

SUMMER MATH CALENDAR

LEAVING 2nd GRADE

Get ready to discover math all around you this summer!

Just as students benefit from reading throughout the summer, it is also beneficial for them to engage in math activities. Research shows that students better maintain and strengthen their math skills through regular and meaningful practices.

Attached is a math calendar with activities to explore this summer. In addition, our school subscribes to IXL. In order for you to access this website, you will need your child's username and password.

IXL Username _____

Password _____

This packet contains calendar pages for June, July, and August. I encourage you to do each of the activities. Color each box as it is done or write the answer in the box, if possible.

Please have your child complete these activities and play the math games. There is a blank calendar for your child to write their answers and show their work.

Please return the signed calendars to your child's new teacher in September.


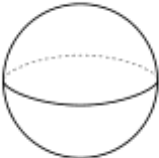
While working with your child, ask your child how he or she found a solution and why he or she chose a particular strategy.

I hope that you enjoy the activities, extend them, create new ones, and have fun!


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JUNE

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Solve.</p> $45 + 30$	<p>Write 6 ways to make the number 10 using addition.</p>	<p>Draw the number 46 using base ten blocks.</p>	<p>Aaron has some cookies. Jay has 31 cookies. Together they have 58 cookies in all. How many cookies does Aaron have?</p>	 <p>What time is it?</p>
<p>Which numbers come next?</p> <p>20, 25, 30, 35, 40,</p> <p>_____, _____</p>	<p>How many hundreds, tens, and ones are in the number 219?</p>	<p>Solve.</p> $63 + 29$	<p>How many flat surfaces does a sphere have?</p> 	<p>Make a tally chart and graph of the number of males and females in your family.</p>
<p>Find the missing number.</p> $22 + 6 = 8 + \underline{\hspace{2cm}}$	<p>Make the number 56 two different ways using tens and ones blocks.</p>	<p>Solve.</p> $182 + 291$	<p>Complete the pattern.</p> <p>112, _____, 116, 118</p>	<p>Find the sum.</p> $4 + 3 + 4 + 7 = \underline{\hspace{2cm}}$

JULY

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Represent 234 with base tens.</p>	<p>Is 37 odd or even? How do you know?</p>	<p>Complete the pattern.</p> <p>290, 295, _____, _____</p>	<p>I am a shape that has four sides and four vertices. What am I? Draw and write your answer.</p>	 <p>Draw 6:45 on the clock.</p>
<p>Hank has 40 marbles. Jane has 30 marbles. How many marbles do Hank and Jane have in all?</p>	<p>Measure a box using inches and centimeters.</p>	<p>Find 2 ways to show 54¢.</p>	<p>Use >, <, or =</p> <p>145 _____ 123</p>	<p>If it is half past 4. What time is it?</p>
<p>Solve using 2 ways.</p> <p>76 - 28 = _____</p>	<p>How many tens are in the number 40?</p>	<p>Count by tens. What numbers come next? 25, 35, 45, 55, 65, _____, _____</p>	<p>Draw a rectangle. Cut it in thirds.</p>	<p>Find 3 objects in your house that are more than 12 inches.</p>
<p>Find 2 ways to show 75¢.</p>	<p>How many tens and ones are in the number 66?</p>	<p>Write a number that is greater than 56.</p>	<p>Solve using 2 ways.</p> <p>36 + 43 = _____</p>	<p>Add.</p> <p>2 + 3 + 5 + 6 = _____</p>
<p>Measure your foot using inches.</p>	<p>Draw a rectangle. Cut it in fourths.</p>	<p>It is half past 6. What time is it?</p>	<p>How many tens are in the number 50?</p>	<p>If it is half past 7. What time is it?</p>

AUGUST

Monday	Tuesday	Wednesday	Thursday	Friday
Write the number 413 in expanded form.	 <p>Draw 12:35 on the clock.</p>	Write the number that is ten less than 68.	Pam has 25 pencils. Matt has 64 more pencils than Pam. How many pencils does Matt have?	Have an adult help you measure yourself. How many inches tall are you?
Draw the number 38 using two different ways using tens and ones.	Bryan planted three rows of flowers with 6 flowers in each row. How many flowers did he plant? Write an equation.	Find 5 things in your house that are shaped like a rectangular prism. List them.	Write the number that is ten less than 76.	I am a solid figure. I can roll, stack, and slide. Two of my faces are circles. I'm shaped like a can. What am I?
It is half past 1. What time is it?	Count by tens. What number comes next? 125, 135, 145, 155, 165, _____, _____	Solve: $18 - 9 = \underline{\quad}$	Find 2 ways to show 89¢.	Solve using 2 ways. $239 + 138 = \underline{\quad}$
Solve: $6 + 11 = \underline{\quad}$	Use >, <, or = $315 \underline{\quad} 353$	Draw a circle. Cut it in half.	Solve using 2 ways. $64 - 38 = \underline{\quad}$	What time did you wake up?
How many tens are in the number 40?	Represent 349 with base tens.	It is 1:25. How many minutes until 2:00?	$9 + 9 = \underline{\quad}$ $5 + 7 = \underline{\quad}$ $7 + 6 = \underline{\quad}$	Measure your hand in inches.

JUNE ANSWERS – SHOW YOUR WORK

Monday	Tuesday	Wednesday	Thursday	Friday

JULY ANSWERS – SHOW YOUR WORK

Monday	Tuesday	Wednesday	Thursday	Friday

AUGUST ANSWERS – SHOW YOUR WORK

Monday	Tuesday	Wednesday	Thursday	Friday