

1ST READING: 5/9/2019
2ND READING: 6/13/2019
ADOPTED:

LIMITED ENGLISH PROFICIENCY STUDENTS

Policy

It is the policy of the Barre Unified Union School District (B.U.U.S.D.) on to ensure that students whose primary or dominant language is not English, and who therefore have limited-English proficiency (LEP), have equitable access to school programs as required by law.

Implementation

The superintendent or his or her designee shall be responsible for developing and implementing procedures to comply with federal and state laws, which define standards for serving LEP students.

Legal Reference(s): 42 U.S.C.§2000 d et seq. (Title VI of the Civil Rights Act of 1964); 20 U.S.C. 6801 et seq. (English Language Acquisition, Enhancement, and Academic Achievement Act)

20 U.S.C. § 7801(25) (Definition of Limited English Proficiency)

34 C.F.R. Part 100

9 V.S.A. §4502 (Discrimination, public accommodations)

Vermont State Board of Education Manual of Rules and Procedures §1250