



THE SCHOOL OF PRINCETON

Hun

CEEB CODE: 311260

Headmaster Jonathan Brougham

Upper School Head Ryan Hews

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CLASS OF 2019 PROFILE

MISSION STATEMENT: The Hun School of Princeton empowers each student to thrive in a diverse and ever-changing world, by nurturing resilient character, providing individual mentorship, and inspiring vigorous and joyful learning.

NEXTERM: NextTerm is a three-week, experiential mini-mester in which students in grades 9, 10, and 11 participate in an immersion learning experience designed to offer a deep exploration of interdisciplinary topics. Students choose one class from a broad menu of courses that explore new concepts in a tangible and dynamic way. Courses are team-taught, informed by a variety of environments and real-world practitioners, and utilize resources both on and off campus. NextTerm courses are graded, half-credit classes that count toward a student's grade point average. They do not replace required classes during the traditional school semester.

SKILLS-BASED AND INTERDISCIPLINARY LEARNING: At Hun, teachers focus more intently on skill development and student engagement than on simply conferring information. They do this because they have a shared belief that developing important skills and abilities in their students is more valuable than ensuring rote memorization. Whether a Hun School student is taking Arabic or Bioethics, they will examine the principles of that course while developing Creativity, Cultural Competency, Collaborative Problem Solving, Critical Thinking, Ethical Decision Making, Effective Communication, and Leadership skills. Similarly, we understand that the real-world does not fall neatly into academic disciplines, therefore all Hun students will take interdisciplinary courses designed to draw on their education from multiple academic areas.

CULTURAL COMPETENCY: With students from twenty-six countries and sixteen states, diversity is a way of life at Hun. But our curriculum goes deeper, offering seminars on community and leadership, and courses like Race, Media, Justice, and Equity. Students can take part in an on-campus Martin Luther King Jr. Leadership Summit or travel around the world in our Global Immersion Program. All students participate in International Programming at Hun which includes a series of lectures, meals, dances, and special events designed to explore culture and understanding.

BY THE NUMBERS

- 1914** Founded
- 656** Students in Grades 6-12 and PG
- 26, 16** Student Home Countries, States
- 163** Resident Students
- 132** Students in the Class of 2019
- 56** Members of Student Government
- 163** Available Courses
- 14** Average class size
- 20** Advanced Placement Classes
- 18** Honors Classes
- 6** Interdisciplinary Classes Offered
- 107, 54, 53** Teaching Faculty, Female, Male
- 71%** Percentage of Faculty who Hold Advanced Degrees
- 15** National Honor Society Members Elected in their Junior Year in the Class of 2019
- 13** Cum Laude Society Members Elected in their Junior Year in the Class of 2019
- 102** Different Colleges Attended by the Class of 2018
- 70, 20, 54** Clubs, Interscholastic Sports, Teams
- 31** Students in the Class of 2018 Playing Collegiate Athletics
- 12** Performing Arts Extracurricular Programs Offered

STUDENT LEADERSHIP

The **HUN SCHOOL STUDENT GOVERNMENT** is guided by a student-drafted Constitution and more than 50 student leaders. The students meet weekly to write bills that affect student life.

PROCTORS are student leaders within the boarding community. Proctors apply for leadership positions and then work throughout the year to hone their skills and serve as peer leaders and mentors for the boarding community.

HEADS OF HOUSE: Student life at Hun is organized by Raider House, allowing students to celebrate a healthy competitive spirit and a sense of family within the greater community. Each of the four houses elects two Heads of House.

THE HONOR COUNCIL, STUDENT HONOR BOARD, DISCIPLINE COMMITTEE, and **STUDENT DISCIPLINE BOARD** evaluate violations of the Honor or Discipline Codes and make recommendations to the administration. They meet with the student(s) involved to discuss the violation and advise the student(s) on the ethical course of action.

PEER LEADERS are selected to serve as mentors for 9th grade advisory groups. They model our shared community standard and serve as mediators for minor student infractions.

THE NATIONAL HONOR SOCIETY distinguishes those students who have demonstrated outstanding scholarship, leadership, service, and character. Inductees must demonstrate exceptional leadership both in and out of school.

GRADUATION REQUIREMENTS: The Upper School Program of Studies provides students with an innovative and individual approach to meeting graduation requirements. Students are required to complete twenty credit courses for graduation; however, twenty-four credit courses are recommended as students craft their individual path through our curriculum. Courses are categorized among three distributions:

■ **STEM (Science, Technology, Engineering, and Math) 7 credits required**

Prescribed courses necessary to satisfy content requirements:

*Biology, *Chemistry, *Algebra 1, *Geometry, *Algebra 2

■ **HUMANITIES (English, History and Global Studies, Modern Languages and Classics, and Interdisciplinary Studies) 9 credits required**

Prescribed courses necessary to satisfy content requirements:

*English 1, *English 2, *English 3, *English 4 – 2 semester electives of half-credit each (*Global Literature, Monsters & Madness, Holocaust Literature, Detective Fiction, Literature and Social Change, Shakespeare's Visions, Literature and Law, New American Identities*), *World Studies, *United States History, *2 sequential years of any foreign Language, *Seminar 9 (1/2 credit, semester course), *Seminar 10 (1/2 credit, semester course)

■ **ARTS (Visual Arts and Performing Arts) 2 elective credits required**

Class of 2019 Junior Year Grade Distribution: included with every application

High Honors: Average of 95 or above with no grade below 90

Honors: Average of 90 or above with no grade below 87.

SAT AVERAGES (1600) | CLASS OF 2019 | END OF JUNIOR YEAR

Total **1245** Reading/Writing **620** Math **630**

ACT AVERAGES | CLASS OF 2019 | END OF JUNIOR YEAR

Composite **26.1** English **26.1** Math **25.8** Reading **26.6** Science **25.7**

CURRICULUM

Highest level courses by Department:

ENGLISH

■ AP English-Literature, English 5 (PG)

VISUAL ARTS AND PERFORMING ARTS

■ AP Studio Art (AP Drawing & AP 2D)

HISTORY AND GLOBAL STUDIES

■ AP Economics, AP European History, AP Psychology, AP US Government & Politics, AP US History

MATHEMATICS

■ Multivariable Calculus, Linear Algebra

MODERN LANGUAGE AND CLASSICS

■ AP French, AP Latin, AP Spanish Language, AP Spanish Literature

SCIENCE

■ AP Biology, AP Chemistry, AP Environmental Science, AP Physics

COMPUTER TECHNOLOGY AND ENGINEERING

■ AP Computer Science A, AP Computer Science Principles

SCHOLARS TRACK DESIGNATION: Students who apply for and complete the requirements for the Global, STEM, Arts, or Civic Responsibility Scholars Track will have the appropriate designation affixed to their Hun School transcript and diploma upon graduation.

CAPSTONE: Seniors and Postgraduate students are required to propose, complete, and present an independent study project during their final year.

ADVANCED PLACEMENT SCHOLARS: 77

Average score **3.79**

AP Scholars **42** with Honor **14** with Distinction **21**

AP International Diploma **1**

CLASS OF 2018 MATRICULATION

Arizona State University
The University of Arizona
Babson College (3)
Barnard College
Boston College
Boston University
Brandeis University
Bryn Mawr College
University of California, Berkeley
University of California, Los Angeles
Carnegie Mellon University
Colby College
Colgate University
University of Colorado, Boulder (2)
Concordia University, Canada
Connecticut College
Davidson College (2)
University of Delaware (2)
Dickinson College (2)
Drexel University (2)
Duke University

Duquesne University
Durham University, U.K.
Earlham College
The University of Edinburgh, U.K.
Elon University
Emerson College
Emory University (2)
Fairleigh Dickinson University
Florida International University
Florida State University
University of Florida
Fordham University (3)
Franklin & Marshall College (2)
Furman University
The George Washington University
Gettysburg College (3)
Grinnell College
Hamilton College
Harvard University
High Point University (3)
Hobart and William Smith Colleges (3)

College of the Holy Cross
University of Indianapolis
Ithaca College
Jacksonville University
Johns Hopkins University
Lafayette College (2)
Lehigh University (3)
Loyola Marymount University
Loyola University Maryland (2)
Marist College (2)
University of Maryland, College Park
Merrimack College
University of Miami (2)
University of Michigan (2)
The New School - All Divisions
New York University (4)
Northeastern University
University of Notre Dame (2)
Pennsylvania State University (2)
University of Pennsylvania
University of Pittsburgh

Post Graduate Year (2)
Princeton University
Purdue University
Rensselaer Polytechnic Institute
Rider University
Rollins College (2)
Rutgers University (3)
Sacred Heart University
Saint Joseph's University
The College of Saint Rose
Savannah College of Art and Design
School of the Art Institute of Chicago
The University of Scranton
University of South Carolina
University of Southern California
Southern Methodist University
Spelman College
University of St Andrews, U.K.
St. John's University
St. Lawrence University

Stevens Institute of Technology
Stockton University
SUNY Oswego
Swarthmore College
Syracuse University (3)
Temple University
Texas Christian University (3)
Trinity College
Tufts University
Union College
United States Naval Academy
Vanderbilt University
Vassar College
Villanova University
University of Virginia (2)
Washington and Jefferson College
Wesleyan University
College of William and Mary
Williams College
University of Wisconsin, Madison (2)

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Disclosure: In accordance with the National Association of College Admissions Counseling (NACAC) Statement of Principles of Good Practice, The Hun School reports breaches of academic integrity which compromise the integrity of the school, as well as incidents that present clear and imminent danger to the student or others. Our students are expected to truthfully disclose disciplinary incidents as requested on college applications, including the Common Application.