



### Student

Read daily, participate throughout the school day, ask questions, listen in class, follow school rules, complete assignments, make healthy choices, and homework



### Home

Communicate with school, read together regularly, limit screen time, establish routines for success, support reading and learning at home, celebrate successes

### Literacy Support Family-School Compact

Each Title I-served school jointly develops with parents a school-parent compact that outlines how parents, the entire school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build a partnership to achieve this end.



### District/School

Provide high quality curriculum, and materials, offer opportunities to volunteer and participate in their child's class, communicate, establish a safe and positive learning environment



### Classroom

Provide high quality instruction, encouragement with positive words and actions, reading routines for success, regular communication with home including conferences



### Literacy Support

Provide high quality instruction and reading materials tailored to individual student needs, encouragement with positive words and actions, communication with home, literacy workshops and/or one-on support