



Gull Lake Community Schools
Richland, Michigan

JOB POSTING

Special Education Behavior Support Consultant

June 13, 2019

Job Summary:

Under the direction of the Special Education Supervisor is responsible for providing assistance to students with disabilities. Responsible for providing staff training regarding student behavior.

Qualifications:

Required:

- A. Advanced Degree/Certification in Behavior Sciences
- B. Extensive training in Trauma Informed Schools/Practices
- C. Master's Degree in Education with a major in Special Education
- D. Possess a valid Michigan Certificate as a Special Education Teacher or have full approval or be eligible for full approval as a Teacher Consultant or certified/licensed in School Counseling or Social Work
- E. Proficient in FUBA/BIP Process
- F. Ability and experience with presenting and training staff on behavioral topics
- G. Demonstrated successful specialized instructional methods including data collection, behavior intervention, etc.
- H. Demonstrated experience working with technology and related software.
- I. Ability to read, analyze, and interpret common scientific and technical journals, financial reports, and legal documents
- J. Ability to effectively respond to common inquiries or complaints from community, regulatory agencies, or members of staff
- K. Ability to support student academic/behavioral progress
- L. Ability to define problems, collect data, establish facts, and draw valid conclusions
- M. Ability to apply knowledge of current research and theory in specific field
- N. Ability to establish and maintain effective working relationships with students, staff and the community
- O. Ability to communicate clearly and concisely both in oral and written form
- P. Demonstrated ability to coach other staff members
- Q. Demonstrated successful communication skills with students, staff, administrators, parents, and community including multiple agencies
- R. Professional in personal conduct and actions
- S. Experience working in the field of Special Education
- T. Demonstrated ability to create and lead teams of educators through MTSS Process for Behavior
- U. Experience with SWIS Data

Desired Characteristics:

- A. Three (3) years of satisfactory teaching experience with at least two (2) of those teaching in a special education classroom preferred.
- B. Experience in working with school age students.
- C. Experience using technology as an instructional tool in the classroom
- D. Experience in working within a Professional Learning Community using data to drive instruction
- E. Knowledge of Google, G Suite, and other applications

Duties:

- A. Effectively work with students with disabilities, their families and school staff
- B. Develop and implement individual academic and behavioral plans for school and home that generate positive student outcomes
- C. Recommend and assist with interventions for special education students to increase their academic/behavioral performance
- D. Meet with special education teachers and students regularly to monitor progress
- E. Communicate empathetically and effectively with students, staff, and families
- F. Ability to plan and organize; excellent work habits
- G. Willing to attend conferences and participate in professional development
- H. Provide training and workshops for district staff (teachers, bus drivers, paraprofessionals, administrators)
- I. Lead/participate in FBA/PBSP development and follow up
- J. Create and implement proactive plans to prevent further behavior escalation
- K. Participate in student evaluations for special education
- L. Assist students during times of behavioral crisis
- M. Perform other duties as assigned by administration

STATEMENT OF NON-DISCRIMINATION

The Board of Education does not discriminate on the basis of race, color, national origin, sex, including sexual orientation or transgender identity, disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information or any other legally protected category, in its programs and activities, including employment opportunities.

CRIMINAL RECORDS CHECK

In accordance with state law and board policy, no person shall be hired to work in contact with children prior to being fingerprinted and passing a criminal records review.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Application Deadline: Until filled

Start Date: August 26, 2019

Apply To: Candidates who are qualified and wish to be considered for this position must submit an AppliTrack online application at www.gulllakecs.org that includes a letter and resume.

Questions: Contact - Tonya Kammeraad, Human Resources, tkammeraad@gulllakecs.org