

Sun Prairie Area School District Preschool Environments - updated 12/2018

If a child spends their day in the home setting, their service location could be ...

- Home based services
- Aquatics playgroup at Prairie Athletic Club
- Community playgroup. (through Parks and Rec, YMCA, or Community Schools)
- Gingerbread House Preschool co-taught by Preschool teacher and Early Childhood teacher
- Sun Prairie Nursery School Preschool co-taught by Preschool teacher and Early Childhood teacher
- Services with providers in a therapy room

****Educational plans are designed based upon amount of time needed to address student needs and individual goals. Any of the above programs may be combined.**

If a child is currently enrolled in a child care or preschool setting within SPASD...

- Special education services, including Early Childhood, Speech/Language, Occupational Therapy, Physical Therapy, etc., may be provided in the child's environment (itinerant services)
- Speech therapy may be provided in a district school setting if child spends less than three days/week in a preschool environment (speech only students)
- A combination of environments may be considered

If a child is 4K eligible (age 4 on or before September 1)...

- Special education services may be provided within the 4K site of family choice (itinerant services up to full support if needed)
- In some cases the needs of the child may warrant a team decision regarding 4K placement to a site with a higher level of special education support

Other considerations when determining placement:

- Placement decisions are a **team** decision which includes district staff, the family, childcare/preschool staff (when appropriate), and B-3 (when appropriate). The family may invite anyone else to the meeting.
- Placement decisions are based upon the child's **needs**.
- What services does the child need? (Consider developmental delays and goals)
- Where does the child spend his/her day? (Consider natural environment and current opportunities with peers, transitions within the day, distractions, etc. to determine the least restrictive environment.)
- Children do not need to be toilet trained to attend any early childhood program.
- Transportation is available based on student need.
- Extended School Year (summer services) eligibility will be determined in April or May by the IEP team