

BRIARCLIFF MANOR
Union Free School District
District Administration / Business Office
45 Ingham Road, Briarcliff Manor, NY 10510

**Attn: Kathleen Ryan, Assistant Superintendent
of Finance and Operations**



RESPONSE TO
REQUEST FOR PROPOSAL

**Architectural
& Engineering
Services**

NYSED REPORTING
PRE-BOND PLANNING
BOE & COMMUNITY SUPPORT
A/E DESIGN SERVICES
CONSTRUCTION ADMINISTRATION



SUBMITTAL
April 18, 2019
11:00 AM

ORIGINAL

BBS
ARCHITECTS
LANDSCAPE ARCHITECTS
ENGINEERS

CONTACT: Joseph B. Rettig, AIA, LEED AP
rettig@bbsarch.com

244 EAST MAIN STREET, PATCHOGUE, NEW YORK 11772
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BBS ARCHITECTS LANDSCAPE ARCHITECTS ENGINEERS

FREDERICK W. SEEBA, PE, MANAGING PARTNER
LAWRENCE SALVESEN, AIA, PARTNER
KEVIN J. WALSH, AIA, PARTNER
KENNETH G. SCHUPNER, AIA, PARTNER
JOSEPH B. RETTIG, AIA, PARTNER
GARY W. SCHIEDE, AIA, PARTNER
ROGER P. SMITH, AIA, FOUNDING PRINCIPAL

April 15, 2019

Briarcliff Manor Union Free School District
District Administration - Business Office
45 Ingham Road
Briarcliff Manor, New York 10510

Attention: Ms. Kathleen Ryan, Assistant Superintendent of Finance and Operations

Re: **Letter of Transmittal**
RFP – Architectural & Engineering Services
Briarcliff Manor UFSD
Issued: March 18, 2019

Dear Ms. Ryan:

Thank you for the opportunity to present our qualifications in response to the District's RFP for *Architectural & Engineering Services*. Over the years, BBS has developed a unique expertise in (PK-12) educational facility planning, design, and construction. We pride ourselves on our unwavering commitment to our clients, and ability to meet their everyday and long-term needs in a timely, thoughtful, and cost-efficient manner. Our clients specifically value the straight-forward, personal, "nuts-and-bolts" baseline approach that we bring to each and every one of their projects. They can also attest to the fact that we have the skill and ability to carry any type of capital or voter-approved project from inception to final close-out.

It is imperative to note our ability to also be able to be visionary in our approach to the planning and design of (PK-12) learning environments. It is rare to have the best of both worlds. We are dedicated to being as rooted in the "what is" as we are to "what could be." We are expert communicators who can assist our clients in generating positive consensus for capital projects.

In our opinion, we agree that the best way to reset the bond referendum planning process is through the upcoming 2020 *Building Condition Surveys* and associated NYSED deliverables, which will define the district's baseline infrastructure needs. A great segue to jump-starting a constructive bond campaign early on, the facility improvements, infrastructure upgrades, and - simply put - everyday "nuts-and-bolts" will need to be presented to the public early on as they will play a key role in the bond scoping and sizing process. We understand your desire to approach this in smaller portions than the previous endeavor. A pre-BCS, BCS, and potential multiple bond referenda make sense to us given your district's history and needs.

In our experience, residents are more inclined to approve infrastructure improvements if they are attached to higher priority facility projects (such as life safety, security, ADA, etc.) and after they have heard about them repeatedly. On the other hand, voters tend to be more hesitant with scopes incorporating educational or curriculum improvements, benefits of which are intangible or, perhaps, simply not understood or

perceived as lofty or costly. Both the infrastructure and educational agendas are crucial to attracting new residents and tuition-paying families to the district, and residents must be engaged in the planning process in order to contribute their values, share opinions and create a sense of ownership. Walking the fine line between the “needs” and “desires” is, at times, extremely difficult but BBS can assist.

Your journey to another potential bond (or a series of bonds) will require skillful navigation of the planning process and well-planned community outreach – in which we are very much adept as both Lead and as part of the team. In our current and past school districts, residents often vote along “pre-determined lines” - it is our job as the district’s A/E consultant to try to blur these lines (or erase them altogether) and make ALL residents see the long-term benefits of local school improvements. We work hard to identify, qualify and isolate all of the pros and cons of all work scope items under consideration.

We have developed a collaborative pre-referendum planning process that ensures that all tangible and intangible variables of the project are accounted for. We believe that the BBS bond referendum history chart (see hereafter) speaks volumes to the quality of our firm’s bond planning and cost estimating services, and to the unparalleled ability of our in-house planners to communicate with local district administrators and their communities effectively. In many instances, school districts have asked BBS to step in after an incomplete or unresolved bond planning process. Please see the *Case Study* for our successful delivery of the *Scarsdale Public School District’s* planning and community outreach process in reference to the bond project approved in February 2018.

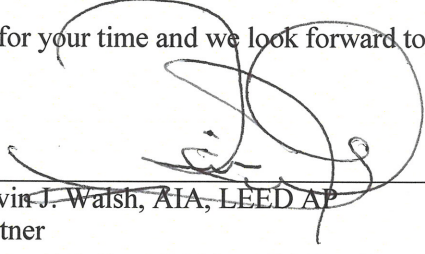
In addition to our assistance with your bond referendum project(s), we plan on addressing the district’s unique operational and maintenance needs by assigning two in-house multi-discipline Capital Improvement Teams (Architectural and Engineering) that would tackle your facility and infrastructure improvement needs alongside your Facilities staff. They are a group of hands-on, construction-tested engineers, architects, and construction process administrators, many of whom came directly to BBS from working in the construction industry. These are your true “in-the-field people,” who are well-respected in their particular disciplines. They are often called upon by construction contractors themselves to solve miscellaneous on-site issues and provide technical design interpretations. Both these capital project teams will be available to you and your Facilities staff as needed, during planned construction phases as well as during emergencies requiring our immediate assistance.

BBS represents a “one-stop shop” consulting experience for your facility needs. In addition to the full-service (PK-12) Architectural and Interior Design team, BBS offers in-house Mechanical, Electrical and Plumbing (MEP) Engineering, Life Safety/Fire Protection, IT/Technology, and Security System design services. The firm also incorporates a full Landscape Architectural and Civil Engineering/Site Design Group with capabilities ranging from Site Planning, Athletic Field Facility Design, Drainage Solutions, Sanitary System Improvements, ADA Accessibility, and General Parking and Traffic Loop Improvements. We also offer *Building Condition Surveys (BCS)* and NYSED Reporting, Sustainable Design Services / LEED, *Energy Performance Contract (EPC)* Design, reliable and industry-respected Cost Estimating, Project Scheduling, Construction Administration, and other project-related services.

We are prepared to work closely with your community, construction manager, and management consultant, as discussed during the site meeting with District Administration on April 10, 2019. At this time, I cordially ask that you and the Briarcliff Manor UFSD *Board of Education* review the attached qualifications and consider BBS for the Architectural & Engineering Services contract at hand.

Thank you for your time and we look forward to speaking with you in person.

Sincerely,



Kevin J. Walsh, AIA, LEED AP
Partner



Joseph B. Rettig, AIA, LEED AP
Partner

BBS ARCHITECTS LANDSCAPE ARCHITECTS ENGINEERS

Legal Status ■

Professional Corporation
(P.C.) / EIN#11-3039128

Contact ■

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Patchogue, New York 11772

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F. 631.475.0361

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Albany, New York 12205

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F. 518.621.7655

www.bbsarch.com

Contact Person ■

Frederick W. Seeba,
PE, LEED AP

T. 631.475.0349

seeba@bbsarch.com

Full-time Personnel ■

72 total

by Discipline ■

Architecture (33)

Interior Design (3)

Landscape Architecture (2)

Civil/ Site Engineering (2)

Mechanical/ Electrical/
Plumbing Engineering (19)

Technology + Security (1)

Construction

Administration (4)

Support + Administrative (8)

Licensed Professionals ■

Architecture (18)

Landscape Architecture (2)

Interior Design (1)

Engineering (6)

LEED Architecture (11)

LEED Engineering (3)

BBS Architects, Landscape Architects and Engineers, P.C. (BBS) is an award-winning, multi-disciplined design firm, with professional expertise in disciplines of architecture, planning, landscape architecture, interior design, historic preservation, civil engineering, mechanical-, electrical- & plumbing (MEP) engineering, fire protection/life safety, IT/technology & security, sustainable design, construction administration, and other.

Also known as *Burton Behrendt Smith*, the origins of BBS date back to 1975 when it was founded as a professional corporation of surveyors and engineers. In 1985, the firm's Principal, *Roger P. Smith, AIA, LEED AP*, joined as a partner. What had previously been a local firm was ultimately transformed into a nationally-recognized Architectural, Landscape Architectural, and Engineering consulting practice.

Having planned and designed over \$3.0 billion in public construction, BBS is today one of the top educational consultants in New York State, an *ENR New York Top 100* design firm, and No. 26 on the *Building Design & Construction's* nation-wide School Sector Giants list.

Architects

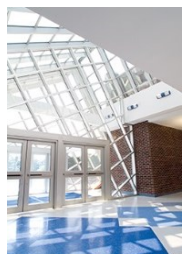
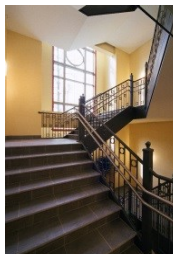
It is our job to understand the challenges that are placed before our clients. It is our job to bring our experienced planning and design approach to achieve building solutions that are flexible, responsive, and fully functional. Good architecture comes from hard work and an inherent understanding of basic human needs. For BBS's work to stand true and endure the test of time, it must have a strong foundation - a foundation that is continuously bolstered by the dedication and experience of the **BBS Architectural Team**.

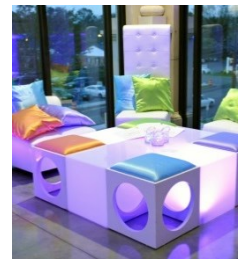
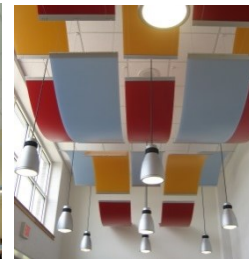
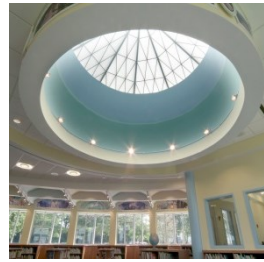
Landscape Architects

Often referred to as an art of "place-making," landscape architecture in our understanding of the term strives to combine aesthetics and technical functionality to create superior outdoor spaces. In the same spirit, from designing landscapes, sites, athletic and recreation facilities, to developing major master plans, **BBS Landscape Architects + Site Designers** provide solutions that are tailored to the specific needs and goals of our clients.

Engineers

The engineering infrastructure is the "invisible," life-giving veins of a building. BBS is able to fully engage its in-house Engineering staff to produce fully-integrated and technologically superior project solutions. From engineering the first LEED-certified school building in New York State, to extensive *Energy Performance Contract (EPC)* design experience, and to the design of highly sophisticated data-, security- and communications networks, **BBS Engineers + Technology Designers** are fully capable of comprehensive, cutting-edge design solutions for any type of project or facility.





In-house Services ■

Architecture
 Landscape Architecture
 Master Planning
 Program/ System Planning
 Interior Design
 Historic Preservation
 Mechanical Engineering
 Electrical Engineering
 Plumbing Engineering
 Civil Engineering
 Parks, Athletics & Sports Facility Design
 Asbestos Abatement & Management Design
 Computer Network Design
 Technology Implementation
 Facilities Studies & Building Reconstruction Design
 Americans with Disabilities Act (ADA) Design
 Code Compliance Studies
 Construction Administration
 Energy Performance Contract (EPC) Design
 LEED/ CHPS/ Sustainability
 3D Visualizations & Project Design Renderings
 Graphic Design & Marketing Campaigns
 Public Workshop Process & Project Presentations
 AutoCAD Design/ Drafting Services
 BIM Design/ Drafting Services

History

1975 *Burton Hand* is established
 1985 Roger P. Smith joins as a partner, *Burton Hand Behrendt Smith, PC* is formed
 1987 BBS starts working for New York State educational clients
 1991 BBS retained to for its 1st bond referendum project
 2003, 2004, 2005 BBS is named *No. 1 New York State School Architect* by NYSED
 2006 *BBS Architects & Engineers, PC* is formed
 2010 Roger P. Smith receives the “*AIA Lifetime Achievement Award*”
 2012 The landscape architectural and site design team of Ward Associates joins the firm
BBS Architects, Landscape Architects & Engineers, PC is formed
 2017 BBS appointed by NYSED to become a third-party project reviewer for engineering projects State-wide
 2018 BBS appointed by NYSED to become a third-party project reviewer for architectural, engineering, and site projects State-wide
 2018 BBS opens a new office in Albany, NY to interact closely with NYSED and to service firm’s Capital Region and Upstate New York clients
 2018 Six new partners join the firm’s leadership team

Leadership

BBS is a New York State *Professional Corporation (P.C.)*, with a leadership team composed of the firm’s Principals and Partners, supported by a team of Directors and Associates, Project Managers, designers, technical staff, and administrative personnel.



Roger P. Smith
 AIA, LEED AP
 Founding Principal



Kenneth G. Schupner
 AIA
 Partner



Frederick W. Seeba
 PE, LEED AP
 Managing Partner



Joseph B. Rettig
 AIA, LEED AP
 Partner



Lawrence Salvesen
 AIA, LEED AP
 Partner



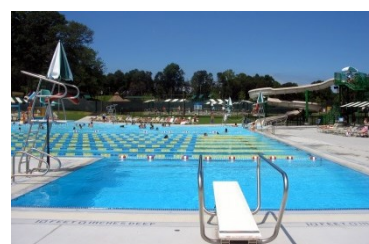
Gary W. Schiede
 AIA, LEED AP BD+C
 Partner



Kevin J. Walsh
 AIA, LEED AP
 Partner



Bryan D. Manning
 AIA
 Managing Director – Albany





Select K-12 and School ■

Amityville
Bay Shore
Catskill
Elwood
Garden City
Hampton Bays
Hempstead
Oyster Bay-East Norwich
Patchogue-Medford
Plainview-Old Bethpage
Riverhead
Rockville Centre
Scarsdale
Southampton
Stamford City, CT
West Babylon
Westhampton Beach
Nassau BOCES
Eastern Suffolk BOCES

Select Higher Education ■

Stony Brook University
Long Island University
Suffolk County Community College
Nassau Community College
SUNY Westchester Community College
Farmingdale State College
New York Institute of Technology
CUNY Lehman College
CUNY Queens College

Select Government ■

NYS Education Department
NYS Office of Parks, Recreation and Historic Preservation
NYS Office of General Services
NYS Department of Transportation
Suffolk County, NY
Nassau County, NY
Westchester County, NY
Town of North Hempstead
Town of Islip
Town of Brookhaven
Town of Greenburgh

Design Awards

BBS is a leading Architectural and Engineering firm with a long track record of creative design, planning, and consulting services. Our work has received national, regional, and local awards, including:

- 2018 *Learning by Design - Outstanding Project Award*, St. John the Baptist Diocesan High School, Library & Media Center, West Islip, NY
- 2017 *American School & University Magazine's Educational Interiors Showcase - Outstanding Design Award*, St. John the Baptist Diocesan High School, Library & Media Center, West Islip, NY
- 2017 *Learning by Design - Outstanding Project Award*, South Side High School, Rockville Centre, NY
- 2016 *Learning by Design, Outstanding Project Award*, Riverhead High School
- 2016 *American School & University Magazine's Architectural Portfolio - Outstanding Design Award*, Riverhead High School, Riverhead, NY
- 2015 *Learning by Design - Outstanding Project Award*, New Life Sciences Building, Suffolk County Community College, Ammerman Campus, Selden, NY
- 2014 *Learning by Design, Outstanding Project Award*, Prospect School, Hempstead, NY
- 2013 *American School & University Magazine's Educational Interiors Showcase - Top 2013 School Citation Winner*, Homestead Elementary School, Garden City UFSD
- 2012 *National "Green Ribbon School" Award*, U.S. Department of Education and the White House, Hampton Bays Middle School, Hampton Bays, NY
- 2011 *AIA Long Island Chapter Sustainable Design Award, Commercial Project*, Nesconset Branch Library, Nesconset, N

Our Clients

At BBS, we pride ourselves on the tireless commitment to our clients' needs in all phases of their projects. We have had the privilege of serving and assisting clients coming from different backgrounds, a short excerpt of which is listed here.

Why BBS?

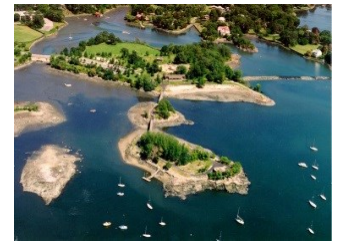
History + Staff: We are in our 43rd year of business. We have planned, designed and engineered over \$3.0 billion worth of public projects, and 50% of our staff have been working at BBS for over ten years.

Services: We are a multi-disciplined firm with a wide range of project services in-house, and available to our clients throughout the planning, design and construction process.

Successful Budget Methodology: We keep up with evolving construction market conditions and continue monitoring project budgets from preliminary design to close-out.

Project Team: We permanently assign strong, skilled, and consistent project leadership to address and exceed the needs of our clients.

References: We have long-term relationships with our clients, some spanning over thirty (30) years and counting...



Green Credentials

BBS proactively integrates sustainable design practices into its multi-disciplinary project approach, while providing clients with a clear idea of long-term costs and benefits of implementing “green” principles. Based on the specific requirements and unique character of each and every project, BBS’s collaborative of sustainable design professionals can render innovative, environment-friendly solutions based on the guidelines of *Leadership in Energy and Environmental Design (LEED)*, *Collaborative for High Performance Schools (CHPS)*, *Advanced Buildings (AB)*, *The Sustainable Sites Initiative (Sites)*, and other green project and sustainability rating systems.

BBS’s LEED-certified project portfolio is a solid testament to the firm’s dedication to green design and construction practices:



■ LEED Gold

Smithtown Library Main Building, Smithtown, New York
Smithtown Library Commack Branch
Smithtown Library Nesconset Branch
Westhampton Free Library, Westhampton Beach, New York
Amityville Village Hall, Amityville, New York
Suffolk County Community College Life Sciences Building, Selden, New York
St. Charles Resurrection Cemeteries Welcoming and Administration Center, Farmingdale, New York



■ LEED Silver

Smithtown Library Kings Park Branch
Hampton Bays Middle School, Hampton Bays, New York
Plainedge Athletic & Community Center, Plainedge, New York
Southampton High School Gymnasium Addition, Southampton, New York



■ Other Green Projects

Hyatt Place East End & Sea Star Event Center/ Long Island Exhibition Center, Riverhead, New York
Garden City High School, Garden City, New York
Homestead Elementary School, Garden City, New York
Tibbetts Brook Park North Athletic Complex, Yonkers, New York





Is BBS a large mega-corporation?

No. BBS is an approachable and personable A/E company based in Patchogue, New York with a cooperative office culture. There are (6) new partners since 2018, all brought up from within; all having 20+ years with BBS, each with their own area of specialization. The future is bright and we are very excited about it!

BBS currently has a total staff of (70), including the partners, all offering personalized service.

Why has BBS opened an Albany office?

To be closer to our governing body, the New York State Educational Department (NYSED), that issues permits for our (K-12) clients in New York State, and to provide greater access to other New York State clients.

What types of services does BBS offer?

We are focused on (K-12) projects in New York State, with comprehensive services tailored to that pursuit.

Master Planning (supporting Educational goals as well as Facility goals) informs Architecture, Engineering, Interiors, Landscape/Civil, Security/Technology Systems, Building Condition Surveys, EPC, etc.

Our architectural design abilities are evident in our portfolio. Our engineering abilities are evident by the functioning of our clients' building systems and infrastructure. Our services are blended and comprehensive.

How will I be sure that I will get the attention I need?

You become our priority. We know how to balance demands and follow through with action in a timely manner. Having multiple partners allows us to cover all situations.

Will I be assigned the "A" team for my project(s)?

Yes. The BBS "A" team is 25 people deep, with expertise in multiple disciplines, comprising management teams. We don't have a "B" team, just quality interns and support for the multi-tasking and ubiquitous "A" team.

Can I be assured that BBS will stay with me for the duration?

Yes. Our level of commitment has earned us high client loyalty; some BBS/client relationships span 20+ and even 30+ years. This is how we do business and create long term client relationships, by staying involved throughout the project from inception to post-occupancy and beyond, even when it's "uncomfortable".

I have "nuts & bolts" projects only. Can BBS help me?

Yes. We are dedicated to making sure that the "bottom line" is maintained and that our approach is rooted in "reality", not exclusively in "design mystique". Great design means nothing if building systems are failing.

At the same time we will look for opportunities to "get the most mileage" out of an infrastructure project like flooring or ceiling replacement in order to make the space not only more functional, but more inspiring and enjoyable for students. We endeavor to get you the greatest value for your investment.

We put extra effort into producing thorough construction documents in order to minimize construction and budgetary issues later in the process.

Can BBS assist with Educational Environment Design?

Yes. We are a unique firm in that we can envision "what could be" from an architectural/educational standpoint, and then be truly able to implement that vision into physical reality through a collaborative design process with educators and designers alike.

BBS has won national awards, including the 2013 Crow Island Citation from, "American School & University" for the most innovative (K-12) interior in the country for the Homestead Elementary School in Garden City, NY.

What am I getting when I hire BBS?

Commitment; to you and your goals, both educational and facility-based.

A firm that can engage your community and generate consensus amongst potentially divergent groups.

Talent, Skill & Experience in Architectural Design and Engineering for (K-12) projects in New York State.

An understanding of ever-changing market conditions and cost implications to current and proposed projects.

In depth familiarity with the New York State Education Department Facilities Planning Process & Building Aid.

How do I get more information about BBS?

Kindly visit us at:

PROJECT SERVICES

A “One-Stop Shop”: BBS In-house Services

Selecting a single consultant capable of providing various building Architectural and Engineering design services in-house fully streamlines the project delivery process and fosters comprehensive, integrated design solutions. Generally speaking, retaining a single A/E consultant translates into more concise designs and coordinated contract documents.

Selecting a single consultant capable of providing various building Architectural and Engineering design services in-house fully streamlines the project delivery process and fosters comprehensive, integrated design solutions. Generally speaking, retaining a single A/E consultant translates into more concise designs and coordinated contract documents. This simple yet fundamental approach to selecting your A/E consultant transforms the competing interests and conflicting agendas of multiple consultants and sub-consultants into a simple, homogeneous client-designer alliance which facilitates collaboration and real teamwork.

BBS represents this type of a “one-stop-shop” consulting approach to your Architectural and Engineering Services needs. The matrix below outlines project requirements versus BBS’ ability to address these in-house.

Architectural and Engineering Discipline Requirement	BBS In-house
Architecture	✓
Landscape Architecture	✓
Master Planning	✓
Interior Design	✓
Program / System Planning	✓
Historic Preservation	✓
Mechanical Engineering	✓
Electrical Engineering	✓
Plumbing Engineering	✓
Civil and Site Engineering	✓
Athletic Field & Sports Facility Design	✓
Asbestos Abatement & Management Planning	✓
Computer Network Design	✓
Security & Technology Implementation	✓
Construction Administration	✓
Americans with Disabilities Act (ADA) Design	✓
Code Evaluation & Compliance	✓
LEED / Sustainability Design	✓
Swimming Pool / Natatorium Design	✓
Graphic Design & Marketing Campaigns	✓
Public Referendum Campaigns & Presentations	✓
AutoCAD Design and Drafting Services	✓



The following pages propose a professional design team with such extensive K-12 design experience that is unparalleled anywhere in your region. BBS will dedicate the best efforts and professional talent, supported with the necessary technical and technological resources, to ensure that your School District is presented with the most feasible and cost-effective project solutions.

Due to the unique nature of BBS as a multi-disciplined firm, we have extensive experience in doing individual **capital reconstruction projects of all types on public school buildings and sites.**

Our specific professional expertise on those projects includes, but is not limited to, the following:

- Interior Renovations
- Roof Reconstruction
- Boiler Replacement
- Hot Water System Replacement
- Air Conditioning Systems
- Electrical Service Reconstruction
- Window, Door and Glazing Unit Replacement (Interior and Exterior)
- Masonry Repointing
- Masonry and Building Envelope Structure Reconstruction
- Library Systems Renovation and Automation
- Historic Preservation Procedures
- ADA and Accessibility Modifications
- Forensic Architecture
- Ceiling and Lighting Replacement
- Fire Alarm Replacement
- PA / Intercom Replacement
- Data Network Design
- Automatic Temperature Control Systems Upgrades
- Security and Locking Systems
- Emergency Power and Generator Systems
- Locker Replacement
- Gymnasium and Sports Floor Reconstruction
- Science Room and Lab Renovation
- Oil Tank Replacement
- Auditorium and Cafeteria Systems Upgrades
- Sanitary System Installation
- Landscape Architecture
- Civil Engineering and Site Drainage Improvements
- Parking Lot / Bus Loop / Drop-off Area Reconstruction
- Sports & Athletic Facility Renovations
- Natural / Synthetic Turf Field Installation
- Irrigation System Design
- School Entrance, Security Vestibules and Foot Traffic Flow Redesign
- Swimming Pool Pumping and Filtration System Upgrades



School District Clients 2018-2019

Nassau County

- Bellmore Union Free School District
- Bellmore-Merrick Central High School District
- Garden City Union Free School District
- Great Neck Union Free School District
- Hempstead Union Free School District
- Herricks Union Free School District
- Island Park Union Free School District
- Island Trees Union Free School District
- Merrick Union Free School District
- North Shore Union Free School District
- *Nassau BOCES*
- Oyster Bay-East Norwich Central School District
- Plainedge Union Free School District
- Plainview-Old Bethpage Central School District
- Port Washington Central School District
- Rockville Centre Union Free School District
- Roosevelt Union Free School District
- Seaford Union Free School District
- Valley Stream Central High School District
- Valley Stream Union Free School District 13

Suffolk County

- Amagansett Union Free School District
- Amityville Union Free School District
- Babylon Union Free School District
- Bayport-Blue Point Union Free School District
- Bay Shore Union Free School District
- Commack Union Free School District
- Comsewogue Union Free School District
- *Eastern Suffolk BOCES*
- East Islip Union Free School District
- Elwood Union Free School District
- Fire Island Union Free School District
- Hampton Bays Union Free School District

- Harborfields Central School District
- Huntington Union Free School District
- Islip Union Free School District
- North Babylon Union Free School District
- Northport-East Northport Union Free School District
- Patchogue-Medford Union Free School District
- Remsenburg-Speonk Union Free School District
- Riverhead Central School District
- Sag Harbor Union Free School District
- Shoreham-Wading River Central School District
- Southampton Union Free School District
- Southold Union Free School District
- Springs Union Free School District
- Tuckahoe Common School District
- Wainscott Common School District
- West Babylon Union Free School District
- West Islip Union Free School District
- *Western Suffolk BOCES*
- Westhampton Beach Union Free School District

Westchester County

- Scarsdale Union Free School District

Orange County

- Florida Union Free School District

Greene County

- Catskill Central School District

Connecticut

- Stamford City Public School District

K-12 SCHOOL DISTRICT EXPERIENCE

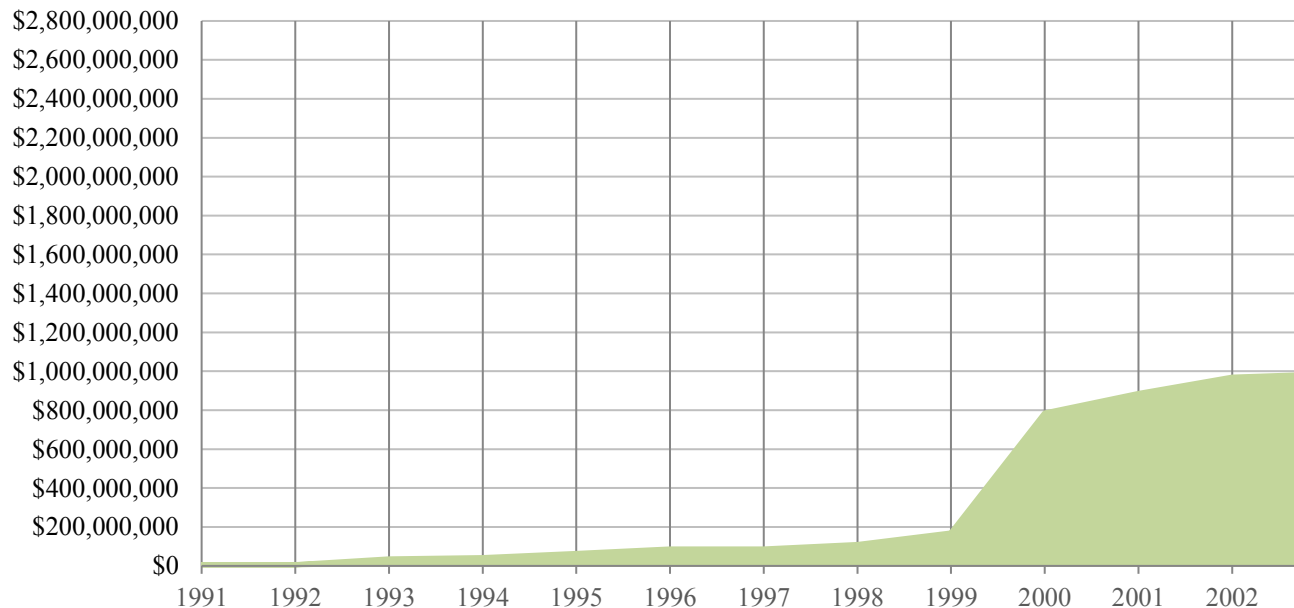
School Projects Approved by Public Vote

Since early 1990s, BBS has **planned and designed over \$2.6 billion worth of educational projects authorized through public votes.** This figure represents one of the most proven track records of delivering public referenda in New York.

The following list is a **true representation of our exceptional work history and a testament to unprecedented expertise of BBS professionals - which is now fully available to you.**

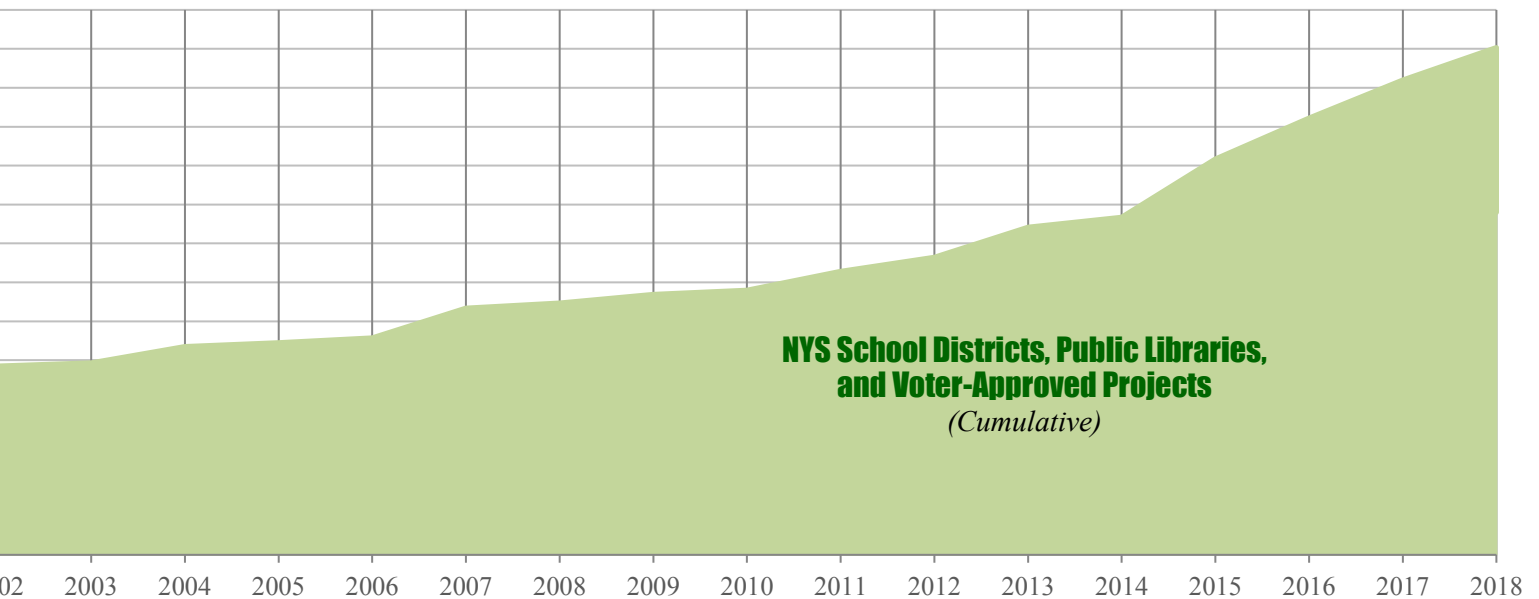
School District / Client	Year Bond Passed	Bond Amount	Bond #
Comsewogue UFSD	2018	\$32,000,000	2
Hempstead UFSD	2018	\$46,800,000	3
Springs UFSD	2018	\$22,963,000	1
Scarsdale UFSD	2018	\$64,900,000	1
North Babylon UFSD	2017	\$69,200,000	1
Elwood UFSD	2017	\$34,500,000	2
Great Neck UFSD	2017	\$77,800,000	2
Island Park UFSD	2017	\$13,700,000	2
Valley Stream CHSD	2016	\$42,000,000	1
Herricks UFSD	2016	\$29,800,000	1
Merrick UFSD	2016	\$34,900,000	4
Great Neck UFSD	2016	\$19,000,000	1
Sag Harbor UFSD	2016	\$10,200,000	2
Patchogue-Medford UFSD	2016	\$5,000,000	4
Amityville UFSD	2016	\$69,900,000	1
Oyster Bay-East Norwich CSD	2015	\$7,800,000	4
Southold UFSD	2015	\$9,700,000	2
Valley Stream 13 UFSD	2015	\$32,000,000	1
West Islip UFSD	2015	\$49,900,000	2
Bayport-Blue Point UFSD	2015	\$29,900,000	1
Harborfields CSD	2015	\$11,600,000	3
Riverhead CSD	2015	\$10,700,000	4
Port Washington UFSD	2015	\$69,900,000	3
Shoreham-Wading River CSD	2015	\$48,600,000	1
West Babylon UFSD	2015	\$29,900,000	4
Plainview-Old Bethpage CSD	2014	\$49,800,000	3
Babylon UFSD	2013	\$26,600,000	1
North Shore UFSD	2013	\$19,700,000	2
Bellmore-Merrick CHSD	2013	\$49,900,000	1
Sag Harbor UFSD	2013	\$9,000,000	1
Rockville Centre UFSD	2013	\$45,926,000	1
Florida UFSD	2013	\$4,739,000	2
Islip UFSD	2012	\$47,100,000	2
Hampton Bays UFSD	2012	\$16,800,000	3
Port Washington UFSD	2012	\$5,645,000	2
Haldane CSD	2012	\$2,100,000	1
Riverhead CSD	2011	\$78,400,000	2

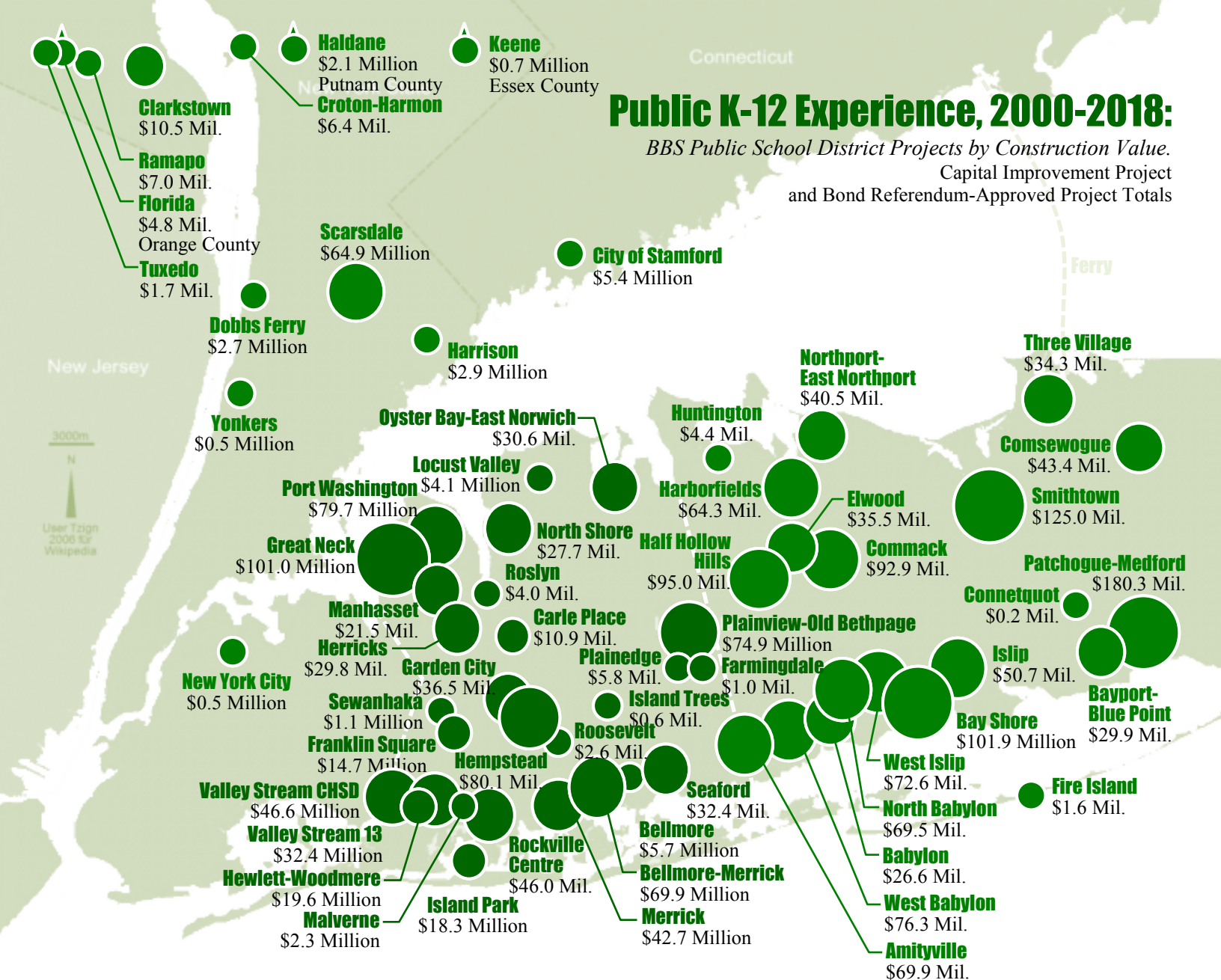
School District / Client	Year Bond Passed	Bond Amount	Bond #
Hempstead UFSD	2011	\$18,300,000	3
Smithtown Library	2010	\$21,000,000	1
Plainedge UFSD	2009	\$4,700,000	1
Islip UFSD	2009	\$3,600,000	1
Garden City UFSD	2009	\$36,500,000	1
Florida UFSD	2008	\$4,200,000	1
West Islip UFSD	2008	\$22,700,000	1
Southold UFSD	2007	\$2,700,000	1
Patchogue-Medford UFSD	2007	\$10,300,000	3
Seaford UFSD	2007	\$21,600,000	2
Port Washington UFSD	2007	\$700,000	1
Hampton Bays UFSD	2007	\$1,000,000	2
West Babylon UFSD	2007	\$4,400,000	3
Riverhead CSD	2007	\$10,000,000	1
Hempstead UFSD	2007	\$15,000,000	2
Huntington UFSD	2007	\$2,400,000	1
Harborfields CSD	2007	\$1,500,000	2
Elwood UFSD	2007	\$1,000,000	1
Northport-East Northport UFSD	2007	\$3,400,000	2
Comsewogue UFSD	2007	\$11,400,000	1
Plainview-Old Bethpage CSD	2007	\$2,600,000	2
Oyster Bay-East Norwich CSD	2007	\$1,050,000	3
Merrick UFSD	2007	\$1,250,000	3
Bellmore UFSD	2007	\$5,700,000	1
Island Park UFSD	2007	\$4,000,000	1
Southampton UFSD	2007	\$53,000,000	1
North Shore UFSD	2006	\$10,000,000	1
Oyster Bay-East Norwich CSD	2006	\$14,500,000	2
Wainscott Common	2005	\$3,100,000	1
Westhampton Beach UFSD	2005	\$16,500,000	3
Carle Place UFSD	2004	\$10,900,000	1



School District / Client	Year Bond Passed	Bond Amount	Bond #
Hampton Bays UFSD	2004	\$42,000,000	1
Westhampton Beach UFSD	2004	\$30,800,000	2
Manhasset Public Library	2003	\$16,500,000	1
Bay Shore UFSD	2002	\$83,700,000	2
Commack UFSD	2001	\$92,900,000	1
Oyster Bay-East Norwich CSD	2001	\$7,000,000	1
West Babylon UFSD	2000	\$30,000,000	2
Smithtown CSD	2000	\$125,000,000	1
Patchogue-Medford UFSD	2000	\$149,300,000	2
Northport-East Northport UFSD	2000	\$30,500,000	1
Merrick UFSD	2000	\$7,800,000	2
Harborfields CSD	2000	\$52,700,000	1
Half Hollow Hills CSD	2000	\$95,000,000	2
Franklin Square UFSD	2000	\$14,400,000	1
Eastport - South Manor CHSD	2000	\$88,200,000	1
East Moriches UFSD	2000	\$24,200,000	1
Three Village CSD	1999	\$34,300,000	1
Plainview-Old Bethpage CSD	1999	\$24,300,000	1
Quogue UFSD	1998	\$1,950,000	1
Half Hollow Hills CSD	1997	\$8,000,000	1
Sachem CSD	1997	\$6,000,000	1
East Quogue UFSD	1997	\$6,900,000	1
Westhampton Beach UFSD	1995	\$5,100,000	1
Manhasset UFSD	1995	\$21,500,000	1
Bay Shore UFSD	1995	\$18,200,000	1
Croton Harmon UFSD	1994	\$6,400,000	1
Seaford UFSD	1993	\$10,800,000	1
West Babylon UFSD	1993	\$12,000,000	1
Merrick UFSD	1993	\$7,000,000	1
Patchogue-Medford UFSD	1991	\$6,000,000	1

Successful BBS Bond Referenda by Value:

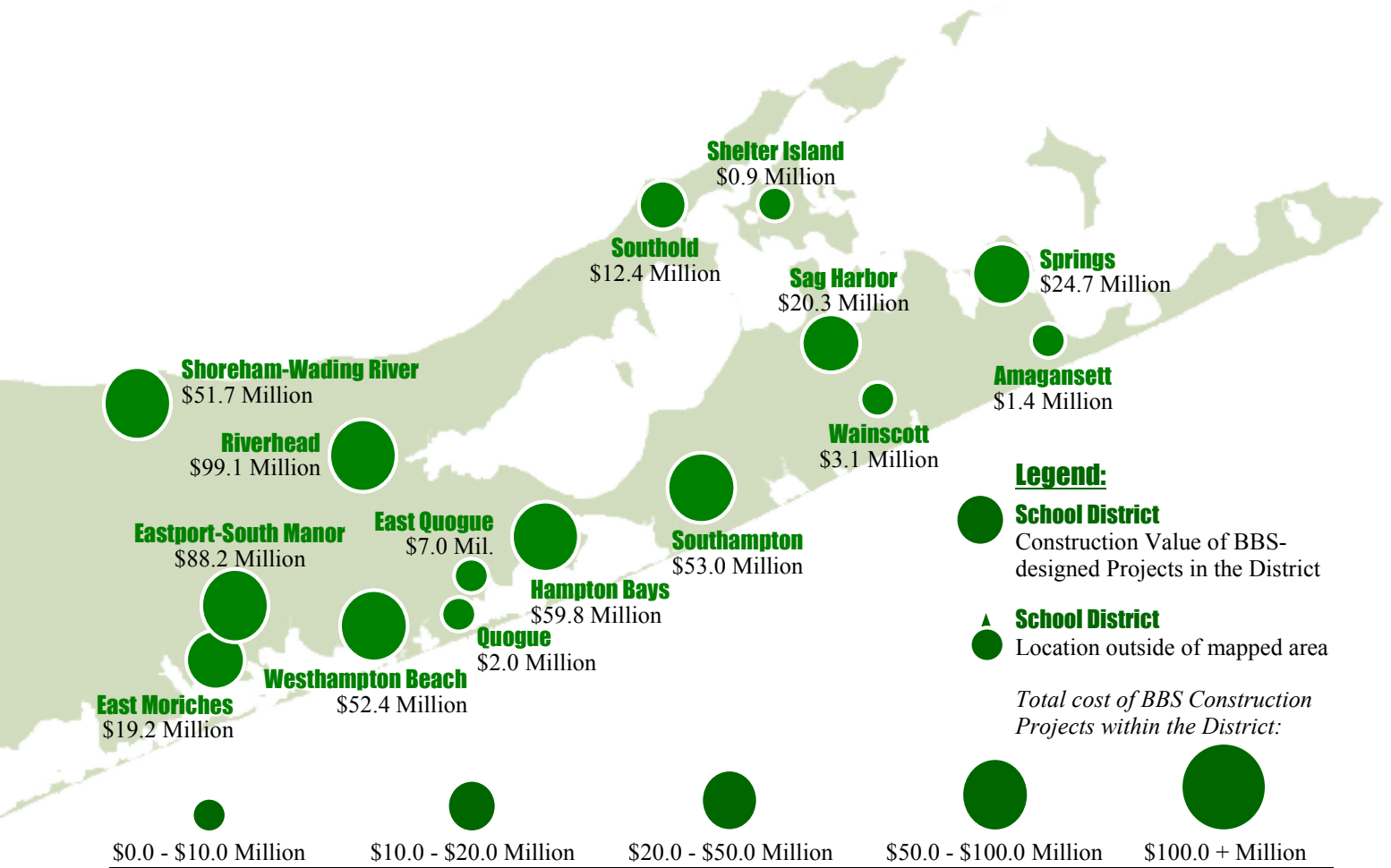




New York SED Experience

BBS has vast professional experience and **long-lasting working relationship with the New York State Education Department (SED) Bureau of Facilities Planning.** This close working relationship with the SED dates back to the relationship of a retired partner of *Burton, Behrendt, and Smith (BBS)* and **Mr. C. Stanton Baltzel, a past Supervisor of the Bureau of Facilities Planning.**

With the Department's assistance, it was BBS team members who spearheaded the SED review/approval process for "single trade" projects. The *"This is only a roof project"* – or – *"This is only a window project"* submission process was BBS' brain child and it enabled well-prepared projects to be fast-tracked at the State Education Department. Furthermore, the changes in the SEQRA process, whereby the local school district becomes the lead agency in lieu of the SED, left many roadblocks in the path to obtaining proper approvals. With the support of SED's **Carl Thurnau**, BBS stepped in yet again and effectively facilitated streamlining of the Department's submission process.



In 2018, BBS was selected by NYSED as one of very few multi-disciplinary Architectural and Engineering firms across New York State to perform third-party peer reviews of other firms' designs on behalf of NYSED. We are the only Long Island-based firm to be selected to do so. This expression of trust validates NYSED's respect for BBS's architectural, engineering, and site design expertise.

In 2003, 2004, and 2005, BBS designed more total construction work than any other A/E firm in New York State. In these years, BBS was named #1 New York State School Architect by work volume and total cost of construction as submitted and approved by the State Education Department Bureau of Facilities Planning. This past experience affords BBS a vast knowledge and command of SED's project requirements, submittal process, building aid, the *Manual of Planning Standards* and the Collaborative for High Performance Schools, all SED forms, and project scheduling requirements.

Connecticut State OSF Experience

Having been working with NYSED for almost thirty years, BBS's relationship with the Connecticut State Department of Education *Office of School Facilities (OSF)* has been successful from the very start in 2011. Currently, BBS has the OSF project review process underway on (2) K-12 school assignments for the Stamford City Public Schools system, the Cloonan Middle School building renovations and the Northeast Elementary School comprehensive facility improvements.

Referendum Planning Done Right...

BBS has a **proven track record of assisting local school districts to develop bond referenda that generate positive consensus amongst public voters.** It is equally important that BBS also has a proven track record in transforming schematic designs into construction documents, a manifestation of which ultimately becomes an award-winning yet fully functional educational spaces. Once constructed “on- schedule” and “in-budget”, the ultimate test is how well the spaces are received by the building end-users: the children, students, faculty, the Administration, and building operations staff.

Scarsdale Bond: Pre-Referendum Process

In early 2017, BBS was hired by the Scarsdale UFSD to create and implement the district's *Facility Master Plan* and deliver any future bond work. In the selection of BBS culminated a lengthy search process for the district's next Architect-of-Record with RFP's sent to nearly (50) Architectural firms in the Greater New York metropolitan region. BBS was selected as the best fit for the district:

“BBS again demonstrated its deep knowledge of working with a variety of facility needs, including how to improve instructional spaces to meet a district’s changing needs, and a strong competency in a host of infrastructure challenges. In addition, they provided a clear and impressive community-based approach to project development - from beginning to end.”

Scarsdale Board of Education

In February 2017, the Scarsdale Administrators officially tasked us with the **planning, design, and construction phases for all upcoming capital improvement projects in the district, including a major renovation/reimagination of the *Greenacres Elementary School***. Having replaced the district's former Architect-of-Record, we were charged with bringing an updated, objective recommendation for needed work at all district schools.

