

Board Assertion of Progress and Exceptions: ER-1 Mission and Vision

June 10, 2019

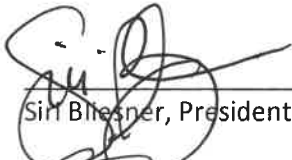
The Board reviewed and discussed Superintendent’s Monitoring Report on Ends Result 1: Mission and Vision policy dated May 20, 2019, recognizing the information is aligned with the Ends Policy and represented appropriate targets for outcomes. Further, the Board believes that the evidence in the monitoring report demonstrates reasonable progress with exceptions towards the Ends Policy interpretation.

<p>Assertion of Progress, Exceptions with Evidence</p>	<p>Reasonable progress has been made for the all student group, and some students groups, specifically:</p> <ul style="list-style-type: none"> - the on-time (4-year) graduation rate for all students is at an all-time high of 93.6% and has increased 3.4% in 5-years; LWSD ranks in the top 5 for similar schools of this size; all subgroups demonstrated a positive 5-year trend - Dual-credit enrollment is 91.4% and demonstrates a positive 5-year trend for all student groups. Special Education, ELL, Low Income, Black/AA and Latino/Hispanic all had increase of over 20% in the five years. - Post-secondary enrollment within 2 years of graduation for all students is at 83.6%, an increase of 3.6% in 4 years. Increased in majority of student groups, with Special education and Latino/Hispanic being over 10% increase. <p>Exceptions to reasonable progress include</p> <ul style="list-style-type: none"> - With enrollment increasing for dual credit courses, success of earning a B has not shown the same results and has seen some decline in some subgroups. - Overall achievement has opportunity for improvement in relation to ranking, specifically in certain student sub-groups. - Post-secondary has some declines with sub-groups, specifically African American.
<p>Focus/Priority Moving Forward</p>	<ol style="list-style-type: none"> 1) Continue to work with addressing the disparities between all subgroups while increasing the overall % achieved. Programs such as College Bound, 18 to 21 Transition Program, Equity Teams, college and career counselors, re-engagement strategies support this work from a systemwide perspective. 2) Continue work to support data analytical ability at all levels of the organization. Understanding how to use data to inform actions is vital to address these more complex challenges. Ensure that schools understand the overall goals and establish impactful targets to improve student outcomes as related to the school’s environment. 3) Evaluate and mitigate barriers that might limit participation in dual credit. With greater disparities as to “earning a B” and with some declining trends, need to consider additional supports required for students taking college-credit bearing courses in high school in order to have a higher success. Low-income demonstrates a flat trend and 1/3 are not succeeding. Important to consider if there are earlier points for intervention to ensure success. 4) Post-secondary enrollment has some declining trends. Important to analyze those now and determine what actions can be taken to address this.

Presentation/ Report/ Indicators/ Comments	Feedback on Indicators <ul style="list-style-type: none">- This Ends Result defines Future Ready as: 1) Ready for College, 2) Ready for Global Workplace and 3) Ready for Personal Success. The reasonable interpretation defined the approach and evidence supported. Consider how to broaden this to include indicators that address aspects of the whole child. For reasonable interpretation, strengthen interpretation of "Ready for Personal Success" and "Global Workforce" by defining measure that consider "soft skills", "exposure", and "experience." These may be qualitative or from a survey.- Separate the dual credit options and disaggregate by sub-groups as well. This would help inform trends in areas that are being sought after. Comments <ul style="list-style-type: none">- With the legislation passed on access to higher education, important to be able to follow the impact in regard to secondary enrollment.
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*June 10, 2019 Board Meeting
Prepared by Siri Bliesner*


Board Member Signatures:



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