

EXPERTS THROUGH EXPERIENCE

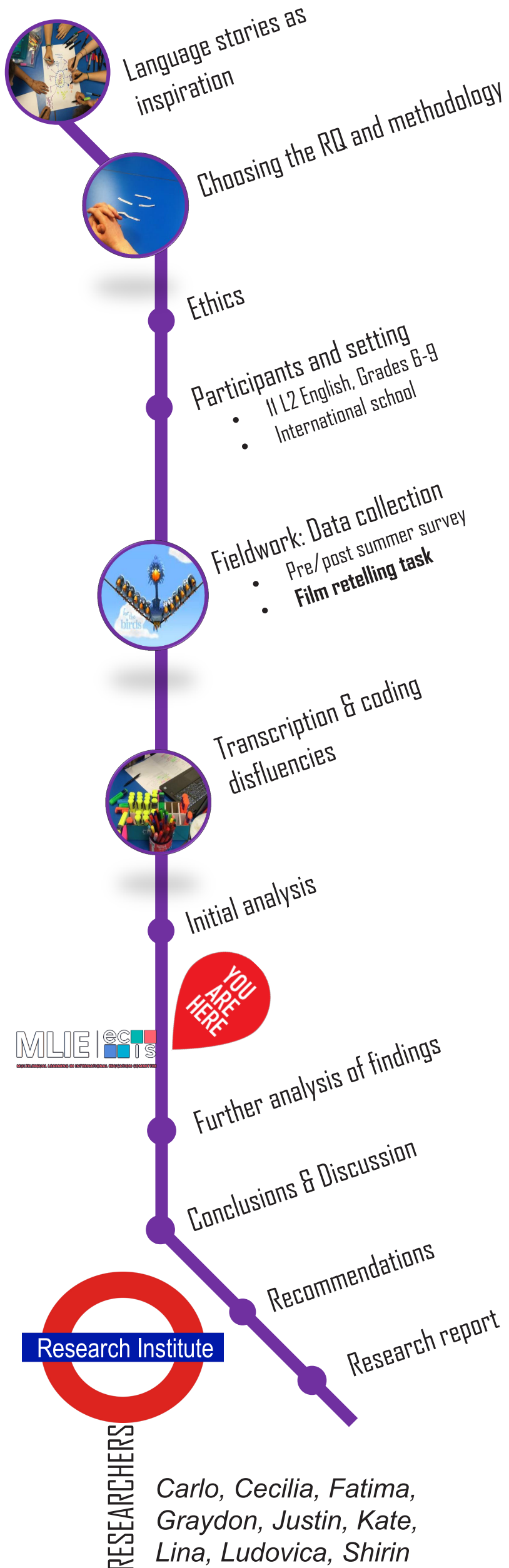
The Research Institute (Grades 8-10)



International
School of London

OUR RESEARCH JOURNEY

February 2018 – June 2019



THE RESEARCH QUESTION

Does the summer holiday affect fluency in English, and to what extent?

WHY THIS TOPIC

- We can relate to it
- Time gap affects language fluency
- L2 fluency of interest to researchers (Schmid et al., 2016)
- Lack of L2 English fluency research with younger groups

WHAT IS (DIS)FLUENCY

- Various definitions in L2 acquisition (Redford, 2015)
- In our research, disfluency → disruption in the flow of speech → *hesitations and repair*

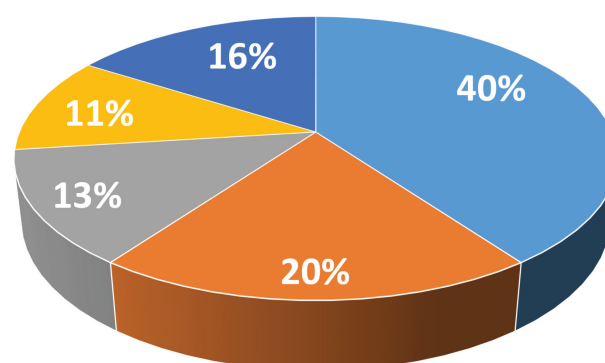
WHY THIS PROJECT

- University level research
- Looks good on our CV

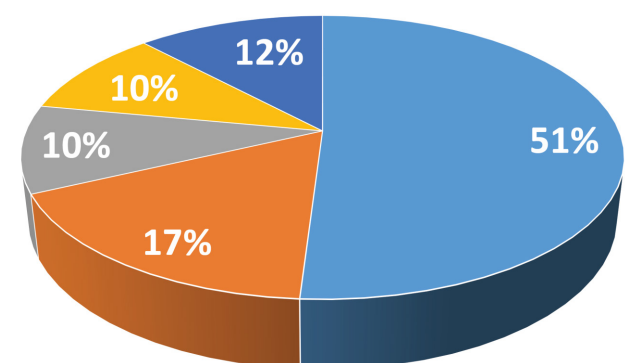
EMERGING FINDINGS: FILM RETELLING TASK

- Overall disfluency **decreased** over the summer, but the participants also **spoke less**
- Significant **increase** in unfilled pauses (vs. filled) post-summer

JUNE DISFLUENCIES

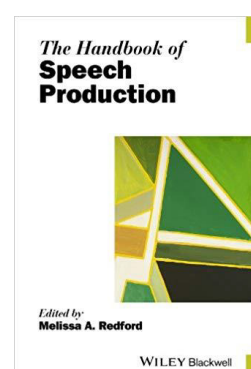
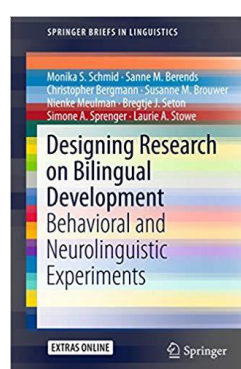


SEPTEMBER DISFLUENCIES



- Unfilled pauses
- Filled pauses
- Long vowels
- Other (e.g., 'like')
- Revisions/repetitions/reformulations

REFERENCES



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Direct link!