



Adlai E. Stevenson High School District 125 2019 Summer School Courses

Schedule

1st Semester: Tuesday, June 4 – Thursday, June 27

2nd Semester: Monday, July 1 – Thursday, July 25

7:45 a.m. – 12:50 p.m.

See calendar on back cover for attendance dates

Registration

Online at www.d125.org

Walk-in on school days

(8 a.m. - 3:30 p.m. in Room 2414)

Questions?

Call

847-415-4500

or

847-415-4001

Stevenson High School District 125 offers a two-semester academic summer school program. Summer school is an extension of the school's regular academic program designed to provide students with opportunities to gain academic credit, receive enrichment or remediation, and explore new interests. Incoming freshmen are strongly encouraged to consider enrolling in summer school as it facilitates the adjustment and transition to high school.

**SUMMER SCHOOL COORDINATOR
GWEN ZIMMERMANN 847-415-4201**

**QUESTIONS ABOUT CURRICULUM?
CONTACT A DIVISION DIRECTOR**

Division	Director	Extension
Applied Arts	Wendy Custable	4151
Communication Arts	Doug Lillydahl	4326
Fine Arts	Jon Grice	4751
Mathematics & Computer Science	Darshan Jain	4601
Science	Steve Wood	4401
Physical Welfare	Eric Ramos	4229
Social Studies	Brad Smith	4651
Special Education	Jay Miller	4801
Student Activities	Ted Goergen	4461
Student Learning Programs	Marla Israel	4506
Student Services	Sarah Bowen	4501
World Languages & ELL	Justin Fisk	4701

**QUESTIONS ABOUT GRADUATION REQUIREMENTS, CREDITS,
EXTERNAL CREDITS? CONTACT A COUNSELOR**

Counselor	Extension
Griffin Dwyer	4516
Amy Grove	4514
Mary Jones	4524
Sarah Kellogg	4521
Megan Kelly	4510
Irina Kogan	4544
Patricia Martin	4525
Lindsay Perkins	4536
Dan Puglisi	4543
Tim Roznowski	4532
Lisa Scanio	4526
Carol Seeger	4534
Terese Sullivan	4868
Raymundo Tad-y	4519
Dawn Timm	4540
Héctor Vázquez	4541
Jorie Walton	4547

Summer School

General Information

Absences

Because of the compact and accelerated nature of the summer school program, students must be in attendance every day. Under extenuating circumstances, two absences are allowed during each four-week semester. Any student who is absent from three classes per course, regardless of the reason, will forfeit the credit, and all fees, and be dismissed from the summer school program.

Attendance

Each summer school day represents approximately one week in the regular school year. Therefore, regular attendance is required. **Summer vacation plans should not be scheduled during summer school.** If a student needs to be absent from summer school due to illness, a parent should call the summer school attendance office before 12:50 p.m the day the student is absent. Messages may be left 24 hours a day. Attendance is **mandatory** on the last day of class. (See section on Final Exams and Grading for more detail.) Any student who arrives for class more than five minutes tardy or leaves class early will be considered absent from class.

Students should schedule doctor appointments outside of school hours. Seniors should not schedule portrait sittings during summer school.

Course Availability

All courses listed as summer school offerings require a sufficient number of student registrants to run. If there is not sufficient interest in a particular course, it will not be provided during summer school.

Eligibility

District 125 students who have completed 8th grade are eligible to enroll in summer school courses at Stevenson High School. Please refer to the Stevenson Course Book to review the course descriptions and prerequisites for each course.

External Credit

Summer school credit obtained at a high school other than Stevenson High School is considered external credit. Students must complete an *External Credit Form* **prior to enrolling** in any summer school class outside of Stevenson High School. Students who fail to complete an *External Credit Form* (available online), prior to the beginning of the class, outside of Stevenson will not be awarded credit toward graduation.

Fees

The tuition fees (and additional lab/book/trip fees where appropriate) are listed in the course description. All fees must be paid at the time of registration.

Final Exams and Grading

Final course grades will be determined by assigning twenty-five percent to the final examination and seventy-five percent to all course work. Attendance is **mandatory** on the last day of each semester, as final exams are scheduled for that day. **Final exams will not be given early.** If a student is absent from the final exam in a course, a grade of "F" will be recorded for the exam and averaged into the student's grade for the course. Students will not be given the final exam until textbooks are returned. Grades and credits will not be issued to those students who do not return all textbooks on time. Grades are posted to the parent/student portal on a weekly basis.

Food Service

Food service is available each day in the student cafeteria/commons area. Breakfast items will be available from 7:15 a.m. to 7:45 a.m. and snack items will be available during class breaks. Lunch items are available during the second break.

GPA

Summer school grades are included in the student's cumulative grade point average (GPA). See the course book for grading information. Semester grade reports will be mailed within two weeks of the close of each summer school semester.

Grade Point Waiver

Students may apply to exclude certain courses from the calculation of their grade point average (GPA). These courses are those which are not considered part of the academic core and which do not fulfill an SHS graduation requirement. Summer school courses included in this waiver option are fine arts courses, applied arts courses, and all other college prep level summer school courses which are not part of the regular school year course offerings. (Please see specific courses listed in this brochure.)

The *Request for GPA Waiver Form* is available online and in the summer school office and must be submitted no later than one week after the conclusion of second semester summer school. All waivers must be requested. No courses will have an "automatic" waiver. The letter grade earned in the course will appear on the transcript with a "W" in front of the course title indicating that the grade is waived from calculation in the GPA.

Grade Weight

Courses are college prep unless otherwise noted.

Insurance

The 24-hour insurance coverage purchased for the previous school year by Adlai E. Stevenson High School students continues for academic courses during the summer.

Policies/Rules

The same academic atmosphere will prevail during summer school as in the regular school year. Disciplinary problems will not be tolerated, and the student will be dismissed from summer school. Students are not permitted to leave campus during summer school hours. All school rules are in effect during summer school. Established policies regarding conduct, care of school property, and dress will be maintained throughout summer school. Once the session begins, all calls regarding school policies should be directed to the summer school Dean.

Refunds

All fees will be refunded if a course is canceled due to insufficient enrollment. Students who cancel a registration after the sectioning date (March 8), but before the course begins, will receive a partial refund. In these cases a \$100 non-refundable processing fee will be charged. Summer school is self-supporting. Courses will be offered only if a sufficient number of students register. No refunds will be issued after the semester begins.

Registration

Online and walk-in summer school registration will begin after winter break. Please check the Stevenson website closer to that time for updates. After March 8 sections will be determined and staff hired based on the number of requests. Families will be contacted by mid-May if their summer school request cannot be accommodated. It is recommended that summer school registrations be submitted by March 8 to avoid a class cancellation due to insufficient enrollment. After March 8 all registrations are on a space-available basis. If a class is full or has to be canceled, you will be notified. Incomplete registrations will be not accepted. All fees must be paid at time of registration.

Room and Teacher Assignments

Room and teacher assignments will be sent approximately one week before first semester begins.

Study

Approximately one week's study in the regular school year is covered each day of summer school, requiring a considerable amount of study at home each day. Work missed due to absence must be made up within three days after returning to school.

Tardies

Students need to arrive for class on time. A student is not permitted to be tardy more than four times. Any student who is tardy at the beginning of class or after break five times per course will not receive credit for the course, will be dismissed from the summer school program, and will forfeit fees. Any student who arrives for class more than five minutes tardy or leaves class early will be considered absent from class.

Time

Summer classes meet from 7:45 a.m. to 12:50 p.m. There will be two breaks. The first break will last 15 minutes. The second break will last 25 minutes to allow for the cafeteria to serve lunch.

Transportation

Transportation is included in the fee for summer school. Bus routes and stops are determined by student enrollment and safety concerns. Summer school bus routes are not the same as during the school year. Time constraints limit bus service to centralized pick up locations. Bus service cannot extend to student pick up at individual addresses. Bus route information will be posted on the Stevenson website.

IMPORTANT REGISTRATION INFORMATION

Registration Timeline

1. All student registrations received by 4 p.m. on Friday, March 8, 2019, will be processed, and sections will be created based on these requests.
2. Registrations received after the March 8 sectioning deadline will be processed on a first-come, first-served, space-available basis.

Refunds

1. Students who cancel a registration **after** March 8 and before the course begins will forfeit a \$100 processing fee.
2. No refunds will be issued once the semester begins.

Class Cancellations

1. Summer school is self-supporting, and courses will be offered only if a sufficient number of students register.
2. Students will be contacted by mid-May if it is determined that a class will need to be canceled.
3. All fees will be refunded if a course is canceled due to insufficient enrollment.

TRANSPORTATION

Procedures for Bus Transportation

School bus riders, at the pick up site and while in transit, are under the supervision of the school bus driver. Bus drivers are responsible for the lives of all students on their buses and will not be required to transport any individual who is a disciplinary problem. If a student's behavior is inappropriate, the privilege of riding the bus will be withdrawn, and it becomes the responsibility of the parent to transport the student.

Rules for Bus Transportation

1. Arrive early at the designated school bus stop. It is especially important to be at least 10 minutes early the first day of each semester.
2. Stay well off the roadway at all times while awaiting the arrival of the bus.
3. Do not move toward the bus until the bus has been brought to a complete stop. Be careful in approaching the place where the bus will stop. When entering the bus, use the hand rail and move quickly to your seat.
4. Do not leave your seat, stand up, or kneel in your seat while the bus is in motion.
5. The bus driver is in complete command of the bus. You must follow his/her directions.
6. Remain in the bus in the event of a road emergency until instructions are given by the driver.
7. Keep your hands and arms inside the bus at all times. Never throw things out of the windows. Students are not permitted to lower or raise bus windows.
8. Avoid loud talking, laughing, or unnecessary distraction which can divert the driver's attention and result in a serious accident.
9. Profanity will not be tolerated.
10. Smoking or vaping are not permitted on the bus.
11. No unscheduled bus stops are permitted. Do not ask the bus driver to stop at places other than the regular bus stops.
12. Observe safety precautions at all discharge points. Where it is necessary to cross a two-lane highway only, proceed to a point at least 10 feet in front of the bus on the right shoulder of the highway where traffic may be observed in both directions. Wait for a signal from the bus driver permitting you to cross safely.

CAREER EXPLORATION

TRAVEL

CAREERS IN HEALTHCARE AND MEDICINE

CAR31S: JUNE 4 - JUNE 13 OR

**CAR33S: JUNE 17 - JUNE 27
(EIGHT-DAY COURSE OFFERED
TWICE FIRST SEMESTER)**

7:45 AM - 12:50 PM

CREDIT: .5, PASS/FAIL

**COST: \$175 & \$25 FIELD
TRIP FEE**

PREREQUISITE: NONE

OPEN TO: 10-11-12

So you think a medical or healthcare career is what you'll love? Wondering what area is right for you? This goes beyond just learning about becoming a physician. You'll find out about a variety of careers, including some of the fastest growing and up and coming medical and healthcare professions. Learn what education, skills, and training you need through classroom visits by medical professionals and through field trips to hospitals, schools, labs, and more.

CAREERS IN SCIENCE AND ENGINEERING

**CAR61S: JUNE 4 - JUNE 13
(EIGHT-DAY COURSE OFFERED
FIRST SEMESTER ONLY)**

7:45 AM - 12:50 PM

CREDIT: .5, PASS/FAIL

COST: \$175 & \$25 FIELD

TRIP FEE

PREREQUISITE: NONE

OPEN TO: 10-11-12

There are thousands of challenging opportunities within the high-skilled world of science and engineering. Examples include careers in biotechnology, electrical engineering, nanotechnology, civil and environmental engineering, and more. Students will learn more about available careers and what education, skills, and training are needed through field trips and professional presentations.

CAREERS IN LAW

**CAR35S: JUNE 4 - JUNE 13
(EIGHT-DAY COURSE OFFERED
FIRST SEMESTER ONLY)**

7:45 AM - 12:50 PM

CREDIT: .5, PASS/FAIL

**COST: \$175 & \$25 FIELD
TRIP FEE**

PREREQUISITE: NONE

OPEN TO: 10-11-12

Careers in Law covers a broad spectrum of exciting fields within law and government. Whether you're interested in studying law and becoming an attorney or working for

a governing agency, or leaning more towards a career in policy and politics, this class is for you. Students will learn more about these professions through a variety of field trips and professional presentations.

CAREERS IN BUSINESS AND TECHNOLOGY

**CAR53S: JUNE 17 - JUNE 27
(EIGHT-DAY COURSE OFFERED
FIRST SEMESTER ONLY)**

7:45 AM - 12:50 PM

CREDIT: .5, PASS/FAIL

**COST: \$175 & \$25 FIELD
TRIP FEE**

PREREQUISITE: NONE

OPEN TO: 10-11-12

Careers in business tend to be among the most in-demand, diverse and highest paying jobs in today's marketplace. Business covers a wide-range of occupations including, accounting, finance, human resources, logistics, and high growth tech careers such as systems analysts, web developers, and IT managers. Students will learn more about popular and emerging careers through a variety of field trips and professional presentations.

SUMMER TRAVEL EXPERIENCE

If you have signed up for a trip, please remember to pay the Summer School fee online at www.d125.org.

AP EUROPEAN TRAVEL EXPERIENCE

COURSE NUMBER: SOC01S

FIRST SEMESTER

CREDIT: 1 - PASS/FAIL

SUMMER SCHOOL FEE: \$350

SPONSOR: CLAYTON DUBA

SPAIN TRAVEL EXPERIENCE

COURSE NUMBER: SPA01S

FIRST SEMESTER

CREDIT: 1 - PASS/FAIL

SUMMER SCHOOL FEE: \$350

**SPONSOR: MICHAEL
MARTINEZ**

SERVICE LEARNING TRIP

COURSE NUMBER: SLT

FIRST SEMESTER

CREDIT: 1 - PASS/FAIL

SUMMER SCHOOL FEE: \$350

SPONSOR: KRISTEN ONE

BUSINESS AND GENERAL EDUCATION

STUDENT LEARNING

INTRODUCTION TO BUSINESS

**BUS71S: JUNE 4 – JUNE 27 OR
BUS72S: JULY 1 – JULY 25**
(ONE-SEMESTER COURSE OFFERED
EITHER SEMESTER)
7:45 AM - 12:50 PM
**CREDIT: 1/SEMESTER, GPA WAIVER
OPTION**
COST: \$350/SEMESTER
PREREQUISITE: NONE
OPEN TO: 9-10-11-12

How do you start a business? What type of records should you keep? Why do stores charge the prices they do? What is the best way to sell a product? What are the different career opportunities in the business world? These questions and more are answered in this course. The student will also investigate the different types of business organizations from sole proprietorships to large corporations. This course is strongly recommended for business career-oriented students or as a preview to other business courses.

BUSINESS APPLICATIONS AND TECHNOLOGY 1

**BUS11S: JUNE 4 – JUNE 27 OR
BUS12S: JULY 1 – JULY 25**
(ONE-SEMESTER COURSE OFFERED
EITHER SEMESTER)
7:45 AM - 12:50 PM
**CREDIT: 1/SEMESTER, GPA WAIVER
OPTION**
COST: \$350/SEMESTER & \$40 LAB FEE
PREREQUISITE: NONE
OPEN TO: 9-10-11-12

To live, learn, and work successfully in an increasingly

complex and information-rich society, students must be able to use technology effectively. Business Applications and Technology 1 is a course designed to teach students how to use a variety of software programs and multimedia platforms as they create a business concept. Students will strengthen their knowledge of both business operations and technology usage in the workplace as they develop communications, marketing materials, financial proposals, and presentations for their proposed business.

KEYS TO SUCCESS

**TCH91S: JUNE 4 - JUNE 13 OR
TCH92S: JULY 1 – JULY 12**
(EIGHT-DAY COURSE OFFERED AT THE
BEGINNING OF EITHER SEMESTER)
7:45 AM - 12:50 PM
CREDIT: .5 - PASS/FAIL
COST: \$175
PREREQUISITE: NONE
OPEN TO: 9-10-11-12

This course will prepare college prep and accelerated students to cope with the academic expectations of high school and beyond. Specific study skills and study strategies for test taking, note taking, research (with an emphasis on using the Internet), organization, and time management will be applied to academic classes in English, Social Studies, and Science.

ACT PREPARATORY COURSE

**ACTPREPS: JUNE 10 - JUNE 14 (FIVE-
DAY COURSE OFFERED FIRST SEMESTER
ONLY)**
7:45 AM - 12:50 PM
COST: \$135 & \$35 BOOK FEE
PREREQUISITE: NONE
OPEN TO: 10-11-12

This five-day course will be taught by subject-area teachers and focus on essential skills assessed on the ACT. Teachers will provide a comprehensive approach to help prepare students for the ACT and enable students to apply and practice strategic methods that improve results. Students will learn how the ACT is scored and develop test-taking strategies. Students will take a practice ACT test on the final day of class.

SAT PREPARATORY COURSE

**SATPREPS: JULY 8-JULY 12 (FIVE-DAY
COURSE OFFERED SECOND SEMESTER
ONLY)**
7:45 AM - 12:50 PM
COST: \$135 & \$35 BOOK FEE
PREREQUISITE: NONE
OPEN TO: 10-11-12

This five-day course will be taught by subject-area teachers and focus on essential skills assessed on the SAT. Teachers will provide a comprehensive approach to help prepare students for the SAT and enable students to apply and practice strategic methods that improve results. Students will learn how the SAT is scored and develop test-taking strategies. Students will take a practice SAT test on the final day of class.

DRIVER EDUCATION

DRIVER EDUCATION

D/E21S: JUNE 4 – JUNE 27 OR

D/E22S: JULY 1 – JULY 25

(ONE-SEMESTER COURSE OFFERED

EITHER SEMESTER)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER

COST: \$350/SEMESTER & \$320 LAB FEE

ADDITIONAL COST: \$20

(SECRETARY OF STATE CHECK)

PREREQUISITES: AGE 15 OR OLDER BY APRIL 30, 2019, PARENTAL CONSENT, AN INSTRUCTION PERMIT ISSUED BY THE SECRETARY OF STATE'S OFFICE THROUGH THE DRIVER EDUCATION DEPARTMENT (WHICH WILL BE COMPLETED AT THE MEETINGS IN MAY), AND HAVE EARNED AT LEAST 8 CREDITS IN THE PREVIOUS TWO SEMESTERS.

OPEN TO: 10-11-12

The course prepares the student for operating a vehicle in the highway traffic system. The course also teaches the student to respond effectively to driving situations and informs students of the current traffic laws and regulations. Students must take and pass Driver Education if they wish to receive a license prior to their 18th birthday. The grade earned in this course is not included in the student's grade point average. Passing the classroom part of the course is required for graduation.

NOTE: Driver Education enrollment for all registrations received by the sectioning date of March 8 will be based upon student age and student fulfillment of the prerequisites. After the registration deadline, the course will be filled

on a first-come, first-served basis for students meeting the age and prerequisites. In addition:
* Students must be 15 years old to obtain an Illinois permit.
* Students must be enrolled in a Driver Education course to obtain an Illinois permit.
* Students must hold an Illinois permit for 9 months before receiving a license.
* If a student drops Driver Education his/her permit will be canceled.

Students admitted to Summer School Driver Education are asked to visit the Driver Education Office (Room 6086) to begin the permit application process. Those students who do not begin the application process upon enrollment will be contacted the first week of May to attend a mandatory registration meeting. A separate \$20 fee to the Secretary of State (for processing permit applications) will be collected at this time. If there are any questions, please contact the Driver Education office at (847)415-4159.

PHYSICAL WELFARE

HEALTH EDUCATION

PED21S: JUNE 4 – JUNE 27 OR

PED22S: JULY 1 – JULY 25

7:45 AM - 12:50 PM

(ONE-SEMESTER COURSE OFFERED

EITHER SEMESTER)

CREDIT: 1/SEMESTER

COST: \$350/SEMESTER

PREREQUISITE: NONE

OPEN TO: 10-11-12

The following Health Education units are taught:

1. Wellness and Mental Health
2. Adult CPR & AED
3. Fitness and Personal Health
4. Reality of Drugs
5. Social Health

This course is required for graduation. Students taking summer school Health will not be certified in Adult CPR. The emphasis in Health Education is on choices to empower personal wellness through experiential activities. During the reality of drugs unit, students will be prepared for the graduation required 46th credit test.

FINE ARTS

ART AND DESIGN

ART11S: JUNE 4 – JUNE 27 OR

ART12S: JULY 1 – JULY 25

(ONE-SEMESTER COURSE OFFERED

EITHER SEMESTER)

7:45 AM - 12:50 PM

CREDIT: 1, GPA WAIVER OPTION

COST: \$350 & \$40 LAB FEE

PREREQUISITE: NONE

OPEN TO: 9-10-11-12

In this course, students will explore a variety of tools, techniques, and media which provides them with the foundation necessary to expand into more specialized areas. The studio activities will focus on developing skills in drawing, painting, and sculpture/ceramics. All students in this class will exhibit in the Summer Art Fest.

COMPUTER ART 1

ART51S: JUNE 4 – JUNE 27

ART52S: JULY 1 – JULY 25

(ONE-SEMESTER COURSE OFFERED

EITHER SEMESTER)

7:45 AM - 12:50 PM

CREDIT: 1, GPA WAIVER OPTION

COST: \$350 & \$40 LAB FEE

PREREQUISITE: NONE

OPEN TO: 9-10-11-12

This course is designed to introduce students to Adobe Photoshop, and other imaging software, as design tools and means of producing finished art work. Study and production in the areas of digitized photographic images, visual communication, and drawing and design will be included in the course. All students in this class will exhibit in the Summer Art Fest.

THEATRE ARTS

THR11S: JUNE 4 – JUNE 27

(ONE-SEMESTER COURSE OFFERED

FIRST SEMESTER ONLY)

7:45 AM - 12:50 PM

CREDIT: 1, GPA WAIVER OPTION

COST: \$350 & \$50 FIELD TRIP FEE

PREREQUISITE: NONE

OPEN TO: 9-10-11-12

This course is designed as an introduction to creative dramatics and stage craft. Students will practice and develop skills through participation and hands-on experiences. Attendance at a professional theatrical production as an evening field trip will be required.

RHYTHM CORE

DNC11S: JUNE 4 – JUNE 13

(EIGHT-DAY COURSE OFFERED FIRST SEMESTER ONLY)

7:45 AM - 12:50 PM

CREDIT: .5, GPA WAIVER OPTION

COST: \$175 & \$30 FIELD TRIP FEE

PREREQUISITE: NONE

OPEN TO: 9-10-11-12

Rhythm Core will focus on enhancing and refining athletic performance through dance concepts, conditioning, circuit training, and techniques. Exercises will focus on improving footwork, weight shift, agility, joint mobility, and spatial awareness. Proper stretch training will strengthen and lengthen muscle groups to improve alignment, posture, and core strength. Flexibility gained from dance class will aid in injury prevention. Kinesthetic awareness will improve via exploration of the body/space improvisation and choreography. Participants will gain basic knowledge about music, anatomy/physiology, movement/space analysis (critical thinking on the playing field), and overall movement appreciation.

DIGITAL PHOTOGRAPHY

ART43S: JUNE 4 - JUNE 13 OR

ART45S: JUNE 17 - 27

(EIGHT-DAY COURSE OFFERED

TWICE FIRST SEMESTER ONLY)

7:45 AM - 12:50 PM

CREDIT: .5, GPA WAIVER OPTION

COST: \$175 & \$20 LAB FEE

PREREQUISITE: STUDENTS MAY USE THEIR OWN DSLR; HOWEVER, STUDENTS MAY CHECK OUT SCHOOL-OWNED CAMERAS FOR ASSIGNMENTS.

OPEN TO: 9-10-11-12

Digital Photography covers basic concepts and practice of digital photography, including understanding and use of the camera, lenses, and other basic photographic equipment. The course will address aesthetic principles as they relate to composition, space, exposure, light and color. Technological requirements of digital formats will be addressed, such as formats and resolution. Basic digital manipulations of images will be taught in preparation for creating finished art. All students in this class will exhibit in the Summer Art Fest.



COMMUNICATION ARTS

ACADEMIC LITERACY

LCY09S: JUNE 4 – JUNE 27

(ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER

COST: \$350/SEMESTER & \$30 BOOK FEE

OPEN TO: 9-10

Incoming freshmen not meeting minimal standards in reading and writing are enrolled in Academic Literacy their freshman year in addition to their regular Freshman English course. Sophomores may also take this course in advance of Academic Literacy 2. This summer school course offers the opportunity to concentrate on improving literacy skills and then take a proficiency test as part of the final exam. With a sufficient score on that test, students are eligible to replace their enrollment in Academic Literacy for the regular school year with available elective classes. Skills emphasized include reading comprehension, vocabulary, and study skills.

COLLEGE ESSAY WORKSHOP

ENG53S: JUNE 4 – JUNE 7 (7:45 AM - 12:50 PM) OR

ENG55S: JUNE 17 – JUNE 20 (7:45 AM - 12:50 PM) OR

***ENG59S: JUNE 17 – JUNE 20 (4:30 - 8:30 PM-NEW EVENING HOURS!) OR
ENG54S: JULY 8 – JULY 11 (7:45 AM - 12:50 PM)**

(FOUR-DAY COURSE OFFERED FOUR TIMES; STUDENTS MAY REGISTER FOR MULTIPLE SESSIONS)

7:45 AM - 12:50 PM

**NO BUS OR CAFETERIA SERVICE
AVAILABLE 4:30-8:30 PM*

COST: \$125

PREREQUISITE: NONE

OPEN TO: 11-12

Students will write college essays/personal statements for multiple college applications similar to those typically written during the summer and fall of senior year. Students will examine model essays, respond to various prompts, and discover their “writing voices” as they develop content and style. The majority of time will focus on the writing and revision process. Teachers will monitor student progress and offer suggestions. Students should come with their essay prompts. This workshop does not include counseling on college choices, nor address other aspects of the application. Students may register for multiple weeks. This is a non-credit course.

ENGLISH CREDIT RECOVERY

ENG25S: JUNE 4 – JUNE 27

(ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER

COST: \$350/SEMESTER

PREREQUISITE: DIRECTOR APPROVAL AND PRIOR ENROLLMENT IN FRESHMAN, SOPHOMORE, JUNIOR AND/OR SENIOR ENGLISH

OPEN TO: 10-11-12

This writing-intensive one-semester course is designed for students who need to or want to retake Freshman, Sophomore, Junior, or Senior English due to a failure of one-semester (either first or second semester), and/or due

to a problematic failure to meet proficiency in the areas of writing, standard English language usage, or reading comprehension. Students will read two to three novels, write two to three essays, and fulfill one research project and speech. They also will cover an ACT English unit in grammar usage, punctuation, and style. Since the course is open to students in various grades, there will be some variation in activities and assessments to meet the grade-level needs of students.

PREP FOR ACCELERATED ENGLISH – PATH TO AP ENGLISH

ENG51S: JUNE 4 – JUNE 13

(EIGHT-DAY COURSE OFFERED AT THE BEGINNING OF FIRST SEMESTER)

7:45 AM - 12:50 PM

CREDIT: .5, PASS/FAIL (ELECTIVE CREDIT)

COST: \$175 & \$30 BOOK FEE

PREREQUISITE: NONE

OPEN TO: 9-10

This course provides a foundation in the skills for successful analysis, argument, and synthesis of text—in all major genres: poetry, nonfiction, fiction, and drama. Participation in this course provides students an overview of the literary and rhetorical skills that encompass the range of argument and synthesis of text. Completion of the course provides the necessary preparation for Freshman Accelerated English and/or Sophomore Accelerated English. This course is also appropriate for students who are intending to enroll in their first AP English course in the fall.

COMMUNICATION ARTS

READING FOR COLLEGE

ENG71S: JUNE 4 – JUNE 27

(ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER, GPA WAIVER OPTION (ELECTIVE CREDIT)

COST: \$350/SEMESTER & \$30 BOOK FEE

PREREQUISITE: NONE

OPEN TO: 10-11-12

Want to improve your reading comprehension and test-taking skills? This course is designed for students wanting to improve ACT and SAT scores or reading skills across content areas. Concrete practice from readings in several content areas will help develop skills in answering multiple choice and essay questions to increase comprehension and interpretation. Vocabulary building and reading strategies will be emphasized.

CREATIVE WRITING

ENG57S: JUNE 4 – JUNE 27

(ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER (ELECTIVE CREDIT FOR GRADE 11; ENGLISH CREDIT FOR GRADE 12)

MAY BE TAKEN FOR ACCELERATED OPTION

COST: \$350/SEMESTER

PREREQUISITE: NONE

OPEN TO: 11-12

Students learn to express their thoughts through writing short stories, poems and plays. Class discussions analyze and implement different writing styles including, but not limited to, fiction, poetry, and drama. The course format is a workshop that includes daily writing. Students will give and receive feedback and peer edit in small and full class

groups. Students are also required to read and annotate fiction. The reading will be assessed in a manner that engages students in a process through which they become more aware of how their reading improves over time. All students participate in a variety of approaches to literacy development and to apply what they learn to the art of writing creatively.

LITERATURE IN CHICAGO

ENG85S: JUNE 10 – JUNE 13

(FOUR-DAY WORKSHOP OFFERED FIRST SEMESTER ONLY)

7:45 AM - 12:50 PM

COST: \$ 125 & \$25 FIELD TRIP FEE

PREREQUISITE: NONE

OPEN TO: 9-10-11-12

Students will read and respond to short stories, essays, and poetry about Chicago or by Chicagoans. Topics of discussion feature Midwestern influences, industrial growth, neighborhoods, cultures, and the Chicago Renaissance. Writers may include David Auburn, Sherwood Anderson, Gwendolyn Brooks, Sandra Cisneros, Lorraine Hansberry, Ernest Hemingway, Mike Royko, Carl Sandburg, and Studs Terkel. Our study will culminate in a full-day field trip to Chicago on the final day (possibly the American Writers Museum, Chicago Cultural Center, and Millennium Park.) This is a non-credit course.

READER'S DISCOVERY

WORKSHOP

ENG82S: JULY 1 – JULY 25

(ONE-SEMESTER COURSE OFFERED SECOND SEMESTER ONLY)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER, PASS/FAIL (ELECTIVE CREDIT)

COST: \$ 350/SEMESTER

ABILITY LEVEL: COLLEGE PREP OR ACCELERATED

PREREQUISITE: NONE

OPEN TO: 9-10-11-12

This course is open to any student who wants to spend time actively reading and enjoying self-selected texts with the goal of improving reading stamina, reading comprehension, and analytical skills, as well as continuing to foster a lifelong love of reading. During the course, students will set goals to read 4-5 books of their choosing, along with common mentor texts as a class. Each day, students will read independently, conference with the teacher about their reading progress, analyze mentor texts, and develop writing skills. Students will also present book talks to their peers about what they are reading. Students who enjoy reading, as well as students who think they struggle with reading, would enjoy this class.

MATHEMATICS & COMPUTER SCIENCE

BRIDGE TO ALGEBRA 1

MTH14S: JULY 1 – JULY 25

(ONE-SEMESTER COURSE OFFERED SECOND SEMESTER ONLY)

7:45 AM - 12:50 PM

CREDIT: 1 PASS/FAIL (ELECTIVE CREDIT)

COST: \$350/SEMESTER

PREREQUISITE: COMPLETION OF COMMON CORE 8TH GRADE MATHEMATICS

OPEN TO: STUDENTS ENROLLED IN MTH 151/152 WITH GUIDED STUDY MATH OR MTH 151/152 WITH MENTOR MATH ALGEBRA 1

The goal of this course is to assist students in making a successful academic transition from middle school to high school in mathematics. This course offers the opportunity for students to concentrate on prerequisite skills for success in high school Algebra 1. Topics covered may include producing the equivalent form of an expression, writing and graphing linear functions, solving linear equations, linear inequalities and systems of linear equations. This course emphasizes transferable skills focused on mathematical reasoning, explanation, modeling, and using tools appropriately and strategically. This course is designed to support students with preparatory learning for success in the fall enrollment in MTH 151/152 Algebra 1 with Guided Study Support or Mentor Math Algebra 1 Support.

ALGEBRA 1 (RETAKE)

MTH15S: JUNE 4 – JUNE 27 AND

MTH16S: JULY 1 – JULY 25

(BOTH SEMESTERS REQUIRED FOR GRADE 9)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER

COST: \$350/SEMESTER

PREREQUISITE: COMPLETION OF ALGEBRA 1 (MTH151/152)

OPEN TO: 9-10-11

TARGET STUDENT GROUP: 9TH GRADERS WHO TOOK A FULL YEAR COURSE OF HIGH SCHOOL ALGEBRA 1 IN THE MIDDLE SCHOOL AND PLACED INTO MTH151/152 FOR THE FALL AND WISH TO ENROLL IN MTH171/172 DURING THE UPCOMING SCHOOL YEAR. ALSO DESIGNED FOR 10TH OR 11TH GRADERS WHO NEED TO RETAKE ONE OR BOTH SEMESTERS OF MTH151/152.

This course emphasizes the development of skills, techniques, and applications that deal with number relations, linear equations, formulas, polynomials, graphing, systems of equations, and probability. This sequence is designed for students who desire a year of Algebra 1 while strengthening mathematical skills. Successful completion of this course with a “B” or better will prepare incoming ninth grade students for Algebra 2 AC.

ALGEBRA 2 (RETAKE)

MTH51S: JUNE 4 – JUNE 27 AND

MTH52S: JULY 1 – JULY 25

(FIRST, SECOND, OR BOTH SEMESTERS)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER

COST: \$350/SEMESTER

PREREQUISITE: COMPLETION OF ALGEBRA 2 (MTH351/352)

OPEN TO: 11-12

TARGET STUDENT GROUP: 12TH GRADERS WHO TOOK A FULL YEAR COURSE OF ALGEBRA 2 (MTH351/352) AND SEEK TO RETAKE ONE OR BOTH SEMESTERS.

This course is designed for students who need to or want to retake either one Semester or the full year of MTH351/352 Algebra 2 due to a failure in the course or the desire to earn a higher grade. This course extends topics learned in

MTH151/152 Algebra 1 and teaches topics that prepare students for Precalculus or Advanced Mathematical Decision Making. Students solve, graph, and write equations for polynomial, quadratic, piece-wise, rational, exponential, and logarithmic functions and use them to model a variety of situations. In addition, students study complex numbers, radicals, matrices, probability, sequences, and series.

BRIDGE TO ALGEBRA 2

ACCELERATED

MTH76S: JULY 1 - JULY 25

(ONE-SEMESTER COURSE OFFERED SECOND SEMESTER ONLY)

7:45 AM - 12:50 PM

CREDIT: 1 PASS/FAIL (ELECTIVE CREDIT)

COST: \$350/SEMESTER

PREREQUISITE: ALGEBRA 1

OPEN TO: STUDENTS ENROLLED IN MTH 171/172

The goal of this course is to support the academic transition of students into Algebra 2 AC. This course will focus on building and refreshing algebraic content skills that are vital to a student's success in MTH171/172. Students will work through solving, graphing and factoring equations, applying transformations, and analyzing linear, quadratic and exponential functions. This course emphasizes transferable skills focused on mathematical reasoning, explanation, modeling, and using tools appropriately and strategically. Activities that incorporate the Mathematical Practices will also be implemented to build on conceptual skills, as well as complex problem solving.

MATHEMATICS & COMPUTER SCIENCE

GEOMETRY

MTH25S: JUNE 4 – JUNE 27 AND

MTH26S: JULY 1 – JULY 25

(BOTH SEMESTERS REQUIRED)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER

COST: \$350/SEMESTER

PREREQUISITE: SUCCESSFUL COMPLETION OF BOTH SEMESTERS OF ALGEBRA 1 (MTH151/152)

OPEN TO: 10-11-12

This course introduces students to work with sets of points and related properties. Sets studied include lines, angles, polygons, circles, planes, and surfaces of geometric solids such as pyramids, cones, cylinders, and spheres. This sequence emphasizes systematic approaches to and processes for proving and applying theorems. Algebra is utilized extensively during the second semester.

GEOMETRY HONORS

MTH73S: JUNE 4 – JUNE 27 AND

MTH74S: JULY 1 – JULY 25

(BOTH SEMESTERS REQUIRED)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER (HONORS)

COST: \$350/SEMESTER

PREREQUISITE: DEMONSTRATED MASTERY OF BOTH SEMESTERS OF ALGEBRA 2 AC (MTH171/172) AND APPROVAL OF DIRECTOR
OPEN TO: 10-11

This full-year course is an in-depth study in Euclidean geometry including coordinate geometry, geometric probability, some conic sections, and transformations. Algebra 2 AC topics are integrated extensively throughout the course. Successful completion will prepare a student for Precalculus AC or Precalculus HN.

COMPUTER PROGRAMMING

ACCELERATED

CSC71S: JUNE 4 – JUNE 27

(ONE-SEMESTER COURSE OFFERED

FIRST SEMESTER ONLY)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER (ELECTIVE CREDIT, ACCELERATED)

COST: \$350/SEMESTER & \$40 LAB/ SEMESTER

PREREQUISITE: SUCCESSFUL COMPLETION OF BOTH SEMESTERS OF

ALGEBRA I (MTH151/152)

OPEN TO: 9-10-11-12

This semester course introduces students to computer programming and computational thinking at an accelerated pace. Students will learn how to read and write code in the Python and Java programming languages. Topics to be covered include: input and output commands, decision making using conditional statements, an introduction to boolean operators (and, or, not), common looping structures used for iteration, and the use of strings and lists. A final project allows students to create an interactive program that includes basic graphics and some simple animation. Students cannot earn credit in CSC151/152 and Computer Programming Accelerated (CSC171/172 or CSC71S). Successful completion of this one semester course prepares the student for Advanced Placement Computer Science A (CSC391/392) and/or Mobile App Development and Programming (CSC 251/252).

SCIENCE

ASTRONOMY

SCI21S: JUNE 4 – JUNE 27

(ONE-SEMESTER COURSE OFFERED

FIRST SEMESTER ONLY)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER, GPA WAIVER OPTION

(ELECTIVE CREDIT)

COST: COST: \$350/SEMESTER & \$50 FIELD

TRIP/SEMESTER

PREREQUISITE: SUCCESSFUL COMPLETION OF

ONE YEAR OF HIGH SCHOOL SCIENCE

OPEN TO: 10-11-12

Astronomy is the scientific study of the origin, structure, and evolution of the universe and the objects in it. Topics may include patterns and motions in the sky, gravity and orbits, telescopes and light, planetary systems, the birth and death of stars, galaxies, the Big Bang, and the fate of the universe. This course will include opportunities for observation, including field trips to local astronomy facilities.

PLANT SCIENCE PRACTICES

SCI14S: JULY 1 – JULY 25

(ONE-SEMESTER COURSE OFFERED

SECOND SEMESTER ONLY)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER, GPA WAIVER OPTION

(ELECTIVE CREDIT)

COST: COST: \$350/SEMESTER & \$50 FIELD

TRIP/SEMESTER

PREREQUISITE: SUCCESSFUL COMPLETION OF

ONE YEAR OF HIGH SCHOOL SCIENCE

OPEN TO: 10-11-12

Students will develop an understanding of plant biology, physiology, and ecology. Students will grow plants from seed, care for plants, practice plant propagation techniques, as well as harvest and process plant products from new SHS greenhouse and green roof facilities. Students will learn about green industry careers and visit several local horticultural businesses and/or gardens.

WORLD LANGUAGES & ELL

SPANISH CONVERSATION, COMPOSITION, AND STUDY SKILLS

SPA10S: JUNE 4 - JUNE 13

(EIGHT-DAY COURSE OFFERED AT THE BEGINNING
OF FIRST SEMESTER)

7:45 AM - 12:50 PM

CREDIT: .5, PASS/FAIL (ELECTIVE CREDIT)

COST: \$175

PREREQUISITE: NONE

OPEN TO: 9-10-11-12

This course will help students develop study skills specific to language learning and to strengthen the content knowledge for those who will enroll in Spanish 2 in the upcoming school year. During the course, students will review the grammar concepts and vocabulary acquired in Spanish 1. The student's ability to communicate in Spanish will be developed through participating in simple conversations, making short presentations, and writing paragraphs and skits on familiar topics. Listening comprehension skills will be enhanced, and cultural knowledge will be enriched through language laboratory activities, videos, and presentations by Spanish speakers. A qualifying score on the final exam will allow students to be recommended for Spanish 2.

BRIDGE TO SPANISH 2-3 ACCELERATED

SPA21S: JUNE 4 - JUNE 13

(EIGHT-DAY COURSE OFFERED AT THE BEGINNING
OF FIRST SEMESTER)

7:45 AM - 12:50 PM

CREDIT: .5, PASS/FAIL (ELECTIVE CREDIT)

COST: \$175

**PREREQUISITE: COMPLETION OF
SPANISH 1**

OPEN TO 9-10-11-12

**TARGET STUDENT GROUP: STUDENTS WHO
WERE PLACED INTO SPANISH 2 WHO WISH TO
ENROLL IN SPANISH 2-3 ACCELERATED IN THE
UPCOMING SCHOOL YEAR.**

This course is designed to help advance students' abilities in the domains of speaking, writing, reading, and listening in order to provide them with the necessary skill set to be successful in the Spanish 2-3 Accelerated course. Students will learn and apply language strategies within a variety of cultural contexts that will assist them when transitioning into this pre-AP course. Additionally, students will be provided daily opportunities to strengthen their ability to participate actively in class discussions.

PREP FOR AP SPANISH

SPA11S: JUNE 4 - JUNE 13

(EIGHT-DAY COURSE OFFERED AT THE BEGINNING
OF FIRST SEMESTER)

7:45 AM - 12:50 PM

CREDIT: .5, PASS/FAIL (ELECTIVE CREDIT)

COST: \$175

**PREREQUISITE: COMPLETION OF
SPANISH 3 ACCELERATED OR
SPANISH 4**

OPEN TO: 10-11-12

This course is designed to strengthen the content knowledge of students who will enroll in AP Spanish Language and Culture in the upcoming school year. During the course, students will review the grammar concepts acquired in Spanish 3 Accelerated and/or Spanish 4 and will also include specific tasks that are unique to AP Spanish Language and Culture. Special emphasis will be given to analytical writing, intensive listening and persuasive oral presentation of sophisticated topics in the target language. The student's ability to manipulate the language in different situations will be developed through participating in extensive conversation, both in the classroom and through various authentic samples of native speakers, that will be practiced in the digital language laboratory. Active participation in blogs, podcasts, and improvisational presentations are also core elements of this course. This course fulfills the summer assignment requirement for AP Spanish Language and Culture.

WORLD LANGUAGES & ELL

BRIDGE TO AP CHINESE

CHI05S: JULY 1 - JULY 12

(EIGHT-DAY COURSE OFFERED AT THE BEGINNING OF SECOND SEMESTER)

7:45 AM - 12:50 PM

CREDIT: .5, PASS/FAIL (ELECTIVE CREDIT)

COST: \$175

TARGET GROUP: STUDENTS WHO HAVE COMPLETED MANDARIN CHINESE 3ACCELERATED AND WOULD LIKE TO ADVANCE INTO AP CHINESE DURING THE UPCOMING SCHOOL YEAR
OPEN TO: 10-11-12

This course is designed to help advance students' proficiency in the domains of speaking, writing, reading, and listening and to provide them with the necessary skill set to be successful in the AP Chinese Language and Culture course. Students will learn and apply language strategies within a variety of cultural contexts that will assist them when transitioning into the AP course. Vocabulary and grammatical concepts from Mandarin Chinese 4 Accelerated will be explored as part of this course. Additionally, students will be provided daily opportunities to strengthen their ability to participate actively in class discussions and apply newly-learned content.

ELL ENGLISH ENRICHMENT

ELL21S: JUNE 4 - JUNE 27

(ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER, GPA WAIVER OPTION (ELECTIVE CREDIT)

COST: \$100/SEMESTER

PREREQUISITE: ENROLLMENT IN ELL PROGRAM (GOING INTO INTERMEDIATE OR ADVANCED) OR WITH APPROVAL OF DIRECTOR
OPEN TO: 9-10-11-12

This one-semester course is designed to enrich the academic English skills of incoming ELL students, as well as those currently enrolled in the ELL program at Stevenson High School. Students will focus on becoming stronger readers and writers through their participation in Read 180, a program with computer, whole class, small group, and individual reading components. Students will also strengthen their listening and speaking skills as they actively participate in the small-group sessions. A special emphasis will be placed on the acquisition of academic vocabulary.

BRIDGE TO MAINSTREAM ENGLISH

ELL11S: JUNE 4 - JUNE 27

(ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER, GPA WAIVER OPTION (ELECTIVE CREDIT)

COST: \$100/SEMESTER

PREREQUISITE: COMPLETION OF ADVANCED ELL READING/WRITING OR COMPLETION OF ELL AMERICAN LITERATURE
OPEN TO: 9-10-11-12

This one-semester course is designed for newly exited ELL students to transition smoothly into the mainstream English classes and for Advanced ELL students to transition to American Literature. Students will read novels, short stories, poems, and other texts to enhance their reading, writing, listening, and speaking skills. Academic vocabulary and grammar will also be emphasized.

ELL STUDY SKILLS

ELL32S: JULY 15 - JULY 25

(EIGHT-DAY COURSE OFFERED AT THE END OF SECOND SEMESTER)

7:45 AM - 12:50 PM

CREDIT: .5, PASS/FAIL (ELECTIVE CREDIT)

COST: \$50

PREREQUISITE: ENROLLMENT IN ELL PROGRAM OR WITH APPROVAL OF DIRECTOR
OPEN TO: 9-10-11-12

This course for incoming ELL students is designed to build and enrich academic English skills that are applicable across content areas and reinforce those essential study skills and work habits that will form the basis of students' academic experiences during their first academic year at Stevenson.

SOCIAL STUDIES

WORLD HISTORY & GEOGRAPHY

SOC13S: JUNE 4 - JUNE 27 AND

SOC14S: JULY 1 - JULY 25

(BOTH SEMESTERS REQUIRED)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER

COST: \$350/SEMESTER

PREREQUISITE: NONE

OPEN TO: 9-10-11-12

This survey course in World History & Geography is the same curriculum as the regular-year option. Similar to the regular-year option, passing both semesters is required to graduate, and completion of both semesters is a prerequisite for future social studies courses. A framework is established in which historical patterns, themes, and concepts are explored while developing historic and geographic literacy skills. Content from this course touches on some ancient and classical civilizations from around the world, while also covering the development of Western traditions, especially from the last 500 years. Students will find ample reason to appreciate both the diversity of the human past and the commonalities in each stage of history. Basic literacy skills will be refined into history and geography-specific skillsets during this course. Social Emotional Learning skills in cooperative group work, debate, and class discussions will also be taught. Significant nightly reading and writing assignments are required.

U.S. HISTORY

SOC33S: JUNE 4 - JUNE 27 AND

SOC34S: JULY 1 - JULY 25

(BOTH SEMESTERS REQUIRED)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER

COST: \$350/SEMESTER

PREREQUISITE: WORLD HISTORY & GEOGRAPHY

OPEN TO: 11-12

This sequence fulfills the graduation requirement of one year of U.S. History as established by the state of Illinois. With an emphasis on the 20th century, the overriding goal of this course is to give students the opportunity to understand how the current domestic and international status of the United

States developed. It is designed to help students to identify causes and effects, events, philosophies, and individuals that led to the contemporary situation and provide them with an historical basis for decision-making. This course builds on the skills associated with historical inquiry introduced in World History & Geography. Geographic themes such as location, mobility, and interaction with the environment are stressed within this historical treatment.

ECONOMICS

SOC43S: JUNE 4 - JUNE 27 OR

SOC44S: JULY 1 - JULY 25

(ONE-SEMESTER COURSE OFFERED EITHER SEMESTER)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER

COST: \$350/SEMESTER

PREREQUISITE: NONE

OPEN TO: 11-12

This course is designed to acquaint students with the economic knowledge and decision-making skills they will need to make rational decisions as informed citizens, responsible consumers, and productive workers. Students will develop an understanding of basic economic concepts. They will understand the potential fluctuations in an economy and will be able to articulate the role of government in the U.S. economy and our role in the increasingly significant global economy. Students will be able to incorporate financial literacy into their daily decisions. They will use math skills to express and understand economic concepts. Students will develop critical thinking skills that will help them understand world events and participate as global citizens. Successful completion of this class fulfills the Economics/Personal Finance graduation requirement.

GOVERNMENT

SOC41S: JUNE 4 - JUNE 27 OR

SOC42S: JULY 1 - JULY 25

(ONE-SEMESTER COURSE OFFERED EITHER SEMESTER)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER

COST: \$350/SEMESTER

PREREQUISITE: WORLD HISTORY & GEOGRAPHY AND U. S. HISTORY

OPEN TO: 12

Topics considered in this course include the fundamental concepts and structure of federal, state, and local government; methods of selecting candidates for office; methods by which individuals and groups may influence government officials, and mechanics of voting. Instruction and assessment will address the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the U.S.A. and the Constitution of the State of Illinois. This course satisfies the Illinois civics requirement for high school graduation and Stevenson's graduation requirement of one semester of Government.

SOCIAL STUDIES GIS (GEOGRAPHIC INFORMATION SYSTEMS)

SOC62S: JULY 1 - JULY 12

(EIGHT-DAY COURSE OFFERED AT THE BEGINNING OF SECOND SEMESTER)

7:45 AM - 12:50 PM

CREDIT: .5, PASS/FAIL (ELECTIVE)

COST: \$175

PREREQUISITE: NONE

OPEN TO: 9-10-11-12

This course will provide students with valuable skills through spatial research and analysis. GIS and remote sensing (GPS) are new geotechnologies which help people and governments make informed decisions, using spatial data. This project driven course allows students to interact and utilize modern technological tools and software for the purpose of research, analysis, and presentation. The course will conclude with student created research maps that attempt to solve real world problems. Exceptional projects may be published globally and shared in the ESRI databank for global educational consumption.

SPECIAL EDUCATION

READING AND WRITING FOR STEVENSON

IEN51S: JUNE 4 - JUNE 27 OR

IEN52S: JULY 1 - JULY 25

(ONE-SEMESTER COURSE OFFERED

**EITHER SEMESTER; STUDENTS MAY REGISTER
FOR BOTH SEMESTERS)**

7:45 AM - 12:50 PM

**CREDIT: 1/SEMESTER, GPA WAIVER OPTION
(ELECTIVE CREDIT)**

COST: \$350/SEMESTER & \$30 BOOK FEE

**PREREQUISITE: SPECIAL EDUCATION
IDENTIFICATION AND APPROVAL OF DIRECTOR
OPEN TO: 9**

This survey course will familiarize and instruct special education students in the many reading and writing assignments they will encounter in their coursework at Stevenson. Units will include strategies to improve reading comprehension, vocabulary development, annotations, essay organization and writing, and study skills. Students will be required to complete a summer reading novel. The fee will cover the cost of the novel.

WORLD HISTORY

ISO11S: JUNE 4 - JUNE 27 AND

ISO12S: JULY 1 - JULY 25

(BOTH SEMESTERS REQUIRED)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER (CORE SEQUENCE)

COST: \$350/SEMESTER

**PREREQUISITE: SPECIAL EDUCATION
IDENTIFICATION AND APPROVAL OF DIRECTOR
OPEN TO: 10-11**

This course parallels the social studies World History offering. One year of World History is required for graduation. This individualized survey course is a foundation course for social studies. Significant nightly reading and writing assignments are required.

U.S. HISTORY

ISO31S: JUNE 4 - JUNE 27 AND

ISO32S: JULY 1 - JULY 25

(BOTH SEMESTERS REQUIRED)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER (CORE SEQUENCE)

COST: \$350/SEMESTER

**PREREQUISITE: SPECIAL EDUCATION
IDENTIFICATION AND APPROVAL OF DIRECTOR
OPEN TO: 11-12**

This course parallels the social studies U.S. History offering. This sequence fulfills the graduation requirement of one year of U.S. History as established by the state of Illinois. This individualized survey course has significant nightly reading and writing assignments that are required.

PREPARING FOR LIFE

IJOB2S: JULY 1 - JULY 25

(ONE-SEMESTER COURSE OFFERED

SECOND SEMESTER ONLY)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER

COST: \$350/SEMESTER & \$50 TRIP FEE

**PREREQUISITE: SPECIAL EDUCATION
IDENTIFICATION AND APPROVAL OF DIRECTOR
OPEN TO: 9-10-11-12**

This course is for students to explore career interests, job opportunities, and life skills to connect them with individualized and appropriate transition activities. Students will develop work readiness skills, complete actual work for the community, and attend field trips. This program will help students (at their individualized levels) to gain the necessary skills to become more independent.

POST-SECONDARY PLANNING: SKILLS FOR SUCCESS

IJOB1S: JUNE 4 - JUNE 27

(ONE-SEMESTER COURSE

OFFERED FIRST SEMESTER ONLY)

7:45 AM - 12:50 PM

CREDIT: 1/SEMESTER

COST: \$350/SEMESTER

**PREREQUISITE: SPECIAL EDUCATION
IDENTIFICATION AND APPROVAL OF DIRECTOR
OPEN TO: 10-11-12**

This course is designed to provide instruction in the domain areas of educational planning, independent living skills, vocational training, and employment. The course will explore post secondary options such as community college programs, supported college programs, and work/career opportunities. Students will assess and develop their soft job skills including employment preparation (resumes, applications, interviews). They will also assess and develop their life skills including food management, housekeeping, communication, and self-care.



EXTENDED SCHOOL YEAR

If the IEP team has recommended Extended School Year (ESY) for your child, please contact Maria Mendez at mmendez@d125.org or 847-415-4804 to confirm your child's seat.

12/4/18



Summer School Calendar

1ST SEMESTER

<u>Mon</u>	<u>Tues</u>	<u>Wed</u>	<u>Thurs</u>	<u>Fri</u>
(NO SCHOOL)	6/4	6/5	6/6	6/7
6/10	6/11	6/12	6/13	
6/17	6/18	6/19	6/20	
6/24	6/25	6/26	6/27*	

2ND SEMESTER

<u>Mon</u>	<u>Tues</u>	<u>Wed</u>	<u>Thurs</u>	<u>Fri</u>
7/1	7/2	7/3	(NO SCHOOL)	(NO SCHOOL)
7/8	7/9	7/10	7/11	7/12
7/15	7/16	7/17	7/18	
7/22	7/23	7/24	7/25*	

** FINAL EXAM DAYS - ATTENDANCE IS REQUIRED*

*ACT PREP & SAT PREP ARE FIVE-DAY COURSES THAT RUN
MONDAY THROUGH FRIDAY*