Assignment:

All students entering AP United States History in the fall 2019 must do the following assignment. The assignment is due the first FULL day of class, September 5. ANY LATE ASSIGNMENT WILL NOT BE ACCEPTED.

PART I: The Course
1. Print out the following for the Google Folder AP Resources for Students:
   a. AP Historical Thinking Skills
   b. AP History Reasoning Process
   c. Themes in APUSH
2. Read over these documents.
3. For each skill, process, and theme, write in your own words what you understand them to mean. Be prepared to share your thoughts on the first day of class.
4. Find a place in your study area to post these three documents so you will see them while working during the school year.

PART II: The Preview
1. Go to Tom Richey, APUSH Summer Assignment
2. Complete Assignment #1: Native American Cultures
3. Complete Assignment #3: Colonial Encounters Video Lectures
4. Complete Assignment #5: Thirteen Colonies Lecture
5. PLEASE NOTE: Tom Richey’s summer assignment says that his students will have a test the first week of class. YOU WILL NOT HAVE A TEST THE FIRST WEEK OF CLASS.

PART III: The Textbook and Unit 1: Period 1 - 1492-1607. Focus: Causation
2. Take notes.
3. Answer the following questions, using direct evidence from the chapter:
   a. Describe how various pre-Columbian native populations developed complex societies and adapted to their diverse environments.
   b. What were the views and practices of Native Americans, Europeans and Africans on issues of religion, gender roles, family, land use and power?
   c. Explain the causes of exploration and conquest of the New World by various European nations.
   d. Explain causes of the Columbian exchange and its effect on Europe and the Americas during the period after 1492.
   e. How did the Spanish Empire in North America shape social and economic structures over time?
   f. Explain how and why European and Native American perspectives of others developed and changed in this period.
4. Each typed answer should be at least one well-written, fully developed paragraph. All answers must follow the History Department Paper and Essay Checklist.
Part IV: Geography

1. Learn the geography of the United States.
   a. Memorize the fifty states and be able to identify them on a map.
   b. Memorize the first 13 Colonies and be able to identify them on a map.
   c. You WILL have a geography quiz the first full week of class.

Finally - my expectation is that you are taking this class because you love history. I hope that you find time this summer to entertain yourself with great history documentaries or movies. If you would like some suggestions, here are some links to get you started:
https://www.nytimes.com/watching/lists/history-documentaries
https://www.pbs.org/kenburns/
https://theweek.com/articles/445649/relive-238-years-american-history-42-movies

Please contact me if you have any questions about the above assignments or the course in general. Looking forward to our journey beginning in the fall! Elizabeth.Anderson@ssfs.org