

Summer Reading Question Stems



Help improve your child's comprehension while reading. Be the teacher! What questions would a teacher ask about this book? Here are some questions stems for your child's grade level.

Kindergarten Informational	Kindergarten Literature
<ol style="list-style-type: none"> 1. What was this mostly about? 2. Can you tell me what you learned? 3. What do you think was the most important thing you learned? 4. Where is your favorite part? Why? 5. Can you draw a picture of what happened in the story and then tell me about it? 6. Where is the title page? 	<ol style="list-style-type: none"> 1. Who, What, Where, When Questions Who was is in the story? What was this about? What happened next? Where did the story take place? 2. Can you retell what happened in the story? (Beginning, Middle, End) 3. Can you draw a picture of what happened in the story and then tell me about it? 4. What is your favorite part of the story? Why? 5. How are (character 1) and (character 2) the same? Where does the book show or say that?

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1 st Grade Informational	1 st Grade Literature
<ol style="list-style-type: none"> 1. Comprehension question stems for this reading level. 2. What is this story about? What can we learn from this book? 3. What is this book mostly about? How do you know? 4. What events happened first, second, third? 5. Look at the picture, graphic, illustration; is there something there to help you figure out what the word is? Why do you think the author wrote this story? 	<ol style="list-style-type: none"> 1. Who, What, When, Where questions. <ul style="list-style-type: none"> • Who was the story about? • What was the story about? • What happened in the story? 2. What happened at the beginning, middle end of story? 3. What is the setting of the story? 4. What is this story mainly about? What can we learn from this book? 5. What problems did the characters have? 6. How did the characters solve their problem? 7. How does the character feel? How do you know?

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2 nd Grade Informational	2 nd Grade Literature
<ol style="list-style-type: none"> 1. Why do you think _____ has the title _____? 2. Who, What, Where, When, Why, and How questions. <ul style="list-style-type: none"> • Where in the text do you find...? • How does that help you understand...? • What do you think was the most important thing you learned? 3. What connections did you make in this text? 4. What does it remind you of in your own life? 5. Why is _____ a good title for this? How do the details support this being a good title? 	<ol style="list-style-type: none"> 1. How does knowing where the story takes place, help us understand the story? 2. Explain what happened in the story? 3. Describe the beginning, middle, and end of the story. 4. Why do you think the author wrote this story? 5. What are some differences and similarities you noticed in the two stories? 6. What problem does (character) have in the story? How does he/she solve their problem?

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3 rd Grade Informational	3 rd Grade Literature
<ol style="list-style-type: none">1. What is the main idea of the article?2. Can you tell me what you learned?3. Using your knowledge of how cause and event give you order of events, describe the sequence of events that leads to _____. (an invention, historical event, etc.)4. Select a word or phrase from the paragraph that helps the reader understand the meaning of a word _____.5. If you were going to make a new title, what would it be? What details gave you the idea for that title?	<ol style="list-style-type: none">1. Who is telling the story?2. What is the main problem of this story?3. What lesson or message do you think the author wants us to learn from reading this story?4. Why do you think the character acted that way?5. What was the big problem or event in this story? How did they solve the problem?

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4 th Grade Informational	4 th Grade Literature
<ol style="list-style-type: none">7. What is the main idea of the article?8. Select the word or phrase from the paragraph that helps the reader understand the meaning of the word ____?9. Which evidence from the article helps you determine what the cause and effect is?10. Based on the information in the article, what sentences helps you determine what is stated as a fact or an opinion?11. What are the most important events/ideas/steps to remember?12. Why are those the most important?	<ol style="list-style-type: none">1. What lesson could be learned from this story? What evidence supports that?2. How does the main character feel about the situation? How does the reader know that the character feels that way?3. Which question can be answered in the first paragraph?4. Which sentence from the story helped you predict ____?5. Which context clues from the story help you understand the meaning of the word ____?

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5 th Grade Informational	5 th Grade Literature
<ol style="list-style-type: none"> 1. What information does the reader learn from Article A that is not included Article B? 2. How does the point of view impact what the reader learns about the _____ in each text? Which sentence from each article supports that? 3. What are the two main ideas presented in the article? What are two details from the text that support those ideas? 4. Which word or phrase from the paragraph helps the reader understand the meaning of the word _____? <p>If you were going to make a new title, what would it be? What details gave you the idea for that title?</p>	<ol style="list-style-type: none"> 1. What is the main theme of this passage? 2. According to the text, at the beginning and throughout the story how did the character feel? What actions lead to the characters feelings? 3. Explain how the main problem or conflict was resolved in this story? 4. What does the word _____ mean as it I used in paragraph #____? 5. What happened at the beginning, middle, and end of the story?