

Child & Adolescent Psychiatry				
Skill/Procedure	Level of Care	Supervision	Milestone	Competency
• Formulate a correct treatment plan for each diagnostic category	Year 1	Indirect	MK2	MK
• Diagnose/treat psychiatric conditions in children and adolescents aged 5 and over	Year 1	Indirect	MK2	MK
• Diagnose/treat substance abuse/dependence	Year 1	Indirect	MK2	MK
• Participate in a research project or scholarly activity under faculty supervision	Year 1	Indirect	MK2	MK
• Recognize issues related to clinical research and how the field benefits from such participation	Year 1	Oversight	MK2/MK3	MK
• Understand Axis I and II illnesses, the interplay between them as well as comorbid Axis III diseases	Year 1	Oversight	MK2/MK3	MK
• Present reasonable differential diagnoses in addition to a working diagnosis	Year 1	Indirect	PC2	PC
• Present cases in a coherent fashion both verbally and in written form	Year 1	Indirect	PC2	PC
• Be able to elicit a complete history and perform a complete neurological exam	Year 1	Oversight	PC1/PC2/MK2/MK3/ICS2	PC, MK, ICS
• Include collateral information in treatment plan	Year 1	Oversight	PC1/PC2/MK2/MK3/ICS2	PC, MK, ICS
• Include risk assessment as appropriate in all patients	Year 1	Oversight	PC1/PC2/MK2/MK3/ICS2	PC, MK, ICS
• Provide complete and thorough documentation of patient care	Year 1	Oversight	PC1/PC2/MK2/MK3/ICS2	PC, MK, ICS
• Attend to healthcare prevention needs of the patient	Year 1	Oversight	PC1/PC2/MK2/MK3/ICS2	PC, MK, ICS
• Improve skills through psychotherapy supervision and feedback	Year 1	Indirect	PC4	PC
• Perform effective short-term psychotherapy	Year 1	Oversight	PC4/PC5/SBP2	PC, SBP
• Recognize his own skill limitations and seek ways to improve	Year 1	Oversight	PC4/PC5/SBP3	PC, SBP
• Apply EBM to patient care decisions	Year 1	Oversight	PC4/PC5/SBP4	PC, SBP
• Access and use up-to-date EBM information appropriately	Year 1	Oversight	PC4/PC5/SBP5	PC, SBP
• Successfully complete an oral clinical skills verification exam	Year 1	Direct	PLB13	PBL
• Demonstrate skill in making a medical referral and maintaining communication with other providers	Year 1	Indirect	SBP4/MK4	SBP, MK
• Discuss risks, benefits and treatment options	Year 1	Indirect	SBP4/MK4	SBP, MK

• Establish and maintain a therapeutic alliance	Year 1	Oversight	PC4/PROF1/ICS2	PC, PROF, ICS
• Use patient and family education appropriately	Year 1	Oversight	PC4/PROF1/ICS2	PC, PROF, ICS
• Communicate results of assessment to patients and families	Year 1	Oversight	PC4/PROF1/ICS2	PC, PROF, ICS
• Make referrals as appropriate and advocate for quality patient care within the system of counseling services available in the region	Year 1	Indirect	ICS2/PROF2/SBP1	ICS, PROF, SBP
• Evaluate and treat psychiatric symptoms in non-psychiatric patients	Year 1	Oversight	SBP3/ SBP4	SBP
• Contact and utilize community resources as part of system of care	Year 1	Oversight	SBP3/ SBP4	SBP
• Consider financial resources of the patient in all aspects of care	Year 1	Oversight	SBP3/ SBP4	SBP
• Address legal issues related to patient care	Year 1	Oversight	SBP3/ SBP4	SBP
• Advocate for patients and participate in regional, state and national mental health organizations	Year 1	Oversight	SBP3/ SBP4	SBP
• Demonstrate compassion, integrity and respect for others	Year 1	Oversight	PROF5/PC4/ICS2	PROF, PC, ICS
• Exhibit responsiveness to patient needs that supersede self-interest	Year 1	Oversight	PROF5/PC4/ICS2	PROF, PC, ICS
• Respect patient privacy and autonomy	Year 1	Oversight	PROF5/PC4/ICS2	PROF, PC, ICS
• Adhere to appropriate levels of accountability to patients, society and the profession	Year 1	Oversight	PROF5/PC4/ICS2	PROF, PC, ICS
• Show sensitivity and responsiveness to a diverse patient population, including but not limited to differences in gender, age, culture, race, religion, disability and sexual orientation	Year 1	Oversight	PROF5/PC4/ICS2	PROF, PC, ICS