</u></b>
Ricky Markgraf	School Bus Driver
Carol Prescott	Typist
Wendy Schlesing-Oseguera	Cleaner
Kellen Seager	Summer Groundsperson
Kellen Seager	Teacher Aide
Nicolas Cleary	Lifeguard
William Corwin	Teacher Aide

# VICTOR CENTRAL SCHOOL BOARD OF EDUCATION

## BOARD OF REGISTRATION

Carrie Fagan as Board of Registration for the 2018-2019 school year;

## ELECTION INSPECTORS

Election inspectors for the Annual Vote, School Bus Bond Proposition and Election on May 21, 2019 as submitted;

## SURPLUS

The following items as surplus:

- NEC Projector with VCS tag #0010062;
- Apple iPad Touch with VCS tag #011856;
- NE3000 AP Connections with VCS tag #013311;
- Chromebook HP11T with VCS tag #320752;

## DONATIONS

The following donations:

- \$700.00 from PTSA to the Early Childhood School in support of the Tom Knight Puppet Show;
- Supplies valued at \$241.79 from the Educational Foundation to Primary School Teacher Sarah O'Hare;
- Two standing desks valued at \$390.00 from the Educational Foundation to Intermediate School Teacher Kathleen Goodberlet;
- Portable projector valued at \$517.03 from the Educational Foundation to the Early Childhood School Physical Education Staff;
- \$100.00 from Studio 4 to the Victor Central School District Lunch Fund to be applied to negative lunch balances; and

Mr. Parks thanked PTSA, the Educational Foundation and the Community for their generous donations.

## INTERMUNICIPAL COOPERATION AGREEMENT, CERTIORARI PROCEEDING

The attached Intermunicipal Cooperation Agreement between the County of Ontario, Town of Victor and the Victor Central School District to enter into a certiorari proceeding described as; Filing Index #118978-2018 – Main Street Stop LLC/Walmart, petitioner.

The motion to accept the foregoing consent items was carried.

6 yes 0 no (*end of consent items*)

## CAMPUS NEWS

VCS administrators summarized campus news and events.

## CONSTRUCTION UPDATE

Superintendent Santiago-Marullo introduced Director of Facilities Chris Marshall, George Spinaris from Campus Construction and Dave Phelps from SWBR Architects who provided a construction update. Mr. Marshall went over the 2017 Capital Improvement Project. He talked about the approved referendum of \$25,000,000. Out of that \$4,000,000 is for the energy performance contract, \$3,255,000 is the incidental budget, \$825,969 is



## **VICTOR CENTRAL SCHOOL BOARD OF EDUCATION**

### **CONSTRUCTION UPDATE Continued**

the adjusted construction contingency budget, there is an approved change order total of \$356,094 so the remaining contingency budget is \$469,875. The construction project is approximately 73% complete. He then provided a project status update. At the Early Childhood School the site restoration work has been completed. There are some small additions still taking place such as door and hardware replacements, and they are working on exterior window cleaning. Interior renovations including drywall finishes, painting, acoustical ceiling work and floor finishes continue in the special education area, occupational and physical therapy area, nurse's office, speech and storage area. At the Primary School all of the site work has been completed. Toilet partition installation continues. The removal of one of two boilers and their associated parts has been completed. At the Intermediate School the exterior work in the front loop has been completed. Brick installation is ongoing. For the new gymnasium the roof has been installed, detailing work to follow. Interior painting of the gymnasium is completed. Installation of the sound absorption panels and hardwood flooring will begin. The air handlers have been activated and the balancing is complete. Interior painting is ongoing in the music room and surrounding areas. Acoustical clouds are being installed as well as mechanical, electrical and plumbing rough-in work. At the Junior/Senior High School the tennis court and long jump track work have been completed with the finish coat to be completed in May, weather permitting. Rip rap drainage work at the retention pond will also take place in May, weather permitting. Abatement and demolition work has been completed in the Senior High School nurse's office. Walls are being constructed and mechanical, electrical and plumbing rough-in work is being installed.

### **PROPOSED 2020 CAPITAL IMPROVEMENT PROJECT UPDATE**

Dave Phelps from SWBR Architects provided an update on the proposed 2020 Capital Improvement Project. He went over the timeline for the proposed pre-referendum schedule. On May 13<sup>th</sup> the Shared Decision Making Committee will have their third meeting where they will work on prioritizing the scope of work. At the June 13<sup>th</sup> Board meeting there will be a presentation of the recommended project scope. At the July 11<sup>th</sup> Board meeting there will be a presentation on the proposed scope and any questions will be answered. The Board would be voting on the final project scope at the August 8<sup>th</sup> Board meeting. Assuming a vote date of October 8, 2019 for the community, the potential project schedule would include the design phase from October 2019- July 2020, State Education Department Submission July 2020, bidding November 2020 and construction start the winter of 2021.

## **VICTOR CENTRAL SCHOOL BOARD OF EDUCATION**

### **MODIFIED BASEBALL TEAM PROPOSAL**

Director of Health, Physical Education and Athletics Duey Weimer provided an update in regards to adding a second Modified B Baseball Team. This discussion came from the public session of the April 11<sup>th</sup> Board meeting. Mr. Weimer said he had a great conversation with Rick Tucker on how to make this happen so it will be sustainable. On or before October 1<sup>st</sup> each year Mr. Weimer will write a letter to Victor Community Baseball and Softball, who is working with the Victor Baseball Boosters, providing them with an estimate of what the cost would be for the spring. The first estimate will be \$15,000 for the first year and includes uniforms, equipment and coaching staff. Every year after that for the next four years the cost is estimated to be \$10,000 a year. If Victor Community Baseball and Softball agree to fund the team they would then provide a donation on or before January 1<sup>st</sup> to the Victor Central School District for acceptance or rejection. If there is acceptance the District would move forward with hiring the coaching staff for the season. Mr. Weimer said by using this process it allows the District to review it annually. Mr. Vistocco asked when the schedule is due for the league. Mr. Weimer said we have already completed the modified declarations and have already talked to the other 22 teams. It would be easy to add a team. Dr. Young asked how the teams will be separated. Are they two equal talents? Mr. Weimer said if you have two teams they have to be divided equally by talent, which is the Monroe County philosophy. Dr. Young said will Victor Community Baseball and Softball understand that they won't have a say on how the team is run. It is a Victor Team and not a travel team. Mr. Weimer said yes, it has been made clear that all of the decisions are made by the Athletic Department. Dr. Young said and why are we doing this? Eventually kids will not be playing when they get to the JV and Varsity levels. He said he's not against it he said he would just like to know why. Mr. Weimer said we are cutting 30 plus kids annually. He said we are losing kids that may improve by the time they get to the JV or Varsity level. The seventh grade group is getting cut significantly because we have so many coming out. They may then go to track and field and now we have to cut there too. This is consistent with other Monroe County Schools. Dr. Young said unfortunately baseball has a smaller number that it can carry. He said as long as we understand that at some point there will be kids cut at the JV and Varsity level. He said again, he's not against it. He said as we grow it is important to remember if they are playing sports they are not doing other things. Dr. Young said that the intramurals portion of the campus is just as important. Mr. Weimer said the most

## **VICTOR CENTRAL SCHOOL BOARD OF EDUCATION**

### **MODIFIED BASEBALL TEAM PROPOSAL Continued**

difficult part of intramurals is space. Mrs. Ballard said her only concern is asking parents for money. She said we have to remember that not everyone in Victor or Farmington has funds and you are separating the people that have funds from the people that don't have funds. Mrs. Ballard said now you are getting into pay for play. Mr. Weimer said the District does not support that. It will be the responsibility of Victor Community Baseball and Softball to generate funds however that may be. Mrs. Elliott said she would like to see a plan on the fundraising, where the kids have skin in the game. Superintendent Santiago-Marullo said years have gone by and the kids have done a lot of fundraising. She said we don't allow kids to go door-to-door to do fundraising. Mrs. Elliott said she understands that and understands there are creative ways to fundraise. Dr. Young said he applauds boosters for coming forward to try and resolve the issue. Dr. Parks said this can be done and it is important to articulate the concerns. There is a way that the boys can be invested themselves.

Dr. Parks made a motion to allow the Director of Health, Physical Education and Athletics, Duey Weimer, to move forward with the process. The motion was carried. 5 yes 1 no (K. Ballard)

### **STATE ASSESSMENT UPDATE**

Roni Puglisi provided a state assessment update on what the District did to get ready for the assessments and the impact that occurred on campus. She said we knew we were going to participate fully in English Language Arts (ELA) and Math Computer Based Testing. An Assessment Team was put together that consisted of the Director of Computer Services Dave Henderson, Director of Educational and Support Service Roni Puglisi, Primary School Assistant Principal Leah Kedley, Intermediate School Assistant Principal Michele Maloney and Junior High School Assistant Principal Dave Thering. The team participated in District Level and Regional Level Meetings, reviewed State Education Department memos, and communicated with teachers and families. Classroom teachers practiced assessments with students to build confidence and familiarity. The infrastructure was organized and prepared. Testing schedules were developed, building schedules were revised. Computer sharing, between all four buildings, was established. Testing began at the Junior High School. On day two students logged on and began testing. Difficulty began when students tried to submit their tests. Administrators and teachers tried to assist students with the submission of tests. Decisions had to be made in real time about what to do with hundreds of computers due to the tests not submitting. Communication was maintained with EduTech and there was no guidance from the State Education Department. During ELA testing at

## VICTOR CENTRAL SCHOOL BOARD OF EDUCATION

### STATE ASSESSMENT UPDATE Continued

the Intermediate School students attempted to log on to begin testing on day two. Difficulty began when students tried to log on to access their tests and could not. Administrators and teachers tried to assist students with the log on process. Decisions had to be made in real time about what to do with the students in Grade 4 who could not log onto the system. Once again communication was maintained with EduTech and there was no guidance from the State Education Department. The impact at the Junior High School was that students sat in front of testing screens with the message their test could not be submitted, which causes frustration and angst. Teachers were not sure what to do. Administrators collected over 300 computers to sequester and had to check the system to determine which tests were submitted. Administrators manually forced the submission of approximately 70 tests. Administrators and computer technology staff had to put each computer back in the cart in which it belonged, which took all day. The impact at the Intermediate School level was that students sat in front of testing screens unable to log in to day two of their test, which caused frustration and angst. Teachers were not sure what to do. The State determined the tests would not be conducted the next day. The adjusted building schedules were disrupted for another day. The impact for the Primary School was that their testing was pushed out one day and the adjusted building schedule was disrupted for another day. The impact for the Senior High School was that computers were taken offline for students for additional days. Ms. Puglisi said for the math assessments fewer student in the Junior High School take the grade 8 assessment due to Regents enrollment. The technology was much more efficient and there were no submission issues. There was a systems issue for the alternate languages and special accommodations. The system was unclear to the tester until they logged in. The computer based math assessment testing went on as scheduled and went well both in the Intermediate and Primary buildings. Mr. DeLucia asked Ms. Puglisi what has been done by the State Education Department and Questar to correct the problems. Ms. Puglisi said e-mails have been coming from the State Education Department every day providing a status on the computer based testing situation. Mrs. Elliott asked who is in charge of monitoring the State Education Department. Ms. Puglisi said there are feedback links available. The important thing to remember is whatever the test results turn out to be this is one performance indicator from that particular day from whatever they were experiencing at that time. Mrs. Elliott asked if there has been any feedback from the staff from the high school after losing use of the

## **VICTOR CENTRAL SCHOOL BOARD OF EDUCATION**

### **STATE ASSESSMENT UPDATE Continued**

computers for an extra day. Ms. Puglisi said Principal Brian Siesto said the carts are signed out every day. She said it was a disruption. Mrs. Elliott said so we have a lack of technology. Superintendent Santiago-Marullo said that is why Mr. Henderson's budget has been increased every year, as he is working on it. Dr. Parks said the question around the validity of the tests. It's important to keep in mind that our students are not a score. Dr. Parks asked when the State Education Department is mandating computer based testing. Dr. Santiago-Marullo said the spring of 2021. Dr. Parks asked if there is any movement from districts to simply push back on the State Education Department and say no we're not doing it. He we have to have open dialogue on where the District is potentially in the future with one-to-one. Dr. Santiago-Marullo said the State Education Department is gathering feedback and they have been pretty good when given feedback. Dr. Young said he thinks it's important to remember that this is where it is going whether we like it or not. He said this is where it is headed and he applauds everyone's efforts in making it work as well as it did. He said this is not unique to education. This sort of problem happens in every industry when they introduce new technology. There are always updates afterwards because they never get it right the first time. Unfortunately, this seems to have a higher impact due to the stress on the kids, teachers and everyone involved.

### **ELEMENTARY DISTRICT GOALS UPDATE**

Superintendent Santiago-Marullo introduced Early Childhood School Assistant Principal Melissa Goho, Primary School Principal Jen Check and Intermediate School Principal Kevin Swartz who presented goals updates to the Board.

Mrs. Goho talked about the academic goal around students increasing their ability to read and respond to increasingly complex text and expand their knowledge of vocabulary. Leah Mermelstein continued her work with teachers focusing on conferring with students, entry points with students, teaching for independence and mentoring text. Reading stamina is very important at the childhood level. The more children read the better they become. How long children can read is dependent on a number of factors including their age. In order to build reading stamina classroom libraries are being expanded. Teachers are fostering conversation among students about their books. In math, the math coach continues to work with teachers to support their students. The math work students are engaged with at this level include math games. The social emotional goal for the Early Childhood School is around students demonstrating the capacity to develop positive interpersonal

## VICTOR CENTRAL SCHOOL BOARD OF EDUCATION

### ELEMENTARY DISTRICT GOALS UPDATE Continued

relationships with adults and peers in the school environment. School-wide Friendship Days were held on January 25<sup>th</sup>, March 1<sup>st</sup>, and April 12<sup>th</sup>. The teach points for these days include asking a friend to play and how to share toys with a friend. Building Council is working on an Intervention Manual and is reviewing resources for the behavior domain and updating it as necessary. Mrs. Goho said she is doing a book talk with the aides. She said they work so closely with the students and the book is called *How to Build A Child's Character* by Dr. Stephen Birchak.

Mrs. Check talked about the Primary School academic goal around demonstrating the ability to critically evaluate, interpret, and apply information from non-fiction texts in a relevant and creative manner. In reading the Grade 3 teachers work closely with the ELA coaches to continue to unpack the reading units. The coaches have completed the gap analysis of the ELA curriculum. In writing Grade 2 teachers are working with Leah Mermelstein using the lab site model and focusing on instructional and conferring practices. Mrs. Check said in math they have finished the training on number talks. The Social Emotional Goal for the Primary School is around students being respectful and kind to others without anyone watching or prompting. Morning meetings happen all around the building. The Primary School Morning Meetings are student lead. Students select the themes and run the meetings with help from adults. The meeting on May 31<sup>st</sup> will be about celebrating the Special Olympians.

Mr. Swartz talked about the Intermediate School academic goal around continuing to promote and develop rich literary activities for students and families, along with classroom experiences that promote flexible thinking in relation to New York State standards. Critical thinking, communication, collaboration, and creativity will serve as pathways to assist students in progressing toward this goal. In terms of sustaining excitement around literacy in October and again in late February a community read night was hosted. There were over 600 attendees for both events with over a dozen stations hosted by Intermediate School staff. The focus was on relevant texts for students, creative writing and finding joy through reading. Mr. Swartz said teachers are really working hard to help students understand why authors do what they do. They emphasize the 4 C's; critical thinking, creativity, collaboration and communication. He said the 4 C's are also promoting deep thinking in math. All of the teachers are implementing numberless word problems.

## **VICTOR CENTRAL SCHOOL BOARD OF EDUCATION**

### **ELEMENTARY DISTRICT GOALS UPDATE Continued**

Mr. Swartz said they are trying to help kids slow down and work on the prediction piece. A goal this year in Building Council was to help families help their children at home. Both math and English Language Arts (ELA) departments have created and are distributing an ELA/Math Newsletter/Supporting Resources Document for parents to improve communication and family partnerships. Building Council also made a decision this past fall where students would have access to books anytime, all the time. Books have been collected and the Senior High School woodworking program has built three book cases. The books are sorted by genre and shelved. The Intermediate School Social Emotional Goal is around developing a strong sense of self-efficacy, which will further allow students to put growth mindset beliefs into practice. Jared Campbell's assembly spoke to the kids about having value and the need to look out for each other which fits right in the Intermediate School motto of Respect Yourself, Respect Others, Respect Our School. Mr. Swartz said he and Assistant Principal Michele Maloney conducted student expectation assemblies in March to revisit the fall goals. Twelve teachers in the Intermediate School successfully piloted student led conference. Mrs. Ballard asked if the newsletters get sent home or are they attached to an e-mail. Mr. Swartz said the teachers send them home via e-mail. Mrs. Ballard asked if they are on the website for the Intermediate School. Mr. Swartz said they are not but they can look into doing it.

### **APPROVE TRIPS**

A motion was made by C. Parks, seconded by M. Vistocco, to approve the following trips:

- 9-12 grade students to Rennes and Paris, France during spring break 2020 as part of the Sister City Educational Exchange program;
- Victor Marching Blue Devils to Toledo, OH from 9/20/19 – 9/22/19 to participate in the Bands of America Regional Championship;
- Varsity Softball to Herkimer NY from 5/10/19 – 5/11/19 to participate in a tournament;

The motion was carried. 6 yes 0 no

### **POLICY REVIEW Second and Final Reading**

A motion was made by M. Young, seconded by C. Parks, to approve the following policies:

- Code of Conduct; Policy 5300
- Public Concerns; Policy 1400

The motion was carried. 6 yes 0 no

**VICTOR CENTRAL SCHOOL  
BOARD OF EDUCATION**

**MEETING REPORTS  
Monroe County School  
Boards Association**

Mr. DeLucia attended a Monroe County School Board Association Labor Relations Meeting on April 24<sup>th</sup>. The presentation was made by West Irondequoit School District on their program Pathways to Teaching. He said this is a program they initiated to encourage students to be interested in a teaching career.

**Committee Reports**

Mr. DeLucia said at the April 11<sup>th</sup> Board meeting the Board talked about the communication plan for budget development. He asked Mrs. Ballard and Dr. Parks if they have met yet regarding that plan. Mrs. Ballard said they were told they could not do anything in May. She said she is not here for the June meeting and Dr. Parks is not here for the July meeting so it looks like they will report in August.

**PUBLIC  
PARTICIPATION**

None at this time.

**UPCOMING EVENTS  
Annual Vote and  
Election**

The Annual Vote and Election will take place on Tuesday, May 21, 2019 from 6:00 AM – 9:00 PM in the Primary School Gymnasium.

**Regular Board Meeting**

The next regular Board meeting will take place on Thursday, June 13, 2019 at 7:15 PM in the Early Childhood School Boardroom.

**ADJOURN**

A motion was made by C. Parks, seconded by M. Young, to adjourn the meeting at 10:16 PM. The motion was carried. 6 yes 0 no

Respectfully submitted,

Maureen A. Goodberlet  
District Clerk