

## **Career and Technical Education**

The district will provide a program of Career and Technical Education to assist students in making of informed and meaningful educational and career choices, and to prepare students for post-secondary options. The district's Career and Technical Education is a planned program of courses and learning experiences that begins with exploration of career options. Additionally, the district's Career and Technical Education program supports basic academic and life skills, enables achievement of high academic standards, incorporates leadership training, provides options for high skill development and high-wage employment preparation and includes advanced and continuing education courses. The program and its courses will be included as part of the regular curriculum of the district.

The district will establish local Career and Technical Advisory Committees to assist in the design and delivery of the district's Career and Technical Education program. Committees will advise the district on current labor market needs and the programs necessary to meet those needs. The district's Career and Technical Education program will be related to employment demands, current and future, and to the needs and interests of students.

The board will annually review and approve the district plan for the design and delivery of its career and technical education program. The plan will ensure academic rigor, align with education reform, establish program performance targets, address the skill gaps of Washington's economy and provide opportunities for dual credit.

The superintendent will develop procedures which will ensure that all programs and courses are operated in conformity with the district's plan for Career and Technical Education and with all Federal and State laws prohibiting discrimination based on race, creed, color, national origin, disability, gender, sex, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal, religion, honorably discharged veteran or military status. Additionally, the superintendent will seek and utilize all available state and federal sources of revenue for the financial support of Career and Technical Education in the district.

## INSTRUCTION

### Vocational Education

The district shall provide a program of vocational education to assist students in the making of informal and meaningful occupational choices and to prepare students for

enrollment in advanced or skilled vocational and technical education programs. Such programs shall be included as a part of the regular curriculum of the school. In order to maintain these programs, the board shall approve the content and organization of all vocational courses of study prior to the time plans are submitted to the state superintendent of public instruction. Vocational program development shall be related to employment demands, current and future, and to the needs and interests of students.

The vocational director shall appoint representative citizens to serve on general and specialized vocational education advisory committees. Such committees shall advise staff on appropriate educational objectives, instructional content and levels of achievement.

Cross References: 2413 - Equivalency Credit for Career and Technical Education Courses  
2140 - Guidance and Counseling

Legal References: RCW 28A.150.500 Educational agencies offering vocational educational programs — Local advisory committees — Advice on current job needs  
RCW 28A.230.130 Program to help students meet minimum entrance requirements at baccalaureate-granting institutions or to pursue career or other opportunities — High school course offerings for postsecondary credit  
Chapter 28A.700 RCW Secondary career and technical education  
20 U.S.C. 2301 et seq. Carl D. Perkins Career and Technical Education Act of 2006

Management Resources: 2011 - June Issue  
2009 - February Issue

Adoption Date: August 18, 2016