

GIFTED AND TALENTED STUDENT LEARNING GOALS

Services offered for the gifted learner are both student based and curriculum based. The Eden Prairie gifted program is in alignment with NAGC (National Association for Gifted Children) program standards, Minnesota Department of Education Gifted program standards, as well as state and district content standards. These specific student learning goals will be addressed throughout a student's total program experience. These learning goals change in depth and complexity as a student grows and matures with each grade level.

Goal #1: Students will develop higher-order thinking skills as related to Bloom's Taxonomy.

Student learning goals:

1. The student will develop the cognitive process of analysis.
2. The student will develop the cognitive process of synthesis.
3. The student will develop the cognitive process of evaluation.

Goal #2: The student will think critically in response to given complex information.

Student learning goals:

1. The student will demonstrate the ability to define and clarify given information.
2. The student will demonstrate the ability to question, interpret, and judge given information.
3. The student will demonstrate the ability to make inferences, solve problems and draw reasonable conclusions.
4. The student will demonstrate ability to select and apply appropriate thinking strategies.
5. The student will demonstrate the ability to reason logically using inductive and deductive methods.
6. The student will demonstrate the ability to apply problem solving skills to real world problems and situations.

Goal #3: The student will develop creative/divergent/productive thinking processes.

Student learning goals:

1. The student will develop fluency.
2. The student will develop flexibility.
3. The student will develop originality.
4. The student will develop elaboration.

Goal #4: The student will exhibit increased proficiency in oral and written communication.

Student learning goals:

1. The student will demonstrate sophistication in written expression.
2. The student will demonstrate active listening skills.
3. The student will clearly articulate thoughts through speaking.
4. The student will demonstrate advanced vocabulary development.
5. The student will demonstrate effective oral presentation skills.

Goal #5: The student will become actively involved in inquiry and research.

Student learning goals:

1. The student will conduct research and investigation using appropriate models, such as the scientific method, historical approach, case study, surveys.
2. The student will demonstrate use of specialized and appropriate resources.

Goal #6: The student will develop appropriate self-expectations.

Student learning goals:

1. The student will develop his/her personal abilities, performance, interests, and personality.
2. The student will deal effectively with success or lack of success.
3. The student will be aware of the impact of others' expectations on himself/herself.
4. The student will distinguish between boredom and lack of familiarity.
5. The student will develop willingness to undertake tasks that have uncertain outcomes.
6. The student will recognize stress and possess awareness of stress reduction behaviors.
7. The student will develop the techniques for time management.
8. The student will recognize patterns of perfectionism and possess awareness of strategies for addressing perfectionism.
9. The student will develop self-advocacy skills.
10. The student will demonstrate perseverance when faced with a challenging task.

Goal #7: The student will develop and maintain positive interpersonal relationships.

Student learning goals:

1. The student will recognize the influence of peer pressure.
2. The student will develop empathy and sensitivity for the feelings of others.
3. The student will develop appropriate ways to interact with authority.
4. The student will accept and offer constructive criticism.
5. The student will work effectively as a member of a group.