

# Xavier High School



Course Description Book  
Freshman Courses

# Graduation Requirements

To graduate from Xavier High School, a student must fulfill the following requirements:

Theology	4.0 credits
English	4.0 credits
Math	3.0 credits
Science	3.0 credits
Fine Arts	1.0 credit
Social Studies	3.0 credits
Physical Education	1.5 credits
Health	0.5 credit
Business & Technology	1.0 credit
Electives	8.0 credits
<b>Total</b>	<b>29.0 credits</b>

Students must complete and document 80 hours of Christian Service as well as pass a civics test (required by state law) in order to graduate.

## Required Courses

- **Business:** Computer Applications and Personal Finance
- **Math:** Algebra and Geometry
- **Science:** Lab Science Foundations, Biology and Chemistry
- **Social Studies:** Introduction to Western Studies, World History, US History and Government
- **Theology:** Four years of theology classes are required

## Curriculum Plan

### Enrollment Guidelines

Freshmen, sophomores and juniors must carry a minimum of eight credits. Additional fees may be required for students who register for more than 8.5 credits per year.

### **Freshman Year - 8 Credits**

- Health - 0.5 credit
- Freshman Theology - 1 credit
- English 9 or Honors English 9 - 1 credit
- Mathematics - 1 credit
- Science - 1 credit
- Introduction to Western Studies - 0.5 credit
- Computer Applications - 0.5 credit
- Electives - 2.5 credits

# Business & Information Technology

## **B14 - Computer Applications**

Grades 9, 10, 11, 12

½ credit

Students will learn Microsoft (MS) Office Suite components - Word, Excel, PowerPoint and Publisher. Today an understanding of word processing, spreadsheets, and presentation programs is a necessity for both students and workers. Thus, students will learn features of MS Office that will prepare them to work more effectively in their future activities, both in the classroom and in the workforce.

## **B52 - Microsoft Office**

Grades 9, 10, 11, 12

½ credit

This course provides students an opportunity to gain technical skills employers are seeking, by using the features in Outlook, Word, Excel, and PowerPoint. Through hands-on course work, students will be able to integrate Word, Excel and PowerPoint into their everyday lives. This course is offered in partnership with FVTC.

## **B23 - Introduction to Business**

Grades 9, 10, 11, 12

½ credit

This course introduces students to finance, marketing, economics, entrepreneurship, business organization and career planning. After an introduction to these concepts, students apply their knowledge in a Junior Achievement computer simulation, JA Titan. In this simulation, students are given economic scenarios and compete to run the best company. Students also learn workplace readiness skills through the JA Career Success program and finish the term with a mock interview with an individual from the local business community.

## **B25 - Web Page Design**

Grades 9, 10, 11, 12

½ credit

Web Page Design will give students an understanding of web page layout, design elements, website evaluation, HTML5 programming language, and creating websites using editors like Google Sites and Weebly. Students will design and create a personal website as well as examine business websites to provide recommendations for updates. Students will gain an understanding of what is involved in the research phase, including conducting interviews and evaluating systems, using principles of good design. This course is offered in partnership with FVTC.

# Computer Science

## **S115 - Introduction to Computer Science Programming**

Grades 9, 10, 11, 12

½ credit

Introduction to Computer Science Programming gives students who are new to programming an opportunity to work in teams to create apps for mobile devices using MIT APP Inventor. They will explore the impact of computing in society and build skills in digital citizenship and cybersecurity. Beyond learning the fundamentals of programming, students build computational-thinking skills by applying computer science to collaboration tools, modeling and simulation, and data analysis.

## **S116 - AP Computer Science Principles (CSP)**

Grades 9, 10, 11, 12

1 credit

Prerequisite: Algebra 1

Open doors in any career with computer science! In CSP, students create apps for mobile devices, automate tasks in a variety of languages, and find patterns in data. Using Python as a primary tool, students collaborate to create and present solutions that can improve people's lives, and weigh the ethical and societal issues of how computing and connectivity are changing the world. ***This course aligns with the AP Computer Science Principles course.***

## **S117 - Introduction to C# Programming**

Grades 9, 10, 11, 12

½ credit

Introduces students with little or no programming background to programming and logic principles that apply to traditional and Windows systems. Students will use C# to apply the principles by developing simple Windows applications. Learning C# can position students for a future in programming opportunities, provide a solid foundation in object-oriented programming knowledge, and pave the way for learning other programming languages. This course is offered in partnership with FVTC.

# Engineering

## **S102 - PLTW Introduction to Engineering Design (IED)**

Grades 9, 10, 11, 12

1 credit

The major focus of IED is the design process and its application. Through hands-on projects, students apply engineering standards and document their work. Students use industry standard 3D modeling software to help them design solutions to solve proposed problems, document their work using an engineer's notebook, and communicate solutions to peers and members of the professional community. ***Successful completion of this course may allow the student to earn college credit.***

# English

## **E15 - English 9**

Grade 9

1 credit

In this course types of literature will be studied, including poetry, short stories, plays, essays, and a novel. The emphasis in writing is on basic sentence and paragraph structure, and using exact and appropriate words. Grammar --parts of speech, phrases and clauses, and sentence structure-- is introduced, practiced and reviewed in conjunction with writing. Students will prepare and deliver an informative speech, and will work toward writing strong paragraphs with well supported and explained ideas. Units in independent reading, vocabulary, and spelling are included in this course.

## **E12 - Honors English 9**

Grade 9

1 credit

This course focuses on the study of literature, the introduction and reinforcement of grammar concepts, and the development of composition skills. In literature, students are introduced to and encouraged to enjoy short stories, poetry, drama, novel, and non-fiction selections to which they can relate. Challenging reading from mythology is included. The study of the writing process continues with review lessons in parts of speech and parts of the sentence and mini lessons in phrases and clauses.

In composition, students master the skill of writing a structured 5-paragraph essay through the use of thesis statement and topic sentences and deliver an informative speech. English usage, punctuation, sentence fluency, logical sequencing, and vocabulary are included in the writing curriculum.

**E19 - Composition 2**

Grades 9, 10, 11

½ credit

Composition II is a comprehensive literacy course designed to expand students' academic writing, listening, and speaking skill sets. The goal of Composition II is to advance the literacy skills students need to meet the demands of Xavier High School's writing-heavy courses and help students develop the confidence to meet the expectations of college undergraduate writing. Students will learn how to best organize their writing so that they can clearly and logically communicate their ideas, feelings and research results. Types of writing studied can include (but are not limited to) express and reflect, inform and explain, evaluate and judge, inquire and explore, analyze and interpret, and problem presentation-solution explanation. Research and essay topics are chosen by the student. Students will also practice editing strategies for common high school grammar errors (comma splices, run on sentences, fragments, etc.) and learn how to create professional-sounding complex sentences.

**E26 - Speech**

Grades 9, 10, 11, 12

½ credit

*May be taken as a fine arts elective*

This elective aims to develop the students' skills for effective communication through speech. Students will gain a better understanding of their speaking strengths and weaknesses through writing and presenting speeches. Besides learning to be more effective speakers and listeners, students will develop skills needed for audiences ranging from one-to-one to large group communication. Students will prepare and deliver a variety of speeches which are designed to develop skills in vocal control, gestures, facial expression and eye contact for live and online audiences. Managing stage fright will also be addressed.

## **E27 - Structured Reading**

Grades 9, 10, 11

½ credit

Structured Reading develops the literacy skills of reading, writing, speaking, listening, viewing, and creating through structured study of specific skills and techniques. Emphasis is placed on reading comprehension and speed through instruction in vocabulary, word relationships and analogies, pre-reading technique, skimming, scanning, note taking, patterns of text organization, main idea, inference, and drawing conclusions. Speed reading and practice are included to prepare students for timed, standardized reading tests, such as the PSAT, ACT and SAT.. Background literacy is developed through the study of selected Greek mythology / classics and informational readings. Reading skills will be practiced on reading selections that match the current level of student ability as determined by a pre-test the first day of class. The course goal is at least a two-year improvement in reading and vocabulary and a 50-100% improvement in reading speed. A reader's journal will be kept of personal reading and there will be a final project on an approved book of the student's choice. Print, electronic, video, and audio resources will be utilized, covering all aspects of literacy.

## **E29 - Journalism**

Grades 9, 10, 11, 12

½ credit

*May be taken as a fine arts elective*

Students enrolled in this course will produce the school newspaper, *The Prospector*. They will plan issues, write and edit stories, take photographs and layout the newspaper. Students will write news, feature, sports, editorial, and in-depth stories. They will study ethics and standards, copy editing, headline writing, and interview techniques. The course will be limited or expanded to meet the needs of the students and the requirements for a good school newspaper.

## **E48 Yearbook**

Grades 9, 10, 11, 12

½ or 1 credit

*May be taken as a fine arts elective*

Students will use Josten's YearTech Online program to create and produce the *Xavue*, Xavier's yearbook. Students will be responsible for developing the theme, taking pictures, completing book and page layout and presenting the high school year in a fun and creative manner. Students are responsible for designing and completing assigned pages by a designated due date. The graphic design program is an online program allowing for schedule flexibility. Class meets once a week, Mondays from 7:30-8:15 am. In addition, students are expected to work on their page assignments outside of class time, including gathering information, taking pictures and designing their pages.

## Fine Arts - Art

### **F10 - Introduction to Art**

Grades 9, 10, 11, 12

1 credit

This course is designed to present fundamental art principles and theory. Areas to be covered are art history, composition and design, perspective, basic drawing and shading techniques, color mixing and application, ceramics, printing, and sculpture. This course is a requirement for students wishing to take any upper level art classes.

### **F19 - Arts and Crafts**

Grades 9, 10, 11, 12

½ credit

This semester course is designed for students without any previous art background. Basic art principles and techniques are taught with a multicultural emphasis. Arts from North and South America, Africa, Europe and Asia are combined with geographical and historical cultural information.

## Fine Arts - Music

### **F51 - Chorale**

Grades 9, 10, 11, 12

1 credit

Chorale is a preparatory group and has a primary focus on the development of important musical skills. The only prerequisite for membership in the Chorale is the ability to "match pitch." The course explores solfege-based sight reading, ear training, music theory concepts, proper vocal technique/tone production, music vocabulary, quality choral literature, and professional performance practices. Students also attend individual or group voice lessons with the director during the school day approximately three times each term. Chorale performances include:

- Fall Choral Concert (October)
- Christmas Choral Concert (December)
- District Solo & Ensemble Festival (March)
- WSMA Large Group Festival (March)
- Spring Choral Concert (May)
- Performance trips and vocal festivals at the discretion of the director

Membership in the Chorale for at least one academic year is a prerequisite for membership in the Concert Choir and HawkSwing.

### **F54 - Introduction to Music Theory**

Grades 9, 10, 11, 12

½ credit

This course is designed to teach music literacy and to increase students' knowledge of music beyond performance. Students will develop the ability to recognize, understand, describe, and/or notate the basic concepts and processes of music that are heard or presented in a music score. In order to allow students to achieve a well-rounded understanding of musical structure, this course will address the basic elements of music (melody, harmony, rhythm, form, etc.), as well as compositional, analytical, and aural skills. Course concepts will be primarily based in Western music. However, attempts will be made to cross-relate certain musical ideas in order to increase appreciation of all musical traditions. This class is suggested for any student interested in learning more about music and is the prerequisite for Advanced Music Theory. This course will be especially useful for students who plan to pursue music in a post-secondary environment.

### **F60 - Concert Band**

Grades 9, 10, 11, 12

1 credit

This class is open to any student with prior instrumental training. This group works on developing each student's musical ability through performance and analysis. Students enrolled in Concert Band will receive small group lessons in approximately six cycles throughout each semester. In each lesson we work on a combination of the following: music, assigned scales, rhythms, and etudes. As part of the grade for class, students are required to attend the following events (all of which are posted on the band calendar which is accessible via the band webpage):

- Homecoming, Christmas and Memorial Day Parades
- Homecoming Halftime and Band Night Shows
- All public concert performances
- District Solo and Ensemble Festival
- Pep Band performances at football and basketball games

### **F64 - Jazz Ensemble II**

Grades 9, 10, 11, 12

No Credit

Jazz II is a jazz ensemble offered to any band student who would like to learn more about jazz and/or start to learn a jazz instrument. Students do not need any prior experience playing jazz. Jazz II meets for an hour once a week after the musical ends. Jazz II may perform at the UW-Stevens Point Jazz Festival, KABOOM and in the Jazz Solo/Ensemble Festival. Any student interested in joining may do so by speaking with the band director.

### **F93 - Orchestra**

Grades 9, 10, 11, 12

1 credit

The group's main focus will be to build ensemble techniques through performance. The repertoire used in the course is drawn from Baroque through 20th Century music. Students meet for approximately six private lessons per term to work on basic technique through scales, etudes and concert music. Students have the opportunity to perform solos and small ensembles at WSMA Festivals as well as a required class performance at this event. As part of the student's grade for orchestra, students are required to participate in the following events:

- Fall Concert (October)
- Marquette University String Festival (November)
- Winter concert (February)
- WSMA District Solo & Ensemble Festival (March)
- WSMA State Solo & Ensemble Festival (April)
- Spring Concert (May)

### **F94 - Chamber Music Ensemble**

Grades 9,10,11,12

½ credit

Prerequisite: Enrollment in orchestra

Chamber Music Ensemble meets two mornings a week before school. The class will focus on small ensemble playing with each person playing an important role. Performances include but are not limited to various festivals and Solo and Ensemble Festival.

## **Fine Arts - Theatre & Communication**

### **F71 - Acting I**

Grades 9, 10, 11, 12

½ credit

This course is for students interested in stage performance in musicals, non-musicals, and Children's Theatre. The course covers performance techniques, body language, character development, ensemble work, improvisational skills and vocal inflection, for actors and speakers. Work on public speaking skills in a creative way. Study the history of theatre/acting, styles of theatre, audition preparation and a working vocabulary for the stage. Students work in small group scenes, pairs and monologues and those with some acting experience will be challenged to expand their repertoire. Preparation for auditions will be part of the curriculum. Students will be expected to participate in an end of term presentation of a monologue, duet or small group scene. No prior experience necessary - this is a place to learn and grow.

### **F73 - Children's Theatre Production**

Grades 9, 10, 11, 12

½ credit

Prerequisite: Acting I or Technical Theatre Production (or teacher approval)

Become a part of an exciting tradition and apply what you know! Students in this class will produce a show for a young audience (PreK - 5th grades) with performances held at the end of the term. . Technicians (lights, sounds, crew) and actors may participate. Each show is followed by a "talk back" in which our students become the teachers and talk to the audience about the show. All students will work on production tasks including set building, lighting, sound, costume construction, and publicity. Ninety percent of rehearsals are during class hours. Some production hours and rehearsals/performances outside of class are required. It is possible for students to participate in the mainstage musical and/or spring play while taking this class as performances are not at the same time. All experience and ability levels accepted. May be taken multiple times for a student to build a repertoire of characters and theatre experience (see Advanced Theatre Production).

**F74 - Technical Theatre Production**

Grades 9, 10, 11, 12

½ credit

Students who like hands-on learning will enjoy this class! We cover information on light, sound, make-up, costumes and scenery construction. Learn about and work with a variety of tools and paint implements. The focus of the class will be creative problem solving, critical thinking and teamwork with theatre as the main medium. The final project will be in the area of scenic design. The class works on the fall musical, Christmas Stars, and at least one other production. Students who excel and demonstrate good judgement, respect and responsibility may be asked to work on a particular show crew or as part of a team handling events and rentals in the theatre. After school hours are required for this class. Schedules will be provided at the start of the term.

**F81 - Media Basics**

Grades 9, 10, 11, 12

½ credit

Students will study mass communications with an emphasis on concepts and ethics of producing electronic media in the forms of video and audio projects. Skills will be developed in the areas of pre-production planning using storyboards and scripts; production techniques such as interviewing, on-air presence, camera angles etc.; and post-production techniques using both online and computer-based editing software. Software used includes i-Movie, FinalCut, and Garage Band.

## Health/Physical Education

### **G16 - Physical Education**

Grades 9, 10, 11, 12

½ credit

Physical Education provides students with the knowledge-base and skill-set to live longer, happier, and more productive lives. One and a half credits are required for graduation (3 terms). During each term, specific but diverse units will be covered. Students are therefore encouraged to choose their PE courses for a mixture of terms; resulting in more variety in units.

*Considering the conditioning, weight-lifting and time spent in athletic practices, a student may earn a half-credit of Physical Education by participating in at least six seasons of WIAA-sanctioned sports, Dance & Drill Team, Cheerleading, or Powerlifting and the athlete must participate in at least two seasons in each of at least three different years (it can be any combination of sports). At least three of the six seasons must be in WIAA-sanctioned sports. The student must be a full participant and finish the season in each sport and submit a form, signed by the athletic director verifying this information upon completion of this participation, to the Guidance Department. A student may only earn one half credit for Physical Education by this alternative method. The grade given will be a "P" for Pass on the transcript.*

### **G22 - Health Education**

Grade 9

½ credit

Health Education focuses on whole-person wellness and provides students with a knowledge base and skill set to make choices and connections that enhance and encourage lifelong personal wellness. In-depth understanding of emotional, mental, social, physical, and spiritual wellness prepares and enables students to positively manage their lives.

## Interdisciplinary Offerings

### **IN11 - Project Based Learning - Contemporary Issues**

Grades 9, 10, 11, 12

0.5 Credits

This course is designed to help students develop life-long learning skills in a project-based, community-focused workshop. Students will conduct community-specific research, identify and propose solutions to real-world problems, and plan and produce professional communications in multiple genres. In addition, students will plan an experience in which they will turn a personal passion into an academic course of study.

### **D11 - Study Skills**

Grades 9, 10

½ credit

This course teaches students how to study and learn more effectively and efficiently, emphasizing organizational skills and the development of a positive attitude and successful mindset. Techniques taught to students: goal-setting, time management, learning styles, listening skills, note taking, studying and test taking skills for both objective and essay tests, memory skills, reading strategies, term paper time-savers, public speaking, interpersonal communication, stress management.

### **P15 - Introduction to Foods**

Grades 9, 10, 11, 12

½ credit

This course is a basic introduction to different types of food and learning how to cook, measure, read a recipe, understand cooking terms, and the names and use of utensils used in food preparation. The students will enrich their eating experiences by sharing and trying new recipes, preparing the food, evaluating the product, looking at the seasoning for foods, and budgeting.. Students will also work with small appliances using a variety of cooking techniques. The relationship between food, nutrition, time, and planning are worked on the labs.

# Mathematics

## **M19 - Algebra 1/2**

Grade 9

1/2 credit

Prerequisite: Recommendation of middle school math instructor

This course serves as a transition from middle school math to Algebra 1. Emphasis will be on pre-algebra concepts to build a foundation for success in Algebra 1. This course will be taught as a block class during 1st term, so that students who successfully complete this course are able to move in to Algebra 1 during 2nd term.

## **M15 - Algebra 1**

Grades 9, 10

1 credit

This course contains the standard topics of Algebra 1 such as the structure of real numbers; solving, graphing and analyzing linear equalities and inequalities; and solving, graphing and exploring polynomial equations. The course also integrates introductory geometry and statistics/probability.

## **M10 - Honors Algebra 1**

Grade 9

1 credit

Prerequisite: Recommendation of previous instructor

This course contains the standard topics of Algebra 1 such as the structure of real numbers; solving, graphing and analyzing linear equalities and inequalities; and solving, graphing and exploring polynomial equations. The course also integrates introductory geometry and statistics/probability. These topics will be covered in greater depth with more challenging problems and a greater emphasis on problem solving than Algebra 1.

### **M20 - Honors Geometry**

Grades 9, 10

1 credit

Prerequisite: "AB" or better in Algebra I or "B" or better Honors Algebra 1, recommendation of previous instructor.

This course covers the essential topics in geometry, concepts such as congruence; similarity; perpendicular and parallel lines; quadrilaterals; right triangle trigonometry; circle relationships; polygons; surface area and volume of three-dimensional solids; as well as coordinate and transformational geometry. Fundamentals of deductive and inductive logic are presented using mathematical proofs, geometric proofs and real-world problem solving as tools. This course will include all topics covered in Geometry, but the topics will be covered in greater depth with more challenging problems and a greater emphasis on problem solving.

### **M30 - Honors Algebra 2**

Grades 9, 10, 11, 12

1 credit

Prerequisite: "B" or better in Honors Geometry or "AB" or better in Geometry, and teacher approval

This course extends the topics of algebra, including analyzing linear equalities and inequalities, exploring various functions (such as quadratic, polynomial, exponential and logarithmic functions), introducing analytic geometry through the study of conic sections, and examining discrete mathematics. As an honors course, the topics will be covered in greater depth with a greater emphasis on problem-solving in order to prepare student for more advanced mathematics.

# Science

## **S08- Science Explorations**

Grades 9, 10

½ credit

Prerequisite: Teacher recommendation from middle school science teacher

The Science Explorations course is designed to prepare students for success in Laboratory Science Foundations. Through additional practice with equipment and various hands-on labs and activities, students will sharpen their basic math and reasoning skills necessary for all science coursework. Students who enroll in Science Explorations will take Laboratory Science Foundations as sophomores.

## **S11 - Laboratory Science Foundations**

Grades 9, 10

1 credit

The objective of this course is to prepare students for the type of abstract, higher-order, critical thinking skills that are necessary for the rigors of lab courses. This course is activity-centered, stressing laboratory skills and problem solving techniques. Course material will include designing science experiments, proper use of a wide range of science equipment, measurement, data collection, data analysis (computational skills), graphing, and writing scientific reports. Core concepts from biology, chemistry and physics will be taught through laboratory work to prepare students to be successful in laboratory exercises in future science courses. Proper format for lab reports will be taught and used throughout the course. The course will close with a competency exam. The exam, course grade, and teacher recommendation will be required for a placement in an honors course for sophomore year.

## **S19 - Accelerated Laboratory Science Foundations**

Grade 9

½ credit

This course is also designed to prepare students for the type of abstract, higher-order, critical thinking skills that are necessary for the rigors of lab courses, but the pace and rigor of this course are for the students that have the desire to advance in higher level science courses offered at Xavier. Students taking this course will need to process and apply the information taught within a shorter period of time. This course is for internally motivated students who have had high success in 8th grade science and have strong math skills. Students that choose this course should register for S13 - Introduction to Physics to complete their credit of science for grade 9.

### **S12 - Introduction to Chemistry**

Grades 9, 10, 11, 12

½ credit

Prerequisite: "C" or better in Laboratory Science Foundations

Students considering AP Biology and/or Honors Chemistry are required to take this class as a prerequisite. This course will be laboratory intensive focusing on the fundamentals of chemistry. Topics covered will include the periodic table, radioactivity, physical and chemical changes, atoms and bonding, chemical reactions, and thermal energy.

### **S13 - Introduction to Physics**

Grades 9, 10, 11, 12

½ credit

Prerequisite: Laboratory Science Foundations

This course is designed to discover the theories behind the physics of nature by experimentation, research and student-directed discussion. Topics to be discussed in detail are one dimensional motion, fluids, and Newton's laws of motion. The focus of this course is to discover how things work.

## **Social Studies**

### **T15 - Introduction to Western Studies**

Grade 9

½ credit

This course focuses on the ancient civilizations of Greece, Rome, Byzantium, the Middle Ages and the Renaissance. The second focus of the course is to improve the writing, research, reading and critical thinking skills of the students.

### **T26 - Human Geography**

Grades 9, 10, 11, 12

½ credit

This course is designed to have the students explore various regions of the world. The course is intended to provide students a global perspective of the world by not only studying the geographic makeup of the earth, but also learning about the cultural, economic, and historical interdependence of regions and nations.

**T29 - AP Human Geography**

Grades 9, 10, 11, 12

1 credit

The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio-economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications.

**T28 - Mock Trial**

Grades 9, 10, 11, 12

½ credit

Prerequisite: Freshmen must be enrolled in Honors English (or teacher approval)

Mock Trial is an applied look at the American legal system. It is designed to stimulate and to encourage a deeper understanding of legal decisions and practices. Students will be provided the opportunity to participate actively in the judicial process. Simulations and legal debate will be applied to the mechanics of court procedures and mock trials. Taking the roles of prosecution, defense, judge and jury will provide a "hands on" approach to the legal system. The purpose of the course is to provide students the opportunity to develop effective communication skills, knowledge of court procedures, and understanding of case law and landmark Supreme Court decisions.

Auditions for the competitive Mock Trial Teams are held in November. These are independent of this class.

# Theology

## **R13 - Freshman Theology**

Grade 9

1 credit

This course will explore God's redemptive work in history through the establishment of a Covenantal relationship with the Chosen People of Israel. The unfolding of the Israelites' understanding of monotheism and how they saw God active in their lives will be examined. Students will study the Hebrew Scriptures as a precursor for the New Testament Covenant through Jesus. The topics that will be covered include: development, structure and use of the Bible; creation and the spread of sin; the patriarchs (covenant); the Exodus, desert wanderings and covenant at Sinai; the entry into Canaan; establishment of the monarchy and the split of the Kingdom; and the role of the prophets. Students will examine how God acts through history to repair the damage done by sin and how this work is fulfilled in the person of Jesus Christ. Students will learn that Jesus Christ is the ultimate Revelation to us from God. In learning about who He is, the students will also learn who He calls them to be.

# World Languages

## **L15 - Chinese 1**

Grades 9, 10, 11, 12

1 credit

This first level of Chinese provides students with materials that encourage and require spontaneous language use in the classroom. Pinyin, basic dialogue, exercise, and grammar explanations in each unit all contribute to a systematic presentation of the structure of the language. The contents of each lesson are taken from everyday life that represents the mainstream of contemporary Chinese culture and civilization. The course emphasizes basic skills of listening comprehension, reading, speaking and writing.

## **L25 - Chinese 2**

Grades 9, 10, 11, 12

1 credit

Prerequisite: Minimum of "C" average in Chinese 1 or instructor approval

Chinese 2 aims to develop listening, speaking, reading, and writing skills beyond the beginning level. Students will review the Pinyin system, grammatical structures, and increase their ability to communicate. The course consists of repetition through partner drills and oral drills so that students attain a feeling for the various sentence and grammatical structures of the language. Students will be exposed to the cultural differences between the United States and China.

## **L16 - French 1**

Grades 9, 10, 11, 12

1 credit

French 1 is a beginning French course that uses a communicative approach to develop listening, speaking, reading, and writing skills. Students will learn the vocabulary and language needed to communicate in French on everyday topics including home and family, daily activities, school, shopping, sports, and favorite leisure-time activities. Students will also expand their understanding of culture by studying various aspects of French-speaking countries and regions.

**L26 - French 2**

Grades 9, 10, 11, 12

1 credit

Prerequisite: Minimum of a "C" average in French 1

This second level of French reviews and reinforces the basic skills and builds new vocabulary through dialogues and exercises in reading, speaking, and writing. French phonetic elements are stressed for clear and correct pronunciation. Grammar continues the coverage of nouns, pronouns, adjectives, adverbs, articles, and verbs. The past tense, "passé composé," will be introduced.

**L17 - German 1**

Grades 9, 10, 11

1 credit

This course is designed for students with no previous knowledge of the German language. At this level, the students learn the basics of language learning, how to pronounce the language, recognize and use common phrases and understand beginning level vocabulary in its written and spoken form. The course will also increase student awareness of the culture, traditions, history, and geography of German speaking countries.

**L27 - German 2**

Grades 9, 10, 11, 12

1 credit

Prerequisite: Minimum of a "C" average in German 1

This course will expand upon and reinforce the vocabulary and grammar learned in German 1. Students will read a supplementary reader during the course of the year. Students are exposed to more listening and reading skills than in the first level. Role playing, where the students write skits based on the unit vocabulary, is used to encourage the students to use the spoken word in real-life situations.

**L18 - Spanish 1**

Grades 9, 10, 11, 12

1 credit

Spanish 1 is a course for students with little or no knowledge of Spanish. It aims to develop the four basic language skills of listening, speaking, reading, and writing. Students will be able to understand and discuss topics related to school, home, family life, daily activities, sports, and other teenage forms of entertainment. Students will learn to communicate using the present and present progressive tenses, nouns, adjectives, and pronouns. This course is also an introduction to the culture of Spanish-speaking countries, emphasizing geography and contributions of Hispanics in the United States.

**L28 - Spanish 2**

Grades 9, 10, 11, 12

1 credit

Prerequisite: Minimum of a "C" average in Spanish 1

Spanish 2 begins with a brief review of the grammar and vocabulary of Spanish 1 and continues with further development of listening, speaking, reading and writing skills. Topics included in Spanish 2 are feelings, likes and dislikes, hobbies and pastimes, daily routines and household chores, shopping and telling stories. The past tenses—the preterite and imperfect—will be used in writing and in conversation. This class is conducted in Spanish and English.