

**GROTON PUBLIC SCHOOLS
GROTON, CONNECTICUT**

(*Attachments are available upon request from the Superintendent's Office.)

Committee of the Whole

June 10, 2019

A Committee of the Whole of the Groton Board of Education was held on June 10, 2019 in Room 11 of the School Administration Building.

1. CALL TO ORDER

The meeting was called to order by Mrs. Kim Watson, Chairperson, at 6:04 p.m.

PRESENT

Mrs. Kim Shepardson Watson, Chairperson
Dr. Andrea Ackerman, Vice Chairperson
Mrs. Jane Giulini
Mrs. Katrina Fitzgerald
Mrs. Rosemary Robertson
Mrs. Rita Volkmann
Mr. Jay Weitlauf
Mrs. Lee White

ABSENT

Mrs. Gretchen Newsome

Dr. Michael Graner, Superintendent of Schools
Ms. Susan Austin, Assistant Superintendent of Schools
Mr. Sam Kilpatrick, Director of Buildings and Grounds
Miss Addie Clark, Student Representative

1. Approval of Minutes of May 20, 2019

MOTION: White, Giulini:

To approve the minutes of May 20, 2019.
PASSED – UNANIMOUSLY

2. Minority Recruitment Program [ATTACHMENTS #1]

Mrs. Laurie LePine, Director of Human Resources, gave an overview of the Minority Recruitment 5-year plan noting:

- There is a grant award that is being used at the high school;
- Reviewed the PD opportunities being utilized;
- Have done recruitment related activities at the high school;
- Use of TEACH website platform;
- Collaboration with UCONN; participation in the State job fair and the community job fair.

Mr. Jamal Davis, Assistant Principal at West Side Middle School, addressed the regional effort. Mr. Davis noted Public Act 1834 that was recently passed regarding a plan for minority recruitment. He noted that money has been allocated as support for the plan. Mr. Davis stated that he is Co-Facilitator with Ellen Dalton at LEARN. There are 5-6 Groton Participants and 2 initiatives they are supporting:

- Maintains retentions
- Educators who want to go into leadership

They have held two informational sessions in Groton and Norwich.

3. Community Eligibility Provision Update [ATTACHMENT #2]

Mr. Ernie Koschmieder, Director of Food Services, gave an overview of the Community Eligibility Provision program and the monthly Federal Reimbursement Estimator for 3-school grouping and 5-school grouping. The 3-school grouping would consist of WSM, CC, and CK; the 5-school group would consist of WSM, CC, CK, MM, and CB. He recommended the 3-school grouping concept. He also noted that the district can back out of the program at any time.

4. Update regarding proposed lunch price increase

Mr. Ernie Koschmieder, Director of Food Services, noted that there has not been an increase in lunch prices in over 4 years. Presently, the breakfast price is \$1.50; lunch prices at the elementary and middle school is \$2.80; staff lunch prices are \$4.25. Mr. Koschmieder stated that USDA is the reason there is a need for an increase.

The Board recommended that the elementary and middle school prices remain as is and that the high school cost be raised – Breakfast to \$1.75 and Lunch to \$3.00.

5. Follow-up regarding issues related to the closure of Mary Morrisson Elementary School

- a. Update regarding proposed expansion of PreK Program**
- b. Follow-up regarding Transition K Program [ATTACHMENT #3]**

Ms. Austin gave an overview of the budget summary for Transitional K. Ms. Austin introduced Mrs. Horler, Kindergarten teacher at SBB, who gave an overview of the new screening process. Ms. Austin stated that the pilot of Transition K would be for 1 year. Expansion of PreK would be put on hold.

6. Senior Citizen entry fee waiver [ATTACHMENT #4]

Dr. Graner shared what area Towns/Schools have as senior citizens discounts as does Groton.

The consensus of the Board was to leave the fees as is.

7. MOU regarding stipend for More Than Words

Dr. Graner gave an overview of the need for a stipend for an advisor for More Than Words. Dr. Graner noted that he has spoken with Mr. Arcarese who is in full support of a stipend for the advisor for More Than Words. Dr. Graner stated that the next step would be to meet with the GEA and the then come back to the Board with a proposed stipend.

The Board concurred with Dr. Graner's plan of action.

8. Suggested Future Topics

Mrs. Fitzgerald asked if there would be a Retreat this summer. Dr. Graner responded that a possible Retreat would be held in September. Other Board member noted that a Retreat in the summer was a good idea. Mrs. Watson asked Board members to forward topics for a Retreat to Dr. Graner.

Mrs. Volkmann left at 8:08 p.m.

9. Adjournment

MOTION: Ackerman, Weitlauf:

To adjourn at 8:10 p.m.

PASSED – UNANIMOUSLY

Groton Public Schools
Diversity, Equity and Inclusion Plan
January 18, 2018
(Updated March 15, 2019)

Program Goal: Increase minority teacher staff by 1% (8.4% to 9.4%) over 5 school years 2017-18 to 2021-22

Program Budget: 2017-2018 SY \$5,000

2018-2019 SY \$0 General Operating Budget only

2019-2020 SY \$5,000

2020-2021 SY TBD

2021-2022 SY TBD

Action Item	Recommendation	Next Steps	Anticipated Cost
1. Identify status of Teacher Preparation Programs at FHS	a. Gain status update on program for TAP and Pathways. b. Determine status of current program participations past and present. c. Collaborate with FHS to determine program opportunities to encourage “grow our own” graduates to teachers.	Meet with Joe Arcarese and Erin McGuire Meeting held March 13 10:00am to begin dialog on the program enhancements. Both programs currently suspended, not operating any longer. Use TEACH program to promote teaching careers – interface with new careers counselor at FHS. Collaboration with Guidance and Careers School Counselor to promote teaching careers 5/2019 Consider teaching as a career path in IB program promoting	TBD

			teaching careers at FHS – Superintendent to Revisit	
2. Explore scholarships for FHS Grads in the Teacher Prep programs	a. Prepare financial analysis for consideration. b. Develop “grow your own” pipeline. c. Consider three scholarships for FHS students at \$500.00 each.	a. Prepare and collaborate with CO Admin Leaders - Discuss at meeting with FHS on March 7 10:00am	Pursue RESC Alliance Funds	\$1,500
3. Professional Learning Community Committee for Diversity, Equity and Inclusion	a. Develop a committee of stakeholders including teachers, paras, administrators, others to develop/enhance district DEI plan. b. Complete climate and culture surveys on DEI and develop work guided by survey responses. c. Complete the Talent Management Inventory and develop recommendations. d. Define opportunities to enhance recruitment and hiring efforts and build pipelines.	a. Send out notice and ask for committee volunteers. - Set meeting schedule after Leadership PD offered - Explore how this aligns with Culture and Climate Committee work - Consider for 20-21		
4. Explore scholarships for paras willing to enter the ARC and traditional programs.	a. Prepare financial analysis for consideration. b. Develop “grow you own” pipeline. c. Budget set at \$30,000 per year d. Tuition program developed.	- Prepare and collaborated with CO Admin Leaders - Program Developed and implemented for Fall/Winter 2018 4 candidates selected for the program – two are confirmed enrolled.		\$30,000 Allocated in Tuition acct.
5. Explore Teach Across America or similar programs as possible recruitment vehicles.	a. Compile research to determine viability. b. Explore Teach Across America. c. Explore state grant for Troops to Teachers. d. Explore TEACH	- Enrolled in Both TEACH and Troops to Teachers in July 2018 - working directly with CT Dept of Education. Development of TEACH site and Troops to Teachers collaboration with CSDE completed, appointed to TTT coordinating council and		\$0

		TTT Special event being held in Groton March 27, 2019 Heroes for Hire May 30, 2019	
6. Gain insight from other Alliance or MTR LEAs	a. Collaborate with other districts for idea sharing. b. Collaborate with Norwich on DEI initiatives	Reach out to other districts and LEARN for input.	\$0
7. Determine additional minority recruitment venues	a. Define additional minority recruitment publications, resources or events that fall within budget parameters. b. Consider joint collaboration and events with the Town. We have similar goals related to improving DEI. c. Continue to offer Parapro assessment in house to qualify candidates for paraprofessional jobs as a recruitment advantage.	a. District Publication in Diversity Ed magazine Spring Issue 2018 to promote diversity in hiring completed. a. Exploring Americas Job Exchange website a. Attended Diversity Networking Event held by CT SDE on June 26th a. Signed up for TEACH recruitment venue through CT a. job advertisement in The Association of Black Psychologists 7/16/18 a. Honoring Armed Services ad in the Day Memorial Day weekend 2019 a. Collaboration with UCONN Avery Point on SPED, Math, Science Teachers meeting on 9/27/18 a. State Dept of Ed. Collaborations on job fairs, TEACH, TTT, Heroes for Hire events. b. Community based joint Town and Board Job Fair will be held in September 2018 to promote	- a.1.\$799.00 - a.2.TBD - a.3.June 26th event free - a.4.TEACH free - a.5.\$399.00 - a.6. free and completed - b.Ad cost for The Day

		community outreach/held 9/18/18 – future events TBD. c. We have been an onsite prapro test facility for several years for in house personnel.	
8. Professional Development	a. All administration offered attendance at Diversity, Equity and Inclusion SE Ct Cultural Coalition workshop on March 6th 8:30am – 12:30am b. Attend Human Resources SHRM Tristate conference April 30-May 2 with a focus in content on diversity topics. c. Provide Professional Development for Leadership on Diversity, Equity and Inclusion. (offered in two part series June 26 and August 21, 2018) d. Develop PLC topic on PD agendas and TLI days focused on DEI to have as a regular offering for staff (teacher) professional development. e. Continue participation in cultural coalition on Diversity, Equity & Inclusion 2nd meeting 10/18/18	a, b and c completed d. to be scheduled with available funding. Apply RESC Alliance.	a Free b \$675.00 c Fee \$3,526 d estimate \$3,000 e free

Community Eligibility Provision (CEP) Monthly Federal Reimbursement Estimator

Use to *estimate* the level of Federal reimbursement received under the CEP

District Name: 3-school grouping/WSM, CC, CK

Step 1: Calculating the Identified Student Percentage If grouping schools, use the grouping calculator to assist in determining 1.1 and 1.2. Enter the number of identified students and enrolled students that is reflective of April 1 st in 1.1 and 1.2		Step 2: Federal Reimbursement Rates Select the current reimbursement rates used for each program (without the \$0.06). The additional \$0.06 is applied in the next box	
1.1) Enter the number of identified students 826	1.2) Enter the TOTAL student enrollment 1,246	Lunch Free \$3.31 ▼	Breakfast \$2.14 ▼
ISP Base Number, rounded to 4 decimal places 0.6629		Paid \$0.31 ▼	\$0.31 ▼
ISP Percentage of identified students = 66.29% <i>**This percentage must be at least 40% to be eligible **</i>		Select "\$0.06" if the SFA is certified for the additional \$0.06. \$0.06 ▼	
Percentage of meals reimbursed at the Federal FREE rate = 100.00%			
Percentage of meals reimbursed at the Federal PAID rate = 0.00%			
Estimated CEP Monthly Federal Reimbursements			
Reimbursement for LUNCH = \$55,419.79			
Reimbursement for BREAKFAST = \$10,729.96			
Total Reimbursement Level = \$66,149.75			
Federal Reimbursement per LUNCH = \$3.37			
Federal Reimbursement per BREAKFAST = \$2.14			
Optional Comparison: Enter current monthly Federal reimbursements and student payment revenue			
LUNCH = \$53,878.00			
BREAKFAST = \$9,837.00			
LUNCH Difference = \$1,541.79		Total Difference \$2,434.75	
BREAKFAST difference = \$892.96			

Step 3: Monthly Meal Data Enter in the number of LUNCHES and/or BREAKFASTS served in a month in 3.1 and 3.2			
3.1) Enter the total number of LUNCHES served in a month: 15,675			
3.2) Enter the total number of BREAKFASTS served in a month: 4,775			
Total number of MEALS served in a month: 20,450			
Step 4: Anticipated Participation Change due to serving all FREE meals (for example enter 2 for 2%): 5.00%	NSBP		
Total number of LUNCHES reimbursed at FREE rate = 16,459			
Total number of LUNCHES reimbursed at the PAID rate = 0			
Total number of BREAKFASTS reimbursed at FREE rate = 5,014			
Total number of BREAKFASTS reimbursed at the PAID rate = 0			
CEP Difference: This section displays the estimated difference between operating CEP and the current Federal reimbursements and student payments (if applicable). If the differences boxes are green then CEP will generate the same or more Federal revenue, if the box is red then current procedures generate higher Federal Revenue			

Community Eligibility Provision (CEP) Monthly Federal Reimbursement Estimator

Use to estimate the level of Federal reimbursement received under the CEP

District Name: 3-school grouping/WSM,CC,CK

Step 1: Calculating the Identified Student Percentage If grouping schools, use the grouping calculator to assist in determining 1.1 and 1.2. Enter the number of identified students and enrolled students that is reflective of April 1 st in 1.1 and 1.2		Step 2: Federal Reimbursement Rates Select the current reimbursement rates used for each program (without the \$0.06). The additional \$0.06 is applied in the next box	
1.1) Enter the number of identified students		Lunch	
1.2) Enter the TOTAL student enrollment		Free	
ISP Base Number, rounded to 4 decimal places		Paid	
ISP Percentage of identified students = **This percentage must be at least 40% to be eligible**		Select "\$0.06" if the SFA is certified for the additional \$0.06.	
Percentage of meals reimbursed at the Federal FREE rate =		\$0.06	
Percentage of meals reimbursed at the Federal PAID rate =			
Step 3: Monthly Meal Data Enter in the number of LUNCHES and/or BREAKFASTS served in a month in 3.1 and 3.2			
3.1) Enter the total number of LUNCHES served in a month:		Reimbursement for LUNCH =	
3.2) Enter the total number of BREAKFASTS served in a month:		Reimbursement for BREAKFAST =	
Total number of MEALS served in a month:		Total Reimbursement Level =	
Anticipated Participation Change due to serving all FREE meals (for example enter 2 for 2%):		Federal Reimbursement per LUNCH =	
Total number of LUNCHES reimbursed at FREE rate =		Federal Reimbursement per BREAKFAST =	
Total number of LUNCHES reimbursed at the PAID rate =		Optional Comparison: Enter current monthly Federal reimbursements and student payment revenue	
Total number of BREAKFASTS reimbursed at FREE rate =		LUNCH =	
Total number of BREAKFASTS reimbursed at the PAID rate =		BREAKFAST =	
CEP Difference: This section displays the estimated difference between operating CEP and the current Federal reimbursements and student payments (if applicable). If the differences boxes are green then CEP will generate the same or more Federal revenue, if the box is red then current procedures generate higher Federal Revenue		LUNCH Difference =	
		BREAKFAST difference =	
		Total Difference	

Community Eligibility Provision (CEP) Monthly Federal Reimbursement Estimator

Use to *estimate* the level of Federal reimbursement received under the CEP

District Name: 3-school grouping/WSM,CC,CK

Step 1: Calculating the Identified Student Percentage If grouping schools, use the grouping calculator to assist in determining 1.1 and 1.2. Enter the number of identified students and enrolled students that is reflective of April 1 st in 1.1 and 1.2		Step 2: Federal Reimbursement Rates Select the current reimbursement rates used for each program (without the \$0.06). The additional \$0.06 is applied in the next box	
1.1) Enter the number of identified students		Lunch	
826		Free \$3.31	
1.2) Enter the TOTAL student enrollment		Breakfast	
1,246		Paid \$0.31	
ISP Base Number, rounded to 4 decimal places 0.6629		\$2.14	
ISP Percentage of identified students = **This percentage must be at least 40% to be eligible ** 66.29%		\$0.31	
Percentage of meals reimbursed at the Federal FREE rate = 100.00%		Select "\$0.06" if the SFA is certified for the additional \$0.06.	
Percentage of meals reimbursed at the Federal PAID rate = 0.00%		\$0.06	

Step 3: Monthly Meal Data Enter in the number of LUNCHES and/or BREAKFASTS served in a month in 3.1 and 3.2	
3.1) Enter the total number of LUNCHES served in a month:	
15,675	
3.2) Enter the total number of BREAKFASTS served in a month:	
4,775	
Total number of MEALS served in a month:	
20,450	
Step 4: Anticipated Participation Change due to serving all FREE meals (for example enter 2 for 2%):	
10.00%	
Total number of LUNCHES reimbursed at FREE rate=	
17,243	
Total number of LUNCHES reimbursed at the PAID rate=	
(1)	
Total number of BREAKFASTS reimbursed at FREE rate=	
5,491	
Total number of BREAKFASTS reimbursed at the PAID rate=	
0	

CEP Difference: This section displays the estimated difference between operating CEP and the current Federal reimbursements and student payments (if applicable). If the differences boxes are green then CEP will generate the same or more Federal revenue, if the box is red then current procedures generate higher Federal Revenue	
LUNCH=	\$53,878.00
BREAKFAST=	\$9,837.00
LUNCH Difference=	\$4,136.52
BREAKFAST difference=	\$1,913.74
Total Difference	\$6,050.26

Community Eligibility Provision (CEP) Monthly Federal Reimbursement Estimator

Use to estimate the level of Federal reimbursement received under the CEP

District Name:

5-school grouping/WSM,CC,CK,MM, CB

Step 1: Calculating the Identified Student Percentage
If grouping schools, use the grouping calculator to assist in determining 1.1 and 1.2.

Enter the number of identified students and enrolled students that is reflective of April 1st in 1.1 and 1.2

1.1) Enter the number of identified students 1,064

1.2) Enter the TOTAL student enrollment 1,994

ISP Base Number, rounded to 4 decimal places 0.5336

ISP Percentage of identified students = 53.36%
This percentage must be at least 40% to be eligible

Percentage of meals reimbursed at the Federal FREE rate = 85.38%

Percentage of meals reimbursed at the Federal PAID rate = 14.62%

Step 2: Federal Reimbursement Rates
Select the current reimbursement rates used for each program (without the \$0.06).
The additional \$0.06 is applied in the next box

Lunch Free \$3.31 **Breakfast** \$2.14

Lunch Paid \$0.31 **Breakfast** \$0.31

Select "\$0.06" if the SFA is certified for the additional \$0.06. \$0.06

Step 3: Monthly Meal Data
Enter in the number of LUNCHES and/or BREAKFASTS served in a month in 3.1 and 3.2

3.1) Enter the total number of LUNCHES served in a month: 23,658

3.2) Enter the total number of BREAKFASTS served in a month: 7,979

Total number of MEALS served in a month: 31,637

Step 4: Anticipated Participation Change due to serving all FREE meals (for example enter 2 for 2%):

NLSP 5.00% SBP 5.00%

Total number of LUNCHES reimbursed at FREE rate= 21,208

Total number of LUNCHES reimbursed at the PAID rate= 3,633

Total number of BREAKFASTS reimbursed at FREE rate= 7,153

Total number of BREAKFASTS reimbursed at the PAID rate= 1,225

Estimated CEP Monthly Federal Reimbursements

Reimbursement for LUNCH = \$72,744.19

Reimbursement for BREAKFAST = \$15,687.17

Total Reimbursement Level= \$88,431.36

Federal Reimbursement per LUNCH= \$2.93

Federal Reimbursement per BREAKFAST= \$1.87

Optional Comparison: Enter current monthly Federal reimbursements and student payment revenue

LUNCH= \$81,922.00

BREAKFAST= \$15,481.00

CEP Difference:

This section displays the estimated difference between operating CEP and the current Federal reimbursements and student payments (if applicable). If the differences boxes are green then CEP will generate the same or more Federal revenue, if the box is red then current procedures generate higher Federal Revenue

LUNCH Difference= -\$9,177.81

BREAKFAST difference= \$205.17

Total Difference -\$8,971.64

Community Eligibility Provision (CEP) Monthly Federal Reimbursement Estimator

Use to estimate the level of Federal reimbursement received under the CEP

District Name: 5-school grouping/WSM,CC,CK,MM, CB

Step 1: Calculating the Identified Student Percentage	
If grouping schools, use the grouping calculator to assist in determining 1.1 and 1.2.	
Enter the number of identified students and enrolled students that is reflective of April 1 st in 1.1 and 1.2	Click to define: Identified Students
1.1) Enter the number of identified students	1,064
1.2) Enter the TOTAL student enrollment	1,994
ISP Base Number, rounded to 4 decimal places	0.5336
ISP Percentage of identified students = **This percentage must be at least 40% to be eligible**	53.36%
Percentage of meals reimbursed at the Federal FREE rate =	85.38%
Percentage of meals reimbursed at the Federal PAID rate =	14.62%

Step 2: Federal Reimbursement Rates	
Select the current reimbursement rates used for each program (without the \$0.06). The additional \$0.06 is applied in the next box	
Lunch	Breakfast
Free \$3.31	\$2.14
Paid \$0.31	\$0.31
Select "\$0.06" if the SFA is certified for the additional \$0.06.	
	\$0.06

Step 3: Monthly Meal Data	
Enter in the number of LUNCHES and/or BREAKFASTS served in a month in 3.1 and 3.2	
3.1) Enter the total number of LUNCHES served in a month:	23,658
3.2) Enter the total number of BREAKFASTS served in a month:	7,979
Total number of MEALS served in a month:	31,637
Step 4: Anticipated Participation Change due to serving all FREE meals (for example enter 2 for 2%):	SBP
NLSP	10.00%
Total number of LUNCHES reimbursed at FREE rate=	22,218
Total number of LUNCHES reimbursed at the PAID rate=	3,806
Total number of BREAKFASTS reimbursed at FREE rate=	7,493
Total number of BREAKFASTS reimbursed at the PAID rate=	1,284

Estimated CEP Monthly Federal Reimbursements	
Reimbursement for LUNCH =	\$76,140.92
Reimbursement for BREAKFAST =	\$16,433.06
Total Reimbursement Level=	\$92,573.98
Federal Reimbursement per LUNCH=	\$2.93
Federal Reimbursement per BREAKFAST=	\$1.87

Optional Comparison: Enter current monthly Federal reimbursements and student payment revenue	
LUNCH=	\$81,922.00
BREAKFAST=	\$15,481.00

CEP Difference:	
This section displays the estimated difference between operating CEP and the current Federal reimbursements and student payments (if applicable). If the differences boxes are green then CEP will generate the same or more Federal revenue, if the box is red then current procedures generate higher Federal Revenue	
LUNCH Difference=	-5,781.08
BREAKFAST difference=	\$952.06
Total Difference	-4,829.02

Community Eligibility Provision (CEP) Monthly Federal Reimbursement Estimator

Use to estimate the level of Federal reimbursement received under the CEP

District Name: 5-school grouping/WSM,CC,CK,MM, CB

Step 1: Calculating the Identified Student Percentage If grouping schools, use the grouping calculator to assist in determining 1.1 and 1.2. Enter the number of identified students and enrolled students that is reflective of April 1 st in 1.1 and 1.2		Step 2: Federal Reimbursement Rates Select the current reimbursement rates used for each program (without the \$0.06). The additional \$0.06 is applied in the next box	
Click to define: Identified Students		Lunch Breakfast	
1.1) Enter the number of identified students		Free \$3.31 \$2.14	
1.2) Enter the TOTAL student enrollment		Paid \$0.31 \$0.31	
ISP Base Number, rounded to 4 decimal places		Select "\$0.06" if the SFA is certified for the additional \$0.06.	
ISP Percentage of identified students = **This percentage must be at least 40% to be eligible **		\$0.06	
Percentage of meals reimbursed at the Federal FREE rate =		\$0.06	
Percentage of meals reimbursed at the Federal PAID rate =		\$0.06	

Step 3: Monthly Meal Data Enter in the number of LUNCHES and/or BREAKFASTS served in a month in 3.1 and 3.2			
3.1) Enter the total number of LUNCHES served in a month: 23,658			
3.2) Enter the total number of BREAKFASTS served in a month: 7,979			
Total number of MEALS served in a month:		31,637	
Anticipated Participation Change due to serving all FREE meals (for example enter 2 for 2%):		SBP 15.00%	
Total number of LUNCHES reimbursed at FREE rate=		23,228	
Total number of LUNCHES reimbursed at the PAID rate=		3,979	
Total number of BREAKFASTS reimbursed at FREE rate=		7,834	
Total number of BREAKFASTS reimbursed at the PAID rate=		1,342	

CEP Difference: This section displays the estimated difference between operating CEP and the current Federal reimbursements and student payments (if applicable). If the differences boxes are green then CEP will generate the same or more Federal revenue, if the box is red then current procedures generate higher Federal Revenue			
LUNCH Difference=		-\$2,384.35	
BREAKFAST difference=		\$1,699.78	
Total Difference		-\$684.57	

Transition Kindergarten

BOE Presentation JUNE 10, 2019



Preparing our youngest students who are eligible for kindergarten, but aren't ready yet, for a developmentally appropriate beginning to schooling.

How do we best transition them into Kindergarten?

FULL DAY PLANNING REGROUP

- K SCREENING, SPRING DESIGN, PLAN, STAFFING ASSESSMENTS** (14 Mar)
- ORIENTATIONS** (14 Apr)
- FULL GROUPS MEET** (14 May)
- BOE TO VOTE ON PROPOSAL** (14 Jun)
- KINDERGARTEN VISITS** (14 Jun)
- CURRICULUM WRITING** (14 Jul)
- TRANSITION K REGISTRATION FINALIZED** (14 Aug)
- REPORT BACK TO BOE** (14 Sep)
- RESCREEN & LATE SUMMER K SCREENING** (14 Sep)
- BEGIN TRANSITION K** (14 Sep)
- K SCREENING IN SCHOOLS, PARENTS INFORMATIVE, PARENT BROCHURE** (14 Sep)
- PRESENT TO BOE COW** (14 Sep)

DETAILS	
DATE	MILESTONE
3/14/2019	K Screening, Spring Design, Plan, Staffing, Assessments
4/11/2019	Full Day Planning Regroup
4/15/2019	Orientations
4/30/2019	Full Groups Meet
5/13/2019	Present to BOE COW
5/28/2019	BOE to Vote on Proposal
6/1/2019	K Screening in Schools, Parents Informative, Parent Brochure
6/15/2019	Kindergarten Visits
7/1/2019	Curriculum Writing
8/29/2019	Rescreen & Late Summer K Screening
8/30/2019	Transition K Registration Finalized
9/3/2019	Begin Transition K
9/23/2019	Report Back to BOE

Budget Summary

• If additional teacher needed benefits	\$52,000 + \$18,000
• Classroom paraprofessional	\$17,000
• Technology	\$3350
• Classroom furnishings (recycle most)	\$4000
• Classroom books and supplies(recycle)	\$3000
• Field trip	\$500
• Transportation (dependent on location)	
• Total approximate cost	\$27,850 - \$97,850

Transition Kindergarten Eligibility

- Criteria: Children who are Kindergarten-eligible in CT, with birthdays after September 1st, 2019, with little/no preschool experience, and who qualify based on the K screening assessment data and the Brigrance.
- Collaboration: GPS K teachers, in collaboration with our preschools, PK, Children First Groton, and parents/guardians will collect information on our entering kindergarteners to support their transition,
- Enrollment FY 20: Based on results from the Spring Kindergarten screening, Parent Questionnaires, and enrollment data, GPS will work with families to enroll our first group of students in the program, reserving highly mobile seats for students who enroll this summer and participate in August screening.

What does Groton Public Schools have in place for K readiness?

- Thirteen Preschool Programs with special needs students and typical-peers ages 3-4 @ SBB, MM, & CC (6 teachers; half day programs, 1 extended day)
- Four PreK programs for 4 year olds in preparation for Kindergarten @ SBB & CK (2 teachers; half day programs without transportation)
- Collaboration with Children First Groton and community preschool partnership.
- Proposal for one district full day Transition K program next year for students who are K eligible and meet the criteria with parent consent.

Next Steps

- Review data of students currently in K, who are recommended to repeat K; Use Lights Retention scale as additional assessment.
- Screen incoming K students this spring, and newcomers in August.
- Upon Approval of BOE, review data of students potentially eligible for Transition K to make final selection.
- Based on enrollment data, determine where the program will be housed and who will teach it? (from amongst the kindergarten teachers interested)
- Communication Plan to inform parents of eligible students.



Michael Graner Ph.D.

From: Marc Romano
Sent: Tuesday, June 4, 2019 10:32 AM
To: Michael Graner Ph.D.
Subject: RE: Senior Citizen Entry Fees

Mike,

There are no schools in the ECC that waive the Senior Citizens fee. It is usually at a reduced rate. For example, ours is \$2.00 Below is a list of the fees other schools in our league charge.

School	Adult	Student	Senior
<i>Waterford</i>	\$5	\$2	\$2
<i>Fitch</i>	\$5	\$2	\$2
<i>EL</i>	\$5	\$2	\$2
<i>NFA</i>	\$5	\$3 or \$1 with ID	\$3
<i>Ledyard</i>	\$5	\$3	\$3
<i>Killingly</i>	\$5	\$3	\$3
<i>Plainfield</i>	\$5	\$3	\$3
<i>Lyman</i>	\$5	\$2	\$2
<i>Griswold</i>	\$6	\$3	\$3
<i>NL</i>	\$5	\$2	\$2
<i>Montville</i>	\$5	\$3	\$3
<i>Putnam</i>	\$3	\$2	\$2
<i>WA</i>	\$5	\$2	\$2
<i>Stonington</i>	\$5	\$2	\$2
<i>Wheeler</i>	\$5	\$2	\$2
<i>St. Bernard</i>	\$5	\$3	\$3
<i>Tourtellotte</i>	\$5	\$3	\$3

Let me know if you have any questions.

Marc Romano