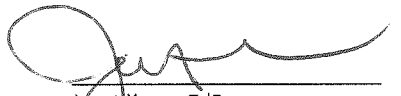





### Articulation Agreement


Between Bristol Community College and Fisher College

1. Fisher College assures the acceptance of a Bristol Community College Early Childhood Education Child Care Career graduate who has earned a grade point average of 2.0 or higher (on a 4.0 scale) in to their bachelor of science in Human Development: Early Childhood Concentration.
2. Transfer students will receive academic credit for all college-level courses applied toward the requirements of the bachelor degree, accepting grades of C- or higher. A maximum of 73 credits will be accepted for transfer.
3. Bristol Community College courses have been evaluated for equivalency for college credit and will be accepted according to Transfer Table – Exhibit A.
4. Bristol Community College will assure the curriculum as identified below is taught according to the syllabus provided and by a properly credentialed faculty member (bachelor's degree required, master's degree preferred) including both academic and professional credentials.
5. Non-credit or remedial courses adjudged to be below college level may not be accepted for transfer.
6. It is understood that if a student does not have the foundation or skill to enroll in an upper level course because he/she has not taken introductory courses, he/she will be required to take the necessary prerequisite(s). Therefore, Fisher College cannot assure every student the completion of requirements for the bachelor degree in 4 semesters.
7. The Fisher College catalog contains all information about the degree requirements. Students wishing to plan their bachelor degree program to ensure meeting prerequisites for upper level courses are encouraged to communicate early with an admissions counselor at Fisher College to secure specific information about their transfer credits.
8. This agreement will be reviewed bi-annually and may be revised by mutual agreement.
9. Both colleges agree to the right to use each other's names in print materials and media advertising. All materials must be approved by the respective communications and/or marketing offices at the partner college.
10. This agreement is expected to continue in force indefinitely but may be terminated by either party with not less than one year's notice.

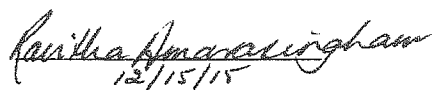
  
Janet Kuser, EdD  
Vice President for Academic Affairs  
Fisher College

1/3/16  
Date

  
Cheryl Hovey, MS  
Program Director, Early Childhood Education  
Fisher College

  
Greg Sethares  
Vice President for Academic Affairs  
Bristol Community College

12/15/15  
Date

  
Ravitha Amarasingham, Ed.D.  
Department Chair, Early Childhood Education  
Bristol Community College

## Articulation Agreement

**Institution: Bristol Community College**

**Date: Fall 2015**

**Transfer Institution: Fisher College**

**Summary of Benefits:**

- **Guaranteed acceptance with a minimum G.P.A. of 2.0**
- **Guaranteed transfer of credits of all college level courses with a C- or better**
- **DAPS: Division of Advanced Professional Studies: Matriculated students who complete the required FAFSA form, are eligible to apply for a 40% Fisher College ECE Scholarship.**
- **Students transfer with Junior status with regard to financial aid and registration**

BCC Early Childhood Education Child Career Infant/Toddler Concentration	Credit(s)	Fisher College Human Development: Early Childhood Concentration	Credit(s)
<b>General Courses</b>			
ECE 101 College Success Seminar for Early Childhood Education	1	Free elective	1
ENG 101 Composition I: College Writing	3	EN101 English I	3
ENG 102 Composition II: Writing about Literature	3	EN102 English II	3
HST 113 United States History to 1877	3	History Elective	3
HST 114 United States History from 1877	3	HI115 U.S. History Since 1877	3
PSY 101 General Psychology	3	PS101 Introduction to Psychology	3
PSY 252 Child Development	3	PS103 Child Development	3
<b>Choose One of the Following:</b>			
SOC 101 Principles of Sociology	3	SO101 Introduction to Sociology	3
SOC 212 The Sociology of Social Problems	3	SO121 Social Justice, Race, and Gender Issues in American Society	3
<b>Elective Courses</b>			
Humanities Elective	3	Humanities Elective	3
Scientific Reasoning and Discovery Elective-Lab	4	Science elective	4
Quantative/Symbolic Reasoning Elective	3	Math elective	3

<b>Core Courses</b>			
ECE 111 Introduction to Early Childhood Education	3	ED103 Introduction to Early Childhood Education	3
ECE 112 Observing, Recording, and Analyzing Early Childhood Settings	3	Program elective	3
ECE 113 Safe and Healthy Early Childhood Learning Environments	3	ED116 Health, Safety, and Nutrition for Young Children	3
ECE 221 Guiding Young Children	3	ED204 Strategies for Children's Behavior	3
ECE 222 Special Needs in Early Childhood	3	ED205 Children with Special Needs	3
ECE 234 Preschool Curriculum Planning	3	ED121 Preschool Curricula	3
ECE 251 Teaching Practicum I and Seminar I	4	ED200 Infant and Toddler Practicum	4
<b>Concentration Options</b>			
<b>Infant-Toddler Track</b>			
ECE 223 Infant-Toddler Development	3	PS107 Prenatal, Infant and Toddler Development	3
ECE 236 Infant- Toddler Curriculum Planning	3	ED120 Infant and Toddler Curricula	3
ECE 253 Teaching Practicum II and Seminar II Infant-Toddler Setting	4	ED209 Advanced Practicum	4
<b>Total Credits</b>	<b>64</b>		