Parents of students in literacy support programs in Centerville will be involved in the program in the following ways:

* Letters of enrollment will be sent to the parents of the qualified students at the beginning of each program year or as identified for service.
* Parents of students in Literacy Support Programs will be invited to attend a meeting or conference in the fall. The purpose of this meeting will be to disseminate information about the program in Centerville and the various ways we support students during the year.
* Literacy Support Teachers will be available for parents to communicate any concerns, comments, or suggestions that may arise. Timely response to parent inquiries will be made.
* Literacy Support Teachers will provide ongoing feedback about students’ progress including written communications, and parent teacher conferences.
* Parents of students in Literacy Support Programs will be offered literacy workshops and reading materials in order to support their child’s learning.
* Throughout the school year, parents will be given opportunities for feedback. This will include a fall needs assessment survey, a mid-year review, and a spring evaluation to assess the year.
* Parent input from the needs assessment and program evaluation surveys will be documented and recommendations will be considered. Any questions/concerns regarding the program will be addressed in a timely manner.

Additional information is available online at [http://www.centerville.k12.oh.us/learning/literacy-support](http://www.centerville.k12.oh.us/learning/literacy-support).